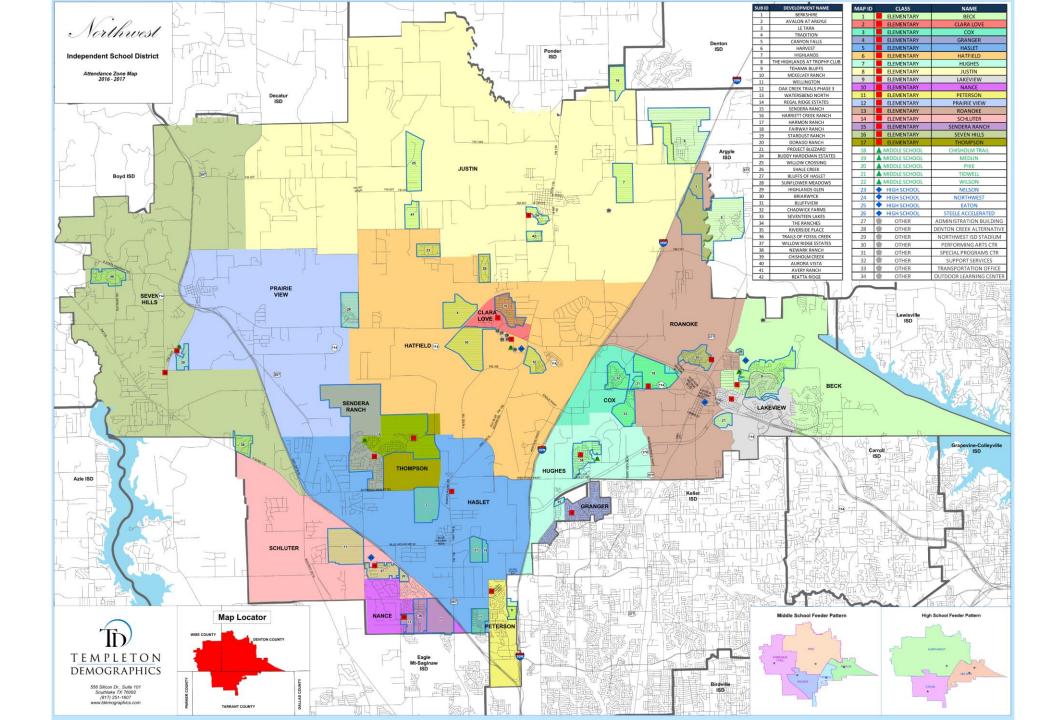
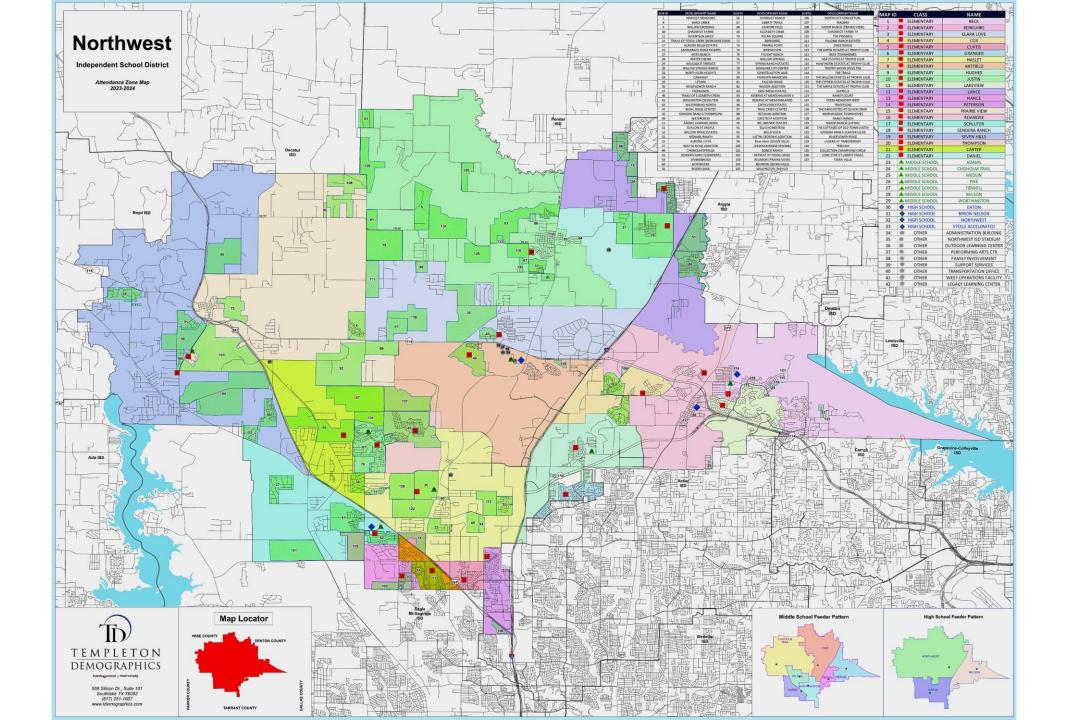
# Attendance Boundaries December 11, 2023





### How Do We Predict the Future? It's like a game of Chess





## **Adjusting Attendance Boundaries**

### **Guiding Growth Strategies**

- Prevent Campus Overcrowding
  - Unsafe environment with too many students/staff in a building
  - Creates overcrowded classrooms that could negatively impact the learning environment
- Maintain Student/Teacher Ratios
- Minimize Future Boundary Changes and its Impact on Students
- Improve Efficiency of Schools
- Consider the Opening of New Campuses



### **District Attendance Boundary Team**

### **District Personnel**

Mark Foust, Superintendent Michael Griffin, Asst. Superintendent for Curriculum and Instruction **Tim McClure**, Asst. Superintendent for Facilities **Kim Barker**, Asst. Superintendent for Human Resources Chris Hill, Exec. Director of Secondary Education **Kim Becan**, Exec. Director of Elementary Instruction and Campus Support Sarah Stewart, Exec. Director of Planning Melissa DeSimone, Exec. Director of Research, Assessment and Accountability Anthony Tosie, Exec. Director of Communications **Bobby Aucoin**, Exec. Director of Operations Julie Meek, Director of Data Services **Principals of Affected Campuses** 



### **Attendance Boundary Process**

Review

Strategize

Input

Consider

Engage

Vote

#### **Review NISD's Statistics & Future Projections**

- District History & Growth
- Demographic Growth Projections

#### **Boundary Strategies**

- Prevent Campus Overcrowding
- Minimize Future Boundary Changes and its Impact on Students
- Maintain Student/Teacher Ratios
- Improve Efficiency of Schools

#### **District Input**

- District Leadership
- School Principals

#### **Board of Trustees**

Consider Recommendations

#### Engage and Communicate with the Community

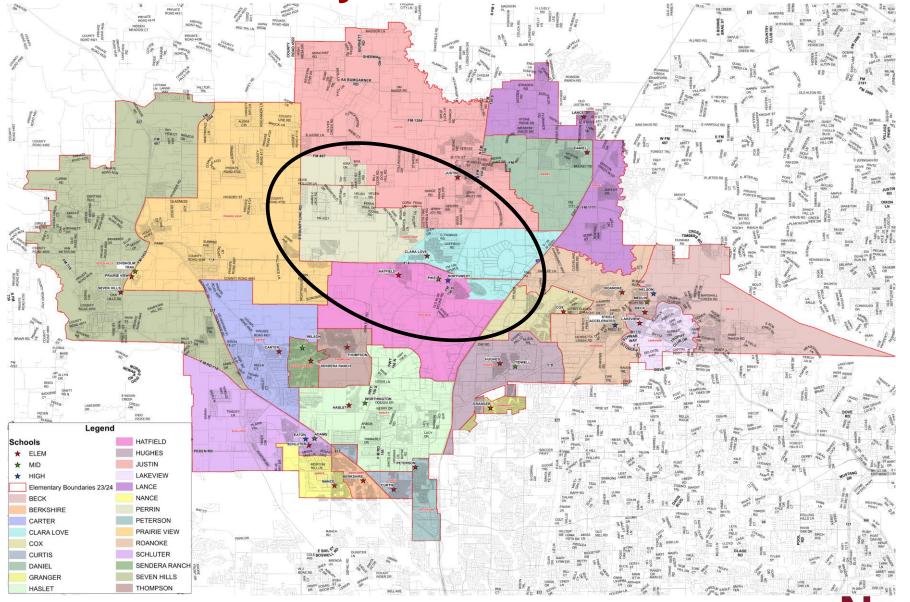
- Affected Campus Presentations
- Facebook Live
- Social Media Posts
- Newsletters
- NISD Website
- Email Correspondence

#### **Board of Trustees**

- Review Community Feedback
- Votes to Establish/Adjust Boundaries

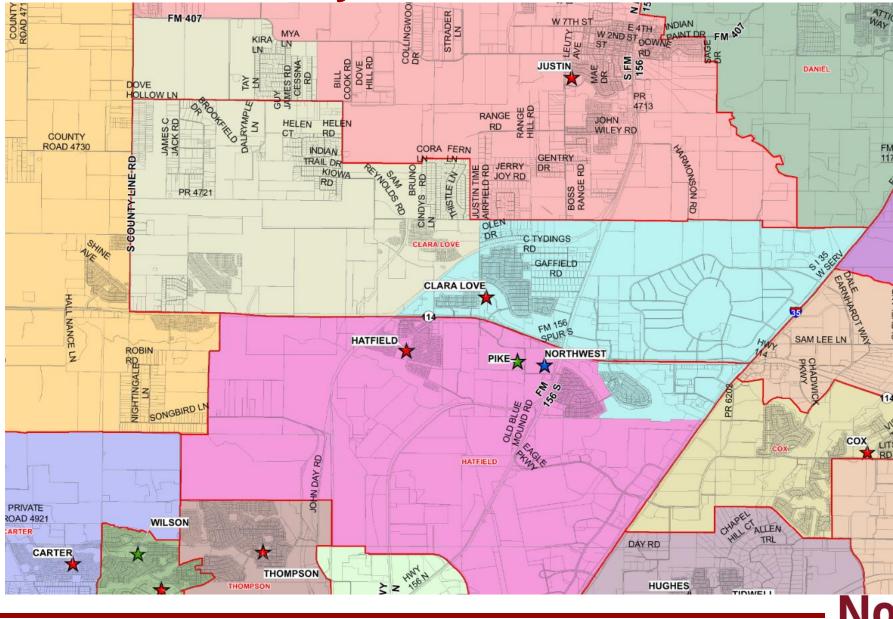


### **Attendance Boundary Committee Recommendations**





### **Attendance Boundary Committee Recommendations**



Northwest INDEPENDENT SCHOOL DISTRICT

## **Attendance Boundary Committee Recommendations**

#### **Current Elementary**

		Fall	ENROLLMENT PROJECTIONS									
Campus	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34
Clara Love Elementary	850	898	1,000	1,089	1,204	1,330	1,395	1,468	1,566	1,638	1,705	1,769
Hatfield Elementary	850	714	764	815	872	891	910	940	958	980	1,001	1,019
Justin Elementary	650/850*	639	672	732	807	875	970	1,064	1,161	1,259	1,364	1,472

#### **Recommended Elementary**

		Fall	ENROLLMENT PROJECTIONS									
Campus	Capacity	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34
Perrin Elementary	850		522	612	718	835	917	1002	1114	1218	1333	1456
Clara Love Elementary	850	898	611	639	674	695	697	704	717	720	717	712
Hatfield Elementary	850	714	656	679	718	736	755	784	801	823	844	863
Justin Elementary	650/850*	639	640	708	776	831	910	980	1,052	1,115	1,174	1,226

\* Open 850 campus in 2025



### **Attendance Boundary Timeline**

#### November 7<sup>th</sup> – December 1<sup>st</sup>

District Attendance Boundary Team Meetings

#### **December 11<sup>th</sup> – Board of Trustees**

School Board Presentation of Recommended Changes

#### December 12th – January 8th

- Engage and Communicate with the Community
  - Facebook Live Scheduled for December 18<sup>th</sup>
  - Affected Campus Presentations Scheduled for December 20<sup>th</sup> at Clara Love E.S.
  - Social Media Posts, Newsletters and NISD Website Information
  - Feedback to be received at <u>onthegrow@nisdtx.org</u>

#### January 8<sup>th</sup> – Board of Trustees

Board of Trustees Votes to Establish/Adjust Boundaries



### **Attendance Boundary Recommendations**

- 1. Students starting 5<sup>th</sup> grade next year would be eligible to remain at their existing elementary school.
- 2. Students starting 8<sup>th</sup> grade next year would be eligible to remain at their existing middle school.
- 3. Students starting 11<sup>th</sup> and 12<sup>th</sup> grade next year would be eligible to remain at their existing high school.
- 4. Students choosing to remain would not receive bus transportation, and younger siblings would not be eligible.





#### The Archer Considers:

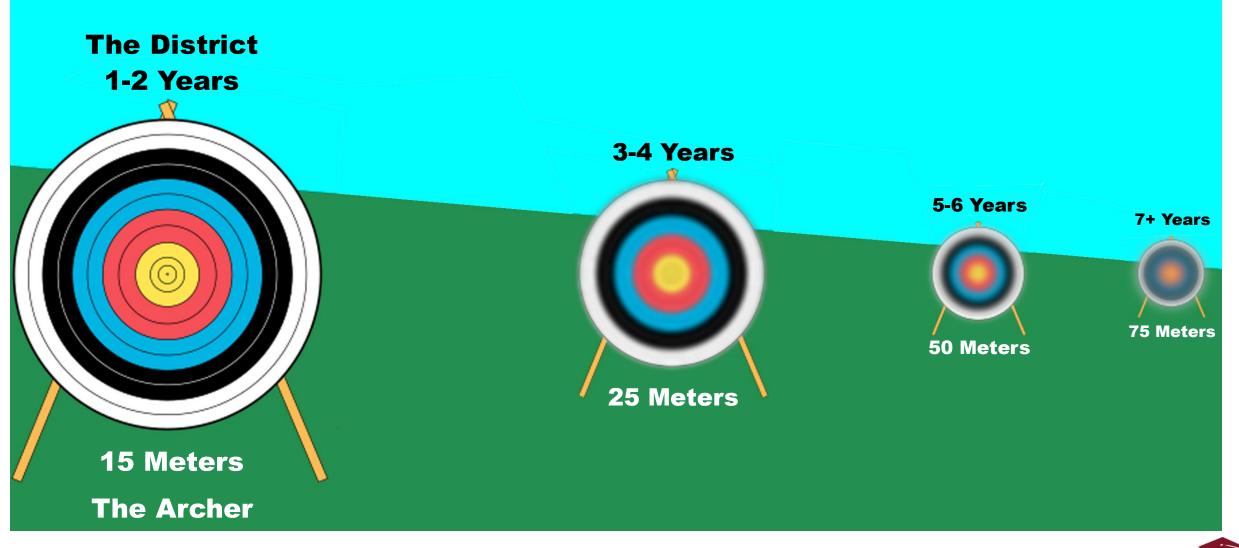
- Wind
- Air Friction
- Body Angle to Target
- Distance
- Visual appearance of target



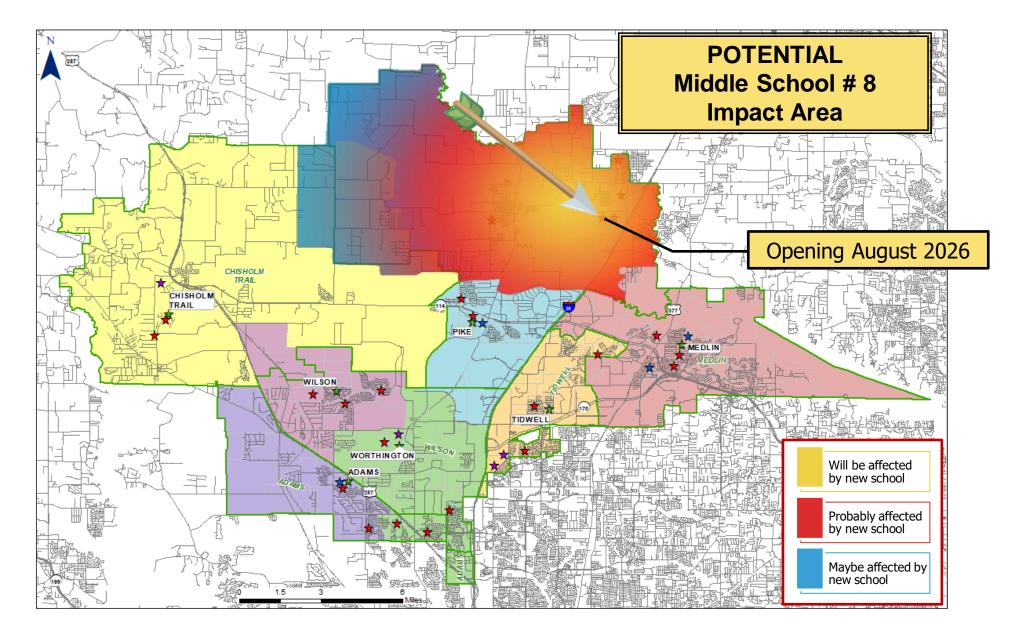
### The District Considers:

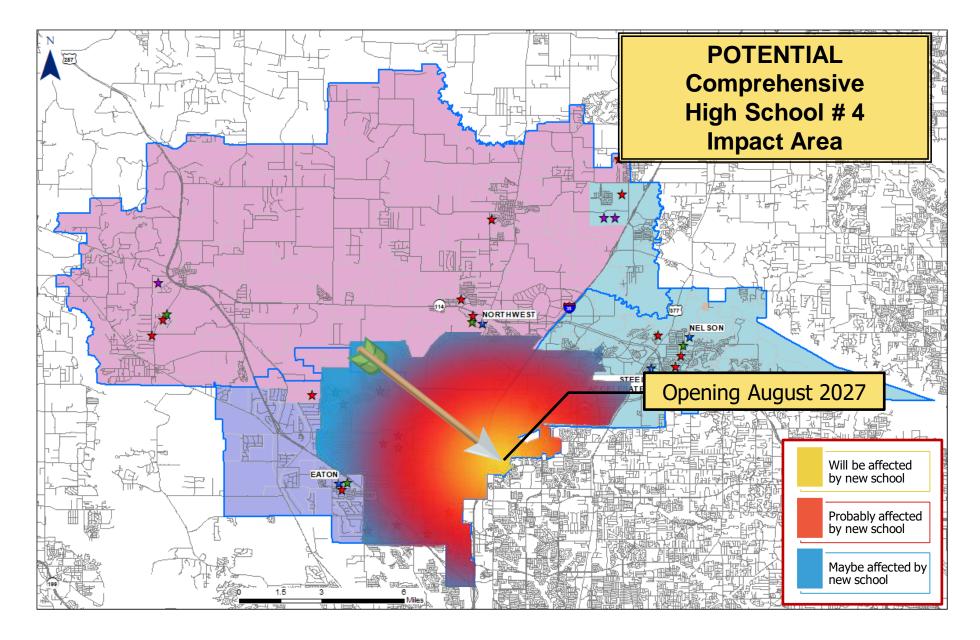
- Home Sales
- Campus Capacities
- Future Developments
- Travel Distances
- Available Land











# Discussion