



# Superintendent's Report

## Regular Business Meeting

October 10, 2023

# Superintendent Update

Interim Superintendent Rochelle Cox

# 2023–2024 Budget Investments Update

# Intervention Triads- Staffing Reality

As of October 3rd, 2023, there are **14 licensed interventionists** who have been temporarily placed in classroom teaching positions

Bethune	▶	3
Jenny Lind	▶	3
Cityview	▶	2
Anishinabe	▶	1
Folwell	▶	1
Ella Baker	▶	1
Las Estrellas	▶	1
Northeast	▶	1
Longfellow	▶	0.5

# Assessment Timeline

FastBridge screeners were administered to students in grades K-9 from **September 5 to October 6**

Individual reports that can be shared with families are made available to schools prior to conferences on **October 18**

Data from screening assessments is **immediately available** for schools to use after the student is assessed

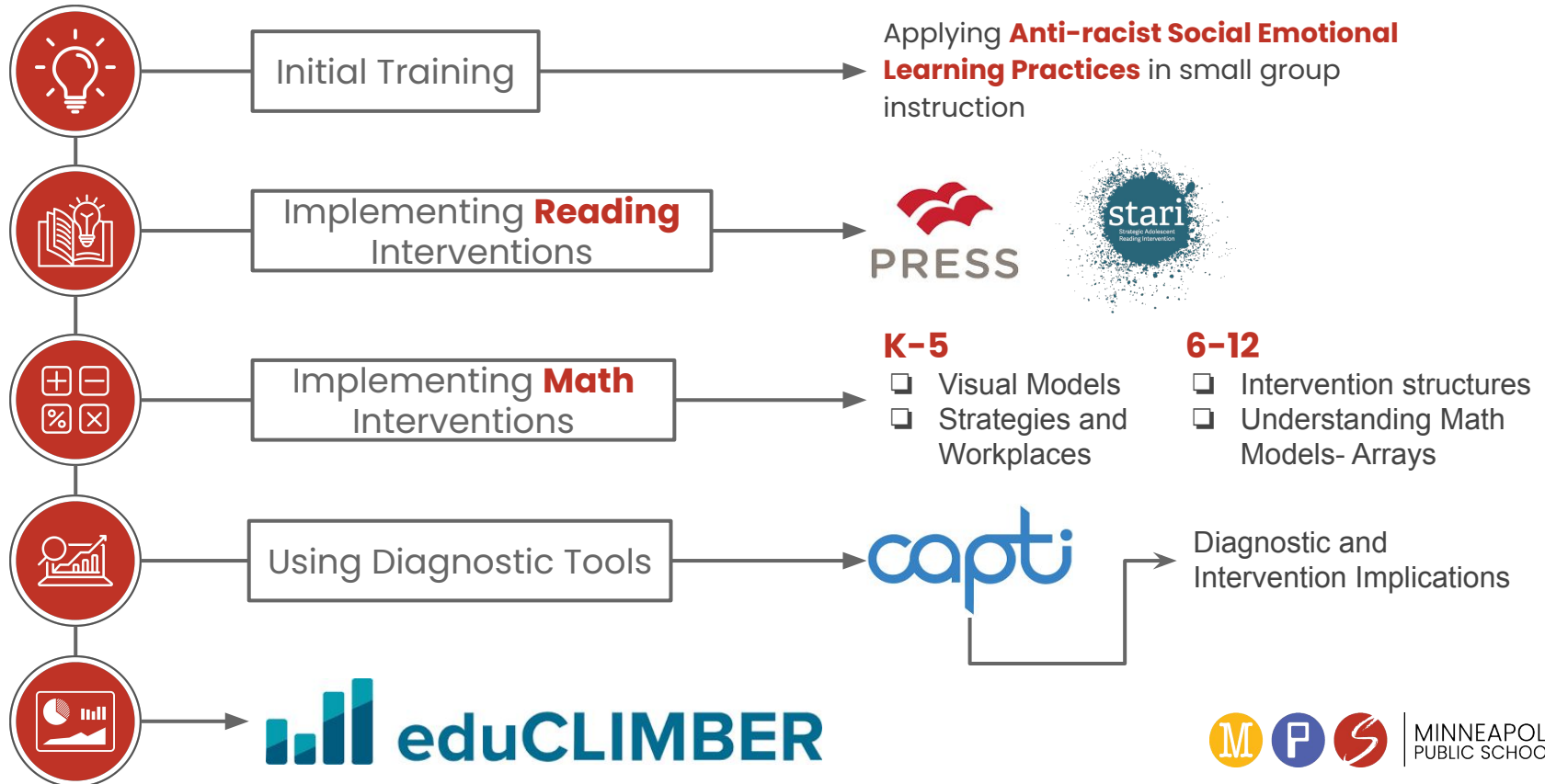
Districtwide summaries of the screening data are created and shared with district leadership within two weeks of the closing of the window (**by October 20**)

## Required Fall Assessments

	Reading	Math
<b>Grades K-1</b>	earlyReading*	earlyMath*
<b>Grades 2-5</b>	aReading CBMreading*	aMath
<b>Grades 6-9</b>	aReading	aMath

*\*Individually administered assessment*

# Intervention Triads- Professional Learning



# Library Media Specialists

The LMS team welcomed 27 new staff members this year!

- ❑ Each building has at least a dedicated .5 FTE LMS, many have 1.0 FTE
- ❑ LMS are dedicated to flexible scheduling, co-teaching opportunities, and instruction of research, media & digital literacy skills.

Ongoing Media Center Furniture and Genrefication Upgrades

- ❑ Student centered: soft seating, browser bins, flexible “nomad” carts
- ❑ Finding “good fit books” through Fiction “genre” reorganization & signs
- ❑ Grand reopenings at Anthony MS (10/25) & Justice Page MS (11/17)

Device Rollout and Password Resets

- ❑ LMS across the district have been working tirelessly to get devices into the students’ hands, helping with ongoing password resets, and ensuring all students review and sign the district Technology Use Policy



# Advanced Learner Supports

A researched-based, award winning, ELA based curriculum for advanced learners has been purchased from The College of William and Mary and delivered to school sites.

All 3-5 AL Teachers are staffed at the majority of sites and will receive training on the curriculum this week from The College of William and Mary.

Middle Schools are receiving Jacob's Ladder Affective Social-Emotional curriculum to use as an enrichment for Advanced Learners.

Young Scholars program, a qualitative identification process, is being expanded to close the equity gap in identifying advanced learners.

All students in grade 2 will be screened with the CogAT assessment at the end of October.

CogAT testing referral letters will be handed out to **all** students in grades 3-5, this allows parents and teachers to refer students to retake the assessment.





# Safety Supports

- All new EMSS positions have been staffed, trained and are deployed to school sites
- Opioid overdose prevention medication training has been delivered to a building leader from each site and is being rolled out to site emergency teams
- Recruiting Licensed Alcohol & Drug Counselor candidates
- Request for Proposals for vape detection systems being finalized and will be posted shortly

# Questions

# Site Council Policy Implementation Update

# Site Council EDIA Project 2021–2022

The Board of Education and Superintendent directed the Accountability, Research, and Equity (ARE) Division to complete an Equity Considerations for Policies on School Site Council to examine the extent to which schools are implementing site councils according to the [MPS School Site Council Policy 1692](#).

# EDIA Proposed Steps

- **Revise Policy 1692** with recommended changes
- **Create practices used at both the school and district level** to support schools in the implementation of policy
  - **Formal training for site council members**
  - **Annual training for school leaders** by Communications and Engagement and Associate Superintendents related to leader's role in implementing site council policy at their sites to include:
    - **Recruitment strategies**
    - **Role clarity for leaders and members**
    - **Best practices** related to supporting virtual participation, as well as interpretation and childcare support
- **Develop and implement Accountability structure** for evaluating to what degree schools are implementing Policy 1692 as written

# Update on Proposed Steps

- The Board approved the revised [Site Council Policy 1692](#) in November 2022
- Principals received Site Council training in January and September 2023 [Site Council Training](#)
  - The Site Council training is also available to Principals on Sharepoint
- Site Council structure
  - Purpose
  - Activities and duties
  - Membership
  - Protocols
  - Recruitment and facilitation
  - Facilitation resources
  - Expectations
- Principals trained their staff and community February 2023–Ongoing
- Associates have created a spreadsheet tracking schools' progress in the training and implementation of their schools' site council

# Update on Proposed Steps

- **Accountability Structure**
  - Associates are required to meet with each Principal at least once a month
    - Site Council is an ongoing agenda item
    - Schools' implementation of their Site Council is documented on a spreadsheet that is monitored by the Senior Officer of Schools
- **Site Council Membership Demographics**
  - There are 17 of the 67 MPS Site Councils that reflect or closely reflect their student demographics
  - Recruitment of BIPOC Site Council members will be an ongoing process

# Recruitment Strategies

## Parent and Caregiver Recruitment

- Provide all information in multiple languages if necessary for school communities.
- Provide information in written and oral form:
  - Flyers and posters
  - Robocalls
  - Emails
  - Social media posts
- Make sure all staff have the information so they can accurately communicate about it with parents and caregivers.
- It is best practice to provide a yearly calendar with all site council meeting dates.
- Extend personal, strategic invitations based on member representation.

## Community Member Recruitment

- Is there a previous parent or community volunteer who would be a good fit?
- Are there representatives from your community partners who would want to participate?
- Is your school co-located with a park or any other organizations that should be included?
- Extend personal invitations.



# Questions