

TCP-C-004 Low Performing School Teacher Evaluation

This form summarizes ratings from the rubric or observation form and required the rater to provide a description of areas needing improvement and comments about performances. It should be completed after each observation and as a part of the Summary Evaluation discussion conducted near the end of the year. It should be used to summarize self-assessment and evaluator ratings.

Name:

Date:

School:

District:

Evaluator

Title

Standard I: Teachers demonstrate leadership	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers lead in the classroom.	☐	☐	☐	☐	☐
B. Teachers demonstrate leadership in the school.	☐	☐	☐	☐	☐
C. Teachers lead the teaching profession.	☐	☐	☐	☐	☐
D. Teachers advocate for schools and students	☐	☐	☐	☐	☐
E. Teachers demonstrate high ethical standards.	☐	☐	☐	☐	☐
Overall rating for Standard I	☐	☐	☐	☐	☐

Standard II: Teachers establish a respectful environment for a diverse population of students	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults.	☐	☐	☐	☐	☐
B. Teachers embrace diversity in the school community and in the world	☐	☐	☐	☐	☐
C. Teachers treat students as individuals.	☐	☐	☐	☐	☐
D. Teachers adapt their teaching for the benefit of students with special needs.	☐	☐	☐	☐	☐
E. Teachers work collaboratively with the families and significant adults in the lives of their students.	☐	☐	☐	☐	☐
Overall rating for Standard II	☐	☐	☐	☐	☐

Standard III: Teachers know the content they teach	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers align their instruction with the North Carolina Standard Course of Study.	☐	☐	☐	☐	☐
B. Teachers know the content appropriate to their teaching specialty.	☐	☐	☐	☐	☐
C. Teachers recognize the interconnectedness of content areas/disciplines.	☐	☐	☐	☐	☐
D. Teachers make instruction relevant to students.	☐	☐	☐	☐	☐
Overall rating for Standard III	☐	☐	☐	☐	☐

Standard IV: Teachers facilitate learning for their students	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.	☐	☐	☐	☐	☐
B. Teachers collaborate with their colleagues and use a variety of data sources for short- and long-range planning based on the <i>North Carolina Standards Course of Study</i> .	☐	☐	☐	☐	☐
C. Teachers use a variety of instructional methods.	☐	☐	☐	☐	☐
D. Teachers integrate and utilize technology in their instruction.	☐	☐	☐	☐	☐
E. Teachers help students develop critical-thinking and problem-solving skills.	☐	☐	☐	☐	☐
F. Teachers help students work in teams and develop leadership qualities.	☐	☐	☐	☐	☐
G. Teachers communicate effectively.	☐	☐	☐	☐	☐
H. Teachers use a variety of methods to assess what each student has learned.	☐	☐	☐	☐	☐
Overall rating for Standard IV	☐	☐	☐	☐	☐

Standard V: Teacher reflect on their practice	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers analyze student learning.	☐	☐	☐	☐	☐
B. Teachers link professional growth to their professional goals.	☐	☐	☐	☐	☐
C. Teachers function effectively in a complex dynamic environment.	☐	☐	☐	☐	☐
Overall rating for Standard V	☐	☐	☐	☐	☐

Standard VI: Teachers contribute to the academic success of their students	No Overall Status	Needs Improvement	Effective	Highly Effective
	☐	☐	☐	☐

Teacher Signature:

Date:

Principal/Evaluator Signature:

Date:

Note: The teacher's signature on this form represents neither acceptance nor approval of the report. It does, however indicate that the teacher has reviewed the report with the evaluator and may reply in writing. The signature of the principal or evaluator verifies that the report has been reviewed and that the proper process has been followed according to North Carolina State Board of Education Policy for the Teacher Evaluation Process.