



**SPRING GROVE AREA SCHOOL DISTRICT**



**PLANNED COURSE OVERVIEW**

<b>Course Title:</b> SAT Preparation <b>Grade Level(s):</b> 10-12 <b>Units of Credit:</b> .5 <b>Classification:</b> Elective	<b>Length of Course:</b> Half Year <b>Periods Per Cycle:</b> 6 <b>Length of Period:</b> 40 Minutes <b>Total Instructional Time:</b> 60 Hours
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***Course Description***

SAT Preparation is a one-semester course open to all students in grades 10, 11, and 12. The course covers topics in SAT test-taking skills, reading, writing, and mathematics. The prerequisites for this course are Algebra I and Geometry. For the math section, students will review mathematical concepts in relation to Algebra I, Geometry, Algebra II, and Statistics. The reading portion will include vocabulary skills, Passage-based Reading Comprehension strategies, and Passage Comparison strategies. The writing portion will include Finding Sentence Errors, Correcting Sentence Errors, and Correcting Paragraph Errors. Instruction on SAT essay writing may be included.

***Instructional Strategies, Learning Practices, Activities, and Experiences***

Whole Group Discussion Passage Practice	Partner/Small Group Work	Independent Reading
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***Assessments***

Sample Passages	Practice Tests	Discussion Posts and Participation
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***Materials/Resources***

SAT Prep Workbooks	College Board Practice Tests	Khan Academy
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**Adopted:** 5/21/12

**Revised:** 5/22/23

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p><b>Essential Questions</b></p> <ul style="list-style-type: none"> <li>• What is the format of the SAT?</li> <li>• How is the SAT scored?</li> <li>• What are the types of questions asked on the SAT?</li> <li>• What is the format of the SAT Reading Test?</li> <li>• What is the format of the SAT Writing and Language Test?</li> <li>• How do you answer passage-based questions?</li> <li>• What are effective test-taking strategies for the SAT?</li> <li>• What is an effective strategy for deciding which of the given words best completes the meaning of a sentence?</li> <li>• What are effective strategies for determining the author's tone in a given reading passage?</li> <li>• What is the best way to draw conclusions and make inferences about a given reading passage?</li> <li>• What are the keys to writing with clarity, precision and focus?</li> </ul>	<p>Objectives:                      The student will be able to explain the make-up of the SAT and the scoring guidelines for the test.                      The student will be able to effectively choose from among many different reading strategies by matching the strategy to purpose.                      The student will be able to appropriately define and use passage-based vocabulary.                      The student will be able to improve sentences and paragraphs by identifying and correcting errors in grammar, mechanics, and usage.</p> <p>Standards:                      CC.1.2.11-12 Reading Informational Text ~ Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.                       CC.1.3.11-12 Reading Literature ~ Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.                       CC.1.4.11-12 Writing ~ Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>