

Grade 2 Module 7
Everyone Has a Story

Essential Question: How do our experiences shape our lives?

Overview

In this module, children will read and listen to stories about important people. These stories will help children recognize that people's lives are shaped and molded by their experiences.

Children will learn that every person has a story—and it may be a very fascinating one. In many cases, the stories in this module may describe events that are very similar to the experiences that the children have had. Children may be inspired after reading how closely the story of a very important person resembles their own!

In this module students will write a narrative text in the form of an imaginative story about characters they create and their adventures. Students will add character traits and dialogue within their story, while including a setting, a problem, and a solution.

SOCIAL STUDIES CONNECTION: Important People

Active Citizenship

Putnam NY SS Program Unit 1

Understanding the importance of rules and consequences

Module 1 Essential Question: How do our experiences shape our lives?

Week 1	Vocabulary			
	Module Big Idea Words: account, achieve, hurdle 2L5a , 2L5b , 2L6			
	Academic Critical Vocabulary: 2L5a , 2L5b , 2L6			
	<i>Get to Know Biographies</i> : before, example, form, morning, order, store, story, those, word, work			
	<i>Miss Moore Thought Otherwise</i> : otherwise, hiring, smudge, pledge, display, retire			
	<i>I am Helen Keller</i> : deal, figured, communicate, motioned, approached, series, selfless, potential			
	Vocabulary Strategy: Shades of Meaning 2L5c , 2L6			
	Generative Vocabulary: Suffixes -ful, -less 2L6 , 2L4e , 2L4c			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>Get to Know Biographies</i> 2RF4	Module Launch	Imaginative Story	Narrative; Imaginative Story	
<i>Miss Moore Thought Otherwise</i> 2RF4	Ideas and Support:*	<i>How I Became a Pirate</i>	Priming the Students	
<i>I am Helen Keller</i> 2RF4	persuade, opinion, reasons, facts 2R7	Writer's Vocabulary	Use background knowledge to prepare to read and write 2SL1a , 2SL1b	
Know It Show It	Read for Understanding	Character, imaginative text,	Priming the Text	
	Text Organization:	narrative, beginning, middle,	Discuss genre features of narrative text 2W4 , 2W7 , 2SL1b	
	text organization, chronological order 2SL2 , 2R1 , 2W7	end, vocabulary		
	Synthesize:		The Read	
	put together information 2R1		Focal Text 2LS1b	
	Research: Research Questions 2R1		Vocabulary	
	Close Read		Read and understand language used for character development 2W4 , 2W7 , 2L6	
	Text Features*:		Prewriting I: Planning	
	punctuation, ellipses 2R7 , 2W7		Understand features of narrative text 2W4	
	Bold: priority skill		Bold: priority skill	
	*Assessed at end of week or end of module		*Assessed at end of week or end of module	

	Foundational Skills	Grammar Skills
	High-Frequency Words: before, example, form, morning, order, store, story, those, word, work Phonics: r-Controlled Vowels or, ore; Multisyllabic Words: or, ore Fluency: Intonation Start Right Reader Decodable Texts: <i>Workday, The Big Store</i> Spelling: r-Controlled Vowels or, ore Handwriting: Cursive Hh, Tt Lesson Slides: Lessons 1-5 2RF3	Commas in Dates Anchor Standard 1 PK-2L1 Anchor Standard 2 PK-2L2 Lesson 5.2.1: Commas in Dates Lesson 5.2.2: Commas with Place Names Lesson 5.2.3: Commas in Parts of a Letter Lesson 3.5.4: Review Irregular Verbs Lesson 5.2.5: Connect to Writing: Using Commas in Dates and Places

Week 2		Vocabulary	
Academic Critical Vocabulary: 2L5a , 2L5b , 2L6 <i>The Camping Trip That Changed America: Theodore Roosevelt, John Muir, and Our National Parks</i> : attended, immigrant, wilderness, settled, vanishing, soared <i>How to Make a Timeline</i> : timeline, statements, arrange, current, ashamed, elders, overflowing, pride Generative Vocabulary: Prefix pre- 2L6 , 2L4e , 2L4c			
		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>The Camping Trip That Changed America: Theodore Roosevelt, John Muir, and Our National Parks</i> 2RF4 <i>How to Make a Timeline</i> 2RF4 <i>The Stories He Tells: The Story of Joseph Bruchac</i> 2RF4 Know It Show It	Read for Understanding Text Organization:* chronological order 2SL2 , 2R1 , 2W7 Monitor and Clarify: monitor, clarify, reread, background knowledge, visual 2R1 , 2R3 , 2R7 Make Inferences: inference, evidence, conclusion 2R1 , 2SL1a Close Read Text Organization:* chronological order 2SL2 , 2R1 , 2W7 Author's Purpose:* persuade, inform, entertain, genre 2R2 , 2SL2 Bold: priority skill *Assessed at end of week or end of module	Imaginative Story <i>How I Became a Pirate</i> Writer's Vocabulary Character, imaginative text, narrative, beginning, middle, end, vocabulary	Narrative; Imaginative Story Prewriting II: Organizing Character Traits Identifying main character and add descriptions LS1a , 2L6 Drafting I: Elements of Narrative Add problem and solution to draft 2W4 , 2L6 Drafting II: Completing the Draft Add details to narrative text 2SL2 , 2L5a Revising I: Integrating Dialogue Revise drafts for dialogue 2W4 , 2L5a , 2L6 Revising II: Conferencing Ask questions using question words to clarify understanding 2W4 , 2SL1b Bold: priority skill *Assessed at end of week or end of module

	Foundational Skills	Grammar Skills
	High-Frequency Words: after, better, father, letter, over, paper, river, together, under, water Phonics: r-Controlled Vowels er, ir, ur; Vowel Patterns: air, are, ear Fluency: Expression Start Right Reader Decodable Texts: <i>Rafts, My Rafting Trip</i> Spelling: r-Controlled Vowel er Handwriting: Cursive Vv, Xx Lesson Slides: Lessons 6-10 2RF3	Commas in a Series Anchor Standard 1 PK-2L1 Anchor Standard 2 PK-2L2 Lesson 5.3.1: Commas in a Series of Nouns Lesson 5.3.2: Commas in a Series of Verbs Lesson 5.3.3: Writing Series of Nouns and Verbs Lesson 2.7.4: Review Pronouns Lesson 5.3.5: Connect to Writing: Using Commas in a Series

Week 3		Vocabulary	
Academic Critical Vocabulary: 2L5a , 2L5b , 2L6 <i>Molly, by Golly!: The Legend of Molly Williams, America's First Female Firefighter</i> : briskly, aching, lend, gripped, frigid, gushed <i>Drum Dream Girl</i> : secret, whirl, reminding, dared, alone, deserved, starlit, allowed Generative Vocabulary: Compound Words 2L4d , 2L6 , 2L4e			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>Molly, by Golly!: The Legend of Molly Williams, America's First Female Firefighter</i> 2RF4 <i>Drum Dream Girl</i> 2RF4 <i>Roberto Clemente</i> 2RF4 Know It Show It	Read for Understanding Central Idea: topic, supporting evidence 2R2 , 2RF4b , 2SL1a , 2SL1b , 2SL1c , 2W7 Create Mental Images: mental image 2R1 , 2R2 , 2R3 , 2R4 Ideas and Support*: persuade, opinion, reason, fact 2R8 , 2SL2 , 2SL1c Close Read Setting* : setting, detail, describe 2R1 , 2R5 , 2R7 , 2W3 , 2W7 Bold: priority skill * Assessed at end of week or end of module	Imaginative Story <i>How I Became a Pirate</i>	Narrative; Imaginative Story Editing I: Formatting Dialogue Punctuate dialogue 2LS1a , 2L6 Editing II: Peer Proofreading 2W4 , 2L6 Publishing I: Writing the Final Copy 2SL2 , 2L6 Publishing II: Imaginative Story 2SL2 , 2L6 Sharing an Imaginative Story 2SL2 , 2L6 Bold: priority skill * Assessed at end of week or end of module

	Foundational Skills	Grammar Skills
	High-Frequency Words: air, city, friend, hair, heard, learn, looked, remember, stood, street Phonics: Vowel Team oo; Multisyllabic Words: oo Fluency: Accuracy and Self-Correction Start Right Reader Decodable Texts: <i>A Walk with Nan, Streets Then and Now</i> Spelling: Vowel Team oo (/öö/) Handwriting: Cursive Ff, Kk Lesson Slides: Lessons 11-15 2RF3	Types of Adjectives; Articles Anchor Standard 1 PK-2L1 Lesson 4.1.1: How Things Look, Feel, and Sound Lesson 4.1.2: How Things Taste and Smell Lesson 4.1.3: Using Articles Lesson 4.1.3: Using Articles Lesson 4.1.5: Connect to Writing: Using Adjectives and Articles