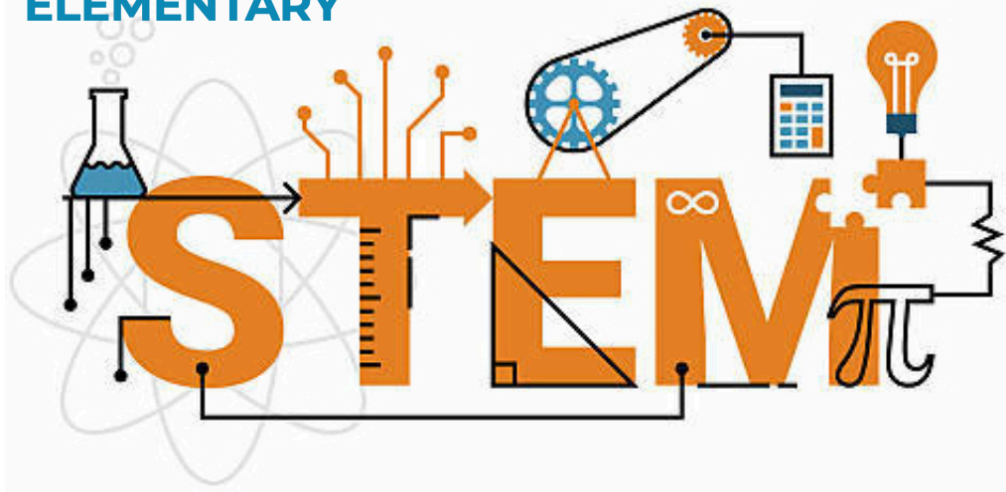


ELEMENTARY



Favorite Quote

"If we let ourselves, we shall always be waiting for some distraction or other to end before we can really get down to our work."

The only people who achieve much are those who want knowledge so badly that they seek it while the conditions are still unfavorable. Favorable conditions never come."

— C.S. Lewis

"Love others well, and don't hide behind a mask; love authentically. Despise evil; pursue what is good as if your life depends on it. Live in true devotion to one another, loving each other as sisters and brothers. Be first to honor others by putting them first. Do not slack in your faithfulness and hard work. Let your spirit be on fire, bubbling up and boiling over, as you serve the Lord. Do not forget to rejoice, for hope is always just around the corner. Hold up through the hard times that are coming, and devote yourselves to prayer."

Share what you have with the saints, so they lack nothing; take every opportunity to open your life and home to others. If people mistreat or malign you, bless them. Always speak blessings, not curses."

— Romans 12: 9-14

December 2023

- **Kindergarteners** reviewed the names and characteristics of two dimensional shapes, used LEGO to make their favorite Thanksgiving food, and used geometric shapes to make a paper robot.
- **First graders** read a book about how baby ducks learn important skills from their mother and made a balanced mallard duck out of paper plates, observed the special differences between bird beaks and made/tested a pointy beak and duck bill to find out which one picks up dog food better.
- **Second graders** wondered why there is sand on beaches and made models showing erosion in river systems, discovered how rivers form by making a paper model of a mountain and spraying it with rain, and used wooden blocks to build a "horizontal" object.
- **Third graders** wondered, "What's That Red Thing on a Turkey?" and created a dancing turkey modeled after the 1950's classic oscillating woodpecker toy, used wooden planks to attempt to make an exact replica of "the eagle" (a few groups were close), and measured the length of their own legs to determine if they could outrun dinosaurs with different leg lengths (no one did).
- **Fourth graders** wondered "How does your brain control your body?" Then students tested their reflexes with two experiments to learn how we process information in our brains and respond to that information in different ways. Students also wondered, "What's That Red Thing on a Turkey?" and created a dancing turkey modeled after the classic oscillating woodpecker toy.
- **Fifth graders** finished making marble roller coasters and tested them in a competition to determine the coaster that was the most reliable and kept the marble moving for the longest amount of time (measured in seconds). All of the groups gave their best effort, especially during the final month, and it showed. The coasters were well done, colorful, and everyone had fun.

