



2022-23 Phase One: Fulton County's Executive Summary for
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2022-23 Phase One: Executive Summary for Districts

Fulton County
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Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

The city of Hickman was established in 1834 and is the county seat of Fulton County. The Dorena-Hickman Ferry is the last remaining ferry on the Mississippi and one of the last in the United States. The primary industry is Agriculture, with production focusing mainly on grain crops such as corn, soybeans, and wheat. The county has the highest unemployment rate in the state of 26%, which is also the second highest in the nation. Fulton County is located in Hickman, Kentucky. The district serves a culturally diverse population. The entire district recognizes that educational equity is of the upmost importance and works to build a positive culture throughout the district. The district has four buildings. One houses Head Start Day Care and the Central Office. One building currently houses 4 preschool classrooms, a K-5 elementary school and a 6-8 middle school. Another building houses a 9-12 high school with an attached Agriculture Center and the fourth building is used by the state for an area technical center named the Four Rivers Career Academy in which all of our high school students take classes. Eighty-six percent of our students receive free or reduced lunches, which creates a challenge for us. In addition, we are located in far Western Kentucky and many of our students are transient; moving back and forth across the Kentucky/ Tennessee border. With a family resource center, dental program, counselor, and a full-time nurse, the district works hard to provide additional services to our students and community to help complete their learning process. Our caring faculty and staff at strive to provide ALL students with a meaningful and enjoyable learning experience. The district has 100% of our teachers who are highly qualified with a total of 3 who are certified by the National Board for Professional Standards. Our three principals have a combined total of 90 years of experience and are all seasoned administrators adding to the positive culture of our buildings. They have been recognized as outstanding administrators by the local college as have our district administrators. We have close relationships with our regional college and area community and technical college. Fulton County High School is a small school with an enrollment of 176 and the district has approximately 650 students, but we strive to offer a variety of extra curriculum activities for our students. The percentage of students on Free or Reduced Lunch is 67%, 17% of our students are classified as having a disability, and 13% of our students who are classified as homeless. We are proud to have the CEP where students eat breakfast and lunch at no charge. The racial makeups of our students are: 28 % Black/African American, 71% White/Caucasian and 1% Hispanic. 100% of classes are taught by teachers who participated in content-focused professional development. taught by highly qualified teachers. The average years of teaching experience for our teachers is 13.3 years with 100% of our teaching staff being White/Caucasian. The population of Hickman currently stands at 2,395 citizens with a total of 62.7% being high school graduates. Currently, only 6.5% of our residents have bachelor's degree or higher. Stressing the importance of education throughout our community continues to be a

challenge, but our district has several initiatives to help increase student achievement. Math and Reading labs have been created for students needing intervention in mathematics and reading at the elementary level and middle school level. Also, the BRIGANCE Kindergarten Screener is used to identify students who are not school ready. The district has a universal screener and intervention program called iReady that allows us to help individual students improve their math and reading scores and allows for progress monitoring and at home use. Our school district leaders are involved in KASA and P3 and two are members of the KWEL women in KASA leadership group. Fulton County Elementary and Fulton County Middle school has implemented "Leader in Me" process. Fulton County school district is the home for The Four Rivers Career Academy.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

MOTTO: ACHIEVING EXCELLENCE TOGETHER

VISION: PROFICIENCY, POSITIVE RELATIONSHIP, AND PILOT PRIDE

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

The district has implemented district wide intervention programs at each school. The elementary has WIN (What I Need) time, the middle school has FOCUS time and the high school has Anchor Strong time. Each time is set aside daily to work on reading and math interventions, mentoring, and social and emotional learning as well as career counseling time. This has been valuable to our students especially during the last three years with students being in and out of school due to COVID 19. The district has worked with KDE and the ERs assigned to our school to implement a new science curriculum, Amplify Science, K-8, and a new ELA program in middle school, Amplify ELA. Results will be seen in this year's KSA assessment. The district has developed a writing plan and we are presently implementing with writing scimmages showing growth in students' writing skills. Last year, both the middle and high school students in grades 8th and 11th scored over 70% proficient in ODW. There is a team effort to work with our teachers, especially our new fifth grade teachers, to have a strong K-12 writing program. The district has implemented a reading interventionists program with a literacy specialist serving as a consultant for 10 staff members teaching them how to work with struggling readers from grades K-12. Using the Orton Gillingham method, our lowest 10% of students as measured on iReady, a universal screener, KSA, and teacher recommendation, will receive interventions to improve their reading skills. A new math program will be adopted and teachers will be trained on it to increase our

math scores as the program we have had for the last six years has not shown to be effective with our students. A new reading program in the elementary will be purchased as our present program is obsolete and not longer available to us. Bringing in evidenced based math and reading programs with needed professional development will increase the number of proficient students as measured on the KSA.

Additional Information

Districts Supporting CSI/TSI (including ATSI) Schools Only: Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

The district Assistant Superintendent works closely with the two schools that are CSI schools and with the ER and EL who are assigned to the two schools. She is one of the trainers for the New Teacher Academy and New Teacher Training. Weekly PLCs and monthly meetings with the ERs has ensure the successful implementation of the school improvement plan. The EL works directly with the Assistant Superintendent, who is the supervisor of instruction, to review, revise, and revisit the CDIP and Professional Learning Plan to monitor the processes and procedures that have been put in place in the two CSI schools.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Fulton County Schools has worked to improve the instructional procedures and processes at each of the three schools and in the preschool program over the last three years and will continue to implement new programs, processes, and procedures to ensure that we achieve excellence for all.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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