



Tecton
ARCHITECTS

SOUTH NORWALK ELEMENTARY SCHOOL

NORWALK, CT

Advisory Committee Meeting

October 26, 2022

AGENDA

1 TEAM & EXPERIENCE

2 PROJECT UNDERSTANDING & APPROACH
YOUR COMMUNITY, CULTURE AND PROGRAM

3 PROJECT SCHEDULE & COMMUNICATION

4 PROJECT VISIONING

TEAM & EXPERIENCE

A COLLABORATIVE TEAM



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JEFF WYSZYNSKI
AIA

Principal-in-Charge



EDDIE WIDOFSKY
AIA, LEED AP BD+C

Senior Project Manager



ERNEST NEPOMUCENO
LEED AP

Senior Designer



ANTONIA CIAVERELLA
EDAC, LEED AP BD+C,
WELL AP, FITWEL

Architectural Designer



KATHRYN MEASE
NCIDQ, EDAC,
LEED AP BD+C

Senior Interior
Designer



**EDUARDO
FRANCO**

Architectural Designer,
Community
Engagement



BRIAN PHILLIPS
PE

Civil/Site Engineer
Langan



BRAD PARK

MEP Engineer,
Consulting Engineering
Services (CES)

LANGAN

Civil Engineering, Landscape
Architecture, Survey,
Geotechnical

CONSULTING ENGINEERING SERVICES (CES)

MEP/FP Engineering,
Technology,
Telecommunications, Security

MICHAEL HORTON ASSOCIATES

Structural Engineering, Special
Inspections Coordinator

CRABTREE MCGRATH ASSOCIATES

Kitchen Design

A COLLABORATIVE TEAM



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CELEBRATING **43** YEARS!

STAFF OF
50 PEOPLE

90%
REPEAT CLIENTS

100+ K-12
PROJECTS

K-12 PROJECT EXPERIENCE



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CURRENT & RECENT WORK

Madison Elementary School (K-5)

Brookfield New Elementary School (PK-5)

Pumpkin Delight Elementary School (PK-5)

Spaziano Annex Elementary School (PK-5)

Latimer Lane Elementary School (PK-5)

Roxbury Elementary School (K-8)

Windermere Elem. (PK-5)

LEARN Ocean Avenue Learning Academy

Oxford Middle School (6-8)

William J. Johnston Middle School (6-8)



PROJECT UNDERSTANDING & APPROACH

The WHY...

Respects **SoNo's rich history** and **shift the paradigm for the future.**

Promotes **impactful conversations** & **foster community partnerships**

Design **should reflect the community** that it serves

Creates an **elevated, equitable educational environment**, with flexibility to support SoNo's PK-5 learners.

Reconnect the school to the community.

'Light at the end of the tunnel'

SoNo prepares for first neighborhood school in over 40 years

CELEBRATING



~ WHY IT MATTERS!



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Norwalk Public Schools
May 26

Cranbury students and Science Professor Jonathan Gilbert planted native species at Oyster Shell Park to help connect pollinator paths for migrating insects and birds. Studying initiatives to help restore habitats that provide us with food and enjoyment.

**Fostering Diverse
Talents & Abilities**
Heart, Mind, Body

Light at the end of the tunnel: South Norwalk prepares for first neighborhood school in over

Norwalk Public Schools
March 10

Congrats to Kendall 5th Grade Student Cybil JeanFils on publishing her first book, "Labor Day Adventure" by her teacher. Cybil is a fan of the Harry Potter series and was inspired by brave people around the world like Activist Malala. We can't wait to see your next book! Kendall

Civically
Responsible,
Globally
Engaged

Educate
the Whole
Student

Dynamic &
Experiential
Learning

Positive
Contributors

**Solving Real-World
Challenges**
Authentic & Complex

**Safe & Brave Space
to Explore Ideas**
Resilient, Reflective,
Adaptable

**Making the World a
Better Place**
Empathy & Responsibility

Equitable education so ALL students graduate future ready...

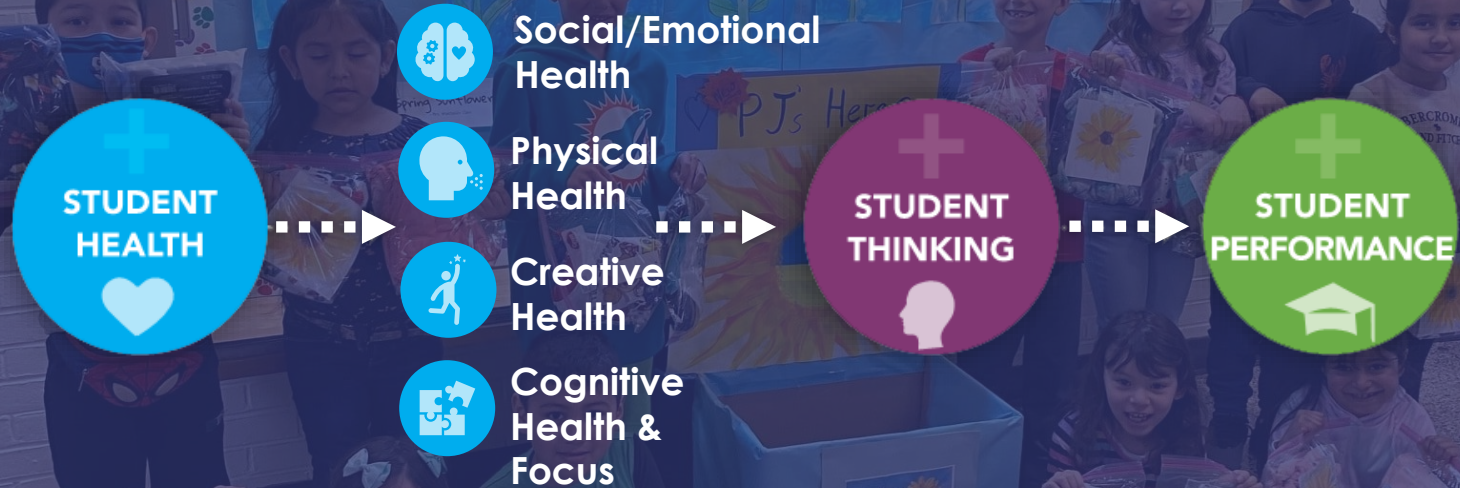
CELEBRATING



~ WHY IT MATTERS!



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Harvard Schools for Health <https://schools.forhealth.org/>

Whole Child Wellness~

WELL is for people...

**BUILDING
COMPONENTS**

AND THEIR
EFFECTS
ON

**HUMAN
HEALTH**

CELEBRATING



~ WHY IT MATTERS!



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Envelope technology
accounts for

30%

Of energy used

Higher levels of
outdoor air
contributes to higher
test scores in math
and reading

Connections
between
dampness, leaky
envelopes &
respiratory health

With proper
ventilation rates,
students complete
schoolwork tasks

8% faster

Sense of belonging
improves grades,
engagement &
advanced course
selection

Increases
happiness and
pro-social
behavior

40 sec.

In nature, or views
to nature, leads to
fewer mistakes on
focused tasks

In daylight classrooms,
students progress

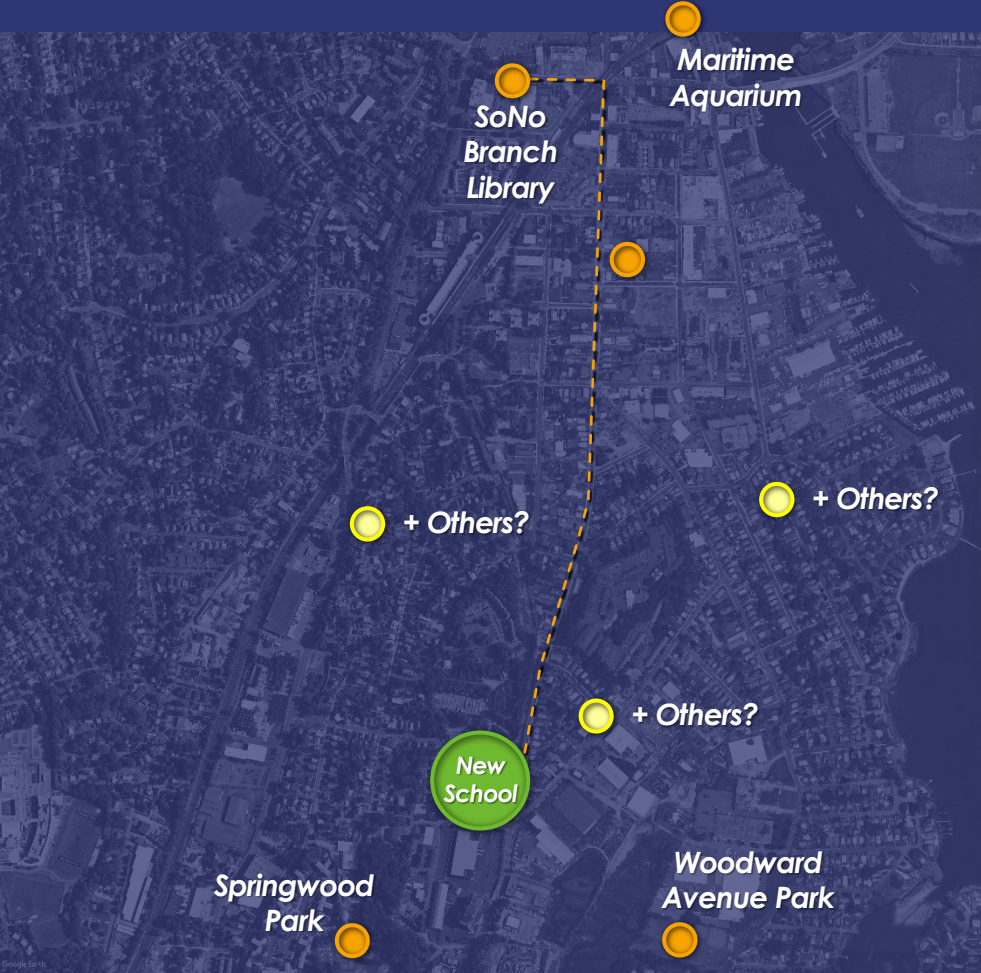
20%

Faster on
math tests

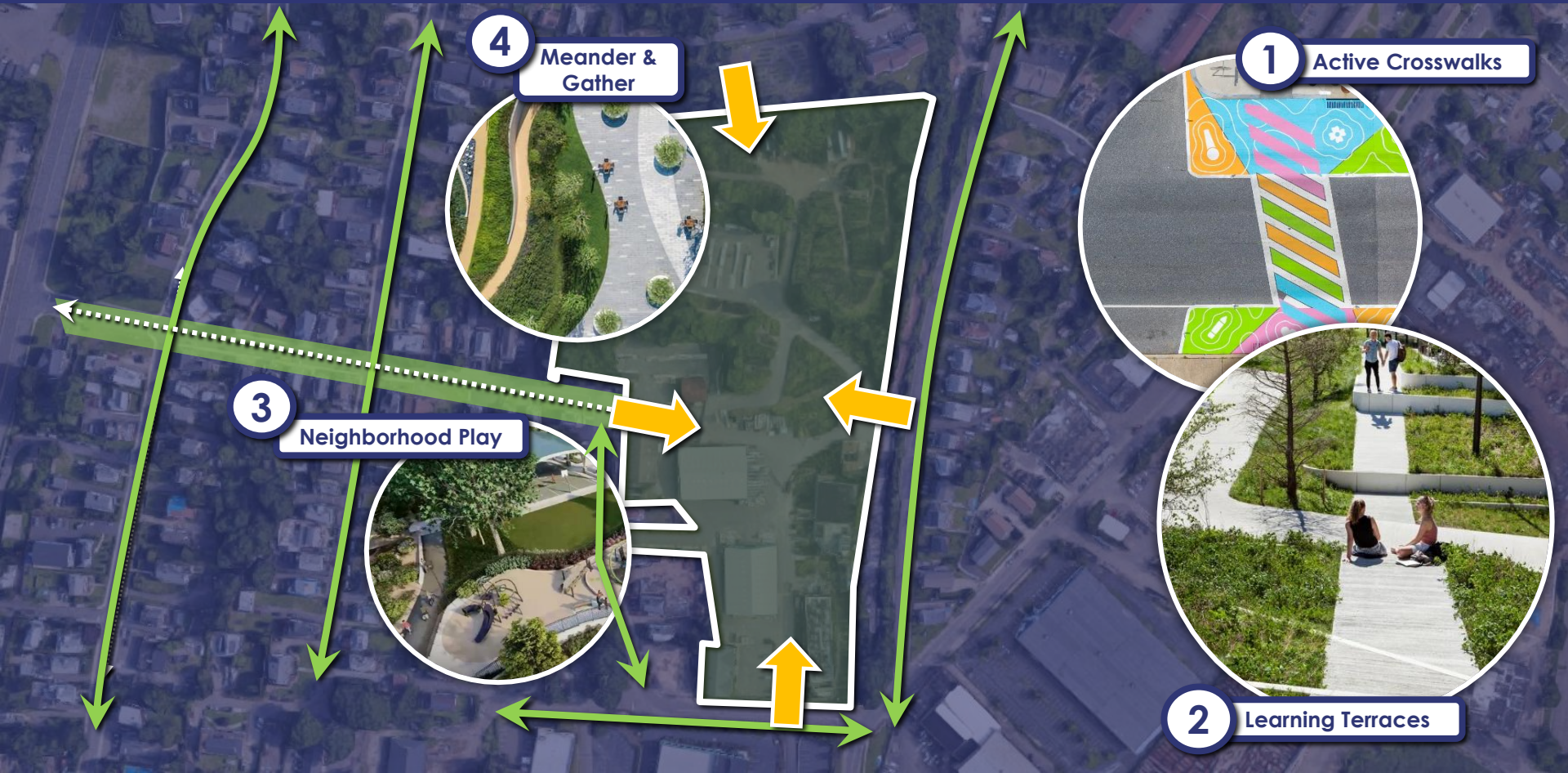
26%

Faster on
reading
tests

CELEBRATING SoNo ~ COMMUNITY PARTNERSHIPS



CELEBRATING **SoNo** ~ WALKABLE CORRIDORS



CELEBRATING **SoNo** ~ PARK EXTENSION

NORWALK
The Sound of Common Sense

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4 Playful Placemaking



1 Learning Meadow



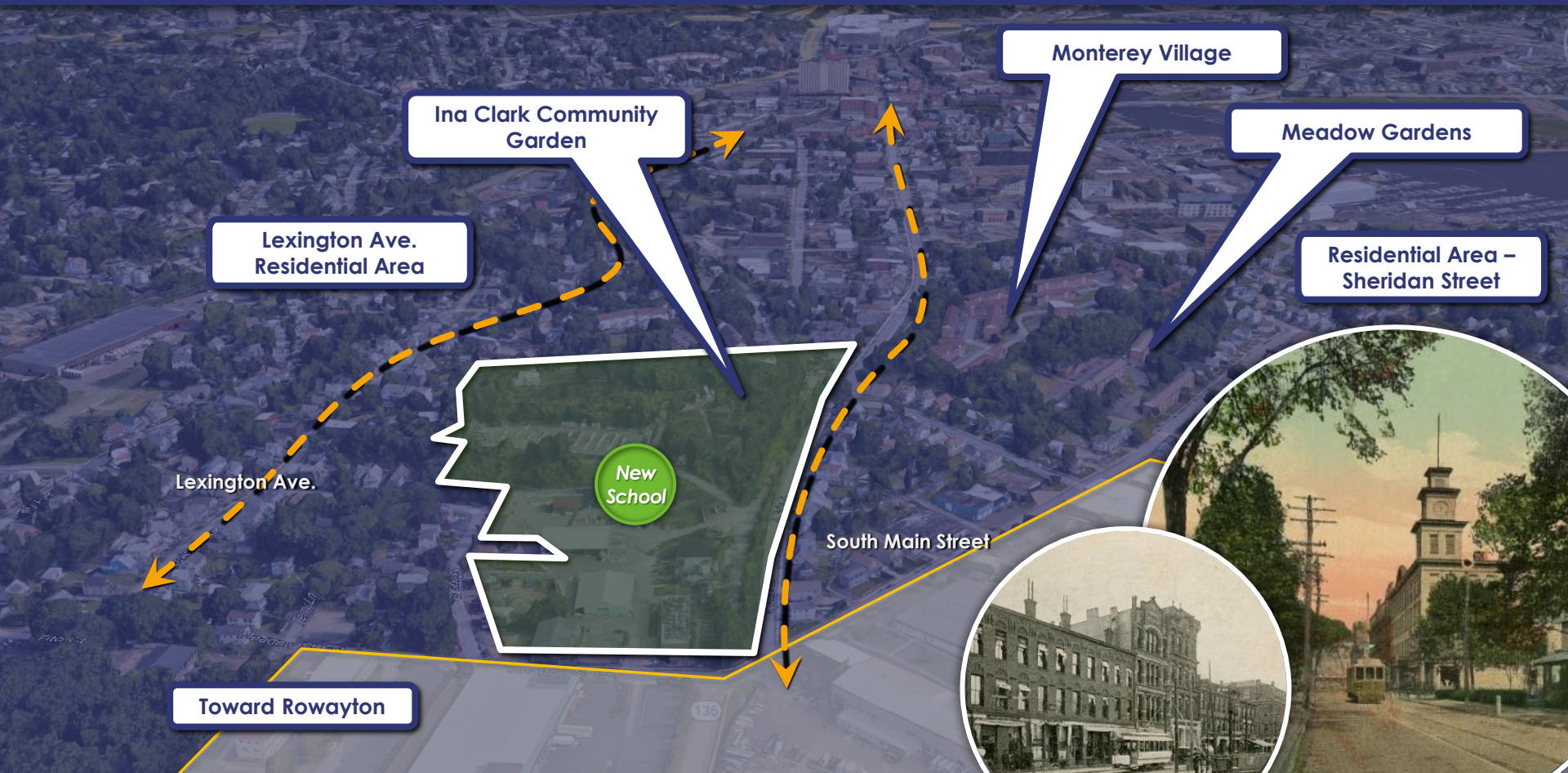
2 Extended to Site



3 Refreshing Parklets



CELEBRATING **SoNo** ~ SITE CONTEXT



1 Possible Entry/Egress at Knapp Street



2 Sensitivity to the Existing Context & Surrounding Neighborhoods



3 Creating Connections to the community (physical & philosophical)

PROJECT SCHEDULE & COMMUNICATION

MILESTONE SCHEDULE – Mapping out the Work

Proposed Schedule

2022

2023

2024

2025

A S O N D J F M A M J J A S O N D J F M A M J J A S O N D J F M A M J J A S O N D

New Elementary
 School Completed
 8/18/2025

Total Proposed Timeframe

Design Phase (15 Months)

Construction Phase (17 Months)

SD

DD

CD

BID

New Building Construction

FF&E
IT

Close Out

Reviews/Est.

Reviews/Est.

Reviews/Est.

SDR Mtg.
OSCG&R

DDR Mtg.
OSCG&R

PCR Mtg.
OSCG&R

Land Use Approvals

Design Workshops, Community
Engagement Pop-Up Events

Construction Tours & Status Update Presentations

Community Engagement (Design Phase)

Community Engagement (Construction Phase)

Community
Conversation #1
(Big Ideas)

Community
Conversation #2
(Design Concepts)

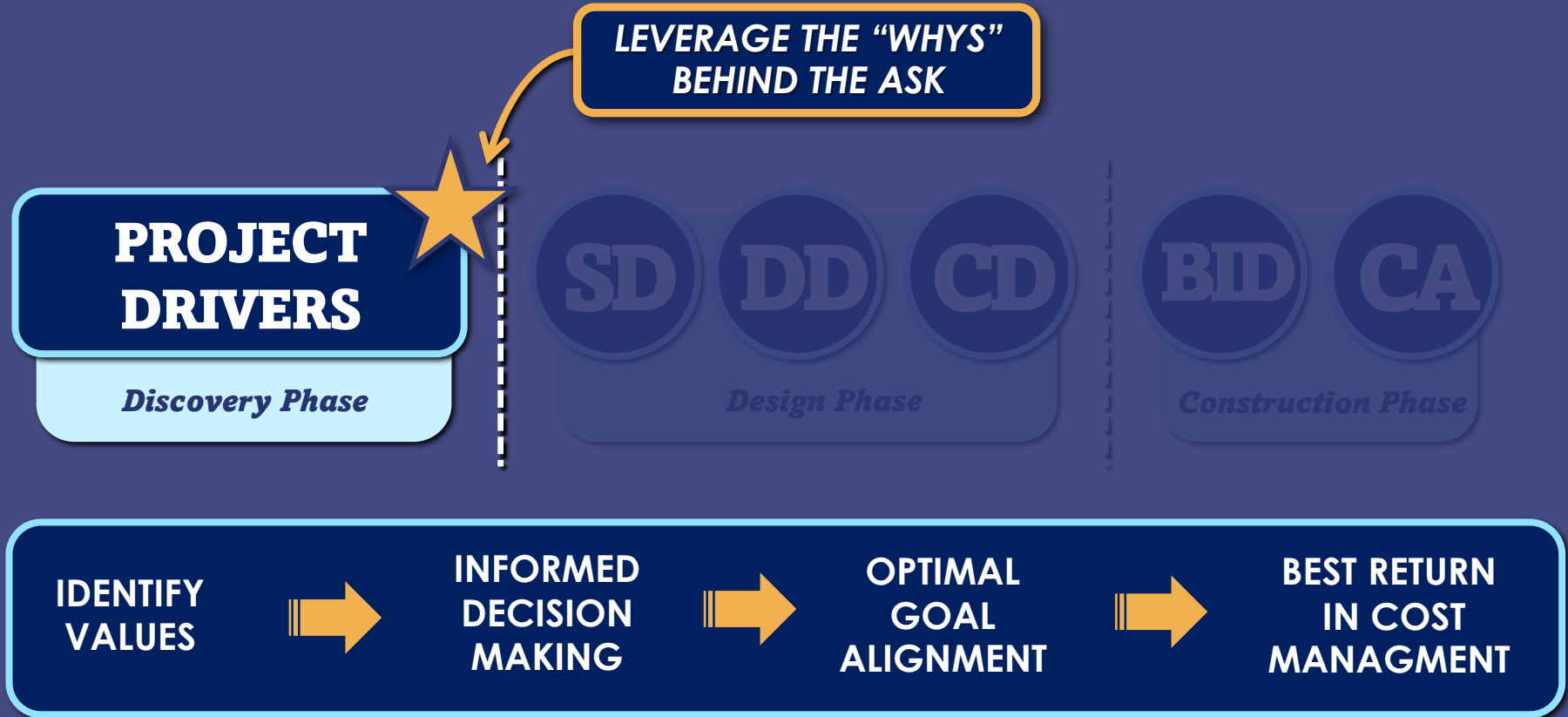
Community
Conversation #3
(Refining Preferred Option)

Ribbon Cutting
and Tours!

A FULLY INTEGRATED PROCESS



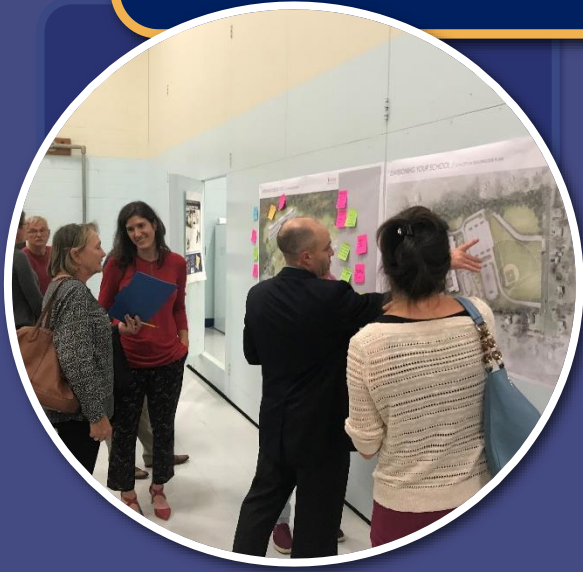
A FULLY INTEGRATED PROCESS



A FULLY INTEGRATED PROCESS

BIG PICTURE DECISIONS

Bringing together **ALL stakeholders** to develop the overall **project vision**.



SD

DD

CD

Design Phase

BID

CA

Construction Phase

A FULLY INTEGRATED PROCESS

PROJECT
DRIVERS

Discovery Phase

SD

DD

CD

Design Phase

DETAILED DECISIONS

Focused meetings to
align expectations, make
critical decisions.

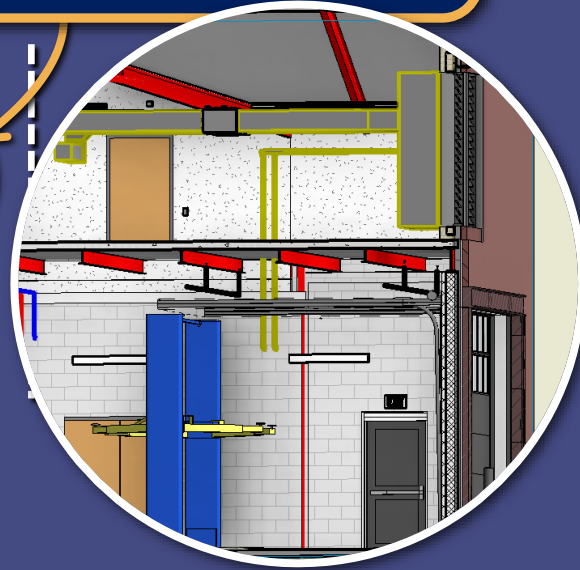


A FULLY INTEGRATED PROCESS



EXECUTE ON DECISIONS

Fully coordinated team,
translating design into
biddable documents.



A FULLY INTEGRATED PROCESS

PROJECT DRIVERS

Discovery Phase



BID

CA

Construction Phase

EXECUTING THE CONTRACT

Partnership with contractor to deliver **on-time, on-budget,** with **minimal headaches.**

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EASY TO NAVIGATE

COMPREHENSIVE
& CURRENT

About the Project

Project Team

Meeting Minutes

Event Calendar

Videos

Presentations

Surveys

Contact

INCLUSIVE

Surveys, contact information,
opportunities to participate

ACCESSIBLE
Mobile-friendly &
Multilingual

Documents, Presentations & Results

FILE	LAST MODIFIED
2012 Edition - Brieffield Seed.pdf	1/26/21 Cardenwood Late Elementary School
2012-2013 BPS Strategic Success Profile.pdf	1/26/21 Cardenwood Late Elementary School
2013-2014 District Profile and Performance Report.pdf	1/26/21 Cardenwood Late Elementary School
2014-16 District Profile and Performance Report.pdf	1/26/21 Cardenwood Late Elementary School
2015-17 Mione and Madson Presentation.pdf	1/26/21 Cardenwood Late Elementary School
2016-17 Mione and Madson.pdf	1/26/21 Cardenwood Late Elementary School
2016-18 Focus Group Results by Group.pdf	1/26/21 Cardenwood Late Elementary School
2016-18 Internal Focus Group Summary - Recommendations	1/26/21 Cardenwood Late Elementary School
2016-18 Internal FOCUS GROUPS Results by Quarter.pdf	1/26/21 Cardenwood Late Elementary School
2016-18 Internal Focus Groups Results by Group.pdf	1/26/21 Cardenwood Late Elementary School
2016-18 Mione Madson Update to Demographic Study and ...	1/26/21 Cardenwood Late Elementary School
2017-17 Attachment 2 - Background Information.pdf	1/26/21 Cardenwood Late Elementary School
	1/26/21 Cardenwood Late Elementary School
	1/26/21 Cardenwood Late Elementary School
	1/26/21 Cardenwood Late Elementary School
	1/26/21 Cardenwood Late Elementary School

Candlewood
Lake
Elementary
School

View the Livestream of the Construction Project 24/7!

Groundbreaking Ceremony - Saturday, May 1, 2021

CLES Construction Camera #1

PROJECT VISIONING

BRAINSTORMING QUESTIONS

Think big picture, and think about the small daily challenges. Think about five years from now, and twenty-five years from now.

- What works well, what doesn't?
- What's missing or needed?
- What is the biggest challenge?
- What affects the quality of education most?
- How will the school best fit into the community?
- What affects the student/teacher experience most?
- What building/site elements do you most want to see?
- What does the future of education look like?
- What bold goal do you suggest?
- If only...



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