



2022-23 Phase One: Executive Summary for
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2022-23 Phase One: Executive Summary for Schools

Fulton County High School
Ellen Murphy
2740 Moscow Avenue
Hickman, Kentucky, 42050
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Fulton County High School is located in Hickman, Kentucky and is an A1 school with a student population of 176 students in grades 9-12. The high school is a school wide Title 1 school with over 65% of our students economically disadvantaged. The high school serves a culturally diverse population with the percentage of students on Free or Reduced Lunch is 73% and 17% of our students are classified as having a disability, and 13% of our students who are classified as homeless. We are proud to have the CEP where students eat breakfast and lunch at no charge. The racial makeups of our students are: 59% white, 33.1% African American, 4.8% two or more races, and 3.1% other. Twenty percent of our high school students take advanced courses, 23.7% of our students are in the G/T program, and 80% of our students have a concentration in a CTE pathway in the areas of Business, Health Science, Welding, and Industrial Maintenance at the Four Rivers Career Academy. The high school has a strong Agriculture program and Computer Science program. FCHS recognizes that educational equity is an integral function of the educational process in the community, and it is a primary component of the School Improvement Plan. The population of Hickman currently stands at 2,395 citizens with a total of 62.7% being high school graduates. Currently, only 13.4% of our residents have a bachelor's degree or higher, but FCHS works with the area technical center which is located on the same campus to have over 80% of our students in completer programs and to assist students in earning industry certifications to fill much needed jobs in our area. With a family resource center, a part time college and career coach provided through a Gear Up grant, a digital learning coach, and a nurse, FCHS works hard to provide additional services to our students and community to help complete the learning process. Our caring faculty and staff strive to provide ALL students with a meaningful and enjoyable learning experience. FCHS has 100% of the staff who are highly qualified in the core content courses. One teacher is in the alternative certification program. The student to teacher ratio is 17:1. The average years of teaching experience for our staff is 9.8 years. All teachers and staff participate in content-focused professional development. All the core academic classes are taught by highly qualified teachers. 13.0% percent of the teachers have their Rank 1 with 46% of the teachers having their masters. 100% of the teachers are White and 1 staff member is African American. The district actively recruits minorities and highly qualified teachers to teach in the district. A revised Rtl Plan as well as new evidenced based curriculum is embedded with multiple PLCs and PD opportunities. These opportunities have strengthened our curriculum and our teaching and learning. Math and Reading intervention time has been created for students needing using the iReady system that is provided for ALL FCHS students. iReady is used to progress monitor ALL students and Mastery Prep is used to determine ACT readiness. An Anchor Strong time is a the end of the day to provide Rtl, clubs, and mentoring to our students. Tassel Pathway is used by ALL students to develop individual learning

plans. School leaders are involved in KASA, KWEL, PLCs, and work closely with our partners such as the Four Rivers Foundation, the Four Rivers Career Academy, the West Kentucky Educational Cooperative, the WK Gear Up grant, Murray State University, West Kentucky Community and Technical College, and local community partners to provide multiple opportunities for our students to be successful, graduate, and to be post-secondary ready for the next chapter in their lives.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Schools Purpose VISION is "Striving to be Kentucky's Best" MISSION STATEMENT-- The mission of Fulton County High School, in partnership with the community, is to develop self-confident, competent, independent learners to their fullest potential. We will provide all students comprehensive educational opportunities that will enhance their potential for individual excellence enabling them to become productive life-long learners.

Instruction is based on the Kentucky Academic Standard and delivered by a faculty that strives for the development and use of higher order thinking skills and active involvement of all students in the learning process. This is driven by our vision of striving to be Kentucky's best. The staff at FCHS cares for each and every students and wants them to be successful.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In the last nine years, our rigor in all content areas has increased. The rigorous classes have caused an increase in academic achievement in all areas. The rigor has increased at FCHS and one reason is because in the last 9 years we have incorporated Dual Credit courses in our master schedule, which has increased the expectations in instruction that our students are exposed to, and opened more opportunities for them. Students prepare to take the ACT and want to meet the benchmark scores. In the last 9 years, our ACT composite has increased from a 15.6 to a 19.3, but has dropped to a 17.0 despite the pandemic. FCHS has 70% of last year's graduates graduate either college or career ready or both. 100% of the students graduated in last year's class.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

FCHS is not a CSI/TSI school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We are continuing to strive to expand our dual credit offering in core classes and in CTE pathways. We need to decrease our achievement gaps and continue to improve the successful transition to adult life of our students. FCHS has a great culture where we celebrate student success and staff excellence. During the semester, we have honor roll luncheons, proficient and distinguished celebrations, and attendance celebrations for our students. For teachers, we celebrate staff member of the month, perfect attendance, and have various appreciation events through out the year. Our dual credit luncheon is strongly supported by our community and college partners and the Four Rivers Foundation. A eight year Gear Up grant provides additional resources for our students. We also have an outside classroom in the courtyard area for all students and teachers to utilize. We make every effort to ensure that each student receives the highest quality instruction available to them and consistently receive recognition for all their successes. We are the "best kept little secret in the state"...

Attachment Summary

| Attachment Name | Description | Associated Item(s) |
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