

## German 3 Scope and Sequence – Fall Semester

Idea Control (Evidence of Use)    Partial Control (~50% Accuracy)    Full Control (+80% Accuracy)

	<b>Unit 1 – Geography and Travel</b>	<b>Unit 2 – Health, Food and Shopping</b>
<p><b>Vocabulary for Communication</b> See suggested vocabulary in Unit Overviews for more detail.</p>	<ul style="list-style-type: none"> <li>● Geography</li> <li>● Modes of Transportation <b>(S)</b></li> <li>● Directions (S)</li> <li>● Two-way prepositions <b>(S)</b></li> <li>● Making reservations, currency exchange</li> <li>● <i>daß, weil</i> <b>(S)</b></li> <li>● Dative and accusative pronouns <b>(S)</b></li> <li>● Comparative and superlative adjectives (in context)</li> <li>● Interrogatives used as relative pronouns (in context)</li> <li>● Simple past verbs (in context)</li> <li>● Geographical locations/local landmarks (teacher choice)</li> </ul>	<ul style="list-style-type: none"> <li>● Body parts (S)</li> <li>● Reflexive verbs and pronouns</li> <li>● Health</li> <li>● Foods (new)</li> <li>● Shopping</li> <li>● Food Preparation</li> <li>● Table Settings</li> <li>● Simple past modal verbs (in context)</li> <li>● Reflexive verbs (in context)</li> <li>● Metric expressions of quantity</li> </ul>
<p><b>Terminology</b> Words students might need to know, but are not required for assessment.</p>	<ul style="list-style-type: none"> <li>● Comparative and Superlative Adjectives</li> <li>● Narrative Past Tense</li> </ul>	<ul style="list-style-type: none"> <li>● Interjections</li> <li>● Reflexive Pronouns</li> <li>● Reflexive Verbs</li> <li>● Subjunctive II</li> </ul>
<p><b>Grammar</b> Proficiency should be measured ONLY in the Interpersonal and/or Presentational Modes.</p>	<ul style="list-style-type: none"> <li>● <b>Subordinating Conjunctions (oral)</b></li> <li>● <b>Simple past tense</b></li> <li>● <b>Subordinating Conjunctions (written)</b></li> <li>● <b>Comparative and superlative adjectives</b></li> <li>● <b>2-way prepositions</b></li> <li>● <b>Double object pronoun word order</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Subjunctive II</b></li> <li>● <b>Adjective endings</b></li> <li>● <b>Word order with reflexives</b></li> <li>● <b>Reflexive pronouns</b></li> <li>● <b>Modal verbs in simple past</b></li> </ul>
<p><b>Culture</b></p>	<p>Cultural understandings are infused across the units. For details, see the individual units linked in <a href="#">Unit Resource Documents</a>.</p>	
<p><b>Interpretive and Presentational Strategies</b></p>	<p>A variety of strategies for interpretive and presentational communication are spread across this year's units. It is <b>NOT</b> expected that they are taught in certain units, but serve as reminders of what we can teach our students to help them be better communicators as their language skills develop.</p>	

## German 3 Scope and Sequence – Spring Semester

Idea Control (Evidence of Use)    Partial Control (~50% Accuracy)    Full Control (+80% Accuracy)

	<b>Unit 3 – Folk and Fairy Tales</b>	<b>Unit 4 – Literature and Film</b>
<p><b>Vocabulary for Communication</b> See suggested vocabulary in Unit Overviews for more detail.</p>	<ul style="list-style-type: none"> <li>● Fairy Tales</li> <li>● Subjunctive verbs (in context)</li> <li>● Simple past verbs (in context)</li> </ul>	<ul style="list-style-type: none"> <li>● Literature (as pertains to novel(s) chosen)</li> <li>● Film</li> <li>● Demonstrative adjectives (in context)</li> </ul>
<p><b>Terminology</b> Words students might need to know, but are not required for assessment.</p>	<ul style="list-style-type: none"> <li>● Genitive Case</li> <li>● Simple past tense</li> <li>● Subjunctive II</li> </ul>	<ul style="list-style-type: none"> <li>● Declension</li> <li>● Demonstrative adjectives</li> </ul>
<p><b>Grammar</b> Proficiency should be measured ONLY in the Interpersonal and/or Presentational Modes.</p>	<ul style="list-style-type: none"> <li>● <b>Genitive</b></li> <li>● <b>Subjunctive II</b></li> <li>● <b>Simple past tense</b></li> <li>● <b>Modals in simple past tense</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Adjective endings(in oral form)</b></li> <li>● <b>Demonstrative adjectives</b></li> <li>● <b>Adjective endings(in written form)</b></li> </ul>
<p><b>Culture</b></p>	<p>Cultural understandings are infused across the units. For details, see the individual units linked in <a href="#">Unit Resource Documents</a>.</p>	
<p><b>Interpretive and Presentational Strategies</b></p>	<p>A variety of strategies for interpretive and presentational communication are spread across this year's units. It is <b>NOT</b> expected that they are taught in certain units, but serve as reminders of what we can teach our students to help them be better communicators as their language skills develop.</p>	