

# **Title I Plan**

**Bertie County Schools  
2022-2023**



**Colerain Elementary School**

***Daphne M. Williams, Principal***

# What is a Title 1 School?

*Colerain Elementary* is a Title 1 school. A Title 1 school provides students with extra instructional support beyond the regular classroom to help low-achieving children meet state standards in core academic subjects. To be considered for Title 1 school funds, at least 40% of the students must be considered low-income. A Title I school ensures a fair and equal education for ALL students.



# Title I Goals

## Goal I

All teachers will incorporate writing and reading throughout all content areas so that students will develop reading comprehension (Accelerated Reader) and coherent written products using the POWER writing process (**p**lan, **o**rganize, **w**rite, **e**dit, **r**evise).

## Action Steps:

- Provide professional development that focuses on effective reading and writing skills.
- Model effective writing and reading to improve students' fluency, productivity, writing quality, and creativity.
- Utilize rubrics and graphic organizers to plan instruction and implement the writing process and reading comprehension.
- Students will write daily in classroom journals and read with teacher's feedback.
- Students will create products that will be displayed in gallery walks.

## **Goal 2**

To implement an effective tutoring program that will provide quality instruction across all tier levels.

### **Action Steps**

- Hire an intervention tutor to help improve the academic performance of students by providing effective intervention and tutoring services.
- Schedule professional development that focuses on reading and math strategies.
- Attend professional learning communities and planning meetings.
- Provide effective interventions that are aligned to the student's academic needs.
- Monitor progress frequently to make decisions about instruction, interventions, and student's goals.

### **Goal 3**

To build teachers capacity to address the social, emotional, and academic learning needs of all students.

### **Action Steps**

- Schedule professional development (SEL, MTSS, Standard-based, Unpacking, Analyze data) to drive instruction.
- Utilize the MTSS framework to monitor and support students academically and emotionally.
- Conduct weekly sessions that provide strategies on how to address various behavior and academic issues.
- Invite guest speakers that will address, encourage, and strengthen students' self-esteem.

## Title I Budget 2022-2023

Description	Total Amount
Substitute Teacher Pay for Professional Development	2,000.00
Contracted Services Pay for Outside of District	20,000
Workshop Expenses	5,000
Educational Field Trips	6,000
Library Books	2,500
Computer Software and Supplies	6,200
After School Tutor	15,297.28
Parent and Family Planning	6,044.40



“Schools that close achievement gaps focus on improving learning for **all students**, maintain a "no excuses" attitude, use research and data to improve practice, involve everyone in improvement processes, persist through difficulties and setbacks, and celebrate accomplishments.”

