

Grade 1 Module 11
Genre Study: Nonfiction
Essential Questions:

Week 1: What are the characteristics of narrative nonfiction?

Week 2: What are the characteristics of informational text?

Week 3:

Overview
In this module, each week will focus on books and skills from previous modules. In week one, students will revisit narrative nonfiction texts to reinforce fluency, identify the author's purpose and describe the characteristics of a narrative nonfiction text. In week two, students will revisit informational texts to discuss the characteristics of informational texts and identify the central idea and relevant details. In week three, students will revisit biographies to describe the characteristics of a biography and analyze the use of chronological order as a form of organization. Students will write an opinion letter. Students will write a letter telling someone they should read a book they have chosen for them. They will learn the format of a friendly letter using sentence frames and academic language. Students will include reasons and examples to support their opinions in their writing. Students will have the opportunity to publish and share their opinion letters.

Week 1	Essential Question: What are the characteristics of narrative nonfiction?			
	Vocabulary			
	No New Vocabulary			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	<i>Try This!</i> (Teaching Pal/myBOOK) 1RF4a <i>Have You Heard the Nesting Bird?</i> (Teaching Pal/myBOOK) 1RF4a <i>Oscar and the Moth</i> (Read Aloud) 1R7 <i>Do You Really Want to Visit a Wetland?</i> (Read Aloud) 1R7 <i>Can We Ring the Liberty Bell?</i> (Read Aloud) 1R7	Genre Characteristics: Narrative Nonfiction 1R5 Genre Study Author's Purpose*: persuade, inform, entertain 1R8 Text Organization*: description, detail 1R5 , 1R7 <		

	Foundational Skills	Grammar Skills
	High Frequency Words* answer, point, right, voice, walk, watch, where, write 1RF3g Phonics* Diphthongs <i>ow, ou</i>; Diphthongs <i>oy, oi</i> 1RF3b Fluency Accuracy & Self-Correction 1RF4b Spelling* Vowel Diphthongs <i>ow, ou (/ou/)</i> 1RF3b	Lesson 1: 2.4.4 Review Proper Nouns and Capitalization. Anchor Standard 1 (PK-2L1), Anchor Standard 2 (PK-2L2) Lesson 2: 2.1.4 Review Nouns. Anchor Standard 1 (PK-2L1) Lesson 3: 2.8.4 Review Possessive Pronouns. Anchor Standard 1 (PK-2L1) Lesson 4: 3.1.4 Review Action Verbs Anchor Standard 1 (PK-2L1) Lesson 5: 2.6.4 Review Subject Pronouns. Anchor Standard 1 (PK-2L1)

		Revising II: Grouping- Give Feedback, Engage and Respond, Use Feedback to Revise Opinion Letters 1SL1 Bold means priority skill * Means assessed at end of week or end of module
Foundational Skills		Grammar Skills
High Frequency Words* done, there, think, warm, went, without, woman, worked 1RF3g Phonics* Vowel Patterns: /o/; Inflections 1RF3b , 1RF3f Fluency Reading Rate 1RF4a Spelling* Compound Words 1RF3		Lesson 6: 4.1.4 Review Adjectives and Articles. Anchor Standard 1 (PK-2L1) Lesson 7: 4.2.4 Review Adjectives. Anchor Standard 1 (PK-2L1) Lesson 8: 2.2.4 Review Nouns. Anchor Standard 1 (PK-2L1) Lesson 9: 1.1.4 Review Complete Sentences. Anchor Standard 1 (PK-2L1) Lesson 10: 1.3.4 Review Statements. Anchor Standard 1 (PK-2L1)

Week 3	Essential Question: What are the characteristics of a biography?		
	Vocabulary		
	No New Vocabulary		
	Reading		Writing
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary
	<i>I am Amelia Earhart</i> (Read Aloud) 1R7 Pele, King of Soccer (Read Aloud) 1R7 My Name is Gabriela (Read Aloud) 1R7	Genre Characteristics: Biography 1R5 Genre Study Text Organization* 1R7 Text Features* 1R7 , 1R8 Bold means priority skill * Means assessed at end of week or end of module	Opinion: Opinion Letter <i>I Will Not Read This Book</i> Opinion: Opinion Letter Revising III: Formatting Dates- Incorporate Feedback, Introduce the Revision Skill 1SL1 , 1SL3 , Anchor Standard 1 (PK-2L1) Editing I: Reviewing for Grammar- Edit Opinion Letters for Capitalization and End Punctuation. Write the Days of the Week and Months of the Year, Engage and Respond 1SL6 , Anchor Standard 1 (PK-2L1) , Anchor Standard 2 (PK-2L2) Editing II: Preparing to Publish- Understand Subject Verb Agreement, Introduce Editing Checklist, Apply Editing Checklist 1SL1 , Anchor Standard 1 (PK-2L1) , Anchor Standard 2 (PK-2L2) Publishing- Publish Opinion Letters, Author Photos and Biographies,

			Engage and Respond) 1SL1 , 1SL1b , Anchor Standard 1 (PK-2L1) , Anchor Standard 2 (PK-2L2) Sharing- Share Writing, Engage and Respond 1SL1 Bold means priority skill * Means assessed at end of week or end of module
Foundational Skills		Grammar Skills	
High Frequency Words* eight, enough, goes, move, thank, their, things, through 1RF3g Phonics* Inflections; Long <i>e</i> (<i>ie, y, ey</i>) 1RF3f , 1RF3b Fluency Intonation 1RF4a Spelling* Inflections – <i>ed</i> , – <i>ing</i> 1RF3f		Lesson 11: 1.3.4 Review Statements. Anchor Standard 1 (PK-2L1) Lesson 12: 1.9.4 Review Kinds of Sentences. Anchor Standard 1 (PK-2L1) Lesson 13: 2.3.4 Review Singular and Plural Nouns. Anchor Standard 1 (PK-2L1) Lesson 14: 1.2.4 Review Sentence. Parts Anchor Standard 1 (PK-2L1) Lesson 15: 4.3.4 Review Adjectives. Anchor Standard 1 (PK-2L1)	