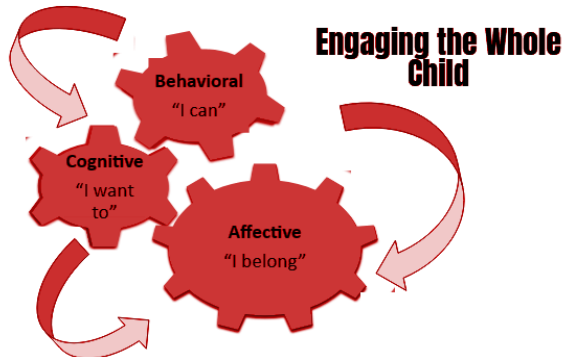


KIS Strategic Planning 2023-2024



(Mahatmya, Lohman, Matjasko, & Feldman Farb, 2012)



Killingly Public Schools
Great Things Happen Here!

Cognitive Engagement: HQI, High level task design, Opportunities to respond, active/visible engagement

Strategies:

- Teachers and Support Staff
 - Participation in peer to peer observations with reflection
 - Team discussions/Grade-level discussions about task design, OTRs, and active/visible engagement
 - PLC discussions on high level task design, OTRs, active/visible engagement and rubric alignment with summative assessments
- Building Admin
 - Drop Ins - opportunities to respond
 - Feedback - task design and opportunities to respond based on observations
 - Regular Drop In opportunities to create and analyze building-wide data

Available Measures:

- Drop In Data - Opp. to Respond
- Peer to Peer reflections
- Habits of Work Scoring Rubric
- Observations/Evaluations

Connection to POG

Killingly Public Schools Profile of a Graduate

- PURSUER of KNOWLEDGE**
 - Apply strong foundational literacy and mathematical skills to everyday situations.
 - Learn from errors, accept criticism, build on knowledge, and apply learning to new circumstances.
 - Raise questions driven by curiosity to enhance understanding.
 - Is a self-motivated, lifelong learner who takes intellectual risks.
- EFFECTIVE COMMUNICATOR**
 - Speaks and writes with clarity by recognizing audience, understanding purpose, and choosing precise, accurate language and information.
 - Communicates clear, defensible, accurate calculations, and carefully formulated explanations.
 - Collaborates by listening actively, building on ideas, making productive contributions, and demonstrating a flexible mindset.
 - Communicates with respect and understanding for others' ideas and perspectives.
- PERSONALLY RESPONSIBLE**
 - Takes action to ensure personal success and achievement.
 - Recognizes, reflects and grows from setbacks.
 - Advocates for self and others.
 - Demonstrates empathy for others and values diversity.
 - Serves the community through one-minded actions.
 - Demonstrates honesty and integrity.
- CRITICAL THINKER**
 - Draws and analyzes information using literary and mathematical skills.
 - Interprets, evaluates and synthesizes information to defend or support a position with evidence.
 - Designs, creates and revises original work in response to problems or challenges.

SMART Goal(whole-school): Teachers will enhance their understanding of cognitive engagement through research, PLCs, dept/team sharing, peer observation as well as practice and reflection during the 2023-24 school year.

Affective Engagement: Climate, Relationships. Attendance

Strategies:

● Teachers and Support Staff

- Teach "RULER" during everyday classroom lessons
- Focus on HOW - Demonstrate Social Awareness
- Engage in Climate/Culture Professional Development
- Engage in Tier 1 Strategy research and implementation through the goal process
- Infuse more related services staff into classrooms and classroom lessons
- Using SEAS block to instruct students about climate, relationships, and importance of attendance

● Building Admin

- Community Meetings - Quarterly
- Focus on HOW - Demonstrate Social Awareness
- Investigate Culture/Climate Professional Development
- Utilize student-based Culture and Climate Committee to make plans/programs for students
- Develop student recognition program

Available Measures:

- Attendance Data
- SSRB discussions and planning
- HOW Data on Rubrics
- Annual Parent Survey
- Annual Student Survey

Connection to POG

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Profile of a Graduate

PURSUER of KNOWLEDGE

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EFFECTIVE COMMUNICATOR

- Speaks and writes with clarity by recognizing audience, understanding purpose, and choosing precise, accurate language and information.
- Communicates clear definitions, accurate calculations, and carefully formulated explanations.
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- Communicates with respect and understanding for others' ideas and perspectives.

PERSONALLY RESPONSIBLE

- Takes action to ensure personal success and achievement.
- Recognizes, reflects and grows from setbacks.
- Advocates for self and others.
- Demonstrates empathy for others and values diversity.
- Serves the community through civic-minded actions.
- Demonstrates honesty and integrity.

CRITICAL THINKER

- Organizes and analyzes information using literacy and mathematical skills.
- Interprets, evaluates and synthesizes information to defend or support a position with evidence.
- Designs, creates and revises original work in response to problems or challenges.

Parent Feedback Goal: At the end of the 2023/2024 school year, KIS parents/guardians surveyed will report an improvement in how often they receive information about their child's academic progress and behavior beyond the traditional reporting cycles from the 2022-2023 school year.

Behavioral Engagement: Safety, SEL, Behavior

Strategies:

- **Teachers and Support Staff**
 - Teach “RULER” during everyday classroom lessons
 - Focus on HOW - Demonstrate Social Awareness
 - Engage in Climate/Culture Professional Development
 - Engage in Tier 1 Strategy research and implementation through the goal process
 - Infuse more related services staff into classrooms and classroom lessons
 - Using SEAS block to instruct students about climate, relationships, and acceptable behaviors
 - Develop student recognition program
- **Building Admin**
 - Community Meetings - Quarterly
 - Focus on HOW - Demonstrate Social Awareness
 - Provide opportunities for professional development to bring awareness to topics impacting culture/climate.
 - Utilize NJHS to make plans/programs for students to improve culture/climate.
 - Develop student recognition program

Available Measures:

- HOW Data
- Discipline Data
- Annual Student Survey
- Annual Parent Survey
- Annual faculty/staff Survey
- Attendance Data

Connection to POG

K Killingly Public Schools
Profile of a Graduate

PURSUER of KNOWLEDGE

- Acquire strong foundational literacy and mathematical skills to everyday situations.
- Learns from errors, accepts criticism, builds on knowledge, and applies learning to new circumstances.
- Reviews questions driven by curiosity to enhance understanding.
- Is a self-motivated, lifelong learner who takes intellectual risks.

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WSLI: As a result of the strategies listed above, there will be a positive rating for KIS in terms of SEL, behavior, and safety as measured by the student, parent/guardian, and faculty/staff Climate Surveys that are administered 2x during the school year.