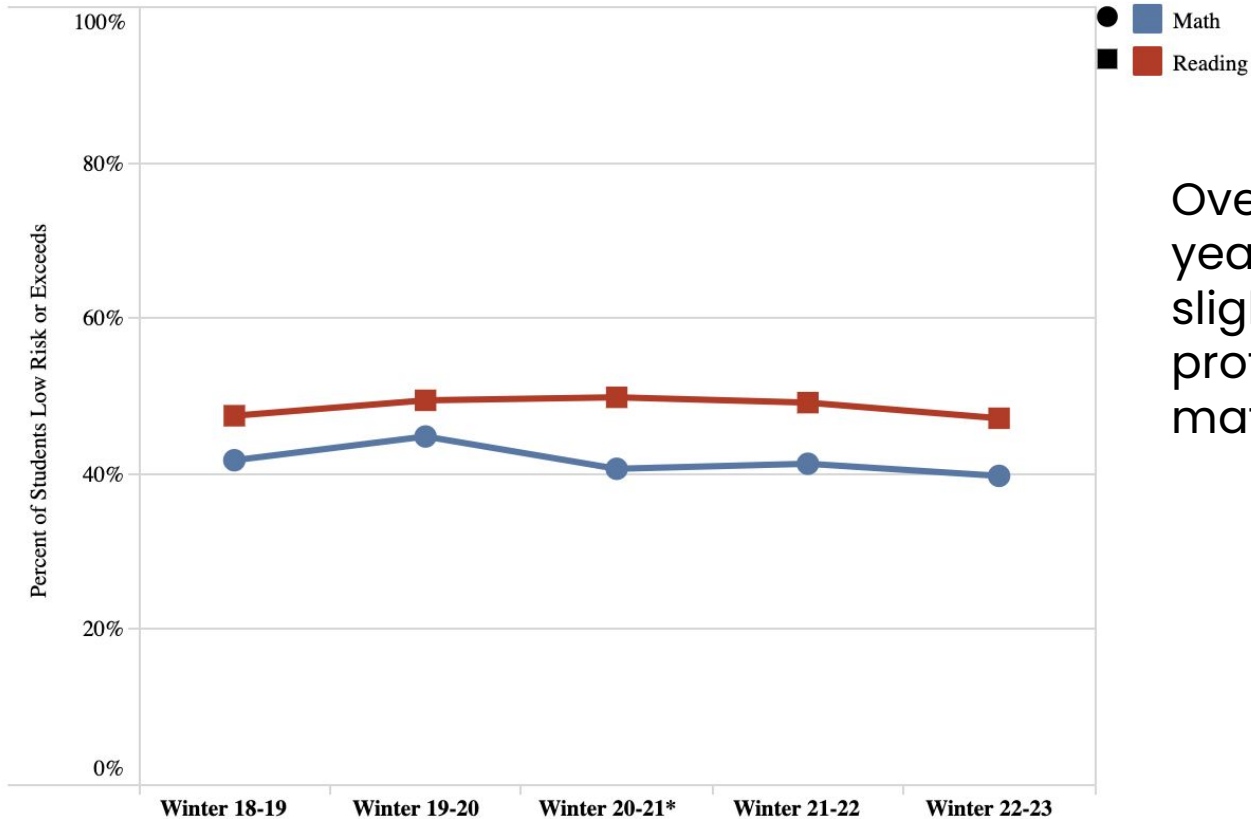


Strategic Plan Update

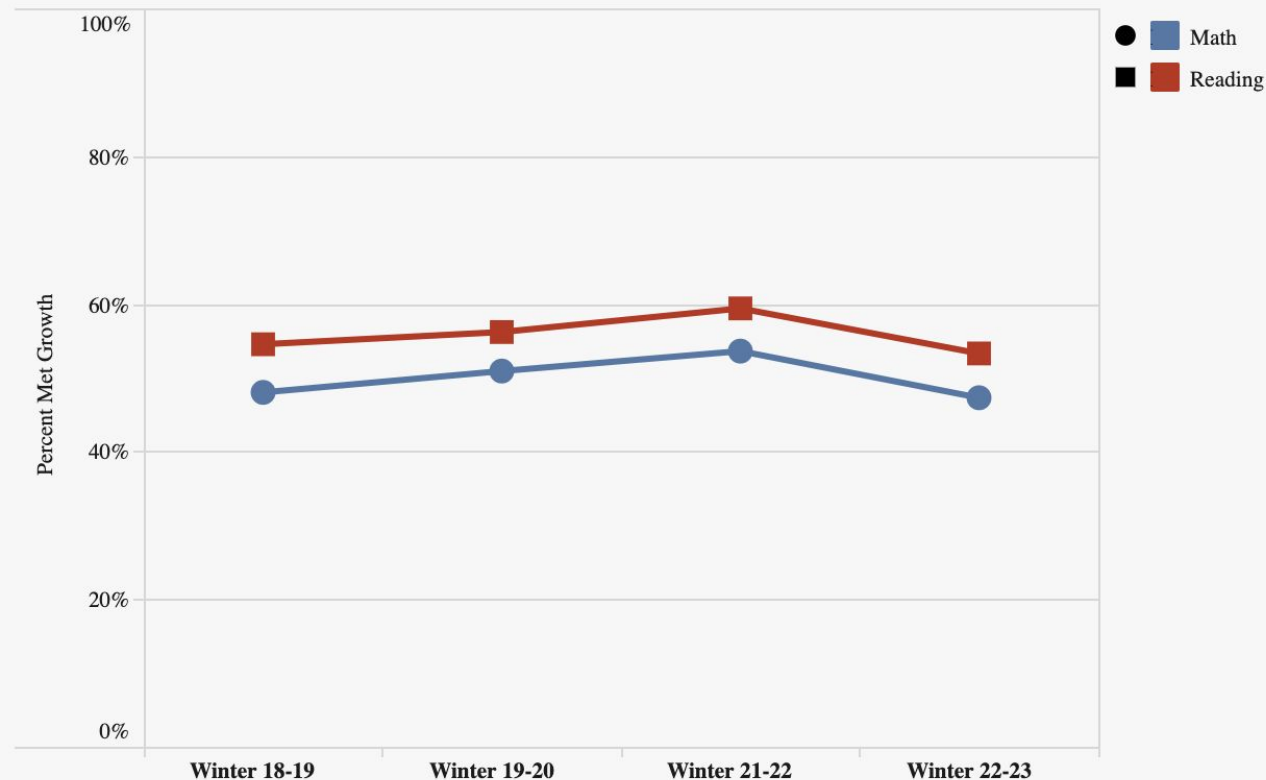
Executive Director Sarah Hunter

Mid-year Data Overview- Fast Proficiency Over Time



Over the past five years, MPS has had a slight decrease in proficiency in both math and reading

Mid-year Data Overview- Fast Growth Over Time



Fall to winter growth remained relatively flat through the 21-22 school year. However, we have seen a decrease in the percent of students meeting growth targets from fall to winter in the 22-23 school year.

Response to Data

Spring 2023 Action Steps:

- Following the completion of the winter screening window, the Associate Superintendents, Academic, Equity and School Climate, and Accountability leadership teams engaged in the following:
 - District-wide data dive to identify areas of greatest need
 - Collaborative problem solving sessions to ensure our teams are working in partnership to support schools in improving student achievement and experience in the second half of the school year
 - Continue implementation of high dosage tutoring program

SY 23-24 Targeted Investments:

- Intervention triads to support students whose needs MPS is not currently meeting in core
- 0.5 Library Media Specialists to ensure students have access to print materials at each site

Questions

Appendix

Mid-year Data Overview

Assessment	Pct Prof Fall 21-22	Pct Prof Winter 21-22	Met Growth Winter 21-22	Pct Prof Fall 22-23	Pct Prof Winter 22-23	Met Growth Winter 22-23	Pct Prof Change Fall SY22 to Fall SY23	Pct Prof Change Winter SY22 to Winter SY23	Pct Met Growth Change Winter SY22 to Winter SY23
earlyReading K	59%	40%	57%	60%	43%	44%	1%	3%	-13%
earlyReading 1	42%	44%	58%	45%	47%	50%	3%	3%	-8%
aReading	49%	49%	60%	50%	47%	53%	1%	-2%	-7%
aMath	40%	41%	54%	41%	40%	47%	1%	-1%	-7%
KCoM	39%	58%	-	41%	57%	-	3%	-1%	-
CoM	56%	57%	-	56%	56%	-	0%	-1%	-

aReading Mid-year Data

Student Group	aReading Pct Prof Fall 21-22	aReading Pct Prof Winter 21-22	aReading Met Growth Winter 21-22	aReading Pct Prof Fall 22-23	aReading Pct Prof Winter 22-23	aReading Met Growth Winter 22-23	aReading Pct Prof Change Fall SY22 to Fall SY23	aReading Pct Prof Change Winter SY22 to Winter SY23	aReading Pct Met Growth Change Winter SY22 to Winter SY23
Overall	49%	49%	60%	50%	47%	53%	1%	-2%	-7%
African American	26%	25%	51%	27%	25%	43%	1%	0%	-8%
American Indian	27%	25%	54%	27%	24%	40%	0%	-1%	-14%
Asian	56%	54%	58%	52%	48%	52%	-4%	-6%	-6%
Hispanic	23%	22%	50%	24%	20%	42%	1%	-2%	-8%
White	78%	77%	69%	78%	78%	66%	0%	1%	-3%
Students of Color	28%	26%	51%	28%	26%	43%	0%	0%	-8%

aReading Mid-year Data

Student Group	aReading Pct Prof Fall 21-22	aReading Pct Prof Winter 21-22	aReading Met Growth Winter 21-22	aReading Pct Prof Fall 22-23	aReading Pct Prof Winter 22-23	aReading Met Growth Winter 22-23	aReading Pct Prof Change Fall SY22 to Fall SY23	aReading Pct Prof Change Winter SY22 to Winter SY23	aReading Pct Met Growth Change Winter SY22 to Winter SY23
Overall	49%	49%	60%	50%	47%	53%	1%	-2%	-7%
Two	40%	43%	61%	38%	38%	53%	-2%	-5%	-8%
Three	48%	48%	61%	48%	48%	55%	0%	0%	-6%
Four	48%	44%	57%	52%	48%	51%	4%	4%	-6%
Five	54%	52%	60%	52%	49%	52%	-2%	-3%	-8%
Six	49%	53%	59%	51%	51%	54%	2%	-2%	-5%
Seven	46%	49%	57%	48%	49%	55%	2%	0%	-2%
Eight	52%	57%	59%	49%	49%	55%	-3%	-8%	-4%

aMath Mid-year Data

Student Group	aMath Pct Prof Fall 21-22	aMath Pct Prof Winter 21-22	aMath Met Growth Winter 21-22	aMath Pct Prof Fall 22-23	aMath Pct Prof Winter 22-23	aMath Met Growth Winter 22-23	aMath Pct Prof Change Fall SY22 to Fall SY23	aMath Pct Prof Change Winter SY22 to Winter SY23	aMath Pct Met Growth Change Winter SY22 to Winter SY23
African American	14%	15%	49%	16%	15%	40%	2%	0%	-9%
American Indian	14%	16%	49%	16%	16%	36%	2%	0%	-13%
Asian	49%	48%	56%	45%	45%	48%	-4%	-3%	-8%
Hispanic	18%	16%	48%	17%	16%	41%	-1%	0%	-7%
White	69%	69%	58%	71%	70%	56%	2%	1%	-2%
Students of Color	18%	19%	50%	19%	18%	41%	1%	-1%	-9%

aMath Mid-year Data

Student Group	aMath Pct Prof Fall 21-22	aMath Pct Prof Winter 21-22	aMath Met Growth Winter 21-22	aMath Pct Prof Fall 22-23	aMath Pct Prof Winter 22-23	aMath Met Growth Winter 22-23	aMath Pct Prof Change Fall SY22 to Fall SY23	aMath Pct Prof Change Winter SY22 to Winter SY23	aMath Pct Met Growth Change Winter SY22 to Winter SY23
Overall	40%	41%	54%	41%	40%	47%	1%	-1%	-7%
Two	45%	49%	61%	40%	46%	54%	-5%	-3%	-7%
Three	44%	45%	59%	49%	47%	55%	5%	2%	-4%
Four	40%	41%	56%	46%	45%	55%	6%	4%	-1%
Five	34%	35%	57%	35%	33%	44%	1%	-2%	-13%
Six	33%	38%	44%	37%	35%	34%	4%	-3%	-10%
Seven	37%	35%	43%	36%	33%	39%	-1%	-2%	-4%
Eight	44%	42%	47%	39%	34%	42%	-5%	-8%	-5%