

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4404	100206000	Marana Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	Face coverings are optional for all staff, students, vendors, visitors, and volunteers. Face coverings are available at all district sites.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	Classroom furniture has been reduced and classrooms have been reconfigured to allow for social distancing to the extent feasible. Additionally, outdoor space is utilized when feasible to hold classes or gatherings that allow for improved social distancing.
Handwashing and respiratory etiquette	N	Handwashing or use of hand sanitizer is encouraged upon entry to learning areas and prior to eating. Students will be reminded to practice proper respiratory etiquette.
Cleaning and maintaining healthy facilities, including improving ventilation	N	Cleaning of school buildings and district offices will be performed daily followed by disinfection where appropriate Restrooms will receive daily cleaning and disinfection.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	Contact tracing is conducted by Registered Nurses trained in covid case investigation and contact tracing. Positive cases and close contacts are managed in accordance with CDC guidelines.
Diagnostic and screening testing	N	MUSD provides take home rapid covid tests on an as needed basis.
Efforts to provide vaccinations to school communities	N	MUSD works in collaboration with the Pima County Health Department in offering covid vaccines at vaccine clinics, as well as sharing community vaccine availability information
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	MUSD continues to provide staff with proper infection control precautions with respect to working with high risk medically fragile students. Additionally, District Nurses collaborate with individual parents and classroom staff to develop procedures to protect students with disabilities.
Coordination with State and local health officials	N	Health Services staff collaborate with local health department for covid reporting and case investigation per health department regulations.

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

The District is planning to return to in-person instruction for the 2023-24 school year on August 7, 2023. In-person learning will be the default learning model for all students. We know that students learn best when they are in the classroom with their teachers and their peers. We will have a virtual option for grades 4-12. Should we need to implement an intermittent school closure due to a high number of cases at a school(s) we would provide remote learning to our students for that period. Students excluded from school due to COVID-19 will have access to their assignments through their student assigned mobile device and hot spots, if needed.

### Students' Needs:

<p>Academic Needs</p>	<p>Formative and summative benchmark assessments will be given in ELA and Math to monitor student progress. Teachers will use this data inform their instruction and fill gaps as needed.</p> <p>Teachers have created google classrooms for students. We have procured a host of digital curricular resources to meet the academic needs of students. All students have devices and teachers have access to collaborative digital tools. Should we experience a high number of cases that would require us to stop in-person learning at a school, the school would transition to remote learning during the school closure.</p> <p>We provided high school credit recovery programs to address student learning loss with an emphasis on subgroups including, but not limited to, ethnic minorities, students w/ special needs, ELLs, and economically disadvantaged students.</p> <p>We added Reading Specialists, Paraprofessionals, and Class Size Reduction teachers for grades K-3.</p>
<p>Social, Emotional and Mental Health Needs</p>	<p>We have at least one Master's level counselor on every campus. We follow a comprehensive school counseling program, which includes Social Emotional Learning and mental health for students. District Social Workers are available for students in need of Tier III support.</p> <p>We have a school-based social worker at select schools providing Tier II &amp; III support for students and their families.</p> <p>The District Crisis Team is available to support students and staff during crisis events.</p> <p>We work collaboratively with outside mental health agencies to ensure our students receive support needed.</p> <p>We will develop a comprehensive K-12 Lifeskills curriculum to support students' fundamental needs for motivation, social connectedness, and self-regulation to provide support for all at risk populations including foster youth.</p>
<p>Other Needs (which may include student health and food services)</p>	<p>We held multiple vaccine clinics for our families and students. We will hold a backpack and school supply event August 5, 2023. We will hand out backpacks with school supplies. We continue to add</p>

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	families to a wait list and will call them when we have ordered the needed supplies. We opened our Family Resource Center and provided families and students with socks, underwear, shoes, hygiene items, food boxes, etc. We will continue to provide Family Resource Center services throughout the school year for students and families.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	We held multiple vaccine clinics for our families and students. We will hold a Back to School Backpack and Resource Fair event August 5, 2023. We will hand out backpacks and school supplies. Multiple organizations (health, mental health, community agencies), will be here to promote resources in our community. . We will continue to provide Family Resource Center services throughout the school year for students and families.
Other Needs	Food pantry and Resource Center is available for students, families, and staff.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision** 7/29/2023

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Dr. Streeter met regularly with parents throughout the last school year. He also met with students and teachers. We received public input at Governing Board meetings, through social media, and through emails.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent