

KANKAKEE VALLEY SCHOOL CORPORATION
Corporation Goals
2024, 2025, 2026, 2027

Financial	Timeline	Person(s) Responsible	Measurement Outcomes
Work to maintain a cash balance in the Educational Fund of 17% of the State approved Educational Fund budget annually	On-going Annually	Business Manager Board of Education Superintendent	At least a 17 % cash balance yearly through 2027 budget year
Work to maintain at least \$2,500,000 balance in the Rainy Day Fund annually	On-going Annually	Business Manager Board of Education Superintendent	At the end of each budget year, Corporation will have a balance of at least \$2,500,000 through 2027
Conversion of Financial, Payroll, and Human Resources software	On-going Annually	Business Manager Board of Education Superintendent	<ul style="list-style-type: none"> ● Work with software provider to convert to new system ● Provide training to users ● Utilize new software to increase efficiency
Transportation	Timeline	Person(s) Responsible	Measurement Outcomes
Manage an efficient, well-maintained, safe transportation system	On-going Annually	Director of Transportation Bus Mechanics Treasurer Principals	<ul style="list-style-type: none"> ● Review of records ● Complaints ● Cost vs. Expenses ● Referrals ● Principal input ● Maintenance records ● Routes kept under 60 minutes ● Bus purchases from state bid list ● State inspection reports and

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			<ul style="list-style-type: none"> visual inspections ● Having Z Pass working for all students; adding a parent app ● Show-and-tell of buses on Back to School Nights
Develop a recruitment plan to hire bus drivers	On-going Annually	Director of Transportation Bus Drivers	<ul style="list-style-type: none"> ● Job Fair ● Written recruitment plan; increased number of drivers
Facilities/Grounds	Timeline	Person(s) Responsible	Measurement Outcomes
Maintain quality maintenance of corporation facilities and grounds	On-going Annually	Maintenance Field Supervisor Facilities and Grounds Supervisor Maintenance Team Head Custodians Sweepers	<ul style="list-style-type: none"> ● Daily Communication with staff ● All buildings perform the same cleaning/maintenance procedures
Maintenance schedule for buildings and grounds	On-going Annually	Maintenance Field Supervisor Facilities and Grounds Supervisor	<ul style="list-style-type: none"> ● Annual inspection list ● Maintenance work order system ● Current PM documentation on all equipment
Develop long range facilities and grounds needs plan	On-going Annually	Maintenance Field Supervisor Facilities and Grounds Supervisor Superintendent	<ul style="list-style-type: none"> ● 3 year capital project plan

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		Business Manager School Board Principals Athletic Director	
Maintain safe and secure facilities		All KVSC Staff	<ul style="list-style-type: none"> Monthly reviews with safety team leaders
Food Services	Timeline	Person(s) Responsible	Measurement Outcomes
Increase student meal participation- 3% Yearly	On-going Annually	Food Service Director Food Service Managers	<ul style="list-style-type: none"> Measure participation and evaluate menu items monthly from the previous month's cycle. Allocate entitlement money from the state and divert to pounds and fresh produce for more quality products. Introduce students to new items with samples in meal lines. Do student polls to see what students like and don't like for feedback.
Increase parent awareness	Annually	Food Service Director Assistant Food Service Director Support Staff	<ul style="list-style-type: none"> Hand out information during each school's Meet Your Teacher nights at the beginning of school. Continue marketing

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			<p>methods through social media, email, and school websites about the lunch program.</p> <ul style="list-style-type: none"> Utilize family access, skyward to update parents on menus and information about the lunch program.
Central Office	Timeline	Person(s) Responsible	Measurement Outcomes
Develop and maintain cross-training program between office employees	On-going Annually	Assistant Superintendent	Record of cross-training
Maintain and update policy	On-going Annually	Superintendent Board of Education	Record of Policies approved by Board of Education
Continue to employ best qualified staff members to meet the expectations of the Corporation for excellence	On-going Annually	All Directors and Administrators Board of Education	<p>Combination of listed items:</p> <ul style="list-style-type: none"> Interview process academic record Recommendations of employees meets or exceeds expectations Highly Effective rating on first year Rise Evaluation and future years
Develop strategies to inform the school community and community of the outstanding	On-going Annually	All Directors and Administrators	<ul style="list-style-type: none"> Record of approved board minutes

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achievements of the District		Board of Education	<ul style="list-style-type: none"> ● Social media post ● Newspaper articles, and mailings
Promote and increase Academic Achievement throughout the district	On-going Annually	Building Administrators Assistant Superintendent Superintendent Board of Education	Professional Development, Meetings, and Completion of listed items: <ul style="list-style-type: none"> ● Curriculum alignment with State Standards ● Instruction aligned with Curriculum and Standards ● Science of Reading ● Smekens Writing ● PLC's continue to improve ● RtI ● Meaningful Classroom Observations ● NWEA Growth ● 2nd Graders will take the IRead 3 ● Textbook Adoption Cycle
Promote the importance of School Attendance	On-going Annually	Building Administrators Director of Attendance	<ul style="list-style-type: none"> ● Strive for 95% or higher per building ● Creation of a District Attendance Policy ● Communication with Parents and

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			Staff/Administration
Continued improvement of School Safety	On-going Annually	School Safety Specialist Building Administrators Assistant Superintendent Superintendent	<ul style="list-style-type: none"> ● Creation of a School Safety Team ● A Detailed School Safety Plan ● Creation of a District School Safety Team ● Building Improvements and Upkeep recorded
Technology	Timeline	Person(s) Responsible	Measurement Outcomes
Develop and refine on-boarding process for new employees for account creations, access control, etc.; and leaving staff process for account deletions, etc.	On-going Annually	Assistant Superintendent Chief Technical Officer SIS Manager Data Specialist HR and Benefits Coordinator Principals Directors	Record of process completion
Develop strategies for increasing cybersecurity awareness among staff.	On-going Annually	Assistant Superintendent Chief Technical Officer	Record of training and messaging.
Develop strategies for training new staff on key software and hardware they will need to use on their first day.	On-going Annually	Assistant Superintendent Chief Technical Officer HR and Benefits Coordinator Principals	Record of training completion

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Building Levels	Timeline	Person(s) Responsible	Measurement Outcomes
		Directors	
Develop strategies to cross-train all Technology employees in office so a task is never uncovered	On-going Annually	Assistant Superintendent Chief Technical Officer	Record of cross-training
Integration of technology into curriculum	On-going Annually	Superintendent Assistant Superintendent Principals Teachers	<ul style="list-style-type: none"> ● Teacher/staff evaluations ● Record of utilization of technology tools/resources provided (e.g. LMS, Clever, etc.)
Develop a process for both previewing and reviewing all corporation software to ensure software meets privacy and security requirements, is compatible with system and network requirements, is being utilized at an acceptable level, and aligns with corporation goals.	On-going Annually	Chief Technical Officer Superintendent Assistant Superintendent Principals Teachers	Records of utilization/security; surveys
Develop strategies to ensure data is entered into Skyward (SIS) accurately and in a timely fashion to reduce and eliminate inaccurate records in key areas (e.g., custody, health alerts, attendance, etc.)	On-going Annually	Chief Technical Officer SIS Manager Data Specialist Principals Superintendent Assistant Superintendent	Audits of data accuracy and error rates
Implement a K-12 rigorous curriculum that is systematic, ongoing, evidenced-based, vertically-aligned, collaborative. <ul style="list-style-type: none"> ● Through the PLC process, grading 	On-going Annually	Assistant Superintendent Principals Department Chairs/ Grade Level Leaders Teachers	Combination of Listed Measures: <ul style="list-style-type: none"> ● AP Courses ● Certification Exams ● CogAT

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<p>practices and data will be reviewed to reflect and assess how students are performing with clearly defined learning outcomes and competencies.</p> <ul style="list-style-type: none"> ● Through the PLC process, analyze data and utilize the intervention process to improve student performance both academically and social/emotionally. ● Review and continue to evolve the common assessment for courses as well as authentic assessments for student learning. ● Implement with continuous review of Systematic and Explicit Phonics Instruction (Science of Reading) ● Ensure that students are College and Career Ready ● Ensure students learn and practice soft skills and employability skills ● Provide Work Based Learning Opportunities when applicable. 			<ul style="list-style-type: none"> ● Common Assessments ● Dual Credit Courses ● Dyslexia Screeners ● Grades ● Graduation Pathways ● ILEARN/I AM ● IREAD-3 ● NWEA ● Phonics Screeners ● PSAT 10/11 ● SAT ● Smart Goals ● WIDA
<p>Ensure quality instruction that maximizes student achievement.</p> <ul style="list-style-type: none"> ● Post and review with students learning 	<p>On-going Annually</p>	<p>Assistant Superintendent Principals Department Chairs/ Grade Level Leaders</p>	<ul style="list-style-type: none"> ● Observation of learning objectives ● Valid common assessments ● Formative assessments

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<p>objectives that are relevant and student-focused.</p> <ul style="list-style-type: none"> ● Through the PLC process and Professional Development Days., Evaluate and improve the rigor of unit plans, formative, summative (common) assessments, and instructional delivery. ● Ensure that all instructional staff have the resources and training to provide high quality instruction with the ability to support teachers in and out of the classroom setting during the school day. 		<p>Teachers</p>	<ul style="list-style-type: none"> ● Teacher evaluations ● Informal walkthroughs ● Intentional collaboration for unit planning and curriculum mapping.
<p>Advance the adoption and implementation of research informed strategies for assessing and addressing physical, mental, social and emotional well-being of our students:</p> <ul style="list-style-type: none"> ● Implement and provide training for social and emotional learning (SEL) curriculum K-12. ● Utilize Positive Behavior Intervention and Support (PBIS) teams and structures in every school. ● Cultivate strategies to support a positive school climate throughout the school district to ensure that all schools are consistently welcoming and supportive places. 	<p>On-going Annually</p>	<p>Assistant Superintendent Guidance Counselors/ Social Workers Principals Department Chairs/ Grade Level Leaders Teachers</p>	<ul style="list-style-type: none"> ● Universal screeners ● Benchmark data ● Surveys ● Support team data ● Bullying Prevention Program ● Community Partnerships