



Project California Regional Ethnic Studies Collaborative (CRESC) Quarter 3 Public Report, April 2023

The purpose of this public report is to highlight key statewide events during the third quarter (January 2023 to March 2023) of Project CRESC. The focus of this quarter has been to build statewide, regional, and local systems of support to implement ethnic studies in schools. This initiative leverages the current California Systems of Support (CA-SS), including the following county offices of education to lead ethnic studies in their respective geographic lead areas: Far North (Glenn); Bay Area (Alameda); Capital, Central, Foothills (San Joaquin); North Bay/North Coast (Sonoma); Mid-state (Santa Cruz); Valley to Coast (Los Angeles), Southern CA (San Diego and Riverside).

The leadership team (San Diego and Riverside county offices of education) met weekly to plan the monthly statewide regional collaborative meetings, provide resources, and support the regions to hold their own regional collaborative meetings. Likewise, the regional leads began to identify local workgroup leads to support regional ethnic studies classroom-ready resources and guides to support program implementation and lesson design for the following areas: (1) Ethnic Studies Model Curriculum: African American Studies, Asian American Native Hawaiian/Pacific Islander Studies, Chicana/o/x and Latina/o/x American Studies, Native American Studies, Arab American Studies Armenian American Studies Jewish American Studies Sikh American Studies; (2) high school: history social science, ethnic literature, world languages, visual and performing arts; (3) design thinking: community-based pedagogies, systems improvement; and (4) TK-8: elementary pathways, dual language, and visual and performing arts.

Note: This project began during Quarter 3, January 2023.