

Grade 2 Module 6

Weather Wise

Essential Question: How does the weather affect us?

Overview

In this module, children will learn how weather changes from day to day and from season to season. Through texts and collaborative work, children will explore types of weather they may experience quite often or may never experience—such as blizzards or hurricanes. Children will also learn to notice how the weather affects them and their communities. On a cold and rainy day, you might stay inside and sip hot cocoa. When it's warm and sunny, you might ride your bike to the beach!

Students will write a poem about weather as they develop an understanding of point of view, elements of poetry, sensory details, and mechanics.

Science Connection: Weather - Earth Science

Elevate Science Topic 4- Earth's Processes (Extreme Weather)

Module 1 Essential Question: How does weather affect us?

Vocabulary			
Module Big Idea Words: Introduce the Topic: Weather: climate, precipitation, temperature 2L5a , 2L6 , 2L4c Academic Critical Vocabulary: 2L5a , 2L6 , 2L4c <i>Weather Through the Seasons</i> : graph, map, icon <i>Freddy the Frogcaster</i> : toasty, chief, hazy, boast, ruin, accurate <i>Wild Weather</i> : tough, pellets, predict, clings, funnel, occur, excess, damage Vocabulary Strategy: Homophones 2L4a , 2L6 , 2L4e Generative Vocabulary: Suffixes, -er, -est 2L6			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>Weather Through the Seasons</i> (Module Opener) 2RF4 <i>Freddy the Frogcaster</i> 2RF4 <i>Wild Weather</i> 2RF4 Know It Show It	Module Launch Text Features:* graph, map, icon 2R6 , 2R7 Read for Understanding Point of View: point of view 2R1 , 2R6 Make Inferences: 2R1 Inference, evidence, conclusion Speaking and Listening: Connect and Teach digital Tools Close Read Text Organization:* Text organization, cause, effect 2W7 and texts 2SL1a Bold: priority skill *Assessed at end of week or end of module	Poetry: Poem <i>When the Moon is Full: A Lunar Year</i> Writer's Vocabulary: Poem, rhyme, rhythm, onomatopoeia, alliteration	Poetry: Poem Priming the Students Discuss whether and how it helps decide what you will do that day 2SL1a , 2SL1b Priming the Text Prepare to Read 2W4 , 2W7 , 2SL1b The Read Focal Text 2LS1a , 2L5a , 2L6 Vocabulary Choosing the right word 2W4 , 2W7 , 2L6 Prewriting I: Preparing to Write Poetry Using the writing process 2W4 Bold: priority skill *Assessed at end of week or end of module

	Foundational Skills	Grammar Skills
	High-Frequency Words: any, cried, didn't, funny, hello, laugh, pretty, slowly, song, were Phonics: Suffixes -y, -ly; Multisyllabic Words: Suffixes -y, -ly Fluency: Accuracy and Self-Correction Start Right Reader Decodable Texts: <i>What a Mess!</i>, <i>The Contest</i> Spelling: Inflections -s, -es Handwriting: Cursive Ss, Uu Lesson Slides: Lessons 1-5 2RF3	Pronouns Anchor Standard 1 PK-2L1 Lesson 2.7.1: Subject Pronouns Lesson 2.7.2: Object Pronouns Lesson 2.7.3: Reflexive Pronouns Lesson 2.8.4: Review Possessive Pronoun Lesson 2.7.5: Connect to Writing: Using Pronouns

Week 2	Vocabulary			
Academic Critical Vocabulary: 2L5a , 2L6 , 2L4c <i>The Story of Snow: The Science of Winter's Wonder</i> : visible, particles, depends, hovers, develop, joined <i>Cloudette</i> : average, advantages, front, impressed, gusts, flash, supplies, layer Generative Vocabulary: Prefixes un-, re- 2L6 , 2L4b				
Reading		Writing		
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills	
<i>The Story of Snow: The Science of Winter's Wonder</i> 2RF4 <i>Cloudette</i> 2RF4 <i>Get Ready for Weather</i> 2RF4 Know It Show It	Read for Understanding Content-Area Words: context clues 2RF4b , 2L4a , 2L6 , 2L4c Make Connections: connection, experience 2R9 Evaluate detail, key idea, evaluate 2R1 , 2R2 Close Read Point of View* point of view 2R1 , 2R3 , 2R7 Text Features* caption, heading, fact box 2R6 , 2R7 <			

	Foundational Skills	Grammar Skills
	High-Frequency Words: anything, change, children, gone, good, notice, now, page, since, woman Phonics: Prefix dis-; Inflections: Spelling Changes Fluency: Reading Rate Start Right Reader Decodable Texts: <i>The Big Day, Rocky</i> Spelling: Sounds for c and g Handwriting: Cursive Cc, Gg Lesson Slides: Lessons 6-10 2RF3	Subject-Verb Agreement Anchor Standard 1 PK-2L1 Lesson 1.6.1: Subject–Verb Agreement Lesson 1.6.2: Subjects and More Verbs Lesson 1.6.3: Pronouns and Verbs Lesson 5.5.4: Review Abbreviations Lesson 1.6.5: Connect to Writing: Using Correct Subject–Verb Agreement

Week 3	Vocabulary			
Academic Critical Vocabulary: 2L5a , 2L6 , 2L4c <i>Fall Leaves</i> : dimmer, hemisphere, squirm, produce, substance, drain <i>Whatever the Weather</i> : splatter, rumble, slather, glide, covers, creep, slithering, shimmering Generative Vocabulary: Inflections –ed, -ing 2L4c				
Reading		Writing		
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills	
<i>Fall Leaves</i> 2RF4 <i>Whatever the Weather</i> 2RF4 <i>Rain Cloud in a Jar</i> 2RF4 Know It Show It	Read for Understanding Text Features:* heading, italic text 2R6 , 2R7 Ask and Answer Questions evidence 2R1 View for Understanding Cause and Effect:* cause, effect 2R1 , 2SL1b , 2SL2 Close Read Elements of Poetry: * rhythm, rhyme, pattern, stanza 2R4 , 2SL5 , 2W7 <			

	Foundational Skills	Grammar Skills
	High-Frequency Words: body, color, dark, hard, hour, large, part, started, warm, was Phonics: r-Controlled Vowel ar; Multisyllabic Words: ar Fluency: Phrasing Start Right Reader Decodable Texts: <i>We Make Art, Colorful Cat</i> Spelling: Homophones Handwriting: Cursive Mm, Nn Lesson Slides: Lessons 11-15 2RF3	The Verb Be Anchor Standard 1 PK-2L1 Lesson 3.4.1: Using Am, Is, and Are Lesson 3.4.2: Using Was and Were Lesson 3.4.3: Using Forms of the Verb Be Lesson 5.1.4: Review Quotation Marks Lesson 3.4.5: Connect to Writing: Using the Verb Be