

FUTURE READY



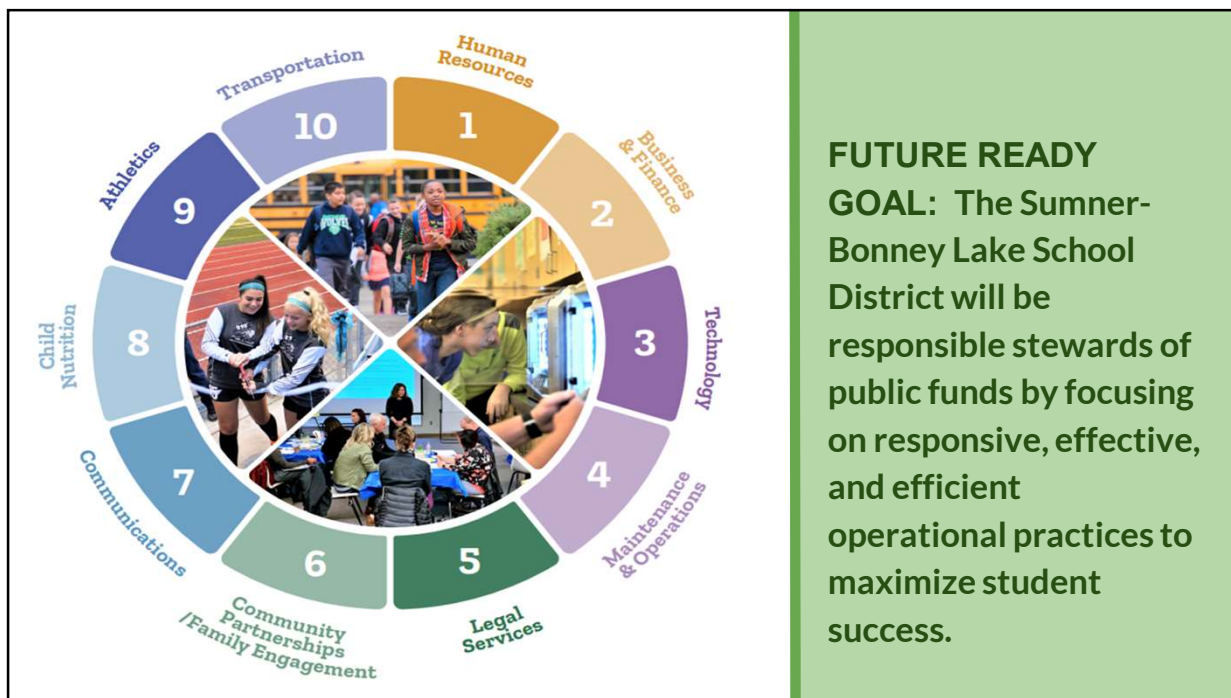
Capital Facility Advisory Committee

November 6, 2023

Our promise in the Sumner-Bonney Lake School District is to **know, value, and support** every student, helping them **graduate ready** to pursue a **promising future**.



Achieving this commitment honors our deeply held belief that **EQUITY** is achieved when each student receives what they need to graduate prepared for success after high school.



Meeting #7 Agenda – December 4, 2023

- 5:00 Welcome and Introductions
- 5:10 Committee Business
- 5:15 Other Potential Ways to Address Capacity
- 6:00 Break
- 6:10 Priorities – CFAC Committee's and the District's
- 6:55 Next Steps and Wrap Up



Introductions

Laurie Dent – Superintendent

Penny Mabie – Facilitator

Marina Tanay – Capital Projects and Facilities Manager

Matt Guilanians – Consultant, Project Manager, Hainline

Kyle McLeod – Consultant, Project Manager, Hainline



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Purpose of this Committee

Working under the authority of the Sumner-Bonney Lake School District and leadership of Hainline, the goal of the CFAC is to [make recommendations for a long-term capital facilities plan that includes funding measures.](#)

CFAC will meet monthly starting in the Spring of 2023 to [study facilities needs, review data, and develop a plan designed to meet the needs of students over the next 10 years.](#)

The committee's work will culminate in a [working list of future priorities and a recommendation to the school board for future funding.](#)



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Ground Rules

- Silence electronic devices during meetings.
- Be respectful of all
- Listen actively, without side conversations
- Give everyone equal opportunity to speak
- Respect other's contributions and learn from them
- Look for ways to achieve mutual gain
- Together we know more; be willing to change your mind in light of new information



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Committee Business

- Check in with committee members
- January meeting location



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Are there potential projects that you want to spend more time on?

- Which projects?
- What additional information will aid the discussion?



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Other Ways to Address Capacity Needs Boundary Changes

- Boundaries last adjusted effective the 2018-2019 SY for the opening of Tehaleh Heights Elementary. Enrollment has since grown by over **1000** students.
- Goals were to create an attendance area for the new school, eliminate overcrowding at schools while meeting state-mandated class size requirements, provide equitable distribution of students across the district, and accommodate anticipated enrollment.
- The plan was to serve as a plan for the following ten years.
- Year-long process involving extensive examination and review, communications with the public and board action.
- Preliminary study underway to look at options for boundary revisions and what their effect is on existing facilities.



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Other Ways to Address Capacity Needs Additional Portables

- Portables currently located at all sites except Emerald Hills, Early Learning Center, and Sumner High
- Includes 42 portable classrooms at elementary schools and 15 at secondary schools
- Some portables are from the mid to late 90s and need improvement
- Cities treat portables as permanent structures with parking and stormwater requirements
- Cost of portables continues to rise – currently to purchase and place a portable, the cost is approximately
- Limited space at existing sites to expand portables due to jurisdictional constraints



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Other Ways to Address Capacity Needs Vacant Building Repurposing

- All district buildings are currently in use
- Other options within district boundaries?



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“Bang for the Buck” or What are your priorities?

- How will you use your Guiding Principles?
- What would achievement look like for each GP?
- What are the indicators of achievement for each GP?
 - ❖ Consider physical, social and emotional safety
 - ❖ Maximize positive impact on students
 - ❖ Make data-driven decisions in responding to growth
 - ❖ Consider equity and inclusion (people and access, facilities, geography)
 - ❖ Seek flexible facilities that serve students, staff, and community members
 - ❖ Be good stewards of public funds, including support families without putting undue burden on them, be transparent, understand and consider community expectations

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Break

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What are the District's Priorities?

Future Ready Goal:

- Responsive
- Effective
- Efficient

Operational practices to maximize student success



FUTURE READY GOAL: The Sumner-Bonney Lake School District will be responsible stewards of public funds by focusing on responsive, effective, and efficient operational practices to maximize student success.



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What are the District's Priorities?

Future Ready: Responsive

- To expand capacity in response to growth
- To ensure equitable access by providing facilities that allow each student to receive what they need to graduate prepared for success
- To meet the needs of staff as well as students (collaboration space, specialist space, administrative space)



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What are the District's Priorities?

Future Ready: Effective

- To provide appropriate space for programs (Science, Technology, Engineering, Arts, and Mathematics, Career and Tech Ed)
- To ensure adequate classroom, support and breakout spaces
- To consider safe walking routes, bus routes, and drop off/pick up queuing
- To consider the most effective use of previously expended District resources to meet facility needs



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What are the District's Priorities?

Future Ready: Efficient

- To maximize the use of the facility (balancing enrollment)
- To ensure that facilities are easy to maintain and cost-effective to operate (up-to-date building systems)
- To keep the Sumner High School Master Plan intact



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In Closing

- Next Steps
- Action Items
- Evaluation
- Next Meeting – Monday, January 22, 2023, 5:00 – 7:00 pm, TBD



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Evaluation

- Information provided supported discussion & was thorough
- Adequate time for discussion
- You felt heard and understood

More feedback? Email to penny@definitely-mabie.com



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Prioritization of Needs

Consider Guiding Principles and District priorities

- What needs rise to the top?
- What needs are the most urgent?
- Are there needs that can be deferred without undue impacts?



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