

Site Council Meeting Minutes November 13, 2012

I Operational Business 7:35

1. review and approve old minutes. Motion to approve minutes is made and seconded. Old minutes approved.

II New Business 7:40

1. Real Proposal Discussion and Vote

a. Maylynda Wolfer, representing the PBIS team again presented a proposal to be considered by site council to change the Wednesday late start schedule for the entire second semester so that REAL lessons could be more thoughtfully incorporated into the school day. Department leaders were asked to share feedback from their departments regarding this proposal.

b. Feedback ranged from tepid support from some departments to no support from others. Questions and dialogue came up around the issue of the 8 minute time set aside to teach REAL lessons, questions about the PBIS philosophy and what is best practice. After discussion it was decided that the whole staff should hear the issues and vote on the schedule change.

2. Education Compact Update: Tim Collins

a. Tim updated the site council group about decisions the district is making to create a plan for next year's work to meet the targets set out by the State of Oregon Education Compact. The two areas of the plan being targeted at this time are 9th Grade on Track to Graduate (attendance and success in school) and High School Completion Measures. Tim explained the district decision being made around High School completion measures.

b. High school Completion Measures

There are three categories of high school completion which are measured by the state

4 year graduation rate, 5 year graduation rate and 5 year completion. It is likely that the state will merge two of these categories so that they are streamlined.

c. Tim also updated the site council group about discussions at the district level about how the district will measure growth toward the goal set by the state of 40% of students graduating with a diploma and going on to get a bachelors degree, 40% of students graduating will move on to get their associates degree and 20% will earn a high school diploma. The state has set a target for meeting this goal by 2025. The question the district is debating right now is how we set our growth goals. Should the district set the trajectory at third grade and just keep increasing until the goal is met? Or should the school district set the growth trajectory at above the state average for third grade creating a significant jump in the expectations beginning at third grade and continuing until the goal is met.

c. Tim expressed that the district is looking for more ways to align high schools and postsecondary institutions so that students can move more seamlessly between high school and postsecondary institutions.

d. Questions and Dialogue about this update were about the timing of interventions that the district may be proposing to create gains in student achievement in reading and writing. Third grade was mentioned as the time when reading interventions can create the most change in student performance.

Some issues around interventions were that the more interventions that are created to help students, the fewer electives they have. Other districts choose this approach and put all students who are below grade level into a math and reading intervention class. Test scores are higher but the student experience is compromised if no electives can be chosen.

e. More information will be forthcoming at a future site council meeting.

3. Freshman Subcommittee used the balance of the time for work on its initiatives.