Minneapolis Public Schools Special District No. 1

Reports on *Government Auditing*Standards, Uniform Guidance,
and Legal Compliance

June 30, 2021



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#### Minneapolis Public Schools Special District No. 1 Schedule of Expenditures of Federal Awards Year Ended June 30, 2021

Through Minnesota Department of Education   Child Murition Cluster   Commodities Programs - Cash   10.555   1,380,317   COVID - Summer Food Service Program for Children   10.559   1,380,317   COVID - Summer Food Service Program for Children   10.559   1,380,317   COVID - Summer Food Service Program for Children   10.558   1,380,317   COVID - Summer Food Service Program for Children   10.558   2,648,208   Cash in Lieu of Child and adult Care Food Program   10.558   2,648,208   Farm to School Gram Program   10.557   19,657   19,657   Fresh Fritis and Vegelables Program   10.558   312,411   19,809,393   Total U.S. Department of Agriculture   Total U.S. Department of Agriculture   Total U.S. Department of Education   Through Minnesota Department of Education   Adult Education - Basic Grants to States   84,002   707,252   Title I Grants To Local Education Agencies   Title I, Part D   84,010   22,330,268   710,1062   710,1072	Federal Agency/Pass Through Agency/Program Title	CFDA Number	Expenditures
Child Nutrition Cluster         10.555         \$ 82,363           Commodities Programs - Ono Cash         10.555         1,380,317           COWID - Summer Food Service Program for Children         10.559         1,380,317           Cosh in Lieu of Child and adult Care Food Program         10.558         2,648,208           Farm to School Grant Program         10.575         19,657           Fresh Fruits and Vegetables Program         10.582         312,441           Total U.S. Department of Agriculture         312,441         19,809,939           U.S. Department of Education           Through Minnesota Department of Education           Title I Grants To Local Educational Agencies           Title I, Part A         84,002         707,252           Title I, Part A         84,010         22,330,268           Total Title I Grants To Local Educational Agencies         84,010         22,330,268           Total Title I Grants To Local Education Agencies         84,027         6,789,510           Special Education Cluster         84,027         6,789,510           Special Education Cluster         84,027         7,780,780           Special Education - Grants for Infants and Families         84,181         205,989     <			
Commodities Programs - Cash   10.555   1.380.317   COVID - Summer Food Service Program for Children   10.559   15.366.983   Total Child Nutrition Cluster   10.559   15.366.983   16.829.665   16.829.			
Commodities Programs - Non Cash         10.559         13,366,183           COVID - Summer Food Service Program for Children         10.559         15,366,983           Total Child Nutrition Cluster         10,559         16,829,663           Cash in Lieu of Child and adult Care Food Program         10.578         2,648,208           Farm to School Grant Program         10.575         19,657           Fresh Fruits and Vegetables Program         10.582         312,411           Total U.S. Department of Education         10.582         312,411           Trough Minnesota Department of Education         84,002         707,252           Title I Grants To Local Educational Agencies         84,002         707,252           Title I, Part A         84,010         22,330,268           Title I, Part D         84,010         120,062           Total Title I Grants To Local Educational Agencies         84         202,230,330           Special Education Cluster         84,027         6,789,510           Special Education Preschool Grants         84,173         291,270           Total Special Education Preschool Grants         84,173         291,270           Total Special Education - Basic Grants to States         84,481         205,989           Career and Technical Education - Basic Grants to States		10.555	\$ 82.363
Total Child Nutrition Cluster         16,829,663           Cash in Lieu of Child and adult Care Food Program         10,558         2,648,208           Farm to School Grant Program         10,575         19,657           Fresh Fruits and Vegetables Program         10,582         312,411           Total U.S. Department of Agriculture         10,582         312,411           U.S. Department of Education           Through Minnesota Department of Education           Title 1 Grants To Local Educational Agencies           Title 1, Part A         84,002         707,252           Title 1, Part A         84,010         22,330,268           Title 1, Part A         84,010         120,062           Total Title 1 Grants To Local Educational Agencies         84,010         120,062           Special Education Cluster           Special Education Cluster           Special Education Cluster           Special Education - Preschool Grants         84,027         6,789,510           Special Education - Preschool Grants         84,173         291,270           Total Special Education Cluster         84,181         205,989           Career and Technical Education Agencies         84,181         205,989<		10.555	
Cash in Lieu of Child and adult Care Food Program         10.558         2,648,208           Farm to School Grant Program         10.575         19,657           Fresh Fruits and Vegetables Program         10.582         312,411           Total U.S. Department of Agriculture         19,809,939           U.S. Department of Education           Through Minnesota Department of Education           Adult Education - Basic Grants to States         84.002         707,252           Title I, Part A         84.010         22,330,268           Title I, Part A         84.010         120,062           Total Title I Grants To Local Educational Agencies         84.010         120,062           Special Education Cluster         84.027         6,789,510           Special Education - Preschool Grants         84.173         291,270           Total Special Education Cluster         84.173         291,270           Special Education - Preschool Grants         84.181         205,989           Career and Technical Education - Basic Grants to States         84.481         205,989           Education for Homeless Children and Youth         84.310         377,724           Special Education - State Personnel Develop		10.559	
Farm to School Grant Program         10.575         19.687           Fresh Fruits and Vegetables Program         10.582         312.411           Total U.S. Department of Agriculture         312.411         13.00.933           U.S. Department of Education           Through Minnesota Department of Education           Adult Education - Basic Grants to States         84.002         707.252           Title I, Grants To Local Educational Agencies         84.010         22.330.268           Title I, Part A         84.010         120.062           Total Title I Grants To Local Educational Agencies         84.010         22.450.330           Special Education Cluster         84.027         6.789.510           Special Education - Preschool Grants         84.173         291.70           Special Education - Preschool Grants for Infants and Families         84.181         205.989           Career and Technical Education - Basic Grants to States         84.048         511.806           Education for Homeless Children and Youth         84.310         377.724           Special Education - State Personnel Development         84.371         377.724           English Language Acquisition         84.365         820.438           Title	Total Child Nutrition Cluster		16,829,663
Fresh Fruits and Vegetables Program Total U.S. Department of Agriculture         10.582 (312.41)           U.S. Department of Education           Through Minnesota Department of Education           Adult Education - Basic Grants to States         84.002         707.252           Title I Grants To Local Educational Agencies         84.010         22.330.268           Title I, Part A         84.010         22.330.268           Title I, Part D         84.010         120.062           Total Title I Grants To Local Educational Agencies         84.027         6.789.510           Special Education Cluster         84.027         6.789.510           Special Education Cluster         84.027         7,080.780           Special Education - Preschool Grants         84.173         291.270           Total Special Education Cluster         84.181         205.989           Special Education - Grants for Infants and Families         84.181         205.989           Career and Technical Education - Basic Grants to States         84.048         511.806           Education for Homeless Children and Youth         84.371         377.724           Special Education - State Personnel Development         84.323         140.511 <td></td> <td></td> <td>, ,</td>			, ,
U.S. Department of Education           Through Minnesota Department of Education           Adult Education - Basic Grants to States         84.002         707.252           Title I Grants To Local Educational Agencies         84.010         22.330.268           Title I, Part A         84.010         22.330.268           Title I, Part D         84.010         120.062           Total Title I Grants To Local Educational Agencies         84.027         6.789.510           Special Education Cluster         84.027         6.789.510           Special Education - Preschool Grants         84.173         291.270           Total Special Education - Preschool Grants         84.181         205.989           Special Education - Grants for Infants and Families         84.181         205.989           Career and Technical Education - Basic Grants to States         84.048         511,806           Education for Homeless Children and Youth         84.196         68.984           Comprehensive State Literacy Development         84.371         377.724           Special Education - State Personnel Development         84.365         820.438           Title II, Part A - Supporting Effective Instruction         84.367         2.980.496			
Name		10.582	
Adult Education - Basic Grants to States	Total U.S. Department of Agriculture		19,809,939
Adult Education - Basic Grants to States         84.002         707,252           Title I Grants To Local Educational Agencies         84.010         22,330,268           Title I, Part A         84.010         120,062           Total Title I Grants To Local Educational Agencies         84.010         120,062           Special Education Cluster         84.027         6,789,510           Special Education - Preschool Grants         84.173         291,270           Total Special Education Cluster         7,080,780           Special Education - Grants for Infants and Families         84.181         205,989           Career and Technical Education - Basic Grants to States         84.048         511,806           Education for Homeless Children and Youth         84.196         68,984           Comprehensive State Literacy Development         84.371C         377,724           Special Education - State Personnel Development         84.323         140,511           English Language Acquisition         84.365         820,438           Title II, Part A - Supporting Effective Instruction         84.367         2,980,496           School Improvement Grants         84.377         95,026           Title IV, Part A - Student Support and Academic Enrichment Program         84.425         544,691           COVID - Governor's			
Title I Grants To Local Educational Agencies         84.010         22,330,268           Title I, Part A         84.010         120,062           Total Title I Grants To Local Educational Agencies         84.010         120,062           Special Education Cluster         84.027         6,789,510           Special Education - Preschool Grants         84.173         291,270           Total Special Education Cluster         7,080,780           Special Education - Grants for Infants and Families         84.181         205,989           Career and Technical Education - Basic Grants to States         84.048         511,806           Education for Homeless Children and Youth         84.196         68,984           Comprehensive State Literacy Development         84.371C         377,724           Special Education - State Personnel Development         84.323         140,511           English Language Acquisition         84.365         820,438           Title II, Part A - Supporting Effective Instruction         84.367         2,980,496           School Improvement Grants         84.377         95,026           Title IV, Part A - Student Support and Academic Enrichment Program         84.424         1,959,679           COVID - Governor's Emergency Education Relief Fund         84.425D         9,849,764	Through Minnesota Department of Education		
Title I, Part A         84,010         22,330,268           Title I, Part D         22,450,330           Total Title I Grants To Local Educational Agencies         22,450,330           Special Education Cluster         84,027         6,789,510           Special Education - Preschool Grants         84,173         291,270           Total Special Education Cluster         84,181         205,989           Special Education - Grants for Infants and Families         84,181         205,989           Career and Technical Education - Basic Grants to States         84,048         511,806           Education for Homeless Children and Youth         84,196         68,984           Comprehensive State Literacy Development         84,371C         377,724           Special Education - State Personnel Development         84,323         140,511           English Language Acquisition         84,365         820,438           Title II, Part A - Supporting Effective Instruction         84,367         2,980,496           School Improvement Grants         84,377         95,026           Title IV, Part A - Student Support and Academic Enrichment Program         84,424         1,959,679           COVID - Governor's Emergency Education Relief Fund         84,425D         9,849,764	Adult Education - Basic Grants to States	84.002	707,252
Title I, Part D         84.010         120.062           Total Title I Grants To Local Educational Agencies         84.010         120.062           Special Education Cluster         84.027         6,789,510           Special Education - Preschool Grants         84.173         291,270           Total Special Education Cluster         7,080,780           Special Education - Grants for Infants and Families         84.181         205,989           Career and Technical Education - Basic Grants to States         84.048         511,806           Education for Homeless Children and Youth         84.196         68,984           Comprehensive State Literacy Development         84.371C         377,724           Special Education - State Personnel Development         84.323         140,511           English Language Acquisition         84.365         820,438           Title II, Part A - Supporting Effective Instruction         84.367         2,980,496           School Improvement Grants         84.377         95,026           Title IV, Part A - Student Support and Academic Enrichment Program         84.424         1,959,679           COVID - Governor's Emergency Education Relief Fund         84.425D         9,849,764			
Special Education Cluster         22,450,330           Special Education Cluster         84.027         6,789,510           Special Education - Preschool Grants         84.173         291,270           Total Special Education Cluster         7,080,780           Special Education - Grants for Infants and Families         84.181         205,989           Career and Technical Education - Basic Grants to States         84.048         511,806           Education for Homeless Children and Youth         84.196         68,984           Comprehensive State Literacy Development         84.371C         377,724           Special Education - State Personnel Development         84.323         140,511           English Language Acquisition         84.365         820,438           Title II, Part A - Supporting Effective Instruction         84.367         2,980,496           School Improvement Grants         84.377         95,026           Title IV, Part A - Student Support and Academic Enrichment Program         84.424         1,959,679           COVID - Governor's Emergency Education Relief Fund         84.425D         544,691           COVID - Elementary and Secondary School Education Relief Fund         84.425D         9,849,764			
Special Education Cluster Special Education - Preschool Grants Total Special Education - Preschool Grants Total Special Education - Grants for Infants and Families Special Education - Grants for Infants and Families Special Education - Basic Grants to States Secured Technical Education - Basic Grants to States Education for Homeless Children and Youth Secured Education - State Literacy Development Special Education - State Personnel Development Secured Educa		84.010	
Special Education - Preschool Grants Special Education - Preschool Grants Total Special Education Cluster         84.027 (291,270)         6,789,510 (291,270)           Special Education - Grants for Infants and Families         84.181         205,989           Special Education - Grants for Infants and Families         84.048         511,806           Education for Homeless Children and Youth         84.196         68,984           Comprehensive State Literacy Development         84.371C         377,724           Special Education - State Personnel Development         84.323         140,511           English Language Acquisition         84.365         820,438           Title II, Part A - Supporting Effective Instruction         84.367         2,980,496           School Improvement Grants         84.377         95,026           Title IV, Part A - Student Support and Academic Enrichment Program         84.424         1,959,679           COVID - Governor's Emergency Education Relief Fund         84.425C         544,691           COVID - Elementary and Secondary School Education Relief Fund         84.425D         9,849,764	Total Title I Grants To Local Educational Agencies		22,450,330
Special Education - Preschool Grants Total Special Education Cluster         84.173         291,270 (7,080,780)           Special Education - Grants for Infants and Families         84.181         205,989           Career and Technical Education - Basic Grants to States         84.048         511,806           Education for Homeless Children and Youth         84.196         68,984           Comprehensive State Literacy Development         84.371C         377,724           Special Education - State Personnel Development         84.323         140,511           English Language Acquisition         84.365         820,438           Title II, Part A - Supporting Effective Instruction         84.367         2,980,496           School Improvement Grants         84.377         95,026           Title IV, Part A - Student Support and Academic Enrichment Program         84.424         1,959,679           COVID - Governor's Emergency Education Relief Fund         84.425C         544,691           COVID - Elementary and Secondary School Education Relief Fund         84.425D         9,849,764		0.4.025	6 500 510
Total Special Education Cluster  Special Education - Grants for Infants and Families  Special Education - Grants for Infants and Families  Career and Technical Education - Basic Grants to States  Education for Homeless Children and Youth  Education for Homeless Children and Youth  Special Education - State Literacy Development  Special Education - State Personnel Development  English Language Acquisition  English Language Acquisition  School Improvement Grants  English Language Acquisition			
Career and Technical Education - Basic Grants to States  Education for Homeless Children and Youth  84.196  68,984  Comprehensive State Literacy Development  84.371C  377,724  Special Education - State Personnel Development  84.323  140,511  English Language Acquisition  84.365  820,438  Title II, Part A - Supporting Effective Instruction  84.367  School Improvement Grants  84.377  95,026  Title IV, Part A - Student Support and Academic Enrichment Program  84.424  1,959,679  COVID - Governor's Emergency Education Relief Fund  84.425D  9,849,764		64.173	
Career and Technical Education - Basic Grants to States  Education for Homeless Children and Youth  84.196  68,984  Comprehensive State Literacy Development  84.371C  377,724  Special Education - State Personnel Development  84.323  140,511  English Language Acquisition  84.365  820,438  Title II, Part A - Supporting Effective Instruction  84.367  School Improvement Grants  84.377  95,026  Title IV, Part A - Student Support and Academic Enrichment Program  84.424  1,959,679  COVID - Governor's Emergency Education Relief Fund  84.425D  9,849,764	Special Education - Grants for Infants and Families	84.181	205.989
Education for Homeless Children and Youth 84.196 68,984  Comprehensive State Literacy Development 84.371C 377,724  Special Education - State Personnel Development 84.323 140,511  English Language Acquisition 84.365 820,438  Title II, Part A - Supporting Effective Instruction 84.367 2,980,496  School Improvement Grants 84.377 95,026  Title IV, Part A - Student Support and Academic Enrichment Program 84.424 1,959,679  COVID - Governor's Emergency Education Relief Fund 84.425C 544,691  COVID - Elementary and Secondary School Education Relief Fund 84.425D 9,849,764		04.040	
Comprehensive State Literacy Development84.371C377,724Special Education - State Personnel Development84.323140,511English Language Acquisition84.365820,438Title II, Part A - Supporting Effective Instruction84.3672,980,496School Improvement Grants84.37795,026Title IV, Part A - Student Support and Academic Enrichment Program84.4241,959,679COVID - Governor's Emergency Education Relief Fund84.425C544,691COVID - Elementary and Secondary School Education Relief Fund84.425D9,849,764	Career and Technical Education - Basic Grants to States	84.048	511,806
Special Education - State Personnel Development 84.323 140,511  English Language Acquisition 84.365 820,438  Title II, Part A - Supporting Effective Instruction 84.367 2,980,496  School Improvement Grants 84.377 95,026  Title IV, Part A - Student Support and Academic Enrichment Program 84.424 1,959,679  COVID - Governor's Emergency Education Relief Fund 84.425C 544,691  COVID - Elementary and Secondary School Education Relief Fund 84.425D 9,849,764	Education for Homeless Children and Youth	84.196	68,984
English Language Acquisition 84.365 820,438  Title II, Part A - Supporting Effective Instruction 84.367 2,980,496  School Improvement Grants 84.377 95,026  Title IV, Part A - Student Support and Academic Enrichment Program 84.424 1,959,679  COVID - Governor's Emergency Education Relief Fund 84.425C 544,691  COVID - Elementary and Secondary School Education Relief Fund 84.425D 9,849,764	Comprehensive State Literacy Development	84.371C	377,724
Title II, Part A - Supporting Effective Instruction 84.367 2,980,496 School Improvement Grants 84.377 95,026 Title IV, Part A - Student Support and Academic Enrichment Program 84.424 1,959,679 COVID - Governor's Emergency Education Relief Fund 84.425C 544,691 COVID - Elementary and Secondary School Education Relief Fund 84.425D 9,849,764	Special Education - State Personnel Development	84.323	140,511
School Improvement Grants  84.377  95,026  Title IV, Part A - Student Support and Academic Enrichment Program  84.424  1,959,679  COVID - Governor's Emergency Education Relief Fund  84.425C  544,691  COVID - Elementary and Secondary School Education Relief Fund  84.425D  9,849,764	English Language Acquisition	84.365	820,438
Title IV, Part A - Student Support and Academic Enrichment Program  84.424  1,959,679  COVID - Governor's Emergency Education Relief Fund  84.425C  544,691  COVID - Elementary and Secondary School Education Relief Fund  84.425D  9,849,764	Title II, Part A - Supporting Effective Instruction	84.367	2,980,496
COVID - Governor's Emergency Education Relief Fund 84.425C 544,691  COVID - Elementary and Secondary School Education Relief Fund 84.425D 9,849,764	School Improvement Grants	84.377	95,026
COVID - Elementary and Secondary School Education Relief Fund 84.425D 9,849,764	Title IV, Part A - Student Support and Academic Enrichment Program	84.424	1,959,679
	COVID - Governor's Emergency Education Relief Fund	84.425C	544,691
Gaining Early Awareness and Readiness for Undergraduate Programs 84.334 10,354	COVID - Elementary and Secondary School Education Relief Fund	84.425D	9,849,764
	Gaining Early Awareness and Readiness for Undergraduate Programs	84.334	10,354

#### Minneapolis Public Schools Special District No. 1 Schedule of Expenditures of Federal Awards Year Ended June 30, 2021

Federal Agency/Pass Through Agency/Program Title	CFDA Number	Expenditures
U.S. Department of Education (Continued)		
Through Metro ECSU		
Special Education - Paraprofessional	84.027	\$ 1,157
Direct		
Gaining Early Awareness and Readiness for Undergraduate Programs	84.334	1,488,759
21st Century Community Learning Centers	84.287	614,142
Fund for Improvement of Education	84.215	407,209
Indian Education Grants to Local Educational Agencies	84.060	295,151
Arts in Education - Professional Development for Arts Educators	84.351	245,830
Total U.S. Department of Education		50,856,072
U.S. Department of Treasury		
Through Minnesota Department of Education		
COVID - Coronavirus Relief Fund	21.019	11,717,576
U.S. Department of Justice		
Through Minnesota Department of Commerce		
Stadium View Tablet	16.540	7,000
Direct		
COPS Lock Replacement	16.710	408,698
STOP School Violence	16.839	71,679
Total U.S. Department of Justice		487,377
Corporation for National and Community Service		
Through Serve Minnesota		
AmeriCorps	94.006	346,267
U.S. Department of Education		,
AmeriCorps	94.006	63,385
Total Corporation for National and Community Service		409,652
Total Federal Expenditures		\$ 83,280,616

## Minneapolis Public Schools Special District No. 1 Notes to the Schedule of Expenditures of Federal Awards

#### NOTE 1 – BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of the Uniform Guidance. Therefore, some amounts presented in this Schedule may differ from amounts presented in, or used in the preparation of the basic financial statements.

#### **NOTE 2 – INVENTORY**

Inventories of commodities donated by the U.S. Department of Agriculture are recorded at market value in the Food Service Fund as inventory. Revenue and expenditures are recorded when commodities are used.

#### **NOTE 3 – NONMONETARY ASSISTANCE**

Nonmonetary assistance is reported in this schedule at the fair market value of commodities received and disbursed for the USDA Commodities Program (CFDA #10.555).

#### **NOTE 4 – PASS-THROUGH GRANT NUMBERS**

All pass-through entities listed above use the same CFDA numbers as the federal grantors to identify these grants and have not assigned any additional identifying numbers.

#### **NOTE 5 – INDIRECT COST RATE**

The District did not elect to use the 10 percent de minimis indirect cost rate, as allowed under the Uniform Guidance.

#### Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Basic Financial Statements Performed in Accordance with Government Auditing Standards

#### **Independent Auditor's Report**

To the School Board Minneapolis Public Schools Special District No. 1 Minneapolis, Minnesota

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Minneapolis Public Schools, Special District No. 1 Minneapolis, Minnesota, as of and for the year ended June 30, 2021, and the related notes to basic financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated December 1, 2021.

#### **Internal Control over Financial Reporting**

In planning and performing our audit of the basic financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's basic financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did identify certain deficiencies in internal control, described in the accompanying Schedule of Findings and Questioned Costs as audit findings 2021-001 and 2021-002, that we consider to be material weaknesses.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's basic financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the basic financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **District's Response to the Findings**

The District's responses to the findings identified in our audit are described in the accompanying Schedule of Findings and Questioned Costs in Accordance with the Uniform Guidance. The District's responses were not subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bergan KOV, Ltd.
Minneapolis, Minnesota

Minneapolis, Minnesota December 1, 2021

#### Report on Compliance for Each Major Federal Program and Report on Internal Control over Compliance in Accordance with the Uniform Guidance

#### **Independent Auditor's Report**

To the School Board Minneapolis Public Schools Special District No. 1 Minneapolis, Minnesota

#### Report on Compliance for Each Major Federal Program

We have audited the compliance of Minneapolis Public Schools Special District No. 1, Minneapolis, Minnesota, with the types of compliance requirements described in the U.S. *Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs in accordance with the Uniform Guidance.

#### Management's Responsibility

Management of Minneapolis Public Schools Special District No. 1 is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, Minneapolis Public Schools Special District No. 1 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

#### **Report on Internal Control over Compliance**

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that were not identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

#### Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of and for the year ended June 30, 2021, and the related notes to basic financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated December 1, 2021, which contained unmodified opinions on those basic financial statements. Our audit was conducted for the purpose of forming opinions on the basic financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Bergan KOV, Ltd.

Minneapolis, Minnesota December 1, 2021

#### SECTION I – SUMMARY OF AUDITOR'S RESULTS

**Basic Financial Statements** 

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified? Yes, Audit Finding 2021-001 and 2021-002

• Significant deficiency(ies) identified? No

Noncompliance material to basic financial statements noted? No

**Federal Awards** 

Type of auditor's report issued on compliance for major

programs: Unmodified

Internal control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?No

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516?

**Identification of Major Programs** 

CFDA No: 10.553, 10.555, 10.559
Name of Federal Program or Cluster: Child Nutrition Cluster

CFDA No: 10.558

Name of Federal Program or Cluster: Cash in Lieu of Child and Adult Care Food

No

CFDA No: 21.019

Name of Federal Program or Cluster: Coronavirus Relief Fund

CFDA No: 84.365
Name of Federal Program or Cluster: Title III

CFDA No: 84.425

Name of Federal Program or Cluster: ESSER/GEER Cluster

Dollar threshold used to distinguish between

type A and type B programs: \$2,498,403

Auditee qualified as low risk auditee? No

#### SECTION II – BASIC FINANCIAL STATEMENT FINDINGS

#### **Audit Finding 2021-001 – Segregation of Duties**

#### Criteria or Specific Requirement:

Internal control that supports the District's ability to initiate, record, process and report financial data consistent with the assertions of management in the basic financial statements requires adequate segregation of accounting duties.

#### Condition:

We noted during review of the District's internal controls that there is a lack of segregation of duties over certain processes. A lack of segregation occurs when there is an individual who has responsibility to perform multiple functions in four key areas: initiation/authorization, processing/recording, reconciling/reporting of financial data, and custody of assets.

We noted lack of segregation of duties, to various degrees, in the following areas:

- SAP User Rights: A number of employees have excessive access to accounts payable functions, purchasing functions, and the general ledger. Also, there were instances identified where individuals have excessive access to perform many responsibilities within a process (e.g. create a vendor, enter an invoice for payment, and cut a check). There are also some employees who have the ability to make journal entries without review as a result of SAP user rights allocated to them. We recommend that the District review all user roles and the permissions granted to each role for appropriateness, taking into consideration adequate segregation of duties. The District should also validate that adequate compensating controls are implemented to review and detect irregular or fraudulent activity performed by users with elevated permissions. Additionally, individuals in a position of authority should have limited transactional ability within the SAP application to further prevent management override of controls.
- <u>Financial Closing Process</u>: Certain employees record transactions and reconcile balances at the end of the year without evidence of review by another employee. As a result of this condition, a material audit adjustment was required for state aids.

#### Context:

This finding impacts the internal control for all significant accounting functions.

#### Effect or Potential Effect:

The lack of adequate segregation of accounting duties adversely affected the District's ability to initiate, record, process, and report financial data consistent with the assertions of management in the basic financial statements as material audit adjustments were required for state aids and property taxes. Financial information could contain inaccurate information if reconciliations are not reviewed timely.

#### SECTION II – BASIC FINANCIAL STATEMENT FINDINGS (CONTINUED)

#### **Audit Finding 2021-001 – Segregation of Duties (Continued)**

#### Cause:

Process flows and SAP user access rights are not designed to provide for proper segregation of duties in each area. Changes in roles and responsibilities of finance staff contributed to reconciliations of account balances not being reviewed timely which resulted in material misstatements.

Management's Response:

#### **CORRECTIVE ACTION PLAN (CAP):**

1. Explanation of Disagreement with Audit Finding

There is no disagreement with the finding.

#### 2. Actions Planned in Response to Finding

SAP User Rights – The Executive Director – IT has been working on system audits and some corrective action has already been implemented on user rights and we will keep monitoring the process. Financial Closing Process – The process for the financial closing process will improve after changes in roles and responsibilities in the Finance Department.

#### 3. Official Responsible for Ensuring CAP

SAP User Rights – Executive Director – IT. Financial Closing Process – Chief Financial Officer.

#### 4. Planned Completion Date for CAP

The planned completion date for the CAP is June 30, 2022.

#### 5. Plan to Monitor Completion of CAP

The Finance and IT Department management will be monitoring the corrective action plan.

#### Audit Finding 2021-002 - Prior Period Adjustment

#### Criteria or Specific Requirement:

Internal control that supports the District's ability to initiate, record, process and report financial data consistent with the assertions of management in the basic financial statements.

#### Condition:

During the course of our engagement, a prior period adjustment was recognized that had not been recognized in the correct reporting period, therefore resulting in a material misstatement of the District's prior year basic financial statements. The District's internal controls were not sufficient to detect the misstatement in a timely basis. In order to ensure the basic financial statements were free from material misstatements, a prior period adjustment was necessary to correct an understatement of capital assets balances.

#### SECTION II – BASIC FINANCIAL STATEMENT FINDINGS (CONTINUED)

#### **Audit Finding 2021-002 – Prior Period Adjustment (Continued)**

#### Context:

This finding impacts internal control over financial reporting.

#### Effect or Potential Effect:

Internal controls over capital assets affected the District's ability to initiate, record, process, and report financial data consistent with the assertions of management in the basic financial statements as a prior period adjustment required for capital assets. Financial information could contain inaccurate information if reconciliations are not reviewed timely.

#### Cause:

Changes in roles and responsibilities of finance staff contributed to reconciliations of account balances not being reviewed timely which resulted in a prior period adjustment.

#### **CORRECTIVE ACTION PLAN (CAP):**

#### 1. Explanation of Disagreement with Audit Finding

There is no disagreement with the finding.

#### 2. Actions Planned in Response to Finding

The District's internal controls identified the prior period adjustment however it was not identified until after the reporting period had ended. The District will continue to improves processes to evaluate capital project fund activity to detGASermine if any current costs should be classified as capital outlay and considered for capitalization.

#### 3. Official Responsible for Ensuring CAP

Joseph Olson, Accountant, is the official responsible for ensuring corrective action of the deficiency.

#### 4. Planned Completion Date for CAP

The planned completion date for the CAP is June 30, 2022.

#### 5. Plan to Monitor Completion of CAP

The Finance Department management will be monitoring the corrective action plan.

#### SECTION III – PRIOR YEAR FINDINGS

None

#### SECTION IV – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None

#### **Minnesota Legal Compliance**

#### **Independent Auditor's Report**

To the School Board Minneapolis Public Schools Special District No. 1 Minneapolis, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Minneapolis Public Schools Special District No. 1, Minneapolis, Minnesota, as of and for the year ended June 30, 2021, and the related notes to basic financial statements, and have issued our report thereon dated December 1, 2021.

In connection with our audit, nothing came to our attention that caused us to believe that the District failed to comply with the provisions of the contracting and bidding, deposits and investments, conflicts of interest, public indebtedness, claims and disbursements, miscellaneous provisions, and uniform financial accounting and reporting standards for school districts sections of the *Minnesota Legal Compliance Audit Guide for School Districts*, promulgated by the State Auditor pursuant to *Minnesota Statutes* § 6.65, insofar as they relate to accounting matters. However, our audit as not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the District's noncompliance with the above referenced provisions, insofar as they relate to accounting matters.

The purpose of this report is to describe the scope of our testing of compliance and the result of that testing, and not to provide an opinion on compliance. Accordingly, this communication is not suitable for any other purpose.

Bergan KOV, Ltd.
Minnesota

Minneapolis, Minnesota December 1, 2021

#### Minneapolis Public Schools Special District No. 1 Schedule of Findings and Corrective Action Plans on Legal Compliance

#### PRIOR YEAR LEGAL COMPLIANCE FINDING:

#### **Audit Finding 2020-002 – Prompt Payment of Local Government Bills**

*Minnesota Statute* 471.425 requires that school districts must pay each vendor obligation according to the terms of the contract or, if no contract terms apply, within the standard payment period. For school districts with governing boards that have regular meetings at least once a month, the standard payment period is within 35 days of the date of receipt.

During our audit, there were no instances noted of untimely payments to vendors.