



Academic Excellence for optimal university preparation

BFI
INTERNATIONAL
FRENCH
BACCALAUREATE
American section



Starting from the 2022 school year, the International Option of the Baccalaureate (OIB) becomes the International French Baccalaureate (BFI).

- Aimed at learning continuity across programs and within the curriculum.
- As well as reinforcing:
 - Multilingualism
 - Excellence
 - Critical thinking, humanistic values and a methodical approach
 - Aligned with higher education, offers outstanding academic preparation for university in terms of content and methodology.



Le Lycée Français
de Los Angeles



EDUSCOL

A customized offer

An academic program focused on the two years preceding university entrance: **Cycle terminal** for the French system (Première and Terminale); **11th and 12th Grades** of High School for the United States and Canada.

The highly experienced teachers engaged in the BFI program have excellent knowledge of the North American and French educational systems, of both cultures, and of the North American higher education world.

A strong and coherent network



- 1 **Boston**
 - Lycée international de Boston (ISBOS)
- 2 **New York**
 - Lycée français de New York (LFNY)
 - Lycée franco-américain de New York (FASNY)
- 3 **Ottawa**
 - Lycée Paul-Claudé d'Ottawa
- 4 **Washington DC**
 - Lycée Rochambeau - The French International School
- 5 **Toronto**
 - Lycée Français de Toronto (LFT)
- 6 **Chicago**
 - Lycée français de Chicago (LFC)
- 7 **Houston**
 - Section française of Awty International School
- 8 **Los Angeles**
 - Lycée français de Los Angeles (LFLA)
 - Lycée international de Los Angeles (LILA)
- 9 **San Francisco**
 - Lycée français de San Francisco (LFSF)
 - Lycée international franco-américain (LIFA)

Annalyse Atlan

11th grade student

Le Lycée français
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« Between
360 and 500 hours
in English
over the 2-year span of the BFI »

The structural building blocks of the BFI American section

English is used at an advanced proficiency level to acquire the skill set that is required for successful university studies, exploring and using innovative strategies and a strong emphasis on the cultural and literary dimension.

Between 360 and 500 hours in English over the 2-year span of the BFI

- ❖ **Accompagnement culturel et linguistique (Language and Culture):** a cultural and linguistic enrichment, aimed at enabling students to become autonomous and independent speakers of English, while developing a keen understanding of the French-American bicultural context.
- ❖ **Discipline non-linguistique histoire-géographie: History and Geography of North America.**
- ❖ **Connaissance du monde (Knowledge of the world):** a course of study that combines the history of ideas and geopolitical issues, the knowledge of contemporary world challenges, and the culture and civilization of North America. Individual projects, carried out by each student in collaboration with an international partner, are used to integrate and put into practice what is being taught. It allows the development of student engagement, their reflection on society and the future from an international perspective.



An innovative and defining program

The individual research project, linked to and building on the *Connaissance du monde* (Knowledge of the World) course (150 hours over 2 years), where students must:

- ❖ Reflect on a problem related to a contemporary world issue, using a project management approach.
- ❖ Invest themselves fully in the program.
- ❖ Build a partnership with a person associated with an international institution, foundation, local community, NGO, school, university, an artist or a researcher.



Sciences in English

The BFI may allow, depending on the courses offered by the institutions, a particular emphasis on the sciences taught in English, providing better compatibility with, and preparation for, North American universities. This includes pedagogical strategies specific to the Anglo-Saxon system, deep understanding of scientific literature in English and any additional knowledge requirements.

Several possibilities exist:

- Two hours of one of the specialty courses, (as an optional non-linguistic subject) taught in English (Mathematics, Physics and Chemistry, Biology), or the optional course of *Mathématiques Expertes ou Mathématiques Complémentaires* (Advanced Mathematics or Complementary Mathematics)
- Enroll in one or more AP classes offered by the College Board in Science and/or Mathematics (Chemistry, Calculus AB, Calculus BC, Statistics, Computer Science etc.)

The cooperation agreement signed between the Ministry of Education and Youth of the French Republic and The College Board for the American section of the BFI allows for the integration of College Board AP classes (Advanced Placement) in the BFI program

Disciplines BFI BFI Subjects	AP Substitutions	
	Première – 11 th	Terminale – 12 th
<i>Approfondissement culturel et linguistique</i> (Language and Culture)	<i>English Language and Composition</i> or <i>English Literature and Composition</i>	—
<i>DNL Histoire et géographie</i> (discipline non linguistique obligatoire) History and Geography (compulsory non-linguistic subject taught in English)	<i>European History</i> or <i>World History</i> or <i>US History</i> or <i>Human Geography</i>	—
Complementary Mathematics (non-compulsory subject)	—	<i>Statistics</i>
<i>Mathématiques expertes</i> Advanced Mathematics	—	<i>Calculus BC</i> or <i>Statistics</i>





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Hiram Lannes
11th grade student
*Le Lycée français
de Los Angeles*



Other **BFI** testimonies



The BFI enables students to develop exceptional skills that prepare them remarkably well for the expectations of the best universities through:

- ❶ Independence and maturity
- ❷ Capacity to work intensively
- ❸ Personal organisational skills
- ❹ Multicultural enrichment, which encourages open-mindedness, and facilitates initiative, involvement and collaboration
- ❺ Critical and informed mind
- ❻ A better understanding of issues, thanks to the acquisition of a solid general culture and the interaction of various disciplinary fields
- ❼ The dynamics or requirements of managing complex projects
- ❽ Familiarity with documentary research, and the ability to create and assemble a body of knowledge independently
- ❾ Taking initiative
- ❿ A sense of creativity
- ⓫ The ability to step back and reflect upon the steps taken and the experiences gained in relation to the individual research project
- ⓬ Interpersonal skills that lead to effective group work while exercising positive and supportive leadership.



The BFI allows students to develop an excellent command of the English language, which becomes equivalent to that of French. This includes outstanding literary expression and strong analytical and argumentation skills. BFI students can take up to half of their classes in English. The BFI develops the student's ability to:

- ❶ Analyze and comment with specialized vocabulary and precise language registers, adapted to academic requirements
- ❷ Become multilingual citizens with an acute understanding of, and respect for, otherness. Their knowledge of the North American and French cultural spheres enables them to act as mediators and facilitators of international collaboration.



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