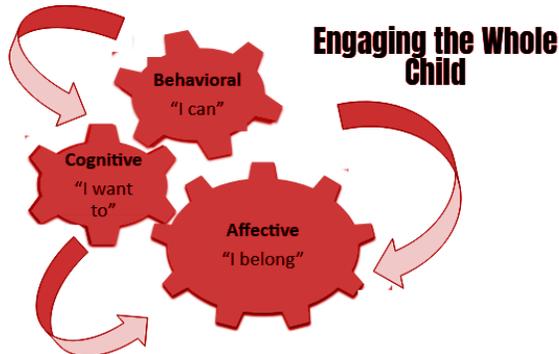


KMS Strategic Planning 2023-2024



(Mahatmya, Lohman, Matjasko, & Feldman Farb, 2012)



Killingly Public Schools
Great Things Happen Here!

Cognitive Engagement: HQI, High level task design, Opportunities to respond, active/visible engagement

Strategies:

- **Teachers**
 - Participation in peer to peer observations with reflection
 - PLC/Grade level discussions on HQI, high level task design, OTRs, active/visible engagement and rubric alignment with summative assessments
 - Scaffold learning by gradually increasing the complexity of tasks and content to match students' readiness levels.
- **Support Staff**
 - All staff collaborate using various strategies to create higher level task design
 - Continue to provide professional development to staff that will inspire and support engaging lessons.
- **Building Admin**
 - Drop Ins - opportunities to respond
 - Feedback - task design and opportunities to respond based on observations

Available Measures:

- Drop In Data - Opp. to Respond
- Peer to Peer reflections
- Habits of Work Scoring - Students
- Observations/Evaluations

Connection to POG

Killingly Public Schools Profile of a Graduate

- PURSUER of KNOWLEDGE**
 - Applies strong foundational literacy and mathematical skills to everyday situations.
 - Learns from errors, accepts criticism, builds on knowledge, and applies learning to new circumstances.
 - Raises questions driven by curiosity to enhance understanding.
 - Is a self-motivated, lifelong learner who takes intellectual risks.
- PERSONALLY RESPONSIBLE**
 - Takes action to ensure personal success and achievement.
 - Recognizes, reflects and grows from setbacks.
 - Advocates for self and others.
 - Demonstrates empathy for others and values diversity.
 - Serves the community through one-minded actions.
 - Demonstrates honesty and integrity.
- EFFECTIVE COMMUNICATOR**
 - Speaks and writes with clarity by recognizing audience, understanding purpose, and choosing precise, accurate language and information.
 - Communicates clear, thoughtful, accurate calculations, and carefully formulated explanations.
 - Collaborates by listening actively, building on ideas, making productive contributions, and demonstrating a flexible mindset.
 - Communicates with respect and understanding for others' ideas and perspectives.
- CRITICAL THINKER**
 - Analyzes and synthesizes information using literacy and mathematical skills.
 - Interprets, evaluates and synthesizes information to defend or support a position with evidence.
 - Designs, creates and revises original work in response to problems or challenges.

WSLI: Teachers will enhance their understanding of cognitive engagement through research, PLCs, dept/team sharing, peer observation as well as practice and reflection during the 2023-24 school year.

Affective Engagement: Climate, Relationships, Attendance

Strategies:

- **Teachers**
 - Weekly Ruler Lessons
 - PBIS Treasure Chest/Koala Tickets
 - Champion Program - Attendance initiative at KMS
 - Mentor Program
 - Book Study for all staff
 - Professional Development
 - Look for the Good Campaign
 - HOW - Social and Academic Responsibilities
 - Responsive Classroom - Morning and Closing meetings daily.
 - Second Step lessons
 - Safer, Smarter, Schools program

- **Support Staff**
 - PBIS
 - Champion Program
 - Mentor Program
 - Responsive Classroom
 - Second Step

- **Building Admin**
 - Monthly Whole School Community Meetings
 - Safe School Climate and Security Committee
 - Health and Wellness Committee
 - Mentor program
 - SSP attendance meetings

Available Measures:

- Staff Observation
- HOW Data on Rubrics
- Parent and Student Climate Survey

Connection to POG

K Killingly Public Schools
Profile of a Graduate

PURSUER OF KNOWLEDGE

- Applies strong foundational literacy and mathematical skills to everyday situations.
- Learns from errors, accepts criticism, builds on knowledge, and applies learning to new circumstances.
- Raises questions driven by curiosity to enhance understanding.
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EFFECTIVE COMMUNICATOR

- Speaks and writes with clarity by recognizing audience, understanding purpose, and choosing precise, accurate language and information.
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PERSONALLY RESPONSIBLE

- Takes action to ensure personal success and achievement.
- Recognizes, reflects and grows from setbacks.
- Advocates for self and others.
- Demonstrates empathy for others and values diversity.
- Serves the community through civic-minded actions.
- Demonstrates honesty and integrity.

CRITICAL THINKER

- Organizes and analyzes information using literacy and mathematical skills.
- Interprets, evaluates and synthesizes information to defend or support a position with evidence.
- Designs, creates and revises original work in response to problems or challenges.

Parent Feedback Goal: At the end of the 2023/2024 school year, KMS parents/guardians surveyed will report that positive contact was made to the parents/guardians of students throughout the school year. The focus of the phone call, email, remind app, class dojo, etc... will be a positive conversation that relates to academics, behaviors, or an improvement of these. This improvement will be measured by our yearly parent climate survey.

Behavioral Engagement: Safety, SEL, Behavior

Strategies:

● Teacher

- Weekly Ruler Lessons
- PBIS Treasure Chest/Koala Tickets
- Mentor Program
- Book Study
- SEL professional Development
- Look for the Good Campaign
- HOW - Social and Academic Responsibilities
- Responsive Classroom - Morning and Closing meetings daily
- Second Step lessons
- Safer, Smarter, Schools program

● Support Staff

- PBIS
- Champion Program
- Mentor Program
- Responsive Classroom
- Second Step

● Building Admin

- Monthly Whole School Community Meetings
- Safe School Climate and Security Committee
- Mentor program
- Health and Wellness Committee

Available Measures:

- HOW Data
- Discipline Data through Educator's Handbook
- Student Climate Survey
- Data from the SEL and Safety programs

Connection to POG

K Killingly Public Schools
Profile of a Graduate



PURSUER of KNOWLEDGE

- Acquires strong foundational literacy and mathematical skills to everyday situations.
- Learns from errors, accepts criticism, builds on knowledge, and applies learning to new circumstances.
- Reviews questions driven by curiosity to enhance understanding.
- Is a self-motivated, lifelong learner who takes intellectual risks.

EFFECTIVE COMMUNICATOR

- Speaks and writes with clarity by recognizing audience, understanding purpose, and choosing precise, accurate language and information.
- Communicates clear definitions, accurate calculations, and carefully formulated explanations.
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CRITICAL THINKER

- Organizes and analyzes information using literacy and mathematical skills.
- Interprets, evaluates and synthesizes information to defend or support a position with evidence.
- Designs, creates and revises original work in response to problems or challenges.

WSLI: At the end of the 2023/2024 school year, KMS will have guided students with restorative practices as measured by office referral data, HOW, and applying SEL practices in the classroom.