

Grade 1 Module 6

Celebrate America

Essential Question: What do holidays and symbols tell about our country?

Overview

In this module, students will examine the purposes for celebrating patriotic holidays and symbols. They will learn about a variety of patriotic topics, including patriot songs, monuments, the Liberty Bell and other U.S. symbols, and the nation's presidents. Students will engage with a variety of texts genres, including realistic fiction, informational text and poetry to learn important facts about our country's celebrations, historical sites and how symbols represent the history and values of the United States. Students will make, revise and confirm predictions. They will identify story elements including characters, setting and dialogue. Students will also make connections between a text and their own personal experiences.

Students will write a personal narrative. They will write a story about their favorite holiday memory. Students will develop an understanding of how authors include strong action words, follow a beginning, middle and end format, and edit for complete sentences. Students will have the opportunity to publish and share their personal narrative.

Social Studies Connection: Holidays and Symbols

Putnam BOCES- Unit: 1 Rules and Laws

Understanding the purposes for celebrating patriotic holidays and symbols

NYSS1.2 There are significant individuals, historical events, and symbols that are important to American cultural identity.

Goal: I can identify and explain the purpose of celebrating patriotic holidays and the meanings of patriotic symbols.

Module 6 Essential Question: What do holidays and symbols tell about our country?

Week 1		Vocabulary	
Academic Critical Vocabulary: <u>Big Idea Words</u> : participate, appreciate, duty 1L4 <i>You're a Grand Old Flag</i> : forever, peace, emblem, true, brag 1L4 <i>Monument City</i> : scene, monuments, sights, grouchy, freedom, symbol 1L4 Vocabulary Strategy: Multiple-Meaning Words 1L4 Generative Vocabulary: Suffixes -y, -ful 1L4c			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
State the Facts! (Teaching Pal/myBOOKs) 1RF4a You're a Grand Old Flag (Big Book) 1R7 Monument City (Teaching Pal/myBOOK) 1RF4a	Module Launch Text Features*: maps, pictures, labels 1R7 Read for Understanding Make and Confirm Predictions: before, during, & after reading 1R1 Elements of Poetry: rhythm, rhyme, pattern, describing words 1R5 Media Literacy: Reference Sources dictionary, glossary, alphabetical order, digital tool, search tool 1L6 , 1SL1c Close Read Elements of Drama* : setting, cast of characters, dialogue 1R5 Bold means priority skill * Means assessed at end of week or end of module	Narrative: Personal Narrative Focus Statement: Holidays Bring People Together. <i>The Thanksgiving Door</i> Writing Prompt: WRITE a story about your favorite holiday memory. Instructional Vocabulary: Idiom, narrator, context clue	Narrative: Personal Narrative Introducing the Focal Text: Priming the Students- Discuss the Focus Statement. Priming the Text-Prepare to Read 1R1 , 1R9 , 1SL1 , 1SL4 The Read: Preview the Focal Text- Predictions. The Read-Discuss the focal text 1R1 , 1R6 , 1R9 Vocabulary: Create Holiday Word Bank, Introduce Writer's Vocabulary Anchor Standard 1 (PK-2L1) , 1R8 , 1L4a Prewriting I: Finding a Topic- Discuss Elements of Narrative, Introduce Writing Prompt, Set Goals for Writing 1R3 , 1SL1 , 1SL4 , 1SL6 Prewriting II: Developing a Topic- Review Narrative Structure, Begin Prewriting. 1W3 , 1SL1 Bold means priority skill * Means assessed at end of week or end of module

Foundational Skills	Grammar Skills
High Frequency Words* another, gave, house, over, own, read, water, white 1RF3g Phonological Awareness Blend, Isolate Phonemes; Segment Phonemes 1RF2 Phonics* Long e, i, o (CV); Possessives with 's 1RF3b, Anchor Standard 2 (PK-2L2) Fluency Accuracy & Self- Correction 1RF4a, 1RF4b Spelling* CV Pattern, Question Words 1RF3b, Anchor Standard 1 (PK-2L1)	Lesson 1: 1.6.1 Questions* Anchor Standard 1 (PK-2L1) Lesson 2: 1.6.2 Using Questions* Anchor Standard 1 (PK-2L1) Lesson 3: 1.6.3 Writing Questions* Anchor Standard 1 (PK-2L1) Lesson 4: 1.4.4 Review Commands Anchor Standard 1 (PK-2L1) Lesson 5: 1.6.4 Review Questions Anchor Standard 1 (PK-2L1)

Week 2	Vocabulary		
Academic Critical Vocabulary: <i>Presidents' Day</i> : vote, program, split, stand, onstage, audience 1L4 <i>The Contest</i> : contest, liberty, hope 1L4 <i>The Statue of Liberty</i> : national, towers, base 1L4 Generative Vocabulary: Suffixes -less, -ful 1L4c			
Reading		Writing	
Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
<i>Presidents' Day</i> (Read Aloud) 1R7 <i>The Contest</i> (Teaching Pal/myBOOK) 1RF4a <i>The Statue of Liberty</i> (Teaching Pal/myBOOK) 1RF4a	Read for Understanding Point of View: third-person, first-person, narrator 1R6 Evaluate: key idea, detail 1R2 Make Connections: connections, experiences 1R9 Close Read Ideas and Support* : persuade, topic, opinion, reason, fact 1R8 Text Organization* : description, detail 1R7 , 1R8 Bold means priority skill * Means assessed at end of week or end of module	Narrative: Personal Narrative <i>The Thanksgiving Door</i>	Narrative: Personal Narrative Narrative: Personal Narrative Drafting I: Elements of a Narrative - Analyze Writer's Model, Begin Drafting 1W3 , 1SL1 Drafting II: Choosing the Right Words -Explore Past-Tense Verbs, Revisit the Writer's Model Anchor Standard 1 (PK-2L1) Drafting III: Adding Art-Add Details to Illustrations 1R6 , 1R7 , 1R8 Revising I: Synonyms -Introduce Strong Action Verbs, Revise Drafts Anchor Standard 1 (PK-2L1) Revising II: Grouping- Give Peer Feedback, Use Feedback to Revise 1SL1 , 1SL3 , 1SL4 , 1SL6 , 1W3

			Bold means priority skill * Means assessed at end of week or end of module
	Foundational Skills	Grammar Skills	
	High Frequency Words* always, began, better, gives, hurt, shall, should, things 1RF3g Phonological Awareness Blend, Isolate Phonemes; Identify Vowel; Segment Phonemes; Identify, Produce Rhyme 1RF2 Phonics* Long a (VCe); Soft c 1RF3b, 1RF3 Fluency Reading Rate 1RF4a Spelling* Long a (VCe) 1RF3b	Lesson 6: 1.7.1 Compound Questions and Statements * Anchor Standard 1 (PK-2L1) Lesson 7: 1.7.2 Forming Questions and Statements. Anchor Standard 1 (PK-2L1) Lesson 8: 1.7.3 Writing Compound Questions and Statements * Anchor Standard 1 (PK-2L1) Lesson 9: 1.5.4 Review Subjects and Verbs Anchor Standard 1 (PK-2L1) Lesson 10: 1.7.5 Connect to Writing: Compound Questions Anchor Standard 1 (PK-2L1)	

Week 3	Vocabulary			
	Academic Critical Vocabulary: <i>Can We Ring the Liberty Bell?</i> : famous, center, government, brittle, signed, papers 1L4 <i>Hooray for Holidays!</i> : celebrate, share, tradition, parade, Constitution 1L4 Generative Vocabulary: Words About Actions Anchor Standard 1 (PK-2L1)			
	Reading		Writing	
	Required Resources	Priority Skills & Instructional Vocabulary	Required Resources & Instructional Vocabulary	Priority Skills
	<i>Can We Ring the Liberty Bell?</i> (Read Aloud) 1R7 <i>Hooray for Holidays!</i> (Teaching Pal/myBOOK) 1RF4a <i>Patriotic Poems</i> (Teaching Pal/myBOOK) 1RF4a	Read for Understanding Create Mental Images: describing words 1SL5 Story Structure*: problem, events, resolution, plot 1R8 Elements of Poetry*: rhythm, pattern, stanza, rhyme, describing words 1R5 Close Read Text Features* : chapter headings, italic text, captions, glossary 1R8 <		

	Foundational Skills	Grammar Skills
	High Frequency Words* carry, draw, eight, even, goes, may, seven, shows 1RF3g Phonological Awareness Blend Phonemes, Segment, Manipulate Phonemes 1RF2 Phonics* Long i, o (VCe); Silent Letters (kn, wr) 1RF3b, 1RF3 Fluency Expression 1RF4a Spelling* Long i, o (VCe) 1RF3b	Lesson 11: 2.5.1 Names of Months, Days, and Holidays * Anchor Standard 2 (PK-2L2) Lesson 12: 2.5.2 Capitalizing Months, Days, and Holidays * Anchor Standard 2 (PK-2L2) Lesson 13: 2.5.3 Commas in Dates, Names, and Nouns Anchor Standard 2 (PK-2L2) Lesson 14: 3.2.4 Review Verbs and Time Anchor Standard 1 (PK-2L1) Lesson 15: 2.5.5 Connect to Writing: Using Names of Months, Days, and Holidays Anchor Standard 1 (PK-2L1)