STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

2023-2024

Mckinley Community School

District: NEW BRUNSWICK CITY

County: MIDDLESEX

Team: 102

Level of Support: ATSI

Targeted Subgroup: Hispanic, English Learners

CDS: 233530110

SMART Goal 1

65% of students in grades k-3 will increase at least two reading levels from their beginning-of-year reading levels.

Priority Performance

End of-year reading results of students in grades k-3 indicate that 49.8% of students in Kindergarten are reading below grade level, 64.4% of students in 1st grade are reading below grade level, and   of students in 2nd grade are reading below grade level. Although the percentage of students reading below grade level is high, 87% of students in grades k-2 increased their reading levels by at least one level from their beginning of year assessment; 77.6% of Kindergarten, 92% of first grade and 92% of second grade, third grade data indicates that 70% of the students in 3rd grade are below basic, 16% basic and 14% proficient

Target Population: Hispanic
ELL

Interim Goals

SMART Goal 1

End of Cycle	Interim Goal	Sources of Evidence	Status	Comments
Nov 15	By the end of cycle I, all students in grades K, 1, 2 , and 3 will be assessed to determine their beginning of year reading levels.	Fountas and Pennell reading assessment Running Records		

End of Cycle	Interim Goal	Sources of Evidence	Status	Comments
Feb 15	By the end of cycle II, 35 % of students grades k-3 will show an increase in their in their English language arts reading levels as determined by their middle of year reading assessment.	Fountas and Pennell reading assessment Running Records		
Apr 15	By the end of cycle III, 50 % of students grades k-3 will show an increase in their in their English language arts reading levels as determined by their middle of year reading assessment.	Fountas and Pennell reading assessment Running Records		
Jul 1	65% of students in grades k-3 will increase at least two reading levels from their beginning-of-year reading levels.	Fountas and Pennell reading assessment Running Records		

Strategy 1 - Fundations phonics program in grades k-3

Action Steps

SMART Goal 1 - Strategy 1

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
1	Teachers new to the grade level will receive training from the Reading specialists and Master Teacher in Foundations	9/5/23	11/15/23	Reading Specialist, Master Teacher		
2	Administer Fundations pre-assessment	9/5/23	11/15/23	Teacher		
3	Schedule walkthroughs during Fundations periods to ensure fidelity in integration of the program	9/5/23	11/15/23	Administration, Master Teacher. Reading Specialist		
4	Teachers will engage in continued PD during CPTs on proper implementation of Fundations	11/16/23	2/14/24	Reading Specialist, Master Teacher, Teachers		
5	Schedule walkthroughs during Fundations periods to ensure fidelity in integration of the program	11/16/23	2/14/24	Administration, Master Teacher. Reading Specialist		
6	Teachers will administer Unit Assessments to measure student growth	11/16/23	2/14/24	Teachers		

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
7	Data discussions during CPTs to provide teachers with strategies for students who are showing limited growth	2/15/24	4/12/24	Reading Specialist, Teachers, Administration, Master Teacher		
8	Schedule walkthroughs during Fundations periods to ensure fidelity in integration of the program	2/15/24	4/12/24	Administration, Master Teacher. Reading Specialist		
9	Teachers will administer Unit Assessments to measure student growth.	4/15/24	6/28/24	Teachers		
10	Data discussions during CPTs to provide teachers with strategies for students who are showing limited growth	4/15/24	6/28/24	Administration, Master Teacher. Reading Specialist		

< SMART Goal 1 - Budget Items: NO DATA >

Strategy 2 - Teachers will be engage in PD with the Reading Specialist in effective ways for effective guided reading with the integration of phonics. The basis of effective guided reading is to know their students strengths and weaknesses and plan lesson's specifically based on them.

Action Steps

SMART Goal 1 - Strategy 2

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
1	Reading Specialist will engage teachers in Guided Reading PD	9/4/23	11/14/23	Teachers, Reading Specialist		
2	Unit Assessments will be administered	9/4/23	11/14/23	Teachers		
3	Data discussions during CPTs to provide teachers with strategies for students who are showing limited growth	9/4/23	11/14/23	Administration, Master Teacher, Reading Specialist, Teachers		
4	Additional PD on guided reading will be provided through the district	9/4/23	6/28/24	Administration		
5	Purchase guided reading materials	9/1/23	6/28/24	Administration		

Budget Items

SMART Goal 1 - Strategy 2

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requeste	Funding Source	Amount Spent	PO Sent to	Comments
5	Guided Reading	INSTRUCTION - Supplies & Materials / 100-600	$70,000	SIA	$0	No	

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requeste	Funding Source	Amount Spent	PO Sent to	Comments
4	Additional PD on guided reading	SUPPORT SERVICES - Purchased Professional & Technical Services / 200-300	$33,000	SIA	$0	No	

Strategy 3 - Teachers will engage in data dives, analyzing student running records and work to identify strategies to address deficiencies.

Action Steps

SMART Goal 1 - Strategy 3

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
1	During CPT meetings, teachers will look at student data and running records to identify student deficiencies.	9/12/23	6/28/24	Administration, Master Teacher, Reading Specialists, Teachers		
2	Teachers will regroup students based on student progress	9/5/23	6/28/24	Teachers		
3	Reading Specialist will be assigned to those students who are showing no progress	2/15/24	6/28/24	Reading Specialist, Teachers		
4	Plan and facilitate a Parent Reading Academy to work with families on ways to support early literacy at home	11/15/23	4/19/24	Administration, Reading Specialist, and Teachers		

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
5	Assemblies for students related to Reading and Writing	9/1/23	6/28/24	Admnistration		

Budget Items

SMART Goal 1 - Strategy 3

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requeste	Funding Source	Amount Spent	PO Sent to	Comments
3	Reading Specialist and BSI Teachers	INSTRUCTION - Personnel Services - Salaries / 100-100	$332,740	Federal Title I (School Allocation)	$0	No	
4	Purchase Supplies and Materials for Parent Reading Academy	INSTRUCTION - Supplies & Materials / 100-600	$7,000	SIA Carryover	$0	No	
4	Pay staff to plan Parent Reading Academy for 9 hours of prep at the contractual rate of $ 47.00 per hour	SUPPORT SERVICES - Personnel Services - Salaries / 200-100	$1,269	SIA Carryover	$0	No	
3	Reading Specialist and BSI Teachers	SUPPORT SERVICES - Personnel Services - Employee Benefits / 200-200	$212,953	Federal Title I (School Allocation)	$0	No	
5	Assemblies for Students	SUPPORT SERVICES - Purchased Professional & Technical Services / 200-300	$5,000	SIA Carryover	$0	No	

SMART Goal 2

Chronic absent rate of students in grades 6-8 will see a 10% decline in the
percentage of students who are chronically absent from the 2022-2023 school year.

Priority Performance   18.3% of students in middle school are chronically absent. This is 4% lower than the previous year.

Target Population: Hispanic
                            ELL

Interim Goals
SMART Goal 2

End of Cycle	Interim Goal	Sources of Evidence	Status	Comments
Nov 15	Attendance Committee will analyze the number of students in grades 6-8 who were chronically absent during the 2022-2023 school year. An action plan will be developed and an initial meeting will take place between the attendance officer and Administration.	Attendance data, meeting agendas		

End of Cycle	Interim Goal	Sources of Evidence	Status	Comments
Feb 15	By the end of cycle II, students with severe and chronic absences will decrease by 5% through shared expectations, shared support and shared accountability by all stakeholders (parents, students and school staff)	Attendance data, meeting agendas, signed contracts		
Apr 15	By the end of cycle III students with severe and chronic absences will decrease by 7% through shared expectations, shared support and shared accountability by all stakeholders (parents, students and school staff)	Attendance data, meeting agendas, signed contracts		
Jul 1	Chronic absent rate of students in grades 6-8 will see a 10% decline in the percentage of students who are chronically absent from the 2022-2023 school year.	Attendance data, meeting agendas		

Strategy 1 - Meetings will be scheduled for students and parents once they accumulate 5% absence rate.

Action Steps

SMART Goal 2 - Strategy 1

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
1	End of year report will identify those students who were chronically absent for the 2022-2023 school year.	7/4/23	7/28/23	Administartion		
2	Summer meetings will be scheduled for students who were chronically absent for the 2022-2023 school year. Students will be placed on a contract.	7/4/23	9/1/23	Administration, Attendance Officer		
3	Volunteers for the Attendance Committee will be secured	9/4/23	11/14/23	Staff, Administration, Attendance Officer		
4	Monthly reports will be run to determine students who have 5% absence rate	9/4/23	11/15/23	Administration, Dean of Students, Attendance officer		
5	Conferences will be held with parents of students who have chronic absences	9/4/23	11/15/23	Administration, Dean of Students, Attendance Officer		
6	Support Staff will make phone calls at 9: 30 of students who are absent for the day in their classes.	9/4/23	6/28/24	Support Staff		
7	Attendance Committee will meet monthly and address students with chronic absences	9/4/23	6/28/24	Attendance Committee		

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
8	Mandatory meetings will be scheduled for students who have exceeded 10% absences.	9/4/23	6/28/24	Administration, Dean of Students, Attendance officer		

< SMART Goal 2 - Budget Items: NO DATA >

Strategy 2 - PBSIS committee will develop attendance school wide incentives each month to increase student attendance.

Action Steps

SMART Goal 2 - Strategy 2

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
1	PBSIS Committee will meet once a month to determine monthly incentives for students who have perfect attendance for the moth.	9/1/23	5/31/24	PBSIS Committee, Attendance Committee		
2	Communication regarding monthly attendance campaigns will be sent out to parents at the beginning of each month.	9/1/23	6/7/24	Parent Liaison, Administration		

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
3	Attendance campaigns will be announced in the morning announcements	9/5/23	6/28/24	Administration, Teachers		
4	Attendance reports will be ran at the end of each month to determine which students are eligible for the incentives	9/29/23	6/28/24	Administration, Drop out Prevention Officer		

Budget Items

SMART Goal 2 - Strategy 2

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requeste	Funding Source	Amount Spent	PO Sent to	Comments
3	Supplies and Materials to decrease CAS and increase parent engagement	INSTRUCTION - Supplies & Materials / 100-600	$1,000	SIA Carryover	$0	No	

Strategy 3 -

< SMART Goal 2 - Action Steps: NO DATA >

< SMART Goal 2 - Budget Items: NO DATA >

SMART Goal 3

By June 2024, students in grades 3-5 will demonstrate a 10% increase on the End of Year Science district unit assessment as compared to the BOY Science district unit assessment

Priority Performance   Only 2% of students in grade 5 scored proficient/above proficiency on the NJSLA science assessment.

Target Population: Hispanic
                           ELL

Interim Goals
SMART Goal 3

End of Cycle	Interim Goal	Sources of Evidence	Status	Comments
Nov 15	By the end of cycle I, all students in grades 3-5 will be assessed on Unit I assessment as a baseline	Unit Assessment Data		
Feb 15	By the end of cycle II, there will be a 5% increase in the number of student in grades 3-5 who score proficient/advanced proficient on Unit II assessment	Unit Assessment Data		
Apr 15	By the end of cycle II, there will be a 7% increase in the number of student in grades 3-5 who score proficient/advanced proficient on Unit II assessment	Unit Assessment Data		

End of Cycle	Interim Goal	Sources of Evidence	Status	Comments
Jul 1	By June 2024, students in grades 3-5 will demonstrate a 10% increase on the End of Year Science district unit assessment as compared to the BOY Science district unit assessment	Unit Assessment Data		

Strategy 1 - Through coaching and professional development, teachers will build their capacity in utilizing Science Notebooks to support sense making, as a tool for developing Scientific literacy and voice, and monitoring progress towards the SEP's (multi-dimensional learning).

Action Steps

SMART Goal 3 - Strategy 1

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
1	Analyze NJSLA 5th and 8th grade science data	9/5/23	11/15/23	Administration, Teachers, Science Coach		
2	Use CPTs to review Unit I assessments and discuss strategies to teach concepts.	9/5/23	11/15/23	Administration, Teachers, Science Coach		
3	Schedule walkthroughs during science to ensure that strategies are being implemented in the lesson	9/5/23	11/15/23	Administration, Science Supervisor		

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
4	Administer Unit I Assessment.	9/5/23	11/15/23	Teachers		
5	Review and analyze student performance on Unit I assessment.	9/5/23	11/15/23	Administration, Teachers, Science Coach		
6	Use CPTs to discuss Unit assessment results and implement strategies to address deficiencies.	9/5/23	11/15/23	Administration, Teachers, Science Coach		
7	Schedule walkthroughs during science to ensure that strategies are being implemented in the lesson	11/16/23	2/14/24	Administrator and Science Supervisor		
8	Use CPTs to review Unit II assessments and discuss strategies to teach concepts.	11/16/23	2/14/24	Administration, Teachers, Science Coach		
9	Administer Unit II assessment	11/16/23	2/14/24	Teachers		
10	Review and analyze student performance on Unit II assessment.	11/16/23	2/14/24	Administration, Teachers, Science Coach		
11	Assign science coach to work with teachers whose students have not shown growth on the unit assessment	2/15/24	4/12/24	Administration, Science Coach		
12	Schedule walkthroughs during science to ensure that strategies are being implemented in the lesson	2/15/24	4/12/24	Administration, Science Supervisor		
13	Administer Unit III assessment	2/15/24	4/12/24	Teachers		

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
14	Review and analyze student performance on Unit III assessment.	2/15/24	4/12/24	Administration, Teachers, Science Coach		
15	Use CPTs to review Unit III assessments and discuss strategies to teach concepts.	4/16/24	6/28/24	Administration, Teachers and Science Coach		
16	Assign science coach to work with teachers whose students have not shown growth on the unit assessment	4/16/24	6/28/24	Administration, Science Coach		
17	Schedule walkthroughs during science to ensure that strategies are being implemented in the lesson	4/16/24	6/28/24	Administration, Science Supervisor		
18	Administer Unit IV assassment	4/16/24	6/28/24	Teachers		
19	Review and analyze student performance on Unit IV assessment.	4/16/24	6/28/24	Administration, Teachers, Science Coach		
20	Provide additional PD for teachers on Next Gen. Science Standards	9/1/23	6/28/24	Administration		
21	Provide assemblies to students tied to Next Generation Science Standards	9/1/23	6/28/24	Administration		

Budget Items

SMART Goal 3 - Strategy 1

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requeste	Funding Source	Amount Spent	PO Sent to	Comments
20	PD for teachers on Next Gen. Science Standards	SUPPORT SERVICES - Purchased Professional & Technical Services / 200-300	$6,000	SIA Carryover	$0	No	
21	Assemblies for students	SUPPORT SERVICES - Purchased Professional & Technical Services / 200-300	$4,600	SIA Carryover	$0	No	

Strategy 2 -

< SMART Goal 3 - Action Steps: NO DATA >

< SMART Goal 3 - Budget Items: NO DATA >

Strategy 3 -

< SMART Goal 3 - Action Steps: NO DATA >

< SMART Goal 3 - Budget Items: NO DATA >

SMART Goal 4

By June 2024, 70% of students in grades 3-5 will complete" 100 Facts, in First in
Math, Very Important Facts in Addition and Multiplication". Very Important
Facts is the foundation for student understanding of Number Sense and the baseline line for number fluency in the development of conceptual
understanding.

Priority Performance   86.5% of students in grades 3-5 demonstrated proficiency on their addition facts and 66.73% of students in grades 3-5
                              demonstrated proficiency on their multiplication facts.

Target Population: Hispanic
                             ELL

Interim Goals

SMART Goal 4

End of Cycle	Interim Goal	Sources of Evidence	Status	Comments
Nov 15	By the end of cycle I, all students, in grades 3-5 will be administered the, Just the Facts, Math baseline assessment.	Just the Facts data		
Feb 15	By the end of cycle II, 30% of students in grades 3-5 will show an increase in their growth in First in Math Just the Facts fluency.	Just the Facts data		
Apr 15	By the end of cycle III, 50% of students in grades 3-5 will close the numeracy gap by completing and demonstrating growth in addition and multiplication, "Just the Facts" assessment	Just the Facts data		

End of Cycle	Interim Goal	Sources of Evidence	Status	Comments
Jul 1	By June 2024, 70% of students in grades 3-5 will complete" 100 Facts, in First in Math, Very Important Facts in Addition and Multiplication". Very Important Facts is the foundation for student understanding of Number Sense and the baseline line for number fluency in the development of conceptual understanding.	Just the Facts data		

Strategy 1 - Students struggle with fractions and decimals which is a major component of 5th grade curriculum. Having weak understanding of number facts contributes to their inability to understand fractional components.

Action Steps

SMART Goal 4 - Strategy 1

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
1	Teachers in grades 3-5 will administer Just the Facts pre-assessment to establish a baseline of each student.	9/1/23	11/14/23	Teachers		

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
2	Data will be analyzed during CPTs to determine a learning plan for each student.	9/12/23	11/14/23	Teachers, Administration		
3	Lessons will be planned to allow time for students to practice fluency.	9/12/23	11/14/23	Teachers		
4	Cycle II data will be collected to determine student growth	11/15/23	2/14/24	Teachers		
5	Data will be analyzed for students who have demonstrated little growth	11/15/23	2/14/24	Teachers, Administration		
6	Purchase students licenses for ST Math for grade 3-5	8/1/23	11/15/23	Administration		
7	Purchase PD for teachers for ST Math	9/1/23	6/28/24	Administration		
8	Pay teachers to plan Parent Academies in Math to support parent knowledge of conceptual understanding in Math	11/16/23	4/15/24	Administration		
9	Supplies and Materials for Parent Math Academies	11/16/23	4/15/24	Administration		
10	Purchase math manipulatives for small group instruction to foster conceptual understanding in Math	9/1/23	2/15/24	Administration		

Budget Items

SMART Goal 4 - Strategy 1

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requeste	Funding Source	Amount Spent	PO Sent to	Comments
6	Purchase licenses for ST Math	INSTRUCTION - Supplies & Materials / 100-600	$10,000	SIA Carryover	$0	No	
9	Supplies and Materials for Math Academy	INSTRUCTION - Supplies & Materials / 100-600	$5,000	SIA Carryover	$0	No	
10	Purchase manipulatives for small group instruction to foster conceptual understanding in math	INSTRUCTION - Supplies & Materials / 100-600	$3,500	SIA Carryover	$0	No	
8	Pay teachers to plan Parent Academies in Math 3 teachers at 9 hours total at the contractual rate of $47.00 an hour= $1269.00	SUPPORT SERVICES - Personnel Services - Salaries / 200-100	$1,269	SIA Carryover	$0	No	
7	PD for ST Math	SUPPORT SERVICES - Purchased Professional & Technical Services / 200-300	$5,000	SIA Carryover	$0	No	

Strategy 2 - Students struggle on Number sense standards because of lack of fluency.

Action Steps

SMART Goal 4 - Strategy 2

Step Numbe	Action Steps	Start Date	End Date	Title(s) Assigned	Status	Comments
1	Monitor number sense standards to determine student growth aligned with growth in student fluency.	9/5/23	6/28/24	Teachers, Administration		

< SMART Goal 4 - Budget Items: NO DATA >

Strategy 3 -

< SMART Goal 4 - Action Steps: NO DATA >

< SMART Goal 4 - Budget Items: NO DATA >