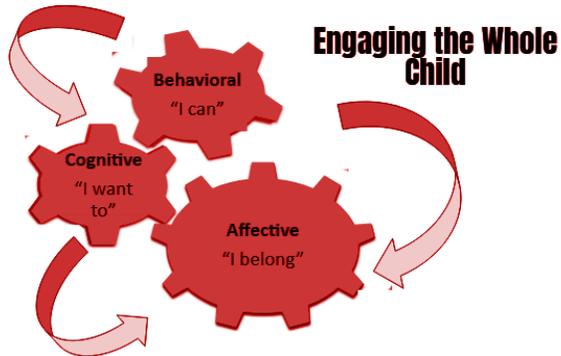


GECC Strategic Planning 2023-2024



(Mahatmya, Lohman, Matjasko, & Feldman Farb, 2012)



Killingly Public Schools
Great Things Happen Here!

Cognitive Engagement: HQI, High level task design, Opportunities to respond, active/visible engagement

Strategies:

- **Teachers**
 - Participation in peer to peer observations with reflection
 - Participation in collaborative fish bowl activities to enhance task design in lessons
- **Support Staff**
 - Collaboration on strategies to create higher level tasks
 - Provide professional development to support engaging lesson design and strategic instruction
 - Monthly Para Trainings
- **Building Admin**
 - Drop Ins - opportunities to respond
 - Feedback - task design and opportunities to respond
 - Think Tank Focus on Cognitive Engagement

Available Measures:

- Drop In Data - Opp. to Respond, DOK Levels
- Peer to Peer Reflections
- Habits of Work Child Profile Data
- LEP Cognitive Engagement Rubric Scores

Connection to POG

Killingly Public Schools Profile of a Graduate

- PURSUER of KNOWLEDGE**
 - Apply strong foundational literacy and mathematical skills to everyday situations.
 - Learn from errors, accept criticism, build on knowledge, and apply learning to new circumstances.
 - Raise questions driven by curiosity to enhance understanding.
 - Is a self-motivated, lifelong learner who takes intellectual risks.
- EFFECTIVE COMMUNICATOR**
 - Speaks and writes with clarity by recognizing audience, understanding purpose, and choosing precise, accurate language and information.
 - Communicates clear, thoughtful, accurate calculations, and carefully formulated explanations.
 - Collaborates by listening actively, building on ideas, making productive contributions, and demonstrating a flexible mindset.
 - Communicates with respect and understanding for others' ideas and perspectives.
- PERSONALLY RESPONSIBLE**
 - Takes action to ensure personal success and achievement.
 - Recognizes, reflects and grows from setbacks.
 - Advocates for self and others.
 - Demonstrates empathy for others and values diversity.
 - Serves the community through one-minded actions.
 - Demonstrates honesty and integrity.
- CRITICAL THINKER**
 - Organizes and analyzes information using literacy and mathematical skills.
 - Interprets, evaluates and synthesizes information to defend or support a position with evidence.
 - Designs, creates and revises original work in response to problems or challenges.

WSLI: At the end of the 2023-2024 school year, GECC will increase student's cognitive engagement as measured by an increase in students' opportunities to respond and an increase in high level task design to promote cognitive engagement.

Affective Engagement: Climate, Relationships. Attendance

Strategies:

- **Teachers**
 - Engage in Pyramid Professional Development
 - Remind App
 - Peek of the Week
 - Parent Volunteers
 - Family Input Strategies (questionnaires, monthly questions)
- **Support staff**
 - Kids and Conversation Parent Mini-Trainings
 - Play Groups
 -
- **Building Admin**
 - Pyramid Leadership Team
 - Building Leadership Team
 - Day and Evening Events for Families

Available Measures:

- Staff Observation
- SEL Domain/Standards Data (HOW)
- Annual Family Survey
- Attendance Data

Connection to POG



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Profile of a Graduate**

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PERSONALLY RESPONSIBLE

- Takes action to ensure personal success and achievement.
- Recognizes, reflects and grows from setbacks.
- Advocates for self and others.
- Demonstrates empathy for others and values diversity.
- Serves the community through civic-minded actions.
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EFFECTIVE COMMUNICATOR

- Speaks and writes with clarity by recognizing audience, understanding purpose, and checking precise, accurate language and information.
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CRITICAL THINKER

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- Designs, creates and revises original work in response to problems or challenges.

Parent Feedback Goal: At the end of the 2023-2024 school year, GECC parents will report that opportunities to share information were provided, as measured by parent survey.

Behavioral Engagement: Safety, SEL, Behavior

Strategies:

- **Teachers**
 - Pyramid strategies - Ongoing coaching with all classroom teams
 - Pyramid Practices - whole staff professional development
 - First Six Weeks - Explicit teaching of all routines and expectations
- **Support staff**
 - Monthly Para Trainings
 - Daily Classroom team collaboration
 - Bi weekly BIG team meetings
- **Building Admin**
 - PLT (Pyramid Leadership Team)
 - Safety planning /behavioral support team
 - Tools For Schools Walkthroughs
 - Debrief meetings following crisis calls

Available Measures:

- SEL & Cognition Domain/Standards Data (HOW)
- Crisis Call Data
- Behavior Incident Report Data
- DECA/SEL screening tool (Devereux Early Childhood Assessment)
- ASQ (Ages and Stages Questionnaire)
- District Family Survey

Connection to POG

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PERSONALLY RESPONSIBLE

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- Recognizes, reflects and grows from setbacks.
- Advocates for self and others.
- Demonstrates empathy for others and values diversity.
- Seizes the opportunity through civic-minded actions.
- Demonstrates honesty and integrity.

CRITICAL THINKER

- Organizes and analyzes information using literacy and mathematical skills.
- Interprets, evaluates and synthesizes information to defend or support a position with evidence.
- Designs, creates and revises original work in response to problems or challenges.

At the end of the 2023-2024 school year, GECC will increase students' behavioral engagement as measured by SEL and Cognition Domain/Standards data (Habits of Work), as well as DECA results.