## Moon Area School District Curriculum Map

Course: Ethics
Grade Level: 11/12
Content Area: Social Studies
Frequency: Semester Course

# Primary Resource(s) & Technology: Why It's Hard to be Good - Palmer

Microsoft Teams, Promethean Boards, Student Laptops/iPads

## Pennsylvania and/or focus standards referenced at:

www.pdesas.org www.education.pa.gov

#### **UNIT 1- Introduction to Ethics**

- 1. What is the scope of the term ethics?
- 2. How do we define ethics and morals.
- 3. What is a worldview and how does it affect your life?
- 4. What does the term ethics imply in both historical and present sense?
- 5. Why is it important to study ethics
- 6. How has American society learned ethics throughout history?

#### **UNIT 2 – Ethical Theories**

- 1. What is Relativism and how does society use this theory to justify behavior?
- 2. What is Natural Law Theory and how does society use this theory to justify behavior?
- 3. What is Altruism and how does society use this theory to justify behavior?
- 4. What is Egoism and how does society use this theory to justify behavior?
- 5. What is Utilitarianism and how does society use this theory to justify behavior?
- 6. What is Kantian Ethics and how does society use this theory to justify behavior?
- 7. What is Virtue Ethics and how does society use this theory to justify behavior?

## **UNIT 3 – Using Theories to Analyze**

- 1. How can each of the seven theories from Unit 1 be used to analyze specific actions from characters in the novel Montana 1948?
- 2. How can each of the seven theories from Unit 1 be used to analyze specific actions from characters in the film Whale Rider?
- 3. How can each of the seven theories from Unit 1 be used to analyze specific actions from characters in the film John Q?

### UNIT 4 - Final Paper Composition/Personal Ethical Theory Creation

- 1. Students will compose a research paper consisting of 7 textbook-style pages (1 for each theory) as well as 3 pages of character analysis from class films and novels. A works cited page is also required.
- 2. Students will create and present an original Personal Ethical theory.

### **Media Resources**

What Would You Do Episodes, Montana 1948 Novel, John Q Film, Whale Rider Film, Various PowerPoint Presentations

**Discussion Topics** (may vary as relevant topics emerge) (including but not limited to...)
Cheating in Schools, Arming Teachers, Animal Rights and Testing, Are Humans born Good or Bad, The Different Culture, Corporal Punishment, Euthanasia, Charity: Good or Bad, Survivor Skills, Captial Punishment, Lying to Children, Montana 1948, Whale Rider, Creating Designer Children, Personal Theory Survivor

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Big	Focus	Assessed Competencies	Timeline
Ideas/EQs	Standard(s)	(Key content and skills)	
UNIT 1	5.3.12.F 5.3.C.C 5.1.C.A 5.1.C.C	Lecture, Discussions, What Would You Do?	3 Weeks
PROJECT	CC.1.5.11-12.A	Moral Story Creation	2 Weeks
UNIT 2	5.1.C.D 8.2.12.B 5.3.12.F 5.3.C.C 5.1.C.A 5.1.C.C	Lecture, Discussions, What Would You Do? 7 Ethical Theories	7 Weeks
UNIT 3	CC.1.3.11-12.D 5.3.12.F 5.3.C.C 5.1.C.A 5.1.C.C	Lecture, Discussions, What Would You Do? Montana 1948, Whale Rider, John Q	3 Weeks
UNIT 4	5.3.12.F 5.3.C.C 5.1.C.A 5.1.C.C CC.1.2.11-12.A	Lecture, Discussions, What Would You Do? Final Paper, Personal Ethical Theory	3Weeks