Minneapolis Public Schools Special School District No. 1 Minneapolis, Minnesota

Audited Financial Statements of the Student Activity Accounts

June 30, 2019

bergankov

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Independent Auditor's Report

To the School Board, Advisors, and Students Minneapolis Public Schools Special School District No. 1 Minneapolis, Minnesota

Report on the Financial Statements

We have audited the Statement of Receipts and Disbursements of the student activity accounts of Minneapolis Public Schools, Special School District No. 1, Minneapolis, Minnesota, for the year ended June 30, 2019, and the related note to student activity accounts' financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of the Minnesota Department of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on Accounting Principles Generally Accepted in the United States of America

As described in the note to financial statements, the financial statements are prepared by the District on the basis of the financial reporting provisions of the Minnesota Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the financial reporting requirements of the Minnesota Department of Education.

The effects on the financial statements of the variances between the regulatory basis of accounting described in the notes to financial statement and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on Accounting Principles Generally Accepted in the United States of America

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on Accounting Principles Generally Accepted in the United States of America" paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Student Activity Funds of the District as of June 30, 2019, or changes in the financial position for the year then ended.

Basis for Qualified Opinion – Regulatory Basis of Accounting

The District has not established procedures to provide assurance that all cash collections are recorded in the accounting records. Accordingly, it was not practicable for us to extend our audit of such cash collections beyond the amounts recorded.

Qualified Opinion – Regulatory Basis of Accounting

In our opinion, except for the possible effects of the matter discussed in the "Basis for Qualified Opinion – Regulatory Basis of Accounting" paragraph, the financial statements referred to above present fairly, in all material respects, the cash transactions of the student activity accounts of Minneapolis Public Schools, Special School District No. 1, Minneapolis, Minnesota, for the year ended June 30, 2019, and the cash transactions for the year then ended in accordance with the financial reporting provisions of the Minnesota Department of Education as described in the notes to financial statement.

Bergan KOV Led .

Minneapolis, Minnesota November 11, 2019

Minneapolis Public Schools Special School District No. 1 Statement of Receipts and Disbursements Year Ended June 30, 2019

Description	Balance July 1, 2018		Receipts and Transfers In		Disbursements and Transfers Out		Balance June 30, 2019	
Elementary Schools								
Andersen Elementary	\$ 12,880	\$	2,013	\$	3,226	\$	11,667	
Anishnabe	3,148		14,624		11,806		5,966	
Armatage	33,018		-		33,018		-	
Field	13,879		2,175		5,672		10,382	
Fol Well	18,541		11,861		29,378		1,024	
Kenny	4,012		36,809		38,326		2,495	
Lake Harriet Upper Campus	9,405		21,926		23,266		8,065	
Lyndale	15,105		14,066		13,837		15,334	
Marcy	16,004		10,774		12,377		14,401	
Page (formerly Ramsey)	2,189		-		350		1,839	
Subtotal Elementary Schools	 128,181		114,248		171,256		71,173	
Secondary Schools								
Anthony	1,606		1,497		1,337		1,766	
Anwatin	8,770		11,668		12,222		8,216	
Edison	38,974		82,783		70,540		51,217	
Fair	4,587		3,355		2,625		5,317	
Henry	20,187		89,020		79,195		30,012	
Longfellow (Broadway)	889		425		343		971	
Northeast	4,861		6,687		5,486		6,062	
North	3,419		28,893		22,164		10,148	
Olson Middle	930				,_ •		930	
Roosevelt	31,515		71,284		55,101		47,698	
South	106,870		123,721		129,600		100,991	
Southwest	224,052		425,726		372,758		277,020	
Transition Plus	3,417		47		3,464			
Washburn	118,527		156,052		158,417		116,162	
Wellstone International	886		-		886			
Subtotal Secondary Schools	 569,490		1,001,158		914,138	. <u> </u>	656,510	
Total	\$ 697,671	\$	1,115,406	\$	1,085,394	\$	727,683	

Minneapolis Public Schools Special School District No. 1 Notes to Student Activity Accounts' Financial Statement

NOTE 1 – BASIS OF PRESENTATION AND SIGNIFICANT ACCOUNTING POLICIES

Student activity account transactions are defined as extracurricular programs conducted for the motivation and enjoyment of students. These programs and activities are not offered for school credits nor required for graduation. Activities are generally conducted outside of school hours. The content of the activities is determined primarily by the students, under the guidance of a staff member or other adult.

Student activities are to be self sustaining with all expenses paid by dues, admissions, or other student fundraising events.

The accounts of the Student Activity Funds are maintained, and the accompanying financial statement has been prepared, on a regulatory basis of accounting prescribed by the Minnesota Department of Education. Consequently, receipts are recognized when received rather than when earned, and disbursements are recognized when paid rather than when the obligations are incurred.

As of July 1, 2019, these accounts have been taken under board control and will no longer be reported separately.

NOTE 2 – DEPOSITS AND INVESTMENTS

All cash and investments of the District's student activity accounts are held in demand accounts.

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk and follows *Minnesota Statutes* for deposits.

Minnesota Statutes require that all District deposits be protected by insurance, surety bond, or collateral. The market value of collateral pledged must equal 110% of the deposits not covered by insurance.

Authorized collateral includes certain state or local government obligations, obligations of the U.S. Treasury and U.S. agencies, irrevocable standby letter of credit issued by the Federal Home Loan Bank accompanied by written evidence that the Federal Home Loan Bank's public debt is rated "AA" or better by Moody's or Standard & Poor's Corporation, and certificates of deposit insured by the FDIC.

Minnesota Statutes require that securities pledged as collateral be held in safekeeping by the District treasurer or in a financial institution (as agent for the District) other than that furnishing the collateral.

All student activity bank deposits are covered by deposit insurance or are collateralized by securities held by the District or its agent in the District's name.

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Report on Compliance with the Manual for Activity Fund Accounting

Independent Auditor's Report

To the School Board, Advisors, and Students Minneapolis Public Schools Special School District No. 1 Minneapolis, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America, the Statement of Receipts, and Disbursements of the student activity accounts of Minneapolis, Special School District No. 1, Minneapolis, Minnesota, for the year ended June 30, 2019, and the related notes to student activity accounts' financial statements and have issued our report thereon dated November 11, 2019. We expressed an adverse opinion on accounting principles generally accepted in the United States of America because the financial statements are prepared on a basis of accounting that demonstrates compliance with the regulatory basis of accounting principles generally accepted in the United States of America. In addition, our report on the regulatory basis of accounting is qualified because the District has not established procedures to provide assurance that all cash collections are recorded in the accounting records.

The *Manual for Activity Fund Accounting,* issued by the Minnesota Department of Education, pursuant to *Minnesota Statutes* Section 123B.49, provides uniform financial accounting and reporting standards for student activities. We have performed auditing procedures to test compliance with the provisions of this Manual.

In connection with our audit, nothing came to our attention that caused us to believe that the District failed to comply with the provisions of the *Manual for Activity Fund Accounting*, except as described in the Schedule of Findings and Corrective Action Plans on Compliance with the *Manual for Activity Fund Accounting*. However, our audit was not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the District's noncompliance with the above referenced provisions.

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing, and not to provide an opinion on compliance. Accordingly, this communication is not suitable for any other purpose.

Bergan KOV Led .

Minneapolis, Minnesota November 11, 2019

CURRENT AND PRIOR YEAR FINDINGS:

Cash Receipts not in compliance with MAFA requirements

The receipts examined from the District do not appear to be in compliance with the requirements set out by MAFA. The requirements are for a form to accompany the receipts and include the deposit date, name of activity or account number, description of deposit, the coin, currency, checks, and total deposit amount, plus student advisor, and/or individual counting funds, and signature fields. The cash receipts are to be sent to the depository with duplicated deposit slips, then after the central office receives and checks the amounts, they then post the transactions to the necessary books.

In the receipts examined during the audit, there were instances noted where a school did not use prenumbered receipts and instances noted where no supporting documentation was kept on file other than copies of deposit slips. There were also instances noted where fundraising activity was not properly reconciled.

CORRECTIVE ACTION PLAN (CAP):

- 1. <u>Explanation of Disagreement with Audit Finding</u> There is no disagreement with the finding.
- <u>Actions Planned in Response to Finding</u> The District will implement pre-numbered receipt books across all Student Activity Accounts, retain supporting documentation, and further document fundraising activities.
- 3. <u>Official Responsible for Ensuring CAP</u> The Chief Financial Officer is the school official responsible for carrying out the corrective action plan.
- 4. <u>Planned Completion Date for CAP</u> The planned completion date for the CAP is the next audit year 2019.
- 5. <u>Plan to Monitor Completion of CAP</u> The Finance team will be monitoring this corrective action plan.

CURRENT AND PRIOR YEAR FINDINGS: (CONTINUED)

Ensure Activity Purpose Forms are Completed Annually

The *Manual for Activity Fund Accounting* requires an Activity Purpose Form to exist for each activity within the fund and a statement of purpose must exist for each activity within the fund. The Form needs to include the name of the advisor, acknowledgement of the receipt of a *Manual for Activity Fund Accounting* and acknowledgement of responsibility for assuring proper procedures are followed. These Forms must be completed, signed by the advisor and principal, and placed on file at the district office.

During our audit and discussion with the District, Activity Purpose Forms were not being completed annually and filed with the district. We also noted instances where the Activity Purpose Form did not indicate instructions for disposal of balances upon termination of the student activity. As a result, the transfers made for activities that dissolved during the year did not have documentation for approval.

We recommend the District require an Activity Purpose Form to be filled out by each activity on an annual basis. The form needs to include the following list of items:

- Signature of advisor and principal
- Name of designated advisor
- Acknowledgement of the receipt of the Manual for Activity Fund Accounting
- Acknowledgement of the responsibility for assuring that proper procedures are followed
- Purpose of student activity

CORRECTIVE ACTION PLAN (CAP):

- 1. <u>Explanation of Disagreement with Audit Finding</u> There is no disagreement with the finding.
- 2. <u>Actions Planned in Response to Finding</u> The District will require an Activity Purpose Form to be filled out by each activity annually.
- 3. <u>Official Responsible for Ensuring CAP</u> The Chief Financial Officer is the school official responsible for carrying out the corrective action plan.
- 4. <u>Planned Completion Date for CAP</u> The planned completion date for the CAP is the next audit year 2019.
- 5. <u>Plan to Monitor Completion of CAP</u> The Finance team will be monitoring this corrective action plan.

CURRENT AND PRIOR YEAR FINDINGS: (CONTINUED)

Student Activity Disbursements

The *Manual for Activity Fund Accounting* states disbursements must be made from original vendor invoices and prohibits labor, contract, and payroll related payments. The Manual also states check requests must be signed by the activity advisor and a student representing the activity. The Manual also requires the following documentation for all disbursements:

- Name of organization
- Explanation of disbursement
- Name of vendor
- Date requested and date needed

- Account code
- Invoice
- Signed by the activity advisor

While reviewing disbursements, we noted several disbursements that were not properly approved, instances where a supporting invoice was not provided, and instances where disbursements were not paid timely.

We recommend the District follow all MAFA disbursement requirements and require the receipt of a check request with advisor and student representative approval prior to checks being issued. We recommend the District refrain from approving the payment of items that do not have a Requisition Form and an original invoice attached and other supporting documentation as well as issue payment timely for all disbursements.

CORRECTIVE ACTION PLAN (CAP):

- 1. <u>Explanation of Disagreement with Audit Finding</u> There is no disagreement with the finding.
- 2. <u>Actions Planned in Response to Finding</u> The District will require the above documentation for all disbursements.
- 3. <u>Official Responsible for Ensuring CAP</u> The Chief Financial Officer is the school official responsible for carrying out the corrective action plan.
- 4. <u>Planned Completion Date for CAP</u> The planned completion date for the CAP is the next audit year 2019.
- 5. <u>Plan to Monitor Completion of CAP</u> The Finance team will be monitoring this corrective action plan.

CURRENT AND PRIOR YEAR FINDINGS: (CONTINUED)

Tracking by Fund

At the District level, Student Activity funds are only tracked by school and not by underlying use. Therefore, review of propriety of funds at an individual level is not feasible.

CORRECTIVE ACTION PLAN (CAP):

- 1. <u>Explanation of Disagreement with Audit Finding</u> There is no disagreement with the finding.
- 2. Actions Planned in Response to Finding

In October 2014, the District issued a new policy and procedures manual for school sites to follow. The manual provides needed guidance for school sites on the appropriate documentation required for student activity account transactions, as well as guidance on how funds should be tracked, and what activities should be included with the student activities accounts. The District will follow up with individual sites on compliance with the *Manual for Activity Fund Accounting*.

- 3. <u>Official Responsible for Ensuring CAP</u> The Chief Financial Officer is the school official responsible for carrying out the corrective action plan.
- 4. <u>Planned Completion Date for CAP</u> The planned completion date for the CAP is the next audit year 2019.
- 5. <u>Plan to Monitor Completion of CAP</u> The Finance team will be monitoring this corrective action plan.