



2022-23 Phase One: Executive Summary for
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2022-23 Phase One: Executive Summary for Schools

Fulton County Middle School

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Fulton County Middle School is located in Hickman, Kentucky, on the Mississippi River, and is an A1 school with a student population of 137 students in grades 6-8. FCMS recognizes that educational equity is an integral function of the educational process in the community, and it is a primary component of the school and district School Improvement Plans. We share a building with the elementary school which is situated on the district main campus also containing the high school, career center, board of education and athletic facilities. The middle school is a school wide Title 1 school with over 71.4% of our students economically disadvantaged. The middle school serves a culturally diverse population. Fulton County is identified as a persistent poverty county. This aspect of our community creates a unique challenge, as well as, our location in far Western Kentucky. Many of our students are transient and will move back and forth across the Tennessee/ Kentucky border. We are a CEP school so every student can eat breakfast and lunch at no charge. Twenty-five percent of our students are classified as having a disability and 10% of our students classified as homeless. The racial makeup of our students are: 57.3% White/Caucasian, 30.8% Black/African American, 8.1% two or more races and 3.8% other. The city of Hickman was established in 1834 and is the county seat of Fulton County. According to 2020 Census data, the population of Fulton County currently stands at 6,515 citizens with a total of 79.1% being high school graduates and 13.4% of county residents receiving a bachelor's degree or higher. Stressing the importance of education throughout our community is very important. The median household income of Fulton County is \$30,114.00. The primary industry in Fulton County is Agriculture, with production focusing mainly on grain crops such as corn, soybeans, and wheat. The county has an unemployment rate of 4.9% which is above the state unemployment rate. Twenty-eight percent of our students are in the G/T program, 20% of the 8th graders are taking Algebra I for high school credit. All middle school students will create their own individual learning plans using Tassel Pathway. With a family resource center, a guidance counselor and a part time college and career coach provided through a Gear UP grant, a digital learning coach, and a nurse, FCMS works hard to provide additional services to our students and community to help complete the learning process. The student/teacher ratio is 17:1. The staff has over 50% of its staff with five or less years of experience causing us to work with our educational recovery specialists to create a New Teachers' Academy. The school has recruited minority teachers into the middle school in math, ELA, and special education. Seventy percent of the middle school faculty is taking graduate classes with two of the teachers working on degrees in leadership building capacity in our district. A revised RtI Plan as well as new evidenced based curriculum embedded with multiple PLCs and PD opportunities have strengthened our curriculum and our teaching and learning. Math and Reading labs have been created for students needing intervention in mathematics and reading using the iReady system that is provided for our in person students. Curriculum alignment to

the new Kentucky Academic Standards has been done through a Kentucky Academic Standards mini grant. An indepth teacher led book study of Clarity for Learning was also done. iReady is used to progress monitor the students and the Gear Up grant provided funding for ACT ASPIRE testing and data analysis. A FOCUS time is embedded into our daily schedule for all students to provide Rtl to our students. School leaders are involved in KASA, PLCs, and professional development and work closely with the our partners such as the Four Rivers Foundation, the Four Rivers Career Academy, the West Kentucky Educational Cooperative, the WK GEAR UP grant, and local community partners to provide multiple opportunities for our students to be improve academically and be prepared to enter into secondary education.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The vision for Fulton County Schools is Proficiency, Positive Relationships, and Pilot Pride.

The district motto is Achieving Excellence Together.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The implementation of FOCUS time, which is 30 minutes set aside for math and reading intervention and enrichment, has been incorporated into the curriculum and master schedule. Financial literacy, career exploratory classes, and Algebra I has been added to the 7th and 8th grade curriculum to better prepare students for transitioning to high school and career goals. All students are creating and ILP and working through lessons on Tassel. The emphasis on curriculum alignment to the new KY standards and data analysis and progress monitoring has improved student accountability and achievement. Due to COVID 19, some students who chose to be virtual students have fallen behind and so afternoon and Monday tutoring sessions are being implemented to provide additional help to the students. Weekly PLCs are conducted by the principal. A mentoring program has been implemented with an evidenced based SEL program being used.

All classrooms have been equipped with touch screen, interactive televisions, dropdown LCD projectors, computers and document cameras. Every student has access to his or her own Chromebook, and large touch screen interactive televisions have been added to each room. All students can utilize Accelerated Reading programs designed by Renaissance. Regular classrooms use computers for instruction and supplemental learning activities. Our school wide PBIS program

has embraced Pilot PRIDE in all areas. Student leadership roles are increasing. FCMS has an active Student Council that opens each day with announcements and leads school programs and projects throughout the year.

Areas for improvement for FCMS are centered on the following: - increase percentage of students scoring proficient in all content areas - decrease in the percentage of students scoring novice in all content areas - continued professional development for new faculty and staff

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

A systematic approach was utilized to write the FCMS CSIP including all stakeholders in the process. Analysis of KPREP data, iReady data, and the Key Core Work Processes provided the blueprint for setting goals and objectives, planning activities and strategies, and designing progress measures. Faculty meetings, PLC meetings, Advisory Council meetings, and administrative meetings were held to plan, write, revise and approve the improvement plan. In addition to faculty analysis of formative and summative assessment data, classroom goal setting, and a school data board are utilized to identify areas of concern, to revise curriculum guides, and to guide intervention programs. Surveys have been administered to teachers, students, and parents to allow all stakeholders a voice. Multiple data sources are being used to address issues of performance and inequity. Policies and procedures have been created and put in place to ensure long term improvement at FCMS. A revised Rtl Plan as well as new evidenced based curriculum embedded with multiple PLCs and PD opportunities have strengthen our curriculum and our teaching and learning. Math and Reading labs have be created for students needing intervention in mathematics and reading using the iReady system that is provided for our in person and virtual students. Curriculum alignment to the new Kentucky Academic Standards and curriculum and supplements. The district has implemented Second Steps to address social emotional learning needs in our students as well as hiring a new counselor who will be working with our students on coping skills.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Attachment Summary

Attachment Name	Description	Associated Item(s)
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