

Grade 2 Module 10
Many Cultures, One World

Essential Question: What can we learn from different people and cultures?

Overview

The world is more connected today than it has ever been. As a result, children are exposed to a diverse cultural landscape. Understanding and learning from different people and cultures is important in accepting and appreciating this diversity. In this module, children will read texts about a variety of cultures. They also explore how their own heritage has contributed to the American culture we all share. Learning from different people and cultures will encourage children's interest in the world around them.

Students will write a thank you letter to express their appreciation for a present or an experience. Students will be required to use the features (date, greeting, body, closing) of letter writing in their piece.

Social Studies Connection: World Cultures

Putnam NY SS Program Unit

Unit 3 – Rural, Urban and Suburban

Module 10 Essential Question: What can we learn from different people and cultures?

Week 1	Vocabulary		
Module Big Idea Words: culture, harmony, heritage 2L5a, 2L6, 2L4c Academic Critical Vocabulary: <i>Hello, World!</i> : against, cover, early, getting, here, hurry, much, stopped, toward, your <i>Trombone Shorty</i> : brass, styles, combined, mattered, beaten, proudly Vocabulary Strategy: Shades of Meaning 2L5a, 2L5c, 2L4a, 2L6 Generative Vocabulary: Suffixes -ion, -tion, -sion 2L6, 2L4e, 2L4c			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>Hello, World!</i> 2RF4 <i>Trombone Shorty</i> 2RF4 <i>Where on Earth Is My Bagel?</i> 2RF4 Know It Show It	Module Launch Text Features: * headings, graphics, speech bubbles, pronunciation 2R6, 2R7, 2SL1a, 2SL1c Read for Understanding Figurative Language: literal language, figurative language, simile, hyperbole, idiom 2R1, 2SL2, 2W7 Make Inferences: inferences, evidence, conclusion 2R1, 2R3, 2SL2 Research: Follow a Research Plan: plagiarism Close Read Theme: * theme, moral, topic 2R2, 2R7 Bold: priority skill *Assessed at end of week or end of module	Thank-You Letter <i>The Name Jar</i> Writers Vocabulary: culture, correspondence	Correspondence: Thank You Letter Priming The Students: Brainstorm words and phrases on a topic PK-2L1, PK-2L2, 2W7 Priming The Text Establish purpose for reading 2W7, PK-2L1, 2L5a The Read The Focal Text PK-2L1 Vocabulary: Review the Focal Text (Determine the meaning of unfamiliar words) 2W7 Prewriting I: Types of Correspondence Identify parts of a letter 2W7 Bold: priority skill *Assessed at end of week or end of module

Foundational Skills	Grammar
High-Frequency Words: against, cover, early, getting, here, hurry, much, stopped, toward, your Phonics: Prefix mis-; Affixes Review Fluency: Intonation Start Right Reader Decodable Texts: <i>A Shell for Fizz</i>, <i>The Best Shell</i> Spelling: Inflections -ed, -ing Handwriting: Cursive Mm, Nn Lesson Slides: Lessons 1-5 2RF3	Possessive Pronouns Anchor Standard 1 PK-2L1 Lesson 2.8.1: Pronouns and Ownership Lesson 2.8.2: More Pronouns and Ownership Lesson 2.8.3: Possessive Pronouns Lesson Lesson 3.6.4: Review Irregular Action Verbs Lesson 2.8.5: Connect to Writing: Using Possessive Pronouns

	Foundational Skills	Grammar
	High-Frequency Words: area, around, coming, from, goes, going, second, seemed, there, who Phonics: Open and Closed Syllables; Syllable Division Patterns Fluency: Accuracy and Self-Correction Start Right Reader Decodable Texts: <i>Robots, In Space</i> Spelling: Inflections -ed, -ing Handwriting: Cursive Hh, Kk Lesson Slides: Lessons 6-10 2RF3	Prepositions and Prepositional Phrases Anchor Standard 1 PK-2L1 Lesson 4.4.1: Prepositions Lesson 4.4.2: Prepositional Phrases for Were Lesson 4.4.3: Prepositional Phrases for When Lesson 4.3.4: Review Adverbs Lesson 4.4.5: Connect to Writing: Using Prepositions and Prepositional Phrases

Week 3	Vocabulary		
Academic Critical Vocabulary: 2L5a , 2L6 , 2L4c <i>Dreams Around the World</i> : festival, public, suburb, nimble, relatives <i>Poems in the Attic</i> : stacked, flitting, breathless, mound, shuffled, leave, clamber, adventures Generative Vocabulary: Suffixes -ion, -tion, -sion 2L6 , 2L4e , 2L4c			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>Dreams Around the World</i> 2RF4 <i>Poems in the Attic</i> 2RF4 <i>What's for Lunch Around the World?</i> 2RF4 Know It Show It	Read for Understanding Text Features: heading, graphics, captions 2R1 , 2SL2 , 2W7 Make Connections: connections, experiences 2R1 , 2SL1a View for Understanding Graphic Features: graphic features, label 2SL2 , 2SL1a , 2SL1b Close Read Story Structure: story structure, events, plot, conflict, resolutions 2R3 , 2R5 , 2R7 , 2SL2 <		

	Foundational Skills	Grammar
	High-Frequency Words: ago, carry, many, money, only, ride, sky, study, wasn't, world Phonics: Long a, e; Multisyllabic Words: Long a, e Fluency: Reading Rate Start Right Reader Decodable Texts: <i>Fine Hats, Monkey See, Monkey Do</i> Handwriting: Bb, Pp, Rr Spelling: Long e (y) Handwriting: Cursive Bb, Pp, Rr Lesson Slides: Lessons 11-15 2RF3	Frequently Misspelled Words Anchor Standard 1 PK-2L1 Lesson 6.1.1: Spelling: Words with Vowel Teams Lesson 6.1.2: Spelling: Words with Endings Lesson 6.1.3: Spelling: High Frequency Words Lesson 4.4.4: Review Prepositions and Prepositional Phrases Lesson 6.1.5: Connect to Writing: Using Correct Spelling