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# WBWF & A&I Report 2022-2023

Yellow Medicine East Public  
Schools #2190

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**Curriculum Advisory Meeting - November 20, 2023**  
**YME School Board Meeting - December 11, 2023**

# World's Best Workforce Legislation

## Summary of World's Best Workforce

Each district must develop a plan that addresses the following five goals:

- All children are ready for school.
- All third-graders can read at grade level\*.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

# WBWF Area 1: All Students Ready for School

2022-2023 Goal:

75% of children entering kindergarten in the fall of 2022, will be able to complete 80% or more of the readiness skills as noted on the [BRE Kindergarten Readiness Skills](#) document.

2019-20	2020-21	2021-22	2022-23
66.6%	86.3%	65.7%	54.7%

# WBWF Area 1: All Students Ready for School

## Improvement Strategies:

- Preschool staff will collaborate with Kindergarten staff on activities including but not limited to: Kindergarten Kickoff, Preschool Screening, Camp Kindergarten, and ECFE Activities
- Preschool staff attend training directly related to preschool, including but not limited to LETRS training
- Preschool staff consistently review our preschool curriculum (Creative Curriculum) for necessary changes, becoming familiar with updates, and researching various tools and materials to support the curriculum
- Support staff support the instructional plans

## WBWF Area 2: All Students in Third Grade Achieving Grade-Level Literacy

2022-2023 school year goal:

50% of students in 3rd grade will be proficient on the Reading MCA.

<b>Spring 2017</b>	<b>Spring 2018</b>	<b>Spring 2019</b>	<b>Spring 2020</b>	<b>Spring 2021</b>	<b>Spring 2022</b>	<b>Spring 2023</b>
51.5%	38.0%	42.4%	NA	41.3%	39.4%	33.3%
34/66	19/50	25/59	NA	19/46	13/33	10/30

# WBWF Area 2: All Students in Third Grade Achieving Grade-Level Literacy

## Improvement Strategies:

- Current ELA Committee work includes reviewing and evaluating a new ELA curriculum for BRE that centers on the Science of Reading. Anticipated recommendation will come in January or February of 2024.
- Staff are being trained on the Science of Reading.
- The 2023-24 QComp Goal aligns with this area: The percentage of students who are proficient on the MDE READING All Accountability (MCA/MTAS) Tests will increase by 2% from spring of 2023 (42.76%) to spring of 2024 (44.76%).
- Annually, we collect and analyze the MCA data and compare it to historical data. We target our Title I services towards Tier 2 and Tier 3 reading interventions.
- PLC time is used to review and identify instructional strategies

# WBWF Area 3: Close the Achievement Gap(s) Among All Groups

All students enrolled on October 1st will increase their proficiency on the **MCA Reading** by 3%.

Based upon data for the 2023 MCA III Reading Test:

- American Indian - increased gap by 6.0%
- Hispanic Latino - decreased gap by 21.8%
- Free/Reduced Lunch - Increased gap by 5.6%
- Sped/Non-Sped - increased gap by 2.9%

# WBWF Area 4: All Students Career- and College-Ready by Graduation

Goal - The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 80% in 2020 to 90% in 2023.

\* Also an Achievement & Integration Goal

**2023 Result:** The percentage of students completing grade 11 earning credit in two or more CTE/College Level Courses was 100% (39/39 students).



# WBWF Area 4: All Students Career- and College-Ready by Graduation

## Improvement Strategies:

- PSEO Intro to Indigenous Nations class was added in Fall 2022. Student received 3.0 college credits from MNWest. The class was taught at YME by Adam Savariego, MNWest college provided professor.
- YME continues to offer current College Now classes- Academic Writing, Human Diversity, Calculus, Pre-Calculus, College Algebra, and Sociology.
- YME continues to be apart of the collaboration- MN River Valley CTC. This collaborative allows students to take the following classes- Principles of Welding, CNA, Intro to Education, Intro to Healthcare, Powerline, and Internships.
- Students also earn their CTE credits through classes in the following departments: FACS, Industrial Tech, and Agriculture.

# WBWF Area 5: All Students Graduate

2021-22 Goal: YME HS will increase the graduation rate in 2022 to 95%

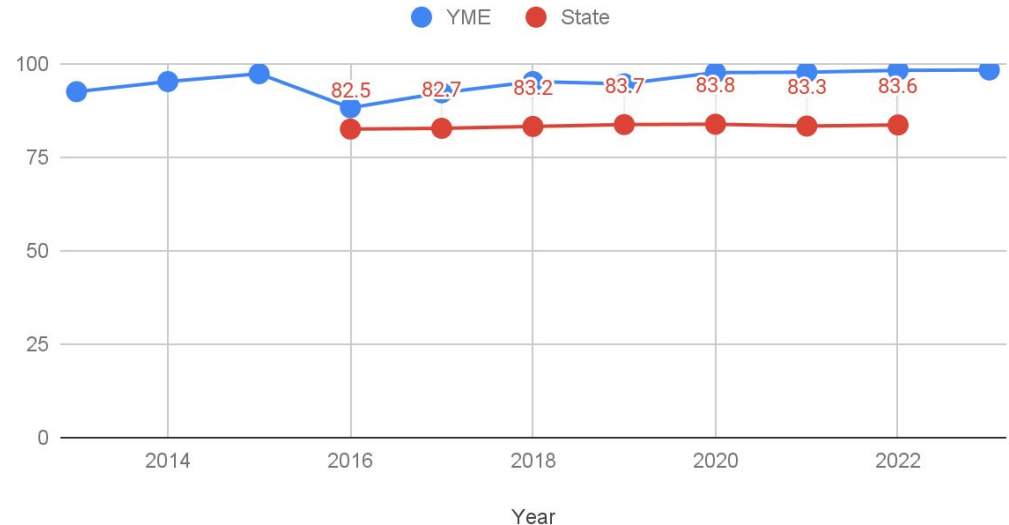
2022 Actual - 98.2%

53/54 graduated

2023 **Projected** - 98.3%

58/59 graduated

4 year Graduation Rates



# Achievement & Integration

The purpose of the *Achievement and Integration for Minnesota* program is to:

- pursue racial and economic integration
- increase student achievement
- create equitable educational opportunities
- reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

Participation is determined by the number of protected-class students at YME relative to the number of protected-class students in adjoining districts or schools based on October 1 enrollment.

YMIC Members - Canby, Dawson-Boyd, RCW, Ivanhoe, Lakeview, Minneota, and YME

YMIC Events - Junior College Trip, Indigenous Art Day, Senior College Visit to NDSU and MSU Moorhead, Career Expo - 10th, SMSU College Fair, MNWest Career and College Day for 9th Grade, Major Madness, Tour of Manufacturing, Tour of Healthcare, and Jeffers Petroglyphs

# Achievement & Integration Goals

Plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

## Achievement and Integration Goal 1 (2020-2023)

Goal 1: The percentage of students completing grade 11 earning credit in two or more CTE or college level courses will increase from 80% in 2020 to 90% in 2023.

\*Also a WBWF goal

Year	Projected Goal	Actual Result
2021	80%	86.2%
2022	85%	83.1%
2023	90%	100.0%

## Achievement and Integration Goal 2 (2020-2023)

All students of color, American Indian students and Free/Reduced Price Lunch students will have equitable access to experienced, in-field and effective teachers by increasing the district's diverse certified staff from 0 in 2020 to 1 in 2023.

In the 2022-23 school year, YME had 1 teacher representing this group.

## Achievement and Integration Goal 2 (2020-23)

YME will offer an Introduction to Education class through MRV CTE - (Minnesota River Valley CTE).

Students of all races and economic backgrounds will have the opportunity to complete this semester course and gain 3 college credits from MN West Community and Technical College.

Efforts to “grow our own” teachers will continue.

## Achievement and Integration Goal 3 (2020-23)

The percentage of American Indian students in grades 3-8 who are proficient on the MCA Reading testing will increase by 3% by the spring of 2023. (\*baseline)

<b>2017</b>	<b>27.3</b>
<b>2018</b>	<b>31.6</b>
<b>2019*</b>	<b>35.9</b>
<b>2020</b>	<b>N/A</b>
<b>2021</b>	<b>42.2</b>
<b>2022</b>	<b>33.3</b>
<b>2023</b>	<b>28.2</b>



## **Achievement and Integration Goal 3 (2020-23)**

BRE: Academic Intervention Specialists (AIS) will work extensively with students in the following areas: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

AIS provides Tier II and TIER III interventions. Priority for interventions given to students in K-2. Additionally, our specialist will provide support as available to grades 3-5.

YME MS/HS: All certified staff will review assessment data and identify students who are in need of Tier II and/or Tier III interventions\*.

# Data & Information

Much of the data contained in this report can be explored by visiting the [Minnesota Report Card](#)

Student academic data:

- How are students doing?
- Are the students mastering the standards?
- Test Achievement Levels, Test Results and Participation\*

\*Note - students not taking the MCA test are considered:

- “not meeting the standards.”

# Questions and Answers

If you have any questions or would like to discuss specific topics or data,  
please reach out to:

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THANK YOU!!!