California Department of EDUCATION

• MULTILINGUAL SUPPORT DIVISION •

THE CALIFORNIA STATE SEAL OF BILITERACY

What is the State Seal of Biliteracy?

The State Seal of Biliteracy is a recognition by the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. The State Seal of Biliteracy is marked by a gold seal affixed to the diploma or transcript.

Where can I find more information about the State Seal of Biliteracy?

More information about the State Seal of Biliteracy is available on the California Department of Education (CDE) State Seal of Biliteracy web page at https://www.cde.ca.gov/sp/el/er/sealofbiliteracy.asp or scan the QR code at the bottom of this poster.

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What are the requirements?

English proficiency, demonstrated by:

Coursework



Completing all English language arts (ELA) graduation requirements with a 3.0 grade point average (GPA) or above.

or

Assessment (choose one)

Passing the ELA California Assessment of Student Performance and Progress (CAASPP) at the "standard met" level or above.

Passing an English Advanced Placement (AP) exam with a three or above.

Passing an International Baccalaureate (IB) exam with a four or above.

Passing the Evidence-Based Reading and Writing section of the SAT with a 480 or above.

If the student is currently designated as an English learner, also:

Demonstrating oral proficiency in English by obtaining an oral language composite score of level 4 on the English Language Proficiency Assessments for California (ELPAC).

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Second-language proficiency, demonstrated by:

Assessment (choose one)

Passing world language AP exam with a three or above.

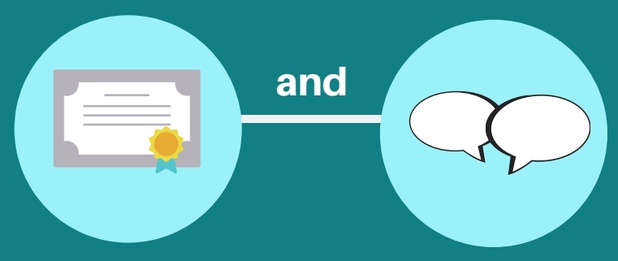
Passing an International Baccalaureate (IB) exam with a four or above.

Passing an ACTFL Wiriting Proficiency Test (WPT) and Oral Proficency Interview (OPI) with scores of intermediate mid or higher.

Or passing a locally approved assessment that meets the rigor of an AP exam and tests all modalities of communication in the language.

or

Coursework



Completing a four-year high school course of study in the language with a 3.0 GPA or above. This could include coursework completed through dual enrollment at a college if approved by the school or district.

and

Demonstrating oral proficiency in the language comparable to what is required to pass the oral portion of an AP or IB exam.

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Scan for more information:

Questions? Talk to your counselor or email the CDE Multilingual Support Division at SEAL@cde.ca.gov.