

Grade 2 Module 12
Genre Study: Literary Texts
Essential Questions:

Week 1: What are the characteristics of realistic fiction?

Week 2: What are the characteristics of fantasy?

Week 3: What are the characteristics of poetry?

Overview

Week 1: Realistic Fiction

This week, you will revisit one or more of the following realistic fiction texts from earlier in the year for a week-long focus on genre:
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| <ul style="list-style-type: none">• myBook, Book 1: Picture Day Perfection• myBook, Book 1: Big Red Lollipop• myBook, Book 1: Pepita and the Bully• myBook, Book 3: Where on Earth Is My Bagel?• Read Aloud Book: My Dream Playground |
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Week 2: Fantasy

This week, you will revisit one or more of the following fantasy texts from earlier in the year for a week-long focus on genre:
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| <ul style="list-style-type: none">• myBook, Book 1: Clark the Shark• myBook, Book 1: The Great Puppy Invasion• myBook, Book 1: The Great Fuzz Frenzy• myBook, Book 2: Hollywood Chicken• Read Aloud Book: Three Hens and a Peacock |
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Week 3: Poetry

This week, you will revisit one or more of the following poetry texts from earlier in the year for a week-long focus on genre:

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| <ul style="list-style-type: none">• myBook, Book 1: Water Rolls, Water Rises• myBook, Book 2: Whatever the Weather• myBook, Book 3: Drum Dream Girl• myBook, Book 3: At Home in the Wild• myBook, Book 3: Poems in the Attic |
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In writing, students will create an opinion essay. In this module, writers will explore how people can learn new things when they believe in themselves.

Week 1	Essential Question: What are the characteristics of realistic fiction?		
	Vocabulary		
	No new vocabulary		
	Reading	Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>Picture Day Perfection</i> 2RF4 <i>Big Red Lollipop</i> 2RF4 <i>Pepita and the Bully</i> 2RF4 <i>Where on Earth is My Bagel?</i> 2RF4 <i>My Dream Playground</i> 2RF4 Know It Show It	Realistic Fiction: genre Characters*: character, external trait, internal trait, perspective 2R3 , 2R7 Story Structure*: story structure, conflict, event, resolution, plot 2R5 Bold: priority skill * Assessed at end of week or end of module	Opinion Essay <i>The Dot</i> Writer's Vocabulary: opinion, body, conclusion	Opinion: Opinion Essay Priming the Students Explore the Topic 2W7 Priming the Text 2W4 , 2W7 , 2SL1b , 2L5b The Read Focal Text 2W1 Vocabulary 2W1 Prewriting I: Elements of Opinion Text Write an opinion essay 2W1 Bold: priority skill *Assessed at end of week or end of module
	Foundational Skills	Grammar Skills	
High-Frequency Words: animal, cut, inside, measure, pick, picture, question, rock, turned, were Phonological Awareness Phonics: Final Stable Syllables, Multisyllabic Words: Final Stable Syllables Fluency: Reading Rate Start Right Reader Decodable Texts: <i>Traces of the Past</i> , <i>Finding Fossils</i> Spelling: Triple Blends, Final Stable Syllables Lesson Slides: Lessons 1-5 2RF3		Review Anchor Standard 1 PK-2L1 Lesson 2.8.4: Review Possessive Pronouns Lesson 5.5.4: Review Abbreviations Lesson 5.1.4: Review Quotation Marks Lesson 3.5.4: Review Irregular Verbs Lesson 2.7.4: Review Pronouns	

Week 2	Essential Question: What are the characteristics of fantasy?		
	Vocabulary		
	No new vocabulary		
	Reading	Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>Clark the Shark</i> 2RF4 <i>The Great Puppy Invasion</i> 2RF4 <i>The Great Fuzz Frenzy</i> 2RF4 <i>Hollywood Chicken</i> 2RF4 <i>Three Hens and a Peacock</i> 2RF4 Know It Show It	Fantasy: genre Setting*: setting, describe, detail 2R1 , 2R5 , 2R7 Theme*: topic, theme, moral 2R2 , 2R7 Bold: priority skill *Assessed at end of week or end of module	Opinion Essay <i>The Dot</i> Writer's Vocabulary: opinion, body, conclusion	Opinion: Opinion Essay Prewriting II: Identifying Your Opinion Write about something you learned to do 2W1 , 2W7 Drafting I: Organizing Your Ideas 3 parts to an opinion essay 2W1 , 2W7 Drafting II: Complete the Draft opinions must be supported by reasons 2W1 Revising I: Adding Linking Words 2W1 , 2L1 Revising II: Conferencing Small groups 2W1 Bold: priority skill *Assessed at end of week or end of module

	Foundational Skills	Grammar Skills
	High-Frequency Words: America, can't, complete, easy, eyes, love, reached, sentence, state, watch Phonological Awareness Phonics: Review of Syllable Types Fluency: Accuracy and Self-Correction Spelling: Final Digraph/Trigraph -ch, -tch Lesson Slides: Lessons 6 – 10 2RF3	Review Anchor Standard 1 PK-2L1 Lesson 5.3.4: Review Commas in a Series Lesson 1.6.4: Review Subject–Verb Agreement Lesson 3.4.4: Review the Verb Be Lesson 5.2.4: Review Commas in Dates and Places Lesson 4.1.4: Review Adjectives and Articles

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	Foundational Skills	Grammar Skills
	High-Frequency Words: busy, different, doing, I'm, idea, important, mind, next, plan, tried Phonological Awareness Phonics: Review Affixes Fluency: Intonation Start Right Reader Decodable Texts: <i>The Three Goats</i> Spelling: Open and Closed Syllables Lesson Slides: Lessons 11-15 2RF3	Review Anchor Standard 1 PK-2L1 Lesson 4.2.4: Review Using Adjectives Lesson 5.4.4: Review Contractions Lesson 3.6.4: Review Irregular Action Verbs Lesson 4.3.4: Review Adverbs Lesson 4.4.4: Review Prepositions and Prepositional Phrases