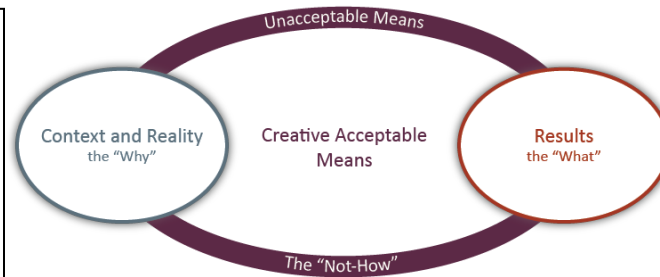


Owatonna Public Schools

**Guiding Change Document for the
2023-24 Attendance Area Development**

November 2023



<p>The Why <i>Our Current Reality</i></p>	<p>The Not How <i>Our Unacceptable Means of achieving the Results</i></p>	<p>The What <i>Our Desired Results from Any Option</i></p>
<ul style="list-style-type: none"> ● Inequities in resource allocation ● Unbalanced socioeconomic populations ● Facility utilization ● Early Learning Space Needs ● Reluctance by families to change schools ● Imbalanced neighborhood growth ● Lincoln Elementary is using portable classrooms ● Increased need for center-based special education program space 	<ul style="list-style-type: none"> ● Violate school board policy ● Violate State or Federal Law ● Creating systems that require frequent movement of programs (Montessori, Special Education Programs) ● Imbalance in school size ● Ignoring future growth and preparation for enrollment fluctuations ● Significant transportation cost increases 	<ul style="list-style-type: none"> A. Balanced enrollment B. Allow for growth at sites C. Equitable facility utilization D. Options should serve both current and future needs of the district E. Balanced specialized programming and space F. Shortest bus routes possible G. Equitable access to opportunities across all schools H. Minimize disruption of boundary changes with clear communication about why changes are needed, benefits of aligning boundaries to students