

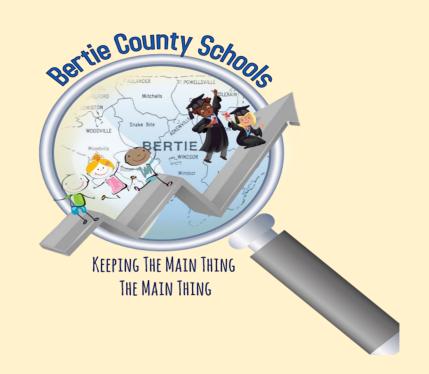
Mission & Vision of Bertie County Schools

Mission of Bertie County Schools:

Bertie County Public Schools will provide safe, high-quality, engaging, student-centered learning opportunities that will prepare all students to graduate & become productive citizens.

Vision of Bertie County Schools:

Provide all students access and opportunities to reach their full potential in a global and complex society.



Data Comparisons

2021-2022

AREA	PERFORMANCE
Reading	44%
Math	46%
Science	50.0%
Overall Growth	Met
School Performance Grade	D

2022-2023

AREA	PERFORMANCE
Reading	41%
Math	60%
Science	62.1%
Overall Growth	Exceeded
School Performance Grade	D

2022/2023 Celebrations at Colerain

- No longer low performing
- Math scores
- 4th Grade ELAA (English Language Arts)

Based on our 2022/2023 Data, our Focus Points for this year at Colerain are ...

- 3rd Grade
- 4th Grade ELA
- Small Group Instruction

Goal 1

Teachers will implement a rich writing culture throughout the content area so that students will develop reading comprehension and coherent written products.

Alignment to District Plan and NCStar:

- District Strategic Priority:
 - Intentional Focus on Teaching and Learning
- NCStar Indicator #:A2.04
 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

Action Steps for Goal 1

- Provide PD that focuses on effective reading and writing skills.
- Model effective writing and reading to improve students' fluency, productivity, writing quality, and creativity.
- Utilize rubrics and graphic organizers to plan instruction and implement the writing process/reading comprehension.
- Students will read and write daily in classroom journals with teacher's feedback.

Goal 2

Build teachers' capacity in addressing the social, emotional, and academic learning needs of all students.

Alignment to District Plan and NCStar:

- District Strategic Priority:
 - Recruit and retain highly effective teachers
 - Build Community Relationships
 - Intentional focus on Teaching and Learning
 - Eliminate Opportunity Gaps
- NCStar Indicator #:A4.06

All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

Action Steps for Goal 2

- Schedule professional development (SEL, MTSS, Standard-based instruction Analyze data) to promote the whole child.
- Utilize the MTSS framework to monitor and support students academically and emotionally.

Goal 3

Create a student-centered learning environment which includes cooperative learning structures and small group instruction.

Alignment to District Plan and NCStar:

- District Strategic Priority:
 - Intentional Focus on Teaching and Learning
 - Eliminate Opportunity Gaps
- NCStar Indicator #:A4.01
 - The school implements a tiered instructional system that allows teachers to deliver evidencebased instruction aligned with the individual needs of students across all tiers.

Action Steps for Goal 3

- Conduct professional development on cooperative learning structures and personalize instruction.
- Utilize cooperative learning strategies.
- Teachers will implement small group instruction.
- Examine and analyze data to differentiate instruction.