



Superintendent's Report

Regular Business Meeting

September 12, 2023

Superintendent Update

Interim Superintendent Rochelle Cox

Minnesota Comprehensive Assessments 2022–2023

Executive Director Sarah Hunter

Summary of MPS Reading MCA Data

MPS district wide reading proficiency rate down one percent from **42** to **41**, third consecutive year of declining districtwide proficiency in reading as measured by the MCA

Likewise, the majority of grade levels are down from SY24, with the exception of grade 3 (held steady at **42%** proficiency year over year) and grade 4 (improved from **40%** to **42%**)

Summary of MPS Reading MCA Data

Students receiving **special education services** increased from **16%** to **19%** proficient

Students who are **not eligible for educational benefits** went from **65%** to **69%** proficient

English learners up from **4%** to **5%**

Within MPS, the proficiency rates of most **home language** student populations **held within 1-2 percentage points** in from SY22 to SY23,

Students whose **home language is Spanish** showed a decline from **14%** to **11%**

Down from pre-pandemic levels

Summary of MPS Math MCA Data

MPS district wide math proficiency rate up two percentage points from **33%** to **35%**, rebounding to the level seen in SY21 but well off pre-pandemic levels

Likewise, nearly every individual grade level **improved from SY22 to SY23**; fifth grade was the only one to show a year over year decline

MPS is performing below the statewide levels in math proficiency, but **MPS and the state are on similar trajectories**: declining rates during the pandemic with some signs of rebound over the last two school years

Summary of MPS Math MCA Data

Most demographic subgroups demonstrated **greater math proficiency** in SY23 compared to the prior year

Summary of MPS Math MCA Data

Students receiving **special education services** increased from **11%** to **15%** proficient

Students **eligible** for educational benefits went from **11%** to **15%** proficient

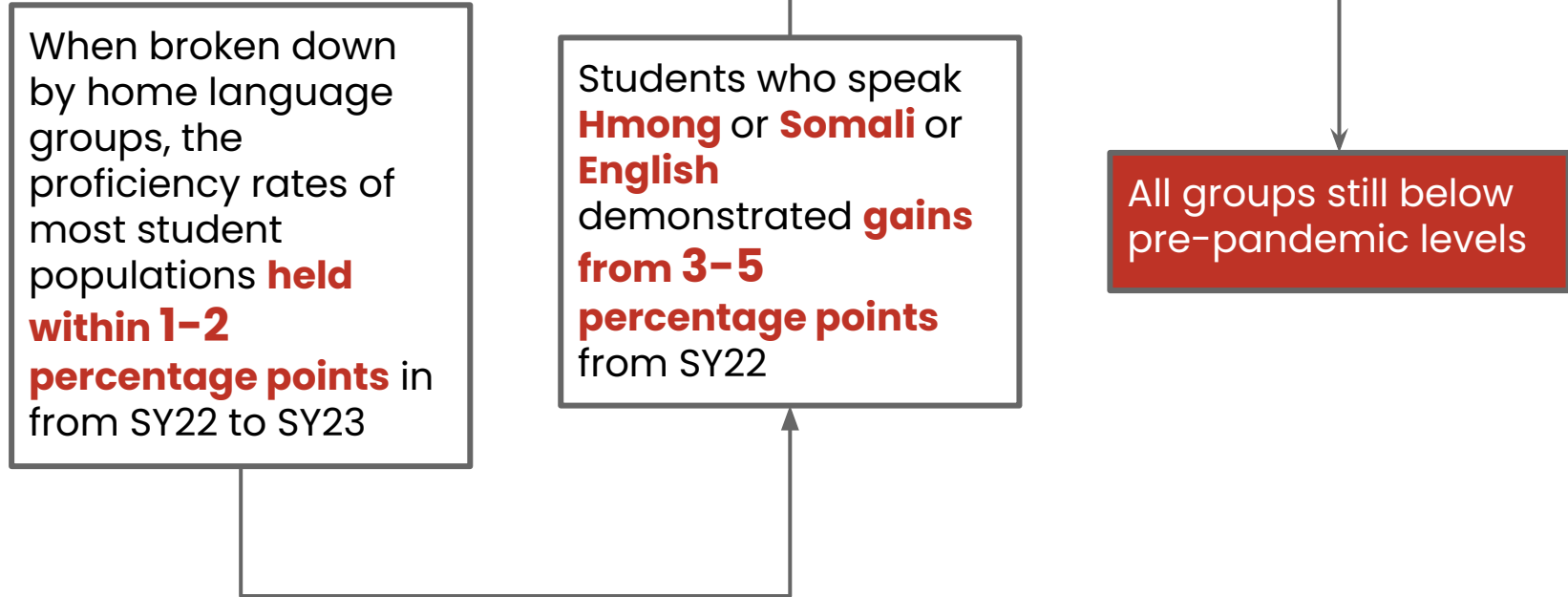
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Students **not eligible** for educational benefits went from **55%** to **63%** proficient

Most ethnic groups showed **minor declines in reading** proficiency from SY22 to SY23

MPS showing ongoing struggles to meet Asian students' needs in math as measured by MCA; third consecutive year of declining proficiency

All other state ethnicity groupings held steady or improved compared to SY22

Summary of MPS Math MCA Data



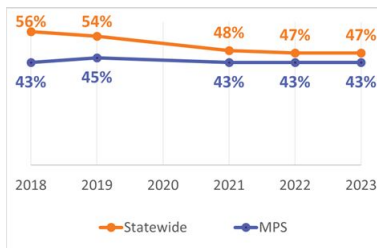
Questions

Appendix

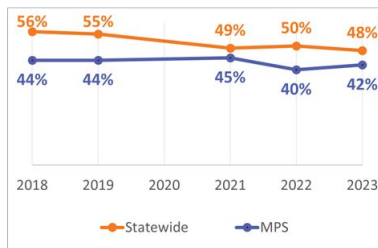
MCA-III Reading Proficiency by Grade 2018–2023

— Statewide — MPS

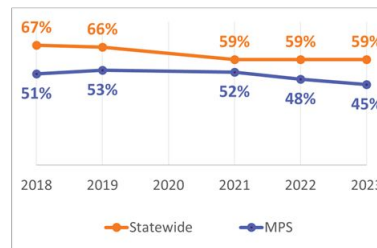
Grade 3



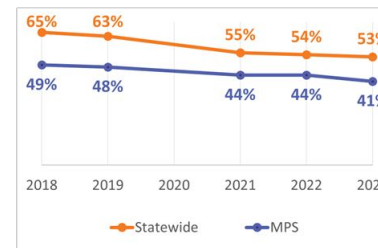
Grade 4



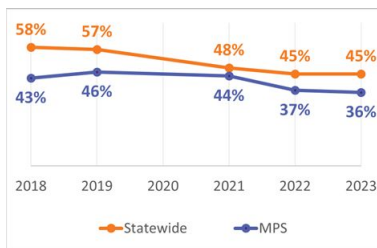
Grade 5



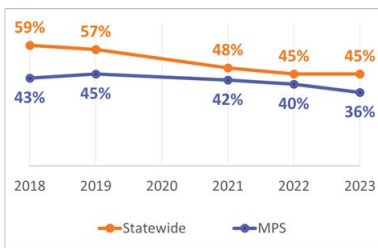
Grade 6



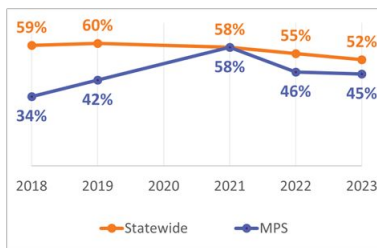
Grade 7



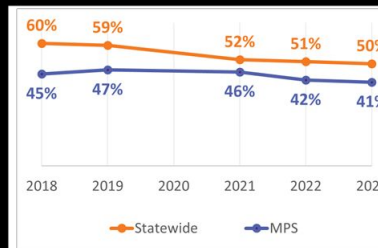
Grade 8



Grade 10

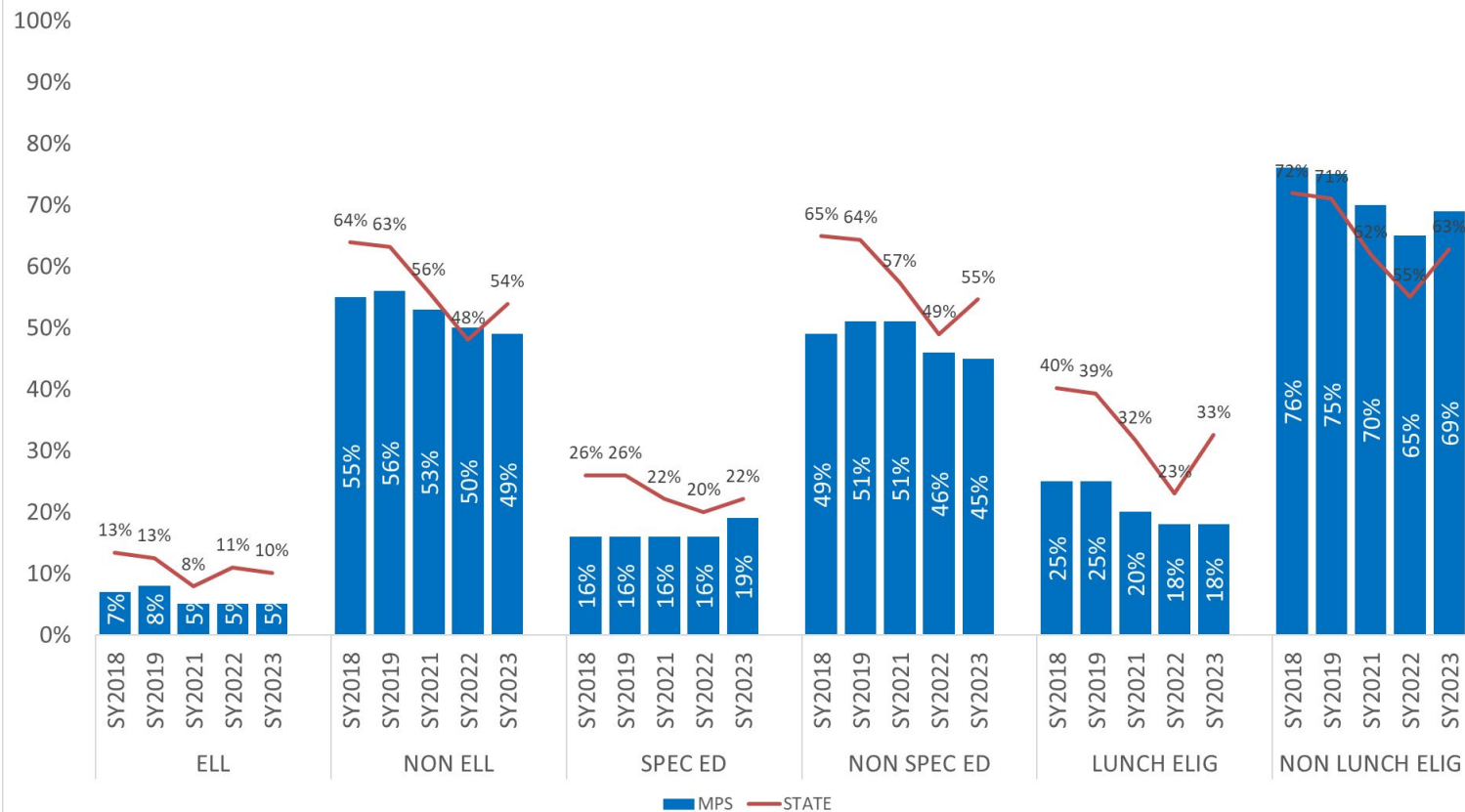


Total



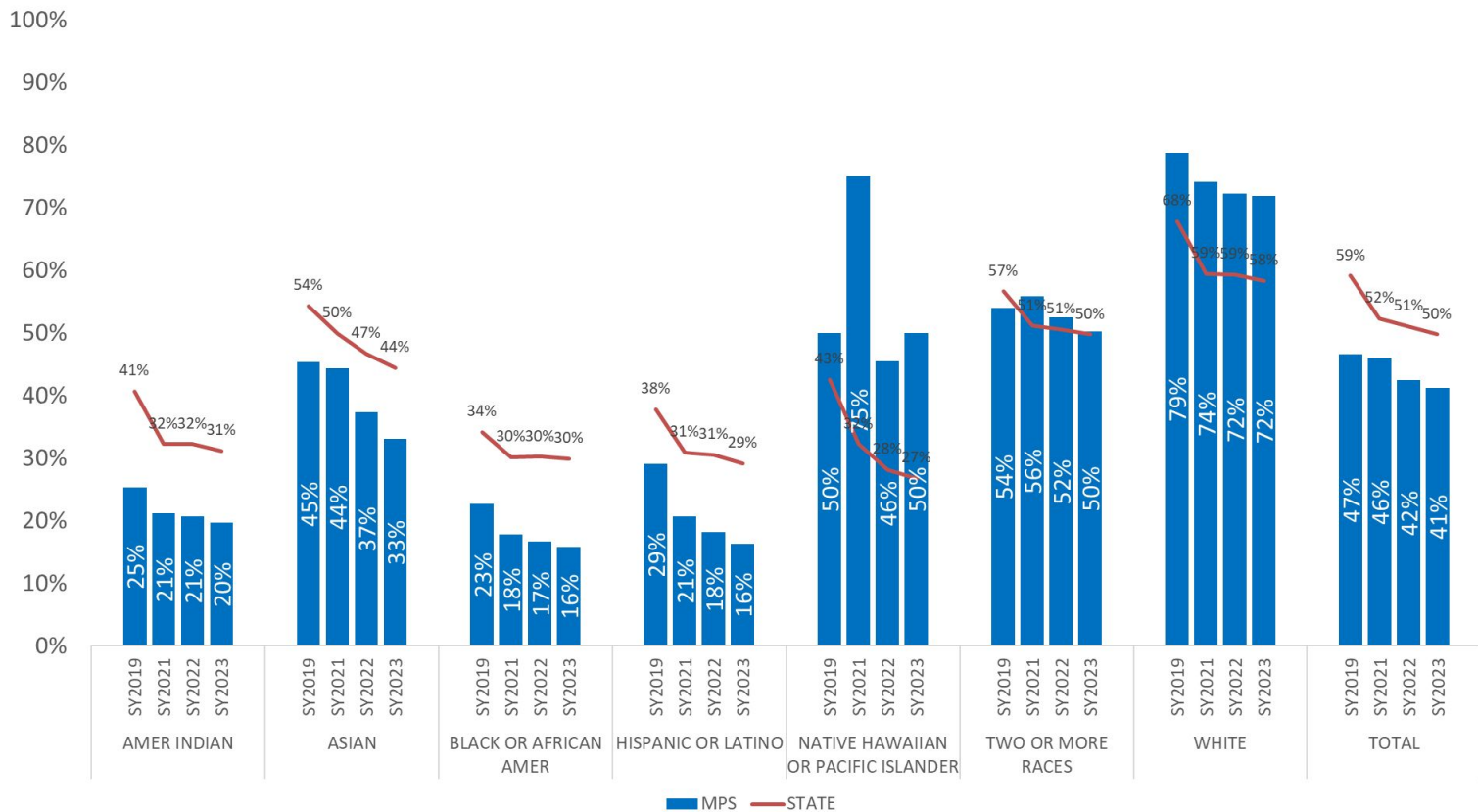
MCA-III Reading Proficiency by Subgroup 2018-2023

Percent of Students who Met or Exceeded the Standards on MCA-III Reading by Demographic Subgroup (MPS vs. State)

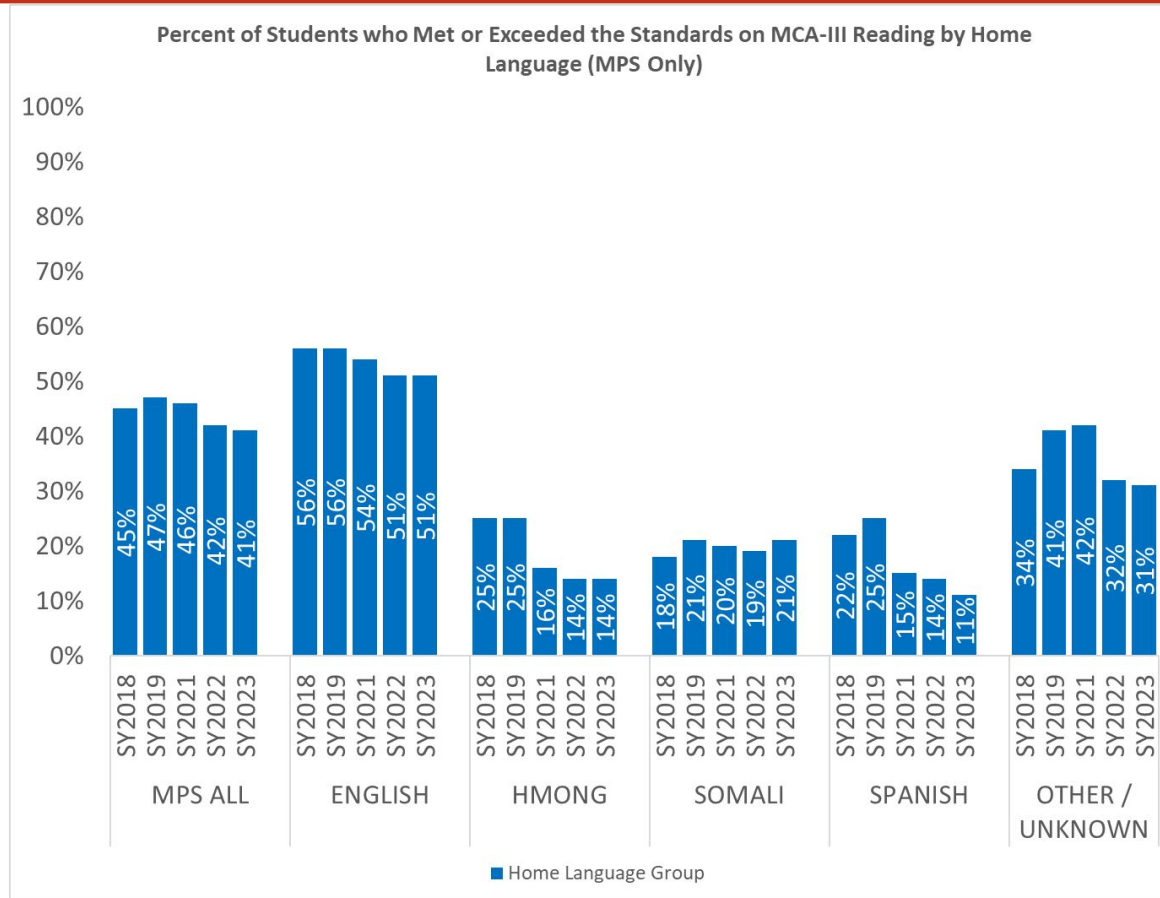


MCA-III Reading Proficiency by State Ethnicity 2018–2023

Percent of Students who Met or Exceeded the Standards on MCA-III Reading by State Ethnicity (MPS vs. State)

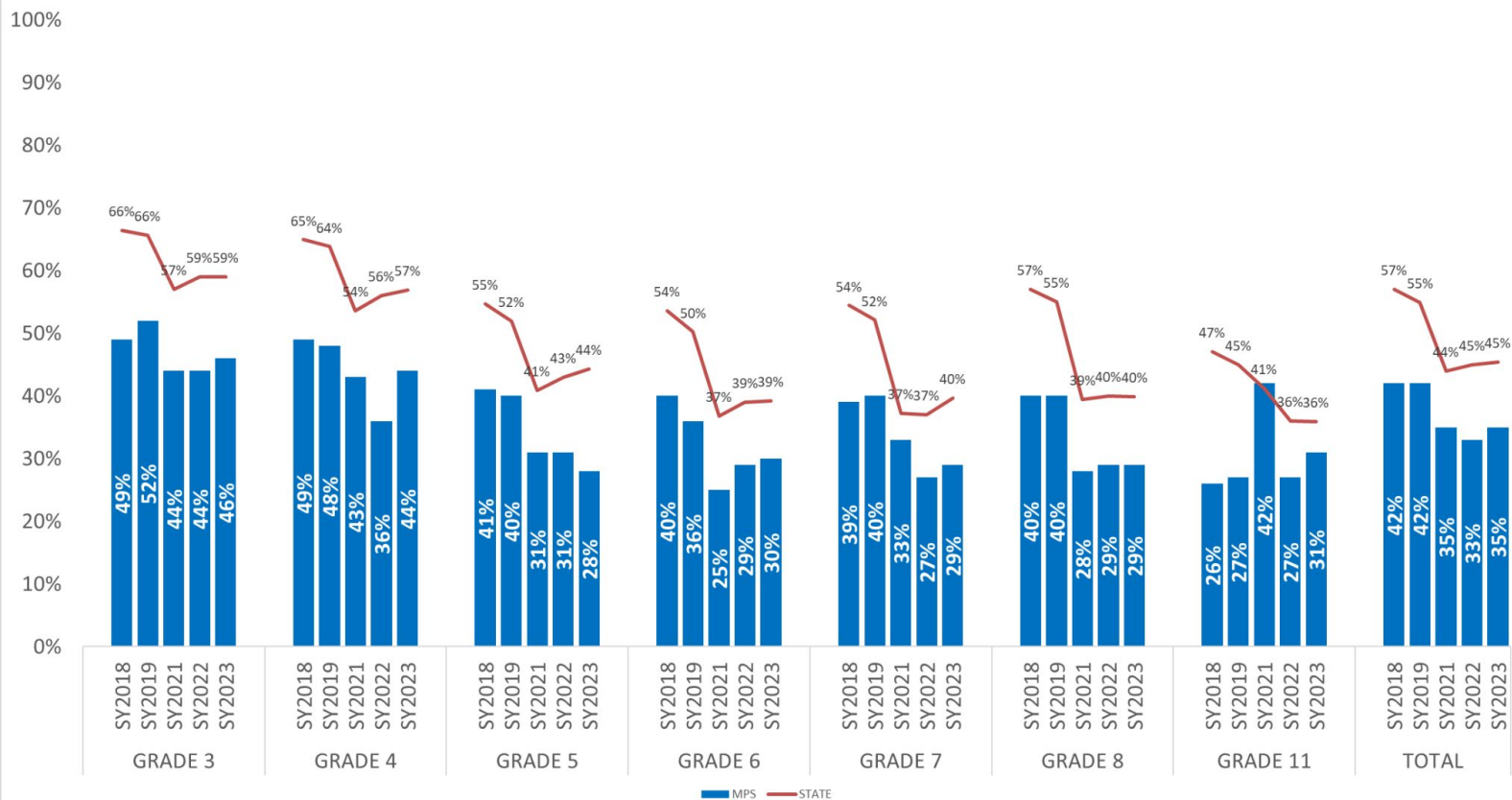


MCA-III Reading Proficiency by Home Language 2018–2023



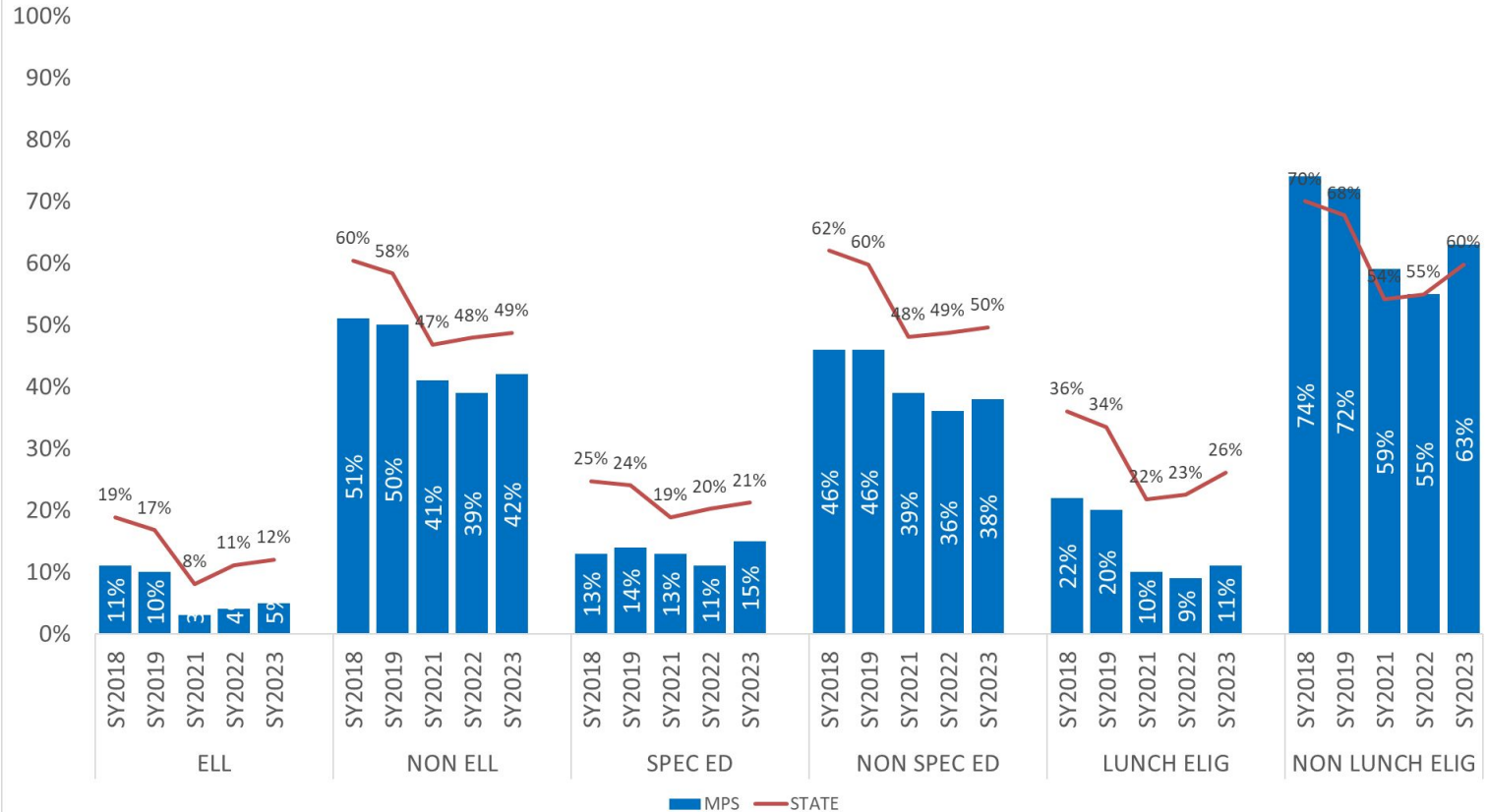
MCA-III Math Proficiency by Grade 2018-2023

Percent of Students Met or Exceeded the Standards on 2013-2018 MCA-III Math by Tested Grade (MPS vs. State)

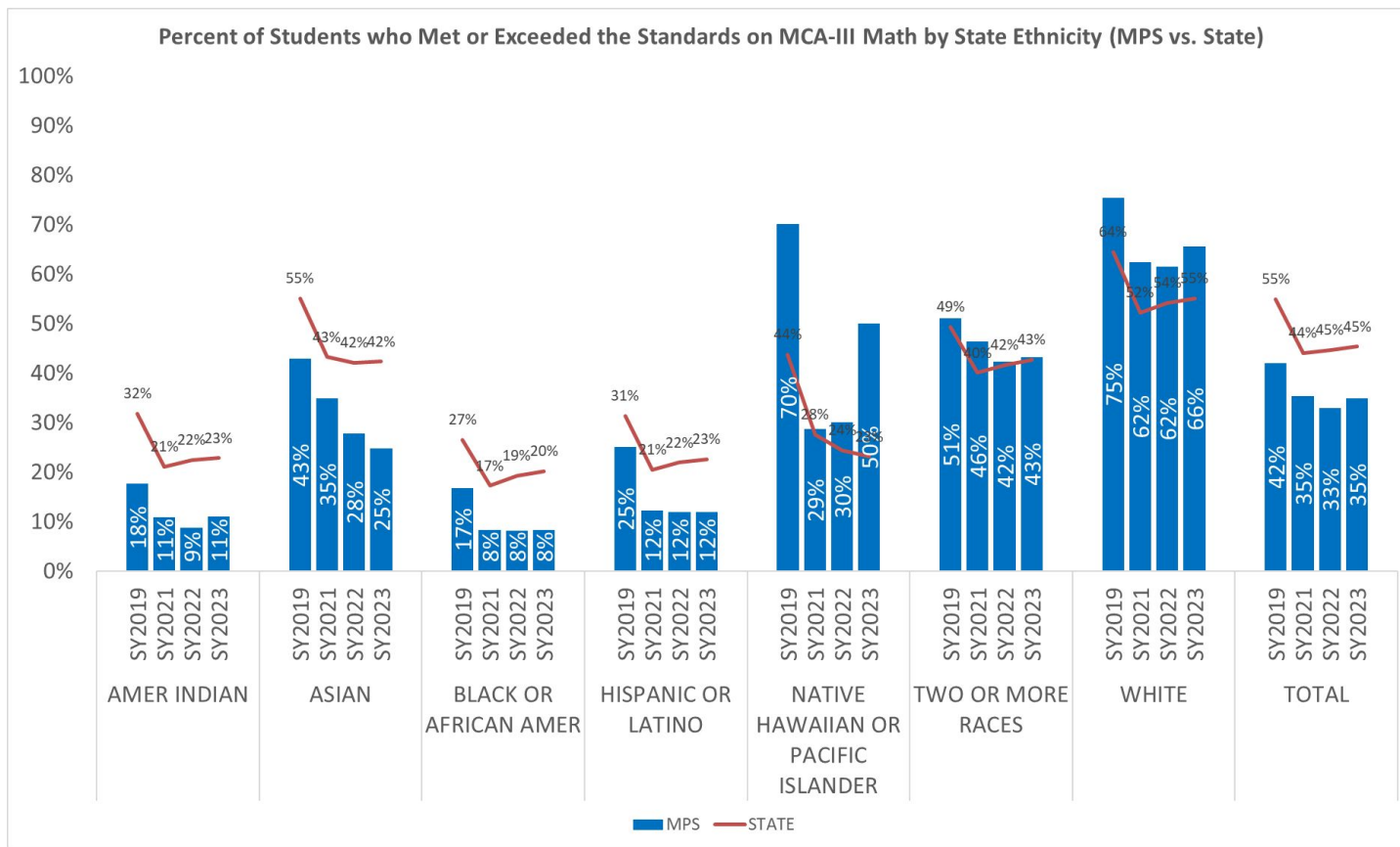


MCA-III Math Proficiency by Subgroup 2018–2023

Percent of Students Met or Exceeded the Standards on 2013-2018 MCA-III Math by Demographic Subgroup (MPS vs. State)



MCA-III Math Proficiency by State Ethnicity 2018–2023



MCA-III Math Proficiency by Home Language 2018–2023

