

## North Carolina Testing Program Required Testing 2018–19

The required operational tests administered statewide in the North Carolina Testing Program are in the following chart. **Blue font** denotes the alternate assessments that are available to eligible students who have appropriate documentation. In addition, field tests/special studies may be administered annually in selected subjects and grades, and some North Carolina students participate in the National Assessment of Educational Progress (NAEP) at grades 4, 8 and 12. The North Carolina Final Exams (NCFEs) are also administered as part of the North Carolina Teacher Evaluation Process.

Grade Level	English Language Arts/ Reading	Mathematics	Science	Other	English Learners
3	Beginning-of-Grade 3 English Language Arts/Reading Test <sup>1</sup>	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup>			WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>
	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup>				
4	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup> NAEP <sup>5</sup>	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup> NAEP <sup>5</sup>	NAEP <sup>5</sup>		WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>
5	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup>	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup>	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup>		WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>
6	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup>	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup>			WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>
7	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup>	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup>			WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>
8	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup> NAEP <sup>5</sup>	EOG <sup>2</sup> NC Math 1 <sup>6</sup> NCEXTEND <sup>1</sup> <sup>4</sup> NAEP <sup>5</sup>	EOG <sup>2</sup> NCEXTEND <sup>1</sup> <sup>4</sup> NAEP <sup>5</sup>		WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>
9		NC Math 1 <sup>7</sup>			WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>
10	English II <sup>7</sup> NCEXTEND <sup>1</sup> <sup>4</sup>	NCEXTEND <sup>1</sup> <sup>4</sup>	Biology <sup>7</sup> NCEXTEND <sup>1</sup> <sup>4</sup>	PreACT <sup>®8</sup> College and Career Readiness Alternate Assessment Grade 10 <sup>4</sup>	WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>
11		NC Math 3 <sup>7</sup>		ACT <sup>®9</sup> College and Career Readiness Alternate Assessment Grade 11 <sup>4</sup> NCEXTENDI Grade 11 <sup>4</sup>	WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>
12	NAEP <sup>5</sup>	NAEP <sup>5</sup>	NAEP <sup>5</sup>	ACT WorkKeys <sup>®10</sup>	WIDA™ Screener <sup>3</sup> ACCESS for ELLs® 2.0 <sup>3</sup> Alternate ACCESS <sup>4</sup>

<sup>1</sup> The Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test is linked to the Read to Achieve legislation (G.S. §115C-83.6). Additionally, the BOG3 serves as a teacher-growth tool used as part of the North Carolina Teacher Evaluation Process (TEST-016, EVAL-004) and it is also included in the state’s accountability model (ACCT-020).

<sup>2</sup> The End-of-Grade (EOG) Assessments are administered per state and federal requirements: Every Student Succeeds Act (ESSA) of 2015; School Achievement, Growth, Performance Scores, and Grades—G.S. §115C-83.15; School Performance for the Purpose of Compliance with Federal Law—G.S. §115C-83.16; TEST-016—Use of State-Designated Assessments for the NC Teacher Evaluation Process, EVAL-004—Teacher Performance Appraisal Process; ACCT-020—Accountability Model Components; ACCT-021—Accountability Annual Performance Standards; G.S. §115C-174.11; Read to Achieve legislation—G.S. § 115 C-83.6.

<sup>3</sup> Federal (Title I of ESSA) and state (TEST-011) policies require all K–12 students identified as English Learners (ELs) through the Home Language Survey process upon initial enrollment be assessed for English language proficiency. The state instrument for identification of ELs is the WIDA™ Screener. Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs® 2.0) is North Carolina’s required assessment that complies with Title I of the ESSA legislation; School Achievement, Growth, Performance Scores, and Grades—G.S. §115C-83.15; School Performance for the Purpose of Compliance with Federal Law—G.S. §115C-83.16.

<sup>4</sup> Policy requires in accordance with the Individuals with Disabilities Education Act (IDEA) and ESSA all eligible students who are instructed using the Extended Content Standards in all assessed content areas (i.e., English Language Arts/Reading, Mathematics, and Science) participate in the alternate assessment with or without accommodations. The College and Career Readiness Alternates (grades 10 and 11) are State Board of Education (SBE) requirements (G.S. §115C-174.11 [c][4]).

<sup>5</sup> Federal law specifies that NAEP is voluntary for every student, school, school district, and state. However, federal law also requires all states that receive Title I funds to participate in NAEP reading and mathematics assessments at fourth, eighth, and twelfth grades, and science assessments at eighth and twelfth grades. Similarly, school districts that receive Title I funds and are selected for the NAEP sample are also required to participate in NAEP reading and mathematics assessments at fourth, eighth, and twelfth grades, and science assessments at eighth and twelfth grades. All other NAEP assessments are voluntary.

<sup>6</sup> All eligible students in membership at grade 8 enrolled for credit in NC Math 1 shall take the EOC assessment at the completion of the course. Schools shall exempt these students from being assessed on the grade 8 mathematics EOG assessment (ACCT-021—Accountability Annual Performance Standards).

<sup>7</sup> End-of-Course (EOC) Tests are administered per state and federal requirements: Every Student Succeeds Act (ESSA) of 2015; School Achievement, Growth, Performance Scores, and Grades—G.S. §115C-83.15; School Performance for the Purpose of Compliance with Federal Law—G.S. §115C-83.16; TEST-016—Use of State-Designated Assessments for the NC Teacher Evaluation process, EVAL-004—Teacher Performance Appraisal Process; ACCT-020—Accountability Model Components; ACCT-021—Accountability Annual Performance Standards; G.S. §115C-174.11.

<sup>8</sup> PreACT (grade 10) is an SBE requirement (G.S. §115C-174.11[c][4]).

<sup>9</sup> ACT (grade 11) is an SBE requirement (G.S. §115C-174.11). SBE policies include ACCT-020—Accountability Model Components and ACCT-021—Accountability Annual Performance Standards; School Achievement, Growth, Performance Scores, and Grades—G.S. §115C-83.15; School Performance for the Purpose of Compliance with Federal Law—G.S. §115C-83.16.

<sup>10</sup> ACT WorkKeys is an SBE requirement (G.S. §115C-174.25). SBE policies include ACCT-020—Accountability Model Components and ACCT-021—Accountability Annual Performance Standards; School Achievement, Growth, Performance Scores, and Grades—G.S. §115C-83.15; School Performance for the Purpose of Compliance with Federal Law—G.S. §115C-83.16.