

Site Council Agenda
December 9, 2011
Room 214 7:30-9:00 AM

Established Working Norms

- * Assume and have good intentions
- * Wear different lenses
- * Active listening
- * Speak your mind
- * Equal voice

Refreshments: Tim (drinks), Kristin (snacks)

AGENDA

I. Operational Business (7:30)

Approve old mins -Chris second the motion to approve.

II. Announcements (7:35)

Gopherpalooza update: Kathy

7:55-9:20

Feb. 14th. Period 1 will start at 9:30. Kathy has sent out an email to involved parties for feedback.

Concerns:

-Tara is concerned that if students are not required to be involved. Will there be adults roaming to supervise students that are not involved?

Students involved for sure are Drama, Science and Art students. Other students will be audience. Teachers will be encouraging students to attend and be involved in some way, for example AVID students will serve as judges. Students not interested are not required to be here until 9:30 a.m. No one should be roaming.

-What are teacher responsibilities? Teachers not directly involved have not been assigned to a duty, will free during that time or attend the events. Math and Science teacher will be running the Science Fair. Emily Pratt will be running the Art Show and Sara Dempsey will be running the Drama show.

III. New Business (7:50-8:50)

“Yellow Zone” Student Discussion in small groups then shared in large group:

1a. **What have we done to help the Yellow Zone graduate?**

ID Predictors: Go through seniors on yellow zone to find out what are the predictors that got them into the zone. Compare them to the green zone kids to find out what are the differences. Figure out what the predictors are. Students get into the yellow zone after the first six weeks of freshmen year.

Student Involvement: How many students are involved in school activities? What students are involved? What is the outreach to students with limited English? Is the process to get into sports being explained? Are there enough clubs and sports?

Attendance: Sophomores and Seniors have the lowest attendance. Freshmen attendance has improved in the last two years.

b. What can we do to increase their graduation rate?

Can a homework club be created for freshmen after the six week grading period? Or a class during first period just for freshmen. Intensive retraining of work studies. Use late arrivals and/or early dismissal to have freshmen get caught up and learn study skills. Forest Grove and Oregon City model took elective classes to give students a “study hall”. Centennial model has a longer lunch to have student study during that time. Create an instructional period like an AVID model for all Freshmen students. It would require a restructuring of schedules. Create a personal connection with students. Credit recovery is attractive to students because classes are smaller and they get more attention. The larger day classes are affecting student performance. It also applies to Seniors who don't want larger classes. They also start looking at smaller private schools because they want smaller classes.

Can Bridges classes be used to teach study skills and offer mentorship to students and ID students who may need additional support. The problem is that Bridges is only a semester class and it would need to become a year long class. But things could be incorporated into Bridges such as pulling kids out that need the additional support. Electives could also be used as an incentive to improve academically.

Freshmen Alliances: Were used in the past and data showed it was effective.

Have a freshmen literacy class and also inform parents that its an early intervention to help students graduate.

SUN Class will be offered during third quarter to help students meet the state reading requirement.

Parent phone calls might be more effective than letters to inform parents of student deficiencies. Have students make the phone call to their parents.

AVID Model: AVID success is because students apply to get in so maybe Bridges can become more like an AVID class. Students who don't want to be in the class can take a different course. However, we need to look at what's working in AVID first and then look at what's not working.

Offer a refresher for seniors in health class.

What's being done as a school and what's being done by department?

Academic Priority kids who are getting intensive interventions are doing better. Step-Up offers one on one support so we need to look at what is working in the programs that we currently have and also look at what is not working.

Discussion of options with all students.

Meeting with counselors should be every year at the end of every year to discuss progress towards graduation and not wait until senior year. Is there currently a way for student and parents to track progress toward graduation? Create a graduation tracker.

Make sure that every year a graduation sheet is mailed out to every student in the appropriate language to every student explaining progress towards graduation.

How do we figure out how students move from one zone to another? And how do those zones change over time?

Provide student leadership the opportunity to get involved in helping other students and finding solutions. Is student leadership going to help recognize students who are meeting satisfactory academic performance? They will do so at the end of first semester and then do it more often.

What is the attendance policy? It is still being worked on. There is currently no consistent policy. Attendance is so far being handled by staff. PBIS will start getting involved. Students will begin to be identified at Admin. Monday meetings. Lock outs will also start being implemented.

2. SC Group Work time:

Writing

Technology

Freshman Focus

IB/Graduation

*Focus Question/Data to gather?

3. 8:50: Share out progress

Next SC Meeting: Jan 31st at 7:30

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