

When are the STAAR tests?

Students are scheduled to take the STAAR test in May.

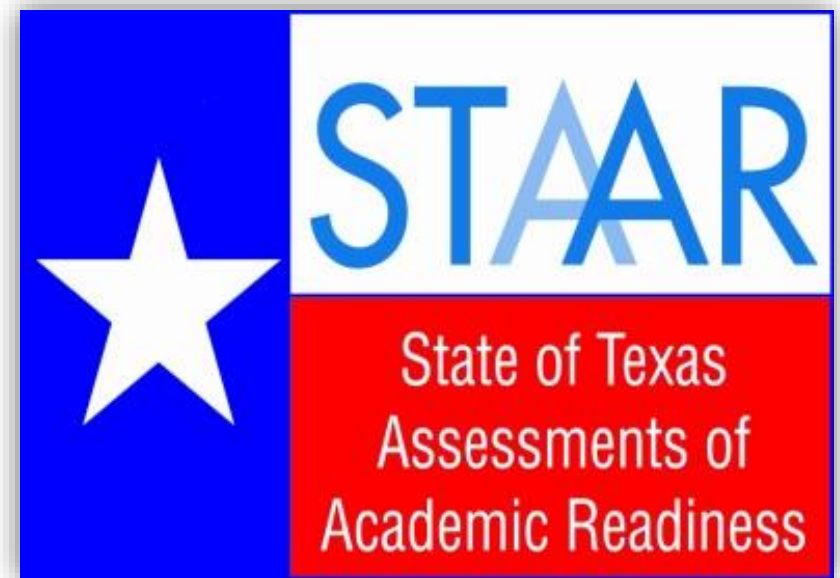
DATE	6TH GRADE
April 17, 2024	Reading Language Arts (RLA)
May 1, 2024	Math

DATE	7TH GRADE
April 17, 2024	Reading Language Arts (RLA)
May 1, 2024	Math

DATE	8TH GRADE
April 16, 2024	Reading Language Arts (RLA)
April 30, 2024	Math
April 23, 2024	Science
April 24, 2024	Social Studies

Understanding the STAAR test

6th – 8th Grade



For additional information about STAAR

- Visit the Texas Education Agency, Student Assessment webpage at: <http://tea.texas.gov/student.assessment/>
- Call the Assessment Department at: (956)554-2806
- Contact your child's school at: _____



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Who takes the STAAR test?

Beginning with the 2011-2012 school year, students in grades 3rd, 4th, and 5th grades have been taking the new state exam titled State of Texas assessments of Academic Readiness (STAAR). This evaluation includes assessments in the following subjects:

6th – Math & Reading Language Arts (RLA)

7th – Math & Reading Language Arts (RLA)

8th – Math, Reading Language Arts (RLA),
Science, and Social Studies

How is this test different?

The STAAR assessments are more rigorous than previous state tests. In addition, the STAAR test has four-hour time limit, and it has more open-ended questions in math and science.

Will students who receive special education services take the STAAR?

The admission, review & dismissal (ARD) committee will determine the appropriate test for a student who receives special education services. Some students will take the general STAAR. Others will take the STAAR Alternate 2. The STAAR Alternate 2, however, is only available for students with the most significant cognitive disabilities.

How do I know if my child passed the test?

Student performance on the STAAR test is described by one of these four proficiency levels:

 Did not meet grade level	 Approaches grade level	 Meets grade level	 Masters grade level
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- **Did not meet grade level** - shows lack of basic understanding of course content. Student needs significant support.
- **Approaches grade level** - shows some knowledge of course content but may be missing critical elements. Student needs additional support
- **Meets grade level** - shows strong knowledge of course content. Student is prepared to progress to the next grade.
- **Masters grade level** - shows mastery of the course content. Student is on track for college and career readiness.

