# MAKE AN IMPACT!

#### **Our MISSION is to:**

• Create & Support High Quality Public Schools

11th

- Maximize Student Achievement
- Expand Student Opportunities
- Prepare Graduates for Success in a Globally-Competitive World.

### We Are Family!

In the Madison County School System we are all family! A culture of collaboration is woven into the fabric of our school district. Each high school area is a school family, sharing and working together to support student opportunities and achievement. Our Whole Child Approach enables us to meet the needs of all students.





"You will not find a better, stronger, more supportive group of teachers. Madison County School teachers are incredible to work with, and we are changing life trajectories every day. We are an innovative group and there are many opportunities to grow in this district." - Brooklyn McCarley Sparkman Middle Secondary Teacher of the Year



**Get In Touch** mcssk12.org/apply

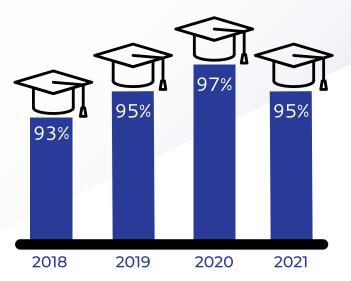
#### **MCSS Demographics**

Certified Staff: 1,429 Support Staff: 977

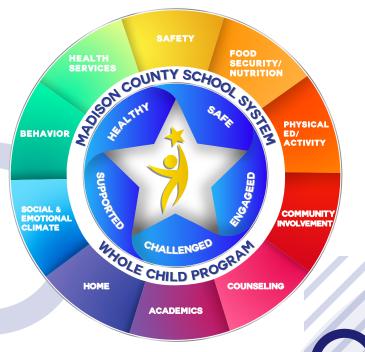


- Student Enrollment: 19,776 (PK-12)
- 5 School Families with 28 schools
- Madison County Virtual Academy
- Madison County Career Tech Center

#### **Graduation Rate**



## Whole Child Approach



## Niche Rankings (2022)

National Ranking: Best School Districts for Athletes in America **#507** of 10,801 *Alabama Ranking:* 

Best School Districts for Athletes in Alabama **#15** of 138

Best School Districts in Alabama **#26** of 138 (\*Highest Ranked County District in AL)

Most Diverse School District in Alabama **#47** of 137

## Notable Achievements

PLC Model Schools Blue Ribbon Lighthouse Schools of Excellence National Board Certified Teachers Athletics & Extracurricular Technology Fine Arts Programs Mental Health Support

#### **Community Partners**

The Schools Foundation Committee of 100 Over 100 Partners NAACP Athens State University University of North Alabama Oakwood University UAH Alabama A&M Drake State Calhoun Community College Facebook Northrop Grumman