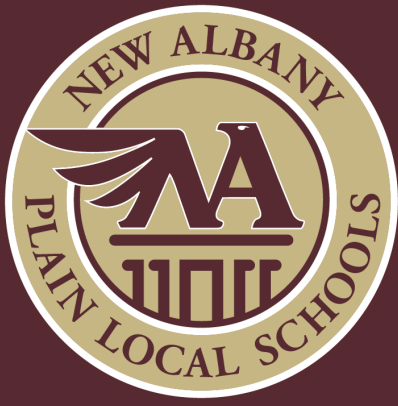




2022-2023

Quality Profile

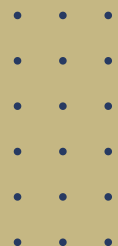


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ABOUT THE DISTRICT



The New Albany-Plain Local School District (NAPLS) is located 10 miles northeast of downtown Columbus, in the beautiful City of New Albany. The school district serves nearly 5,100 students, preschool through twelfth grade, and the district is 23 square miles, including the City of New Albany, Plain Township, and neighborhoods within small portions of other central Ohio communities. NAPLS features a unique learning environment for its students, with all of its schools and support facilities located on a 120-acre college-style campus.

The schools are designed in a Georgian architectural style, connected by tree-lined walkways and surrounded by an 80-acre nature preserve. The learning campus is built on donated land geographically in the center of our community. Other campus features include the Easton E3 (Energy, Engineering and the Environment) and a performing arts hall, The Jeanne B. McCoy Center, featuring a professional theatre with seating for 750 as well as a Black Box Theatre. The learning environment is as unique as it is functional, creating outstanding educational opportunities for its students.

5,050
Students Enrolled

30
Different
Languages/Dialects
Spoken by Students

94.7%
Attendance
Rate

480,369
Meals
Served

97.1%
Graduation Rate

120 Acre Campus
Surrounded by **80**
Acre Nature
Preserve

378,080
Miles
Transporting
Students Annually

1
All school
buildings on
one campus

STAFF

395 Teachers
33 Administrators
258 Non-Teaching Staff

17
Average Years
of Experience

82%
Earned a Masters
Degree or Higher

A YEAR IN REVIEW



The New Albany-Plain Local Schools (NAPLS) are ever grateful for a community that believes, embraces, and supports the core purpose of our schools - **“to create a culture of accountability that achieves the best academic and developmental outcomes for each student.”** This focused purpose enables everyone in our school district to put students first and implement measurable outcomes for continuous improvement that enhance student achievement, student growth, and student well-being as our community expects.

Successful communities support student achievement in a number of ways and New Albany is no exception. Our school district's 120 acre learning campus and 80 acre nature preserve is at the heart of our community and our success directly impacts our quality of life and the economic impact of attracting and retaining businesses as well as residents.

Nearly 5,100 students in grades PK-12 in our care are championed by nearly 700 teachers, administrators and staff; their parents; The City of New Albany; Plain Township; the New Albany Company; the New Albany Community Foundation; our civic leaders; the Chamber and its business partners; resident taxpayers; and many others. Life-changing developmental and educational opportunities for our students are possible because of the strength and ongoing support of our community.

A YEAR IN REVIEW CONT.

This support is evident in our collective achievements. NAPLS is one of eight out of 607 school districts in the state to receive an overall rating of five stars as well as five stars on every additional component, the highest rating possible, on Ohio's Local School Report Card for 2022-23.

The Class of 2023 included eight National Merit Finalists, 18 Commended Scholars, 10 students committing to serve our country in the armed services, and 32 students that signed to take their game to the next level in collegiate athletics. Year after year we celebrate similar achievements that would not be possible without our dedicated faculty, staff and administrators and our family and community partners.

Our efforts to build an inclusive campus culture continue to allow every student to feel safe, supported, and connected at school, at home, and in our community. Our Culture of Accountability has been built on the foundation that we are each responsible for our behavior, that we “own” our responses to challenges and circumstances, that we are stronger when we work together, and that we will strive to be better every day. NAPLS is committed to fostering an environment of kindness, dignity & respect. Go Eagles!



Michael Sawyers,
Superintendent



OUR SCHOOLS



EARLY LEARNING CENTER

PRESCHOOL & KINDERGARTEN

- Current Enrollment 505
- Full Day & Half Day Programs
- ODE 5-Star Step Up to Quality Rating
- Art, Library, Music, Technology & Wellness



PRIMARY SCHOOL

GRADES 1-3

- Current Enrollment 1,056
- Traditions: Carnival of the Animals, The Journey of Orpheus & Eurydice
- Art, Library, Music, Technology & Wellness



INTERMEDIATE SCHOOL

GRADES 4-6

- Current Enrollment 1,118
- Traditions: Entrepreneur Day, Biztown
- Art, Music, Technology & Wellness



MIDDLE SCHOOL

GRADES 7 & 8

- Current enrollment 798
- Art, Athletics, Band, Career Connections, Choir, Library, Life Skills, Music, Orchestra, Technology & Wellness



HIGH SCHOOL

GRADES 9-12

- Current enrollment 1,638
- Academic, art, music and theatre buildings, tech center, athletic complex, including aquatic center
- Over 29 interscholastic sports, 52 student clubs and organizations
- Senior Seminar, an 80-hour project required for graduation

ACADEMIC ACHIEVEMENT



National Merit Scholars (L-R) Parin Timbadia, Manas Nair, Connor Ferguson, Diya Naik, Ainsley Freedman, Emerson Ohlson, Jackson Dickson and Sean Ellis.

New Albany - Plain Local Schools continued to experience a level of achievement unmatched in 2022-23. The New Albany-Plain Local School District is 1 of 8 school districts out of 607 public school districts in the entire State of Ohio to receive an overall rating of “5 stars” AND “5 star ratings” on ALL components measured by the Ohio Department of Education.



National Merit Scholars

8 Finalists
8 Semi-Finalists
18 Commended Scholars



AP Scholars

79 AP Scholars
51 AP Scholars with Honor
97 AP Scholars with Distinction

SAT

College Placement

NAHS Average: 1151
Ohio Average: 1053



26 Honors Courses
22 AP Courses
11 College Credit Plus Courses



ACHIEVEMENT



Significantly exceeds state standards in academic achievement.

Measures student performance on state tests, meeting established thresholds and how well students performed on tests overall.

PROGRESS



Evidence district exceeded student growth expectations by a larger magnitude.

Measures the growth all students are making based on their past performances.

GAP CLOSING



Significantly exceeds state standards in closing educational gaps.

Measures the reduction in educational gaps for student subgroups.

GRADUATION



Significantly exceeds state standards in graduation rates.

Measure of the four-year and five-year adjusted cohort graduation rate.

EARLY LITERACY



Significantly exceeds state standards in early literacy (K-3).

Measures how successful NAPLS is at getting struggling readers on track to proficiency between kindergarten and third grade.

COLLEGE, CAREER, WORKFORCE AND MILITARY READINESS

Component not rated or factored in over all rating until 2024-2025 school year.

Measure of how well prepared Ohio students are for future opportunities, whether training in a technical field or preparing for work or college.

CONTINUOUS IMPROVEMENT PLAN

Benchmark 1: Increase achievement

- Earn a District Performance Index result of 95% or greater on the Local Report Card. - **Met**

Benchmark 2: Facilitate a year or more of growth for every year of instruction

- Earn a Progress Component Rating of Four Stars or greater on the Local Report Card. - **Met**

Benchmark 3: Meet or exceed State's achievement gap closing standards for identified subgroups

- Earn a Gap Closing Component Rating of Four Stars or greater on the Local Report Card. - **Met**

Benchmark 4: Graduate students who are college and career ready

- Earn a Graduation Component Rating of Four Stars or greater on the Local Report Card. - **Met**



- Students in the Class of 2023 taking the SAT will earn a mean score that is at least 20% higher than the state average as reported by the SAT Cohort Annual Report. - **Met**
- Administer the PSAT to all eighth graders and the SAT to all juniors during the 2022-23 school year. - **Met**

Benchmark 5: Enhance school culture and social-emotional well-being

- Administer age-appropriate student surveys to measure the percentage of students who feel safe at school, supported, have at least one staff member to approach with problems, and the effectiveness of specific well-being programs offered in grade-levels. - **Met**

Benchmark 6: Demonstrate sustainable fiscal management

- Reduce FY23 Five Year Forecast Line Item 4.500 (Total Expenditures) by at least \$709,817 resulting in a 1% or greater reduction in total expenditures, to positively increase the District's Five Year Forecast. - **Met**

Benchmark 7: Ensure community engagement and stakeholder satisfaction

- Administer parent and staff surveys to measure the level of satisfaction with educational quality, school culture, communications, student services, climate and/or fiscal management. - **Met**

The successes that have been realized by New Albany - Plain Local Schools are a result of the unique partnership that has been formed between the school district and the entire learning community. This partnership has yielded benefits for not only today's students, but for generations to come. Many of our community partners help to provide funding for student groups and organizations, scholarships, competition opportunities for groups and teacher grants.

COMMUNITY PARTNERS



CORPORATE PARTNERS



ARTS, ATHLETICS & EXTRACURRICULARS



In 2022-23, we celebrated amazing achievements in academics, fine and performing arts, and athletics as our talented students excelled in band, choir, orchestra, theatre, visual arts, and twenty-nine interscholastic and club athletic teams.

We celebrated our middle and high school theater students shining on the stage in productions of *Newsies Jr.* and *Frozen Jr.* (middle school); the stage play *Clue* and musical *Mamma Mia!* and *A Midsummer Night's Dream* (summer) at the high school. Student participation in activities beyond the classroom enrich lives, enhance school culture, and build community while also increasing academic achievement.

Robotics and Rocketry Clubs traveled to national competitions supported by grant funding from Meta.

Student artists placed at the highest level both in the Scholastics and Governor's Youth Arts Exhibition.



1,211
MS/HS Students
Participated in Athletics



32
Students Signed to
Play at Collegiate Level



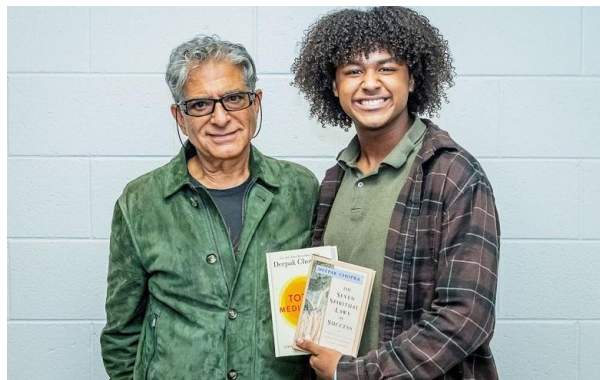
ACCESS & OPPORTUNITY

NAPLS Students have access to a wide variety of events and opportunities throughout the school year.

The New Albany Lecture Series featuring national and international figures in politics, world affairs, media and more is made possible by The New Albany Community Foundation. In 2022-2023 our students had the opportunity to hear from Dr. Deepok Chopra with a focus on wellness, Nobel Prize Laureate Maria Ressa with a focus on social justice, and Brett Baier with a focus on journalism and leadership.

Jeanne B. McCoy Center for the Arts grants provide opportunities to enhance exposure to the arts for students. Grants in the past have included working with classical crossover string trio Simply Three, African Drummer in Residence, Sogbety Diamonde, Carnival of the Animals (grade 1), The Journey of Orpheus and Eurydice (grade 2), composer Greg Gilpin, Glass Axis art studio, support and production of the annual Black History Month celebration, National Geographic Live and more.

Once again the District hosted the Author-in-Residence series for students in the 2022-23 school year. The New Albany Community Foundation, New Albany Women's Network and our Parent Teacher Organizations funded this program through generous donations of over \$20,000. Featured authors visiting in 2022-23 included: Maggie Smith at New Albany High School and Jordan Sonnenblick at New Albany Middle School. Both the MS and the HS awarded \$1000 to one student selected as the winner of the Author Scholarship Contest at each school. Additional featured authors included; Jennifer Holm at New Albany Intermediate School and Oge Mora at New Albany Primary School.



ACCESS & OPPORTUNITY CONT.

NAPLS students have the opportunity to participate in Global Learning. We partner with Education First (EF) to offer New Albany students the opportunity to follow their passions and learn in locations around the globe. In 2023 teacher-led student trips included: Australia, Belize, Berlin, Krakow, Budapest (combined) and Japan.

Our student population continues to evolve as the district now has 30 languages spoken within our learning community with students proudly representing 25 countries of origin. The district continues to host an English Learners celebration night each year to create meaningful opportunities for students and families to learn from each other as they celebrate and share their cultural traditions, foods, language, dance and music.

New Albany High School is committed to service with a 25 hour service learning requirement for students for graduation. Our students serve the community in a variety of ways including the New Albany Food Pantry, Healthy New Albany, the New Albany Chamber of Commerce, New Albany Parks and Recreation, New Albany Special Olympics and more.

New Albany High School and Middle School students participate in a number of athletic opportunities and clubs at each school. Students participated in 29 athletic teams and 52 clubs and activities at New Albany High School. Students participated in 17 middle school sports and eight clubs and activities at New Albany Middle School. In the Class of 2023, 32 students signed to take their education and game to the next level by committing to play collegiate athletics.



102 Students Participated in Global Learning Experiences



Over 100+ Athletic Teams, Clubs and Activities for Students.



2.5 Million Dollars of Usable First Year Scholarships & Awards



18,615 Accumulated Community Service Hours for Class of 2023



25 Non-Academic Support Staff for Student Well-Being



CAMPUS CULTURE



We continued to implement The R-Factor for students and families to build upon our culture by instilling common language and behavior expectations necessary to promote student achievement, student growth and student well-being. **We challenged students to understand the power of their “R” (Response) when navigating “E’s” (Events) to create desired “O’s” (Outcomes).** Our efforts to infuse E+R=O into our daily school culture and lives continues in 2023-24. The six disciplines are: Press Pause, Get Your Mind Right, Step Up, Adjust & Adapt, Make a Difference and Build Skill.

NAPLS is focused and committed to Building and Inclusive Campus Culture (BICC). This work involves staff and students, building administrators as well as building facilitators. The district strives to develop a culture of belonging that builds trusting relationships with all students and their families. The BICC work encourages and supports cultural awareness, knowledge, and skills creating opportunities for connectedness that lead to inspirational learning experiences. The focus of these experiences is to motivate all students and staff to achieve their best academic and developmental outcomes.

Other student well-being supports and programs for students include Sources of Strength (SOS) both at the middle and high school, our school counselors and mental health specialists, prevention clinicians and programming through the Well-Being Initiative including The ROX “Ruling Our Experiences” program, Operation Street Smart and Drug and Alcohol Awareness.

EYE ON FINANCE



NAPLS Federal, State, and Local Funding



Benchmark 6: Demonstrate sustainable fiscal management

- Reduce FY23 Five Year Forecast Line Item 4.500 (Total Expenditures) by at least \$709,817 resulting in a 1% or greater reduction in total expenditures, to positively increase the District's Five Year Forecast.

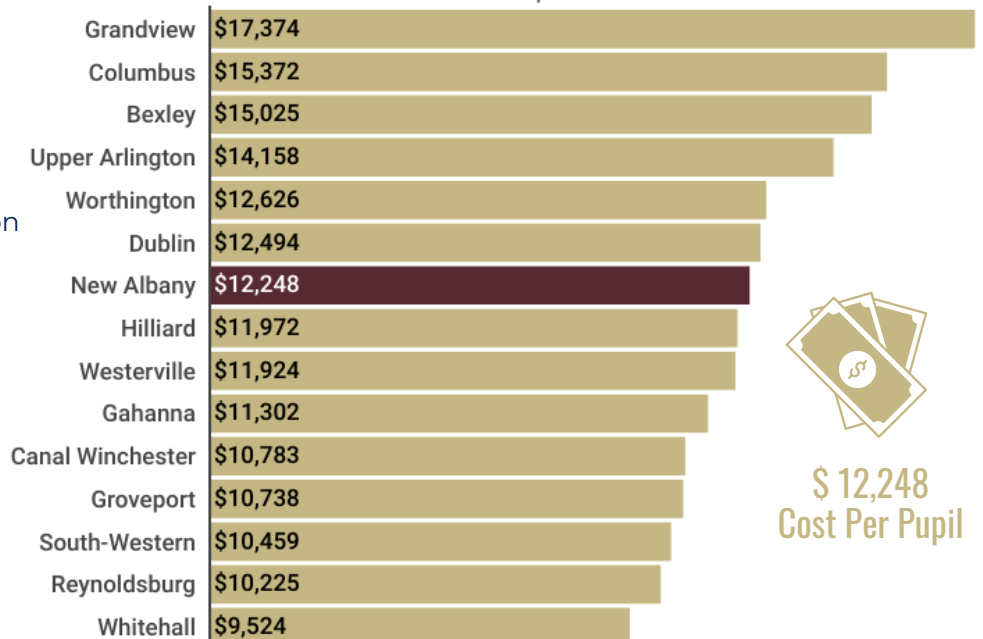
The District's Five-Year Forecast shows a positive ending cash balance in all future years. The May forecast now projects a positive ending cash balance of just under ten million dollars due to an increase in real estate tax collections and reductions in all expenditure areas from the original October projections. The positive change is due to reduced costs through attrition, only hiring those positions that can be justified and only spending funds when necessary. The graphic below illustrates how the District per pupil spending compares to other Franklin County school districts.



For the tenth consecutive year the NAPLS Finance office received the Auditor of State Award with Distinction for financial excellence and GFOA Certificate of Achievement for Excellence in Financial Reporting.



Source: ODE 2022-2023 Ohio State Report Card



\$ 12,248
Cost Per Pupil

BOARD OF EDUCATION



(L-R) Mark Wilson, Member; Phil Derrow, Member; Debra Kalinosky - President; John McClelland, Member and Paul Naumoff - Vice President

As a Board of Education we continue to pursue the District Purpose, *to create a culture of accountability that achieves the best academic and developmental outcomes for each student.*

The performance of the school district based on the 2022-23 Local Report Card issued by the Ohio Department of Education is a testament to the ongoing work of our teachers, administrators, staff and most of all our hard-working students and families. This, coupled with efficient fiscal management and creative use of resources and Permanent Improvement funds generously supported by our taxpayers positions the district on solid footing both from an academic achievement perspective and the protection of the physical assets of our district. ~ Mrs. Debra Kalinosky, Board President

District Values Statement

The Board of Education developed and adopted a District Values Statement in March 2022. NAPLS is Committed to Fostering an Environment of Kindness, Dignity & Respect.





STUDENTS FIRST

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 New Albany Schools

 New Albany Schools