

March 3, 2013 Site Council Minutes

7:33 I. Operational Business

1. Approve old minutes
2. old minutes reviewed, approval for minutes made and seconded.

7:36 II. New Business

1. Site Council Funds Update

a. Site Council funds are going to be used for training 5 teachers in assessing the essential skill of reading local performance assessments.

b. site council funds are proposed to be used to fund the registration fee for the Stiggins Assessment training for a teacher who has exhausted professional development money which can be used for this purpose.

c. Concerns regarding this proposal:

Do we have money for this?

Will we have any money left over for end of the year course development and or planning for assessment?

PE, Math, Social Studies, Science and English all have work plans for site council funds.

2. three models of what the freshman year may look like with new additions. Tim Collins shared three templates of alliance schedules

a. Changes next year for the freshman year include:

- the creation of alliances between english and science and potentially PE for students who fit the high risk designation but are not supported by other programs.
- the removal of the honors designation for english classes and science classes due to the increased rigor of common core and the need to teach all students at this higher level.
- the removal of the Bridges program as a freshman
- the addition of a semester of PE creating a full year of PE at the freshman level

b. Why drop the Bridges Program?

- class size for the Bridges program is limited by lab space (28-32 seats)
- This limitation in class size is not tenable for today's class sizes which average 35-40 seats.
- The addition of a full year of PE will help reduce class sizes at the Frosh year because PE classes can run at 42-45 if necessary.
- Junior 1/2 year of PE will be dropped to create another spot for electives in the seven period day schedule.
- The removal of the Bridges Program frees up computer lab space for Smarter Balance practice tests

c. students can attain their technology credit in business and tech classes

questions and concerns relating to the freshman year changes

Will we get any more FTE to lower class sizes?

Is this the right reason to fold the bridges program?

We need to create guiding principles around the allocation of FTE

The Ed compact and supporting graduation with increased standards is the core mission for FTE allocation

4. Tim Collins shared three models of schedules for a cohort of about 75 freshmen.

questions and concerns relating to schedules and lower class sizes. (administrative responses are shown in ()).

- How does lower class size for the freshman cohort ripple out to increased class sizes for non cohort classes? (about 1 section of 30 students)
- placement of frosh electives must be carefully planned because frosh have few spots for electives.
- How will the students be identified with existing supports of ELL and SPED?
- (the model for this cohort is to create support and buy in from students who want to be there, not likely to be suitable for chronic non- attenders)
 - Is the support class to be taught by the content teachers in the cohort or by specialists?
 - We are expecting another big class of Frosh next year. With the requirements of the ed compact and increasing the number of frosh on target to graduate necessitates reallocation of FTE based on the needs of the whole school. (FTE must be allocated in a way that is fair to students)
 - How will parents be notified?
 - Is there any likelihood of an 8 period day schedule?
 - We may need to scale back on all plans to focus on our goals for teaching and learning in the common core environment

8:25 Motion to table further agenda items until the next meeting was made and seconded at this time

8:27 motion to adjourn was made and seconded.

Next site council meeting will take place on April 9, 2013 at 7:30 am

Next SC Filter Group meeting will take place on April 4, 2013 at 2:50 in John Koch's office.