

New Hope Elementary FY 22 ACIP

New Hope Elementary School

10/01/2021 - 09/30/2022

Reading

Objective

80% of all students in Grades K-2 will demonstrate proficiency in reading by May 2022 as measured by mCLASS.

Critical Initiative

Implement evidence-based practices for continuous improvement.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

GOLD Assessment Data

Critical Initiative

Implement a multi-tiered system of intervention.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

mCLASS Reading Data

Common Formative Assessment Reading Data

New Hope Elementary FY 22 ACIP

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10/01/2021 - 09/30/2022

Reading

Objective

80% of students in Grades 3-6 will demonstrate proficiency in reading by May 2022 as measured by the ACAP.

Critical Initiative

Implement evidence-based practices for continuous improvement.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

STAR Progress Monitoring Reading Data

Common Formative Assessment Reading Data

ACAP Reading Data

Critical Initiative

Implement a multi-tiered system of intervention.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

Agendas & Student RTI Data Forms

Objective

75% of all students in Grades K-2 will demonstrate proficiency in math by May 2022 as measured by i-Ready Math.

Critical Initiative

Implement evidence-based practices for continuous improvement.

Start Date: 10/01/2021

End Date: 09/30/2022

Critical Initiative

Implement a multi-tiered system of intervention.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

i-Ready Math Data

Common Formative Assessment Math Data

Key Measures

Agendas & Student RTI Data Forms

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10/01/2021 - 09/30/2022

Math

Objective

75% of all students in Grades 3-6 will demonstrate proficiency in math by May 2022 as measured by the ACAP.

Critical Initiative

Implement evidence-based practices for continuous improvement.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

STAR Progress Monitoring Data

Common Formative Assessment Math Data

ACAP Math Data

Critical Initiative

Implement a multi-tiered system of intervention.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

Agendas & Student RTI Data Forms

Objective

Limit chronic absenteeism to 5% of our student population as measured by attendance data by May of 2022.

Critical Initiative

Implement supports and intervention for students with chronic absenteeism.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

Attendance Data

Critical Initiative

Develop and implement an incentive program for attendance.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

Attendance Data

Objective

Limit suspensions to 5% of our student population as measured by discipline data by May of 2022.

Critical Initiative

Implement learning supports and tiered instruction for behavior.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

Discipline Data

Critical Initiative

Provide staff with professional development opportunities tied to behavior.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

Discipline Data

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Reading

Critical Initiative

Implement evidence-based practices for continuous improvement.

Objective:

80% of all students in Grades K-2 will demonstrate proficiency in reading by May 2022 as measured by mCLASS.

Activity

Dolly Parton Imagination Library

Person responsible: Jamie Burton

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$3500.00

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

Program Records

Benchmark(s)

Benchmark: All pre-K students enrolled in the free book program.

Date: 01/05/2022

Activity

OSR pre-K

Person responsible: Jamie Burton		Launch Date: 08/04/2020
Required Resource(s):		
Financial Resource: \$21826.56		Source of Funding: Title I, Part A
Other Resource:		
Activity Measure(s)		Benchmark(s)
PowerSchool Records		Date: 05/24/2022
		Benchmark: Two pre-K classes

Activity

Professional Development

Person responsible: Jamie Burton		Launch Date: 10/01/2021
Required Resource(s):		
Financial Resource: \$3037.50		Source of Funding: Title I, Part A
Other Resource:		
Activity Measure(s)		Benchmark(s)
Professional Development Records		Benchmark: Faculty Participation
		Date: 09/30/2022

Activity

Hardware & Software for Personalized Instruction

Person responsible: Jamie Burton

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$6250.00

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

Reading Assessment Data

Benchmark(s)

Benchmark: Increased
Reading Proficiency

Date: 09/30/2022

Activity

Reading Specialist

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Reading Assessment Data	Benchmark: Increased Reading Proficiency	Date: 09/30/2022

Activity

Identify & Unwrap Essential Standards

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Instruction & Assessment Alignment	Date: 09/30/2022

Activity

Create High-Quality CFA's & Units of Study

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Instruction & Assessment Alignment	Date: 09/30/2022

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Reading

Critical Initiative

Implement a multi-tiered system of intervention.

Objective:

80% of all students in Grades K-2 will demonstrate proficiency in reading by May 2022 as measured by mCLASS.

Activity

Interventionists for Tiered Supports

Person responsible: Jamie Burton

Launch Date: 08/04/2021

Required Resource(s):

Financial Resource: \$125465.48

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

Reading Assessment Data

Benchmark(s)

Benchmark: Increased Reading Proficiency

Date: 05/24/2022

Activity

Instructional Materials & Supplies

Person responsible: Jamie Burton		Launch Date: 10/01/2021
Required Resource(s):		
Financial Resource: \$3037.50		Source of Funding: Title I, Part A
Other Resource:		
Activity Measure(s)		Benchmark(s)
Requisitions & Purchase Orders		Date: 09/30/2022
		Benchmark: Increased Use of Varied Instructional Resources

Activity

Analyze Data for Tiered Supports

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)		Benchmark(s)
Collaborative Team Documentation		Benchmark: Assessment & Standards Alignment
		Date: 09/30/2022

Activity

Monthly Collaborative Team RTI Meetings

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Tiered Supports	Date: 05/24/2022

Activity

Monthly Intervention Team Meetings

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Intervention Team Documentation	Benchmark: Tiered Supports	Date: 05/24/2022

Activity

Tutors for Tiered Supports

Person responsible:		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: CARE Center Support		
Activity Measure(s)	Benchmark(s)	
Reading Assessment Data	Benchmark: Increased Reading Proficiency	Date: 05/24/2022

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Reading

Critical Initiative

Implement evidence-based practices for continuous improvement.

Objective:

80% of students in Grades 3-6 will demonstrate proficiency in reading by May 2022 as measured by the ACAP.

Activity

Hardware & Software for Personalized Instruction

Person responsible: Jamie Burton

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$6250.00

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

Reading Assessment Data

Benchmark(s)

Benchmark: Increased
Reading Proficiency

Date: 09/30/2022

Activity

Professional Development

Person responsible: Jamie Burton		Launch Date: 10/01/2021
Required Resource(s):		
Financial Resource: \$4463.50		Source of Funding: Title I, Part A
Other Resource:		
Activity Measure(s)		Benchmark(s)
Professional Development Records		Benchmark: Faculty Participation Date: 09/30/2022

Activity

Identify & Unwrap Essential Standards

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Instruction & Assessment Alignment	Date: 09/30/2022

Activity

Create High-Quality CFA's & Units of Study

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Assessment & Standards Alignment	Date: 09/30/2022

Activity

Coaching Cycles for Improved Instruction

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Reading Specialist Calendar	Benchmark: Increased Reading Proficiency	Date: 05/24/2022

Activity

Class size reduction teachers

Person responsible:		Launch Date:
Required Resource(s):		
Financial Resource:	Source of Funding: ESSER	
Other Resource:		
Activity Measure(s)	Benchmark(s)	

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Reading

Critical Initiative

Implement a multi-tiered system of intervention.

Objective:

80% of students in Grades 3-6 will demonstrate proficiency in reading by May 2022 as measured by the ACAP.

Activity

Instructional Materials & Supplies

Person responsible: Jamie Burton

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource: \$3037.50

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

Requisitions & Purchase Orders

Benchmark(s)

Benchmark: Increased Use of Varied Instructional Resources

Date: 10/01/2021

Activity

Analyze Data for Tiered Supports

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Assessment & Standards Alignment	Date: 09/30/2022

Activity

Monthly Collaborative Team RTI Meetings

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Tiered Supports	Date: 05/24/2022

Activity

Monthly Intervention Team Meetings

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Intervention Team Documentation	Benchmark: Tiered Supports	Date: 05/24/2022

Activity

Intervention Groups

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Interventionist Schedules	Benchmark: Tiered Supports	Date: 05/24/2022

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Math

Critical Initiative

Implement evidence-based practices for continuous improvement.

Objective:

75% of all students in Grades K-2 will demonstrate proficiency in math by May 2022 as measured by i-Ready Math.

Activity

Professional Development

Person responsible: Jamie Burton

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$3037.50

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

Professional Development Records

Benchmark(s)

Benchmark: Faculty Participation

Date: 09/30/2022

Activity

Hardware & Software for Personalized Instruction

Person responsible: Jamie Burton		Launch Date: 10/01/2021
Required Resource(s):		
Financial Resource: \$6250.00		Source of Funding: Title I, Part A
Other Resource:		
Activity Measure(s)		Benchmark(s)
Math Assessment Data		Benchmark: Increased Math Proficiency Date: 09/30/2022

Activity

Math Coach

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:		Source of Funding: ESSER
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Math Assessment Data	Benchmark: Increased Math Proficiency	Date: 05/24/2022

Activity

Identify & Unwrap Essential Standards

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:		Source of Funding:
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Instruction & Assessment Alignment	Date: 05/24/2022

Activity

Create High-Quality CFA's & Units of Study

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:		Source of Funding:
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Assessment & Standards Alignment	Date: 05/24/2022

Activity

STEM Instructional Aide

Person responsible:		Launch Date:
Required Resource(s):		
Financial Resource:		Source of Funding: ESSER
Other Resource:		
Activity Measure(s)	Benchmark(s)	

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Math

Critical Initiative

Implement a multi-tiered system of intervention.

Objective:

75% of all students in Grades K-2 will demonstrate proficiency in math by May 2022 as measured by i-Ready Math.

Activity

Instructional Materials & Supplies

Person responsible: Jamie Burton

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$3037.50

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

Requisitions & Purchase Orders

Benchmark(s)

Benchmark: Increased Use of Varied Instructional Materials

Date: 09/30/2022

Activity

Analyze Data for Tiered Supports

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Assessment & Standards Alignment	Date: 05/24/2022

Activity

Monthly Collaborative Team RTI Meetings

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentations	Benchmark: Tiered Supports	Date: 05/24/2022

Activity

Monthly Intervention Team Meetings

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Intervention Team Documentation	Benchmark: Tiered Supports	Date: 05/24/2022

Activity

Intervention Groups

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Interventionist Schedules	Benchmark: Tiered Supports	Date: 05/24/2022

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Math

Critical Initiative

Implement evidence-based practices for continuous improvement.

Objective:

75% of all students in Grades 3-6 will demonstrate proficiency in math by May 2022 as measured by the ACAP.

Activity

Professional Development

Person responsible: Jamie Burton

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$4463.50

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

Professional Development Records

Benchmark(s)

Benchmark: Faculty Participation

Date: 09/30/2022

Activity

Hardware & Software for Personalized Instruction

Person responsible: Jamie Burton		Launch Date: 10/01/2021
Required Resource(s):		
Financial Resource: \$6250.00		Source of Funding: Title I, Part A
Other Resource:		
Activity Measure(s)		Benchmark(s)
Math Assessment Data		Benchmark: Increased Math Proficiency Date: 09/30/2022

Activity

Identify & Unwrap Essential Standards

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Instruction & Assessment Alignment	Date: 09/30/2022

Activity

Create High-Quality CFA's & Units of Study

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Assessment & Standards Alignment	Date: 05/24/2022

Activity

Coaching Cycles for Improved Instruction

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Math Coach Calendar	Benchmark: Increased Math Proficiency	Date: 05/24/2022

New Hope Elementary FY 22 ACIP

New Hope Elementary School

10/01/2021 - 09/30/2022

Math

Critical Initiative

Implement a multi-tiered system of intervention.

Objective:

75% of all students in Grades 3-6 will demonstrate proficiency in math by May 2022 as measured by the ACAP.

Activity

Instructional Materials & Supplies

Person responsible: Jamie Burton

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$3041.23

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

Requisitions & Purchase Orders

Benchmark(s)

Benchmark: Increased Use of Varied Instructional Resources

Date: 09/30/2022

Activity

Analyze Data for Tiered Supports

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Assessment & Standards Alignment	Date: 05/24/2022

Activity

Monthly Collaborative Team RTI Meetings

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Team Documentation	Benchmark: Tiered Supports	Date: 05/24/2022

Activity

Monthly Intervention Team Meetings

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Intervention Team Documentation	Benchmark: Tiered Supports	Date: 05/24/2022

Activity

Intervention Groups

Person responsible: Jamie Burton		Launch Date: 08/04/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Interventionist Schedules	Benchmark: Tiered Supports	Date: 05/24/2022

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10/01/2021 - 09/30/2022

School Culture

Critical Initiative

Implement supports and intervention for students with chronic absenteeism.

Objective:

Limit chronic absenteeism to 5% of our student population as measured by attendance data by May of 2022.

Activity

Communicate attendance expectations to parents.

Person responsible: Jamie Burton

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$500.00

Source of Funding: Title I. Part A

Other Resource:

Activity Measure(s)

Benchmark(s)

School-Parent Communication

Benchmark: Parent Feedback

Date: 09/30/2022

Activity

Weekly Attendance Meetings with Follow-Up

Person responsible: Jamie Burton

Launch Date: 08/04/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Meeting Dates & Notes

Benchmark: Decreased
Chronic Absenteeism

Date: 05/24/2022

New Hope Elementary FY 22 ACIP

New Hope Elementary School

10/01/2021 - 09/30/2022

School Culture

Critical Initiative

Develop and implement an incentive program for attendance.

Objective:

Limit chronic absenteeism to 5% of our student population as measured by attendance data by May of 2022.

Activity

Points for Perfect Attendance

Person responsible: Jamie Burton

Launch Date: 08/04/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Tickets/Points for Perfect Attendance

Benchmark: Decreased
Chronic Absenteeism

Date: 05/24/2022

Activity

Monitor & Communicate Attendance Rates

Person responsible: Jamie Burton

Launch Date: 08/04/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Announcements & Newsletters

Benchmark: Decreased
Chronic Absenteeism

Date: 08/04/2021

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10/01/2021 - 09/30/2022

School Culture

Critical Initiative

Implement learning supports and tiered instruction for behavior.

Objective:

Limit suspensions to 5% of our student population as measured by discipline data by May of 2022.

Activity

Communicate behavior expectations with parents.

Person responsible: Jamie Burton

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$500.00

Other Resource:

Source of Funding: Title I, Part A

Activity Measure(s)

School-Parent Communication

Benchmark(s)

Benchmark: Parent Feedback

Date: 09/30/2022

Activity

Identify & Utilize Tiered Behavior Supports

Person responsible: Jamie Burton

Launch Date: 08/04/2021

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Intervention Team Documentation

Benchmark(s)

Benchmark: Decreased
Suspensions

Date: 05/24/2022

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10/01/2021 - 09/30/2022

School Culture

Critical Initiative

Provide staff with professional development opportunities tied to behavior.

Objective:

Limit suspensions to 5% of our student population as measured by discipline data by May of 2022.

Activity

Professional Development for Behavior/SEL

Person responsible: Jamie Burton

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$7503.43

Source of Funding: Title I, Part A

Other Resource:

Activity Measure(s)

Benchmark(s)

Professional Development Records

Benchmark: Faculty Participation

Date: 09/30/2022

Activity

Behavior Solutions Training for Leadership Team

Person responsible: Jamie Burton

Launch Date: 08/04/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Professional Development Records

Benchmark: Decreased Suspensions

Date: 05/24/2022