



2022-23 Phase One: Executive Summary for  
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2022-23 Phase One: Executive Summary for Schools

**Fulton County Elementary**  
**Sondra Gibbs**  
2750 Moscow Avenue  
Hickman, Kentucky, 42050  
United States of America

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## 2022-23 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Fulton County Elementary School is located in Hickman, Kentucky, on the Mississippi River. FCES recognizes that educational equity is an integral function of the educational process in the community, and it is a primary component of the school and district School Improvement Plans. Our building currently houses 4 preschool classrooms along with elementary grades K-5. We share a building with the middle school which is situated on the district main campus also containing the high school, career center, board of education and athletic facilities.

We currently have 275 students enrolled in K-5 and 66 preschool students. According to the 2021 Kentucky School Report Card, 74.6% of our student population falls within the economically disadvantaged category with 25.4% of our student population in the non-economically disadvantaged subgroup. Fulton County is identified as a persistent poverty county. This aspect of our community creates a unique challenge, as well as, our location in far Western Kentucky. Many of our students are transient and will move back and forth across the Tennessee/Kentucky border. FCES works hard to provide additional services to our students and community to help complete their learning process. Our caring faculty and staff at FCES strive to provide ALL students with a meaningful and enjoyable learning experience.

The city of Hickman was established in 1834 and is the county seat of Fulton County. According to 2020 Census data, the population of Fulton County currently stands at 6,515 citizens with a total of 79.1% being high school graduates and 13.4% of county residents receiving a bachelor's degree or higher. Stressing the importance of education throughout our community is very important. The median household income of Fulton County is \$30,114.00. The primary industry in Fulton County is Agriculture, with production focusing mainly on grain crops such as corn, soybeans, and wheat. The county has unemployment rate of 4.9% which is above the state unemployment rate. A major challenge for our school is reaching the many students who are socio-economically disadvantaged.

iReady is used as a universal screener to identify students needing interventions in mathematics and reading. The Brigance Kindergarten Screener is used to identify students who are not school ready. All teachers maintain digital data notebooks reviewed regularly during PLC meetings for the purpose of instruction, intervention, assessment or monitoring. In the last three years, our school has implemented a PBIS system to encourage positive active engagement and participation of students.

Leadership roles are filled by our elected FCES Student Council and homeroom delegates. Project Lead the Way computer literacy modules have been added to the curriculum to increase our student's interest in technology and computer literacy. Second Steps and the Kelso's Choices conflict management program has

been implemented to provide students a common language when speaking to each other. Other initiatives include addition of a full-time school guidance counselor in addition to three counselors available through Mountain Comprehensive Care. Finally, we have implemented a new reading and mathematics program to grades K-5 aligned to KAS to strengthen our core academic program.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The vision of Fulton County Schools is Proficiency, Positive Relationships & Pilot Pride. The mission statement of FCES is the following:

"Fulton County Elementary School with our community partners will focus children on educational success by teaching students to be positive, to show respect, to demonstrate integrity, to have dedication and to strive for excellence." Our mission statement includes the acronym PRIDE. These letters reflect the core beliefs of our school and can be recited by all staff and students.

### Motto

Pilot PRIDE all the time!

Every Child – Every Standard – Everyday

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Fulton County Elementary School continues to put our students at the forefront of every decision we make. "Proficiency, Positive Relationships, and Pilot Pride" guide each decision made at our school. Staff members continue to make sure students are aware of standards being taught and can articulate the aspects of proficient work. FCES has been awarded the PBIS Silver Star, as well as, recognition as a National Healthy School Silver Star winner through the Alliance for a Healthier Generation.

All classrooms have been equipped with touch screen, interactive televisions, drop-down LCD projectors, computers and document cameras. Every student has access to his or her own Chromebook, and large touch screen interactive televisions have been added to each room. All students utilize Accelerated Reading programs designed by Renaissance. Regular classrooms use computers for instruction and supplemental learning activities.

Our school wide PBIS program has embraced Pilot PRIDE in all areas. Subsequently, classroom referrals have decreased and student leadership roles are increasing. FCES has an active student Council that opens each day with announcements and leads school programs and projects throughout the year.

Areas for improvement for FCES are centered on the following:

- increase percentage of students scoring proficient in all content areas
- decrease in the percentage of students scoring novice in all content areas
- continued professional development for new faculty and staff

#### Additional Information

**CSI/TSI (including ATSI) Schools Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

A systematic approach was utilized to write the FCES CSIP including all stakeholders in the process. Analysis of KPREP data, iReady data, Brigance data and the Key Core Work Processes provided the blueprint for setting goals and objectives, planning activities and strategies, and designing progress measures. Faculty meetings, PLC meetings, Advisory Council meetings, and administrative meetings were held to plan, write, revise and approve the improvement plan. In addition to faculty analysis of formative and summative assessment data, classroom data notebooks and a school data board are utilized to identify areas of concern, to revise curriculum guides, and to guide intervention programs. Surveys have been administered to teachers, students, and parents to allow all stakeholders a voice. Multiple data sources are being used to address issues of performance and inequity.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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