

School Transformation Next Steps

Second Draft: School Transformation Definition

Mission

We exist to provide a high quality, anti-racist culturally responsive education for every Minneapolis student.



Vision

All students, regardless of their background, zip code, and personal needs, will receive an anti-racist, holistic education that builds essential knowledge to prepare students for future success.



Transformation

Transformation within Minneapolis Public Schools is the realization of our mission and vision through the successful implementation of the strategic plan.

Transformation touches all areas of our student's lives: academic, well-being, access to effective staff and a positive school and district climate.

Transformation must be both sustainable and ensure each and every student's needs are met, regardless of race, culture and home language.

Strategic Plan Values

Our Values of...



**Equity,
Representation,
and Anti-Racism**



**Physical and
Emotional Safety
and Wellbeing**



**Relationships,
Trust, and
Communication**



**Shared Decision
Making and Voice**



**Transparency
and
Accountability**



**Evidenced-Based
Strategies**

...must be lived out and shared, will provide the guidance and inspiration for transformation for each and every student, staff and caregiver.

Strategic Plan Update

Department Improvement Plans

In order to support departments in their work of implementing the board's prioritized strategies, the department improvement team is working with department leaders on creating Department Improvement Plans including the following:

Department Plans (directly connected to the Five Prioritized Strategies – 1.1, 1.2, 2.4, 3.3, 4.1)

Strategy (include Work Plan link) (ie: 3.1, 4.2)	Contact Person Who will be the point person that will support the strategy work plan?	Work Plan Goal For 23-24 School Year	23-24 Department Investment and Budget Category <ul style="list-style-type: none">• statutorily required• core function• strategy alignment	What types of data are you collecting to show your progress?
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Community Engagement Proposal- Phase 1

How could we gather feedback from our community?



Hosted feedback opportunities would be planned

Hosts Include:

- District School Board Representatives
 - *Host sessions in their community*
- At-Large School Board Representatives
 - *Host by area of interest*
- Parent Advisory Councils
- World's Best Workforce
- CityWide Student Leadership

How could we gather feedback from our community?

Hosted Feedback opportunities will be in a **“World Cafe”** format.

A World Café conversation is a structured group dialogue in which participants discuss a topic at small tables like those in a café. Participants rotate to different tables after each round, bringing their insights and learning from others. World Café conversations are designed to foster collaboration and knowledge sharing, and to generate new ideas and perspectives.



7 World Cafe Design Principles

1. Clarify the Context
2. Create Hospitable Space
3. Explore Questions that Matter
4. Encourage Everyone's Contribution
5. Connect Diverse Perspectives
6. Listen together for Patterns and Insights
7. Share Collective Discoveries

How could we gather feedback from our community?



World Cafe conversations will be formatted with topics to determine **“What matters most?”** to our community

Common **ideas, themes, and perspectives** will be gathered and shared out

Space Study

Walk Throughs

Understand and update enrollment capacity



Is there enough space?

Understand current utilization and accessibility



How is the space currently being used and accessed by students and staff?

Understand predictable spaces every school needs in order to make the strategic plan possible



What spaces to all schools need in order to meet community needs?

Walk Throughs



Timeline

3 month process once started

Who

School Leadership, Associate Superintendent, Building Stewards

Next Steps

Site-based Review Process- Site Councils, PTO/As, and Student Councils (in secondary) review completed walk-through templates

Proposed Change at Seward Montessori

Proposed Sixth Grade Plan for Seward

- Seward is currently the only Montessori school in the Minneapolis Public Schools.
- The Montessori philosophy, approach, and curriculum is designed in 3-year cycles. Currently, students miss out on the 3rd year of the final cycle and therefore are not able to receive the full benefits of the Montessori programming.
- Caregivers have shared their preference for completing the the final round of Montessori programming through the school's survey that was given both of the last two school years.



Potential Impact to Middle Schools

Schools	5th graders in the school's attendance area
Andersen	44
Anthony	2
Anwatin	8
Justice Page	8
Northeast	15
Olson	3
Sanford	11
Out of District	5



Spanish Dual Language Programming

Proposed Spanish Dual Language Task Force

Review:

- Purpose of Spanish Dual Language Programming
- Funding sources for programming
- Amount and placement of programming

Recommend:

Task force brings recommendations to Cabinet and Board in future meetings

Data Dashboard

Data Dashboard

- Ready for Review
- Next steps:
 - Feedback from Stakeholders
 - Report back to the Board Directors for next steps

Questions and Next Steps