

# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

### Reading

#### Objective

85% of all students in grades K-3 will deomnstrate a proficiency in reading by May 2022 as measured by mClass assessment.

#### Critical Initiative

Implement full day pre-school for 4 year olds.

Start Date: 10/01/2021

End Date: 09/30/2022

#### Key Measures

BOY Ala-Kids data for students attending pre-K

#### Critical Initiative

Implement Phonics and multi-sensory instruction.

Start Date: 10/01/2021

End Date: 09/30/2022

#### Key Measures

Mclass Data

# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

### Reading

#### Objective

75% of 2nd, 3rd and 4th grade students will demonstrate a proficiency in reading by May 2022 as measured by the ACAP Summative assessment.

#### Critical Initiative

Implement professional learning communities in all grade levels.

Start Date: 10/01/2021      End Date: 09/30/2022

#### Key Measures

Creation of CFA and analysis

#### Critical Initiative

Implement learning supports and tiered instruction.

Start Date: 10/01/2021      End Date: 09/30/2022

#### Key Measures

Coach's schedule

Classroom schedule

# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

Math

### Objective

85% of all students in 1st through 3rd grades will demonstrate a proficiency in math by May 2022 as measured by iReady assessments.

### Critical Initiative

Implement evidence based practices for continuous improvement.

Start Date: 10/01/2021

End Date: 09/30/2022

### Key Measures

Math Coach's schedule

iReady data

# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

Math

### Objective

75% of 2nd, 3rd and 4th grade students will demonstrate mastery in math as measured by ACAP Summative assessment for Spring 2022.

#### Critical Initiative

Implement learning supports and tiered instruction.

Start Date: 10/01/2021

End Date: 09/30/2022

#### Key Measures

Math Coach's schedule

STAR and ACAP data

# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

### School Culture

#### Objective

Decrease chronic absenteeism by 10% measured from Spring 2021 to Spring 2022.

#### Critical Initiative

Implement supports and intervention for students wil chronic absenteeism.

Start Date: 10/01/2021

End Date: 09/30/2022

#### Key Measures

Student attendance in Power School

#### Critical Initiative

Develop and implement an incentive program for attendance.

Start Date: 10/01/2021

End Date: 09/30/2022

#### Key Measures

Student participation in program/Social Worker

# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

### School Culture

#### Objective

Decrease office referrals by 25% for classroom referrals measured from fall 2021 to spring 2022.

#### Critical Initiative

Implement learning supports and guidance for behavior.

Start Date: 10/01/2021

End Date: 09/30/2022

#### Key Measures

Power School discipline report

# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

Reading

### Critical Initiative

Implement full day pre-school for 4 year olds.

**Objective:**

85% of all students in grades K-3 will deomnstrate a proficiency in reading by May 2022 as measured by mClass assessment.

### Activity

Preschool teacher, auxilary, and needed supplies

**Person responsible:** OSR Teachers

**Launch Date:** 10/01/2021

**Required Resource(s):**

**Financial Resource:** \$54443.66

**Source of Funding:** Title I part A

**Other Resource:** Supplements OSR grant

**Activity Measure(s)**

**Benchmark(s)**

Payroll, salaries, and benefits P-K

**Benchmark:**

**Date:**

## Activity

Dollywood Early Literacy

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<b>Person responsible:</b> Media Specialist		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$4000.00	<b>Source of Funding:</b> Title I Part A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Monthly subscription invoice	Benchmark:	Date:

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## Activity

Educational Media

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<b>Person responsible:</b> Media Specialist		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$2000.00	<b>Source of Funding:</b> title I Part A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	

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# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

Reading

### Critical Initiative

Implement Phonics and multi-sensory instruction.

**Objective:**

85% of all students in grades K-3 will deomnstrate a proficiency in reading by May 2022 as measured by mClass assessment.

### Activity

Develop and Implement Phonics Progression

**Person responsible:** Teacher and Coach

**Launch Date:**

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Completed phonics progression by May 2022.

Benchmark:

Date:

# Activity

Instructional Materials and Supplies for Phonics

<b>Person responsible:</b> K-3 teachers		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$8500.00	<b>Source of Funding:</b> Title I Part A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Purchase orders	Benchmark:	Date:

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## Activity

Multisensory Instruction PD

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**Person responsible:** Reading Coach and teachers

**Launch Date:**

**Required Resource(s):**

**Financial Resource:** \$2166.64

**Other Resource:** OG October

**Source of Funding:** Title I Part A

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**Activity Measure(s)**

PD sign in sheets, stipend forms

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**Benchmark(s)**

Benchmark:

**Date:**

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## Activity

Intervention K-1

<b>Person responsible:</b> Hill		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$691.96	<b>Source of Funding:</b> Title I Part A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Intervention schedule and SIPAD forms	Benchmark:	Date:

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## Activity

Intervention Murdock

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<b>Person responsible:</b> Murdock		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$10000.00	<b>Source of Funding:</b> Title I Part A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
contract, timesheets and invertevtion log	Benchmark:	Date:

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## Activity

Instructional Staff Development

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<b>Person responsible:</b> Reading Specialist		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$1000.00	<b>Source of Funding:</b> Title I Part A	
<b>Other Resource:</b> subs		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
substitute records, professional leave forms	Benchmark:	Date:

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## Activity

Technology and Software

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<b>Person responsible:</b> Principal		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$4000.00	<b>Source of Funding:</b> Title I Part A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
requisitions, justification forms, purchase orders and invoices	Benchmark:	Date:

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10/01/2021 - 09/30/2022

Reading

### Critical Initiative

Implement professional learning communities in all grade levels.

**Objective:**

75% of 2nd, 3rd and 4th grade students will demonstrate a proficiency in reading by May 2022 as measured by the ACAP Summative assessment.

### Activity

Collaborative team time

**Person responsible:** Classroom teachers

**Launch Date:**

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

HGES Master Schedule

Benchmark:

Date:

## Activity

Professional Dev. for Inst. Staff

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<b>Person responsible:</b> Leslie Cross		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$15000.00	<b>Source of Funding:</b> Title I Part A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Participation in collaborative meetings.	Benchmark:	Date:

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## Activity

Job Embedded Data Meetings

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<b>Person responsible:</b> Instructional Coach, teachers		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Schedule for data meetings	Benchmark:	Date:

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10/01/2021 - 09/30/2022

### Reading

#### Critical Initiative

Implement learning supports and tiered instruction.

##### Objective:

75% of 2nd, 3rd and 4th grade students will demonstrate a proficiency in reading by May 2022 as measured by the ACAP Summative assessment.

#### Activity

Resource Teacher, Intervention

**Person responsible:** Interventionist

**Launch Date:**

##### Required Resource(s):

**Financial Resource:** \$41357.27

**Source of Funding:** Title I Part A

**Other Resource:**

##### Activity Measure(s)

payroll, schedule, student data

##### Benchmark(s)

Benchmark:

Date:

#### Activity

Instructional Equipment

**Person responsible:** Principal

**Launch Date:**

##### Required Resource(s):

**Financial Resource:** \$2000.00

**Source of Funding:**

**Other Resource:**

##### Activity Measure(s)

requisitions, justification forms,  
purchase orders and invoices

##### Benchmark(s)

Benchmark:

Date:



# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

Math

### Critical Initiative

Implement evidence based practices for continuous improvement.

#### Objective:

85% of all students in 1st through 3rd grades will demonstrate a proficiency in math by May 2022 as measured by iReady assessments.

### Activity

0 Gap training and turnaround

**Person responsible:** Math Instructional coach

**Launch Date:**

#### Required Resource(s):

**Financial Resource:** \$1340.68

**Source of Funding:** Title I Part A

**Other Resource:**

#### Activity Measure(s)

PD sign-in sheets, observations

#### Benchmark(s)

Benchmark:

Date:

### Activity

STEM Lab Instructional Aide

**Person responsible:** Chris Whitman

**Launch Date:**

#### Required Resource(s):

**Financial Resource:**

**Source of Funding:** ESSER

**Other Resource:**

#### Activity Measure(s)

#### Benchmark(s)

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10/01/2021 - 09/30/2022

Math

### Critical Initiative

Implement learning supports and tiered instruction.

#### Objective:

75% of 2nd, 3rd and 4th grade students will demonstrate mastery in math as measured by ACAP Summative assessment for Spring 2022.

### Activity

Intervention Tier III math

**Person responsible:** Interventionist

**Launch Date:**

#### **Required Resource(s):**

Financial Resource: \$41356.29

Other Resource:

Source of Funding: Title I Part A

#### **Activity Measure(s)**

Intervention schedule, SIPADs

#### **Benchmark(s)**

Benchmark:

Date:

# Activity

STEM lab instruction

<b>Person responsible:</b> Appel		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$10000.00	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
contract, timesheet, lab schedule	Benchmark:	Date:

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## Activity

O-Gap training and turn around

<b>Person responsible:</b> Math instructional coach		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$1355.42	<b>Source of Funding:</b> Title I Part A	
<b>Other Resource:</b> stipends		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
PD sign-in sheets, observations	Benchmark:	Date:

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## Activity

O Gap off site training

<b>Person responsible:</b> Classroom teachers		<b>Launch Date:</b>
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$3000.00	<b>Source of Funding:</b>	
<b>Other Resource:</b> Subs for training PD for teachers		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Professional leave forms, PD justification forms, sub documentation	Benchmark:	Date:

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## Activity

Professional Development for Instructional Staff

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**Person responsible:** Math Instructional Coach  
and Principal

**Launch Date:**

**Required Resource(s):**

**Financial Resource:** \$7000.00

**Source of Funding:** Title I Part A

**Other Resource:** Professional development  
on collaborative teams

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**Activity Measure(s)**

**Benchmark(s)**

PD leave forms, sign-in sheets, agendas

Benchmark:

Date:

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## Activity

Technology and Software

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<b>Person responsible:</b> Principal	<b>Launch Date:</b>
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$4000.00 <b>Other Resource:</b>	<b>Source of Funding:</b> title I Part A
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>
requisitions, justification forms, purchase orders and invoices	<b>Benchmark:</b> <b>Date:</b>

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## Activity

Instructional equipment

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<b>Person responsible:</b> Principal	<b>Launch Date:</b>
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$2000.00 <b>Other Resource:</b>	<b>Source of Funding:</b> title I Part A
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>
requisitions, justification forms, purchase orders and invoices	<b>Benchmark:</b> <b>Date:</b>

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## Activity

Instructional Materials and Supplies

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<b>Person responsible:</b> Math Instructional Coach, Principal	<b>Launch Date:</b>
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$7790.83 <b>Other Resource:</b>	<b>Source of Funding:</b> Title I Part A
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>
requisitions, justification forms, purchase orders and invoices	<b>Benchmark:</b> <b>Date:</b>

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## Activity

Math Coach

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<b>Person responsible:</b> Amanda Jones	<b>Launch Date:</b>
<b>Required Resource(s):</b> <b>Financial Resource:</b> <b>Other Resource:</b>	<b>Source of Funding:</b> ESSER
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>

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# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

### School Culture

#### Critical Initiative

Implement supports and intervention for students wil chronic absenteeism.

**Objective:**

Decrease chronic absenteeism by 10% measured from Spring 2021 to Spring 2022.

#### Activity

Monitor and communicate attendance rates

**Person responsible:** Administration,  
Social Worker

**Launch Date:**

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

3U meeting notices

**Benchmark(s)**

Benchmark:

Date:



# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

### School Culture

#### Critical Initiative

Develop and implement an incentive program for attendance.

**Objective:**

Decrease chronic absenteeism by 10% measured from Spring 2021 to Spring 2022.

#### Activity

Parent involvement

**Person responsible:** Administration

**Launch Date:**

**Required Resource(s):**

Financial Resource: \$1329.36

Source of Funding: Title I Part A

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Postage, Printing and binding, Parent documents

Benchmark:

Date:

# Hazel GreenElementary ACIP FY22

## Hazel Green Elementary School

10/01/2021 - 09/30/2022

### School Culture

#### Critical Initiative

Implement learning supports and guidance for behavior.

##### Objective:

Decrease office referrals by 25% for classroom referrals measured from fall 2021 to spring 2022.

#### Activity

Positive Behavior Intervention/token economy

**Person responsible:** Administration

**Launch Date:**

##### Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

##### Activity Measure(s)

##### Benchmark(s)

Discipline reports

Benchmark:

Date:

#### Activity

PD on deescalation strategies

**Person responsible:** Administration

**Launch Date:**

##### Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

##### Activity Measure(s)

##### Benchmark(s)

Sign in sheet for PD

Benchmark:

Date: