

Gresham-Barlow



School District

BOARD OF EDUCATION

Regular Board Meeting / Work Session
Regular Board Meeting / Business

AGENDA

April 6, 2017

BOARD OF EDUCATION
April 6, 2017

Work Session – 5 p.m.

1. Bond Update
2. Superintendent Search
3. Bond Budget

Business Meeting - 7 p.m.

**Public Safety and Schools Building
1331 NW Eastman Parkway, Gresham, OR**

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

_____	Carla Piluso, Chair	_____	Kathy Ruthruff, Director
_____	Kris Howatt, Vice-Chair	_____	Kent Zook, Director
_____	Sharon Garner, Director		
_____	John Hartsock, Director	_____	Jim Schlachter, Superintendent
_____	Matt O'Connell, Director	_____	Mike Schofield, Chief Financial Officer

III. COMMUNICATION FROM THE AUDIENCE

Time has been set aside later on the agenda for Citizens' Requests of the Board. If anyone in the audience wishes to address the board this evening, there are yellow "Citizens' Requests of the Board" forms on the table in the back of the room; please complete a form and give it to our board secretary, Ms. Cook.

IV. APPROVE MEETING AGENDA

V. CONSENT AGENDA

All items listed below are matters considered by the board to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the board or persons in the audience requests specific items be removed from the consent agenda and placed on the regular agenda.

1. Minutes from Public Hearing Re. Charter School Renewals..... March 9, 2017
- Minutes from Regular Work Session..... March 9, 2017
- Minutes from Regular Business Meeting..... March 9, 2017
2. Financial Report
3. M. J. Murdock Charitable Trust Science Grant - Sam Barlow High School

VI. RECOGNITIONS

None

VII. GRESHAM-BARLOW EDUCATION FOUNDATION REPORT

4. Gresham-Barlow Education Foundation (GBEF) Report.....Vadnais

VIII. SUPERINTENDENT'S REPORT

IX. PRESENTATIONS

5. All Hands RaisedSchlachter

X. RECESS/RECONVENE (5 Minutes)

XI. COMMITTEE MEETING MINUTES AND/OR REPORTS

This portion of the board meeting agenda has been provided for the presentation of advisory committee minutes. No action or discussion is required by the board; however, there may be occasional reports or discussion regarding work being completed by the committee(s).

6. District Advisory Council (DAC).....Vadnais

XII. BOARD REPORTS

XIII. CABINET REPORTS

XIV. ASSOCIATIONS REPORTS

- Gresham-Barlow Education Association (GBEA) (2 Minutes)
- Oregon School Employees Association (OSEA) (2 Minutes)

XV. CITIZENS' REQUESTS OF BOARD (3 Minutes per Guest / 15 Minutes Total)

XVI. RECESS/RECONVENE (5 Minutes)

XVII. ACTION ITEMS

The board may, by majority vote, take action on items listed under first reading or information.

First Reading

- | | |
|--|------------|
| 7. Elementary School Mathematics Textbook Adoption | Ketelsen |
| 8. High School Mathematics Textbook Adoption | Ketelsen |
| 9. Bond: Furniture Acquisitions, Phase 1 | Evans |
| 10. Charter School Renewal: Metro East Web Academy | Hiu |
| 11. Charter School Renewal: Gresham Arthur Academy | Hiu |
| 12. Charter School Renewal: Lewis & Clark Montessori | Hiu |
| 13. Resolution: Volunteer Appreciation Week | Vadnais |
| 14. Resolution: Teacher Appreciation Week | Vadnais |
| 15. Board Meeting Schedule Addition | Schlachter |
| 16. Interdistrict Transfers for 2017-2018 | Hiu |

Second Reading

- | | |
|---------------------------------|--------|
| 17. School Year Calendars | Bryant |
|---------------------------------|--------|

XVIII. INFORMATION ITEMS

- | | |
|---|-----------|
| 18. Bond Oversight Committee | Schofield |
| 19. National School Boards Association (NSBA) Annual Convention | Board |

XIX. ANNOUNCEMENTS

- | | |
|-----------------|--|
| <u>Apr. 10:</u> | Executive Session - 5 p.m.
ORS 192.660 (1)(f) – Superintendent Interviews
Council Chambers Conference Room
Public Safety and Schools Building |
| <u>Apr. 11:</u> | Policy Review Committee – 8 a.m.
Business Office Conference Room
Public Safety and Schools Building |
| <u>Apr. 13:</u> | Board Work Session – 6 p.m.
Council Chambers Conference Room
Public Safety and Schools Building |
| <u>Apr. 20:</u> | Executive Session - 5 p.m.
ORS 192.660 (1)(f) – Superintendent Interviews
Council Chambers Conference Room
Public Safety and Schools Building |

- Apr. 20: ~~DAC Meeting~~ - 7 p.m. CANCELED
- Apr. 21: Executive Session 5 p.m.
 ORS 192.660 (1)(f) – Superintendent Interviews
 Council Chambers Conference Room
 Public Safety and Schools Building
- Apr. 27: Board Work Session - 6 p.m.
 Partnership Room
 Center for Advanced Learning
- May 4: Audit Involvement Team - 5 p.m.
 Superintendent's Office
 Public Safety and Schools Building
- May 4: Board Work Session - 6 p.m.
 Council Chambers Conference Room
 Public Safety and Schools Building
- May 4: Regular Board Meeting - 7 p.m.
 Council Chambers
 Public Safety and Schools Building

XX. ADJOURNMENT (Estimated time for adjournment: No later than 9 p.m.)

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.

Minutes of Public Hearing Charter School Renewals - ORS 338.065

March 9, 2017

The Gresham-Barlow School District Board of Education held a public hearing regarding proposed charter school renewals on Thursday, March 9, 2017, in the council chambers of the Public Safety and Schools building, 1331 NW Eastman Parkway, Gresham, Oregon.

The hearing was called to order at 5:02 p.m. by the chair, Carla Piluso. Other board members in attendance were Sharon Garner, Kris Howatt, Kathy Ruthruff, Kent Zook, and John Hartsock. Matt O'Connell arrived at 5:15 p.m.

The following members of the superintendent's cabinet were present:

Jim Schlachter	Superintendent
James Hiu	Deputy Superintendent of Secondary Education and Operations
Teresa Ketelsen	Deputy Superintendent of Teaching and Learning
Mike Schofield	Chief Financial Officer
Randy Bryant	Executive Director of Human Resources
Sara Huston	Executive Director of School Performance

Cabinet members absent were Athena Vadnais, director of communications and community engagement, Julie Evans, executive director of elementary education, and John Koch, executive director of student support services.

James Hiu explained that the hearing was called to order as required by ORS 338.065 in response to contract renewal requests received from three district-sponsored public charter schools: Metro East Web Academy, Gresham Arthur Academy, and Lewis & Clark Montessori. The administration will bring forward a recommendation for board consideration of the renewal requests at the April 6, 2017, business meeting.

Representatives from each charter school were given an opportunity to present their requests, allow for public testimony, and respond to questions of the board.

METRO EAST WEB ACADEMY (5:03 p.m.)

David Gray, executive director, and Johnnie Driessner, board member, of the Metro East Web Academy (MEWA) presented information regarding the charter renewal request and responded to questions of the board.

The renewal request included five major changes to the current charter school agreement:

1. Expand the terms of renewal from five years to ten years;
2. Widen the grade span from the current 6-12th to kindergarten-12th;
3. Increase the enrollment cap from 500 ADMw to 1,000 ADMw;
4. Raise the ADMw charter rate to 95% funding formula; and
5. Allow more independence in the school year calendar (days and hours of operation).

Public Testimony: There was no public testimony; however, there were representatives of the MEWA staff, students, and board members in the audience.

GRESHAM ARTHUR ACADEMY (5:21 p.m.)

Kandice Burton, principal, Stephanie Walker, executive director, and Jill Domine, business operations/human resources director of the Gresham Arthur Academy (GAA) presented information regarding the charter renewal request and responded to questions of the board.

Proposed changes to the charter agreement were summarized as follows:

1. Allow more flexibility with K-2 standardized assessments;
2. Expand the terms of renewal from five years to ten years;
3. Increase funding from 80% to 90%; and
4. Dissolve the local board requirement, thereby allowing the Mastery Learning Institute board to provide oversight for the Gresham Arthur Academy as it does all other Arthur Academy charter schools.

Public Testimony: The following individuals provided testimony in favor of renewing the public charter school agreement with Gresham Arthur Academy: Isaac Eivers, Shannon Chisom, and Karen Standley. There were also other students, family members, and staff members in the audience to show support of the renewal.

LEWIS & CLARK MONTESSORI (5:44 p.m.)

Melissa Harbert, executive director, and Matt Lee, board member, of the Lewis & Clark Montessori Charter School (LCMCS) presented information regarding the charter renewal request and responded to questions of the board. (A copy of their slide presentation, and a handout titled, "2017 Charter Renewal Proposal," will be uploaded to the web with these minutes.)

Proposed changes to the charter agreement were summarized as follows:

1. Maintain the current five-year renewal term;
2. Increase ADM gradually over five years for middle school students, up to 90%;
3. Increase enrollment cap of 353 to a maximum of 375 students; and
4. Review student services needs based on increased percentage of students who are on special programs.

Public Testimony: The following individuals expressed support for renewing the charter school agreement: Alex Earl, Mishawn Nelson, Miller Nelson, Grace Goldstein, Justice Evans, Peter Jensen, and Sierra Borschel.

ADJOURNMENT

The hearing was adjourned at 6:06 p.m. A board work session followed in the council chambers conference room at 6:10 p.m.

Submitted by: _____
Linda J. Cook
Administrative Assistant to the Superintendent and
Board of Directors

Draft

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.
Minutes of Regular Board Meeting / Work Session

March 9, 2017

The Gresham-Barlow School District Board of Education held a work session on Thursday, March 9, 2017, in the council chambers conference room of the Public Safety and Schools building, 1331 NW Eastman Parkway, Gresham, Oregon.

The meeting was called to order at 6:10 p.m. by the chair, Carla Piluso. Other board members in attendance were Sharon Garner, Kris Howatt, Kathy Ruthruff, Kent Zook, Matt O'Connell, and John Hartsock.

The following members of the superintendent's cabinet were present:

Jim Schlachter	Superintendent
James Hiu	Deputy Superintendent of Secondary Education and Operations
Teresa Ketelsen	Deputy Superintendent of Teaching and Learning
Mike Schofield	Chief Financial Officer
Randy Bryant	Executive Director of Human Resources
Julie Evans	Executive Director of Elementary Education
Sara Huston	Executive Director of School Performance

Cabinet members absent were Athena Vadnais, director of communications and community engagement, and John Koch, executive director of student support services.

Note: All handouts provided at this session will be uploaded to the School Board page on the district's web site: www.gresham.k12.or.us. Copies are also on file at the district office.

SUPERINTENDENT SEARCH (6:12 p.m.)

By telephone, Ryan Ray of Ray and Associates, Inc., provided an update on the superintendent search process, which included a review of the following handouts:

- Seeks a Superintendent Who . . .
- Flyer
- 33 Characteristics Report
- Survey Results
- Additional Comments
- Qualities Desired
- Search Process and Timeline

It was noted that results from a ThoughtExchange survey are being compiled and will be presented at an April board meeting.

The conference call with Mr. Ray ended at 6:41 p.m.

Board members discussed an interview schedule, and the following dates were reserved for this purpose: April 10, April 20, and April 21. The interviews will be conducted in executive session, and each session will begin at 5 p.m.

It was noted that the April 20 executive session will be in lieu of the previously-scheduled DAC (District Advisory Council) meeting.

Carla Piluso and Matt O'Connell notified the board that they cannot attend the executive session (first round of interviews via video) on April 10.

ADJOURNMENT

The work session was adjourned at 6:50 p.m. A regular business meeting followed in the council chambers at 7:02 p.m.

Submitted by: _____
Linda J. Cook
Administrative Assistant to the Superintendent and
Board of Directors

Draft

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.
Minutes of Regular Board Meeting / Business

March 9, 2017

The Gresham-Barlow School District Board of Education met in regular session on Thursday, March 9, 2017, in the council chambers of the Public Safety and Schools building, 1331 NW Eastman Parkway, Gresham, Oregon.

The meeting was called to order at 7:02 p.m. by the chair, Carla Piluso. Other board members in attendance were Sharon Garner, Kris Howatt, Kathy Ruthruff, Kent Zook, Matt O'Connell, and John Hartsock.

The following members of the superintendent's cabinet were present:

Jim Schlachter	Superintendent
James Hiu	Deputy Superintendent of Secondary Education and Operations
Teresa Ketelsen	Deputy Superintendent of Teaching and Learning
Mike Schofield	Chief Financial Officer
Randy Bryant	Executive Director of Human Resources
Julie Evans	Executive Director of Elementary Education
Sara Huston	Executive Director of School Performance

Cabinet members absent were Athena Vadnais, director of communications and community engagement, and John Koch, executive director of student support services.

The chair led board members, administrators and all those present in the Pledge of Allegiance.

Note: All handouts provided at this session have been uploaded to the School Board page on the district's web site: www.gresham.k12.or.us. Copies are also on file at the district office.

MOTION 60 MEETING AGENDA (7:03 p.m.)

Kris Howatt made a motion to move Item 13, Acceptance of a Financial Donation from Weston KIA, forward on the agenda to follow the Student Transportation Services Update. The motion was seconded by Matt O'Connell, and the meeting agenda was approved as amended.

MOTION 61 CONSENT AGENDA (7:04 p.m.)

The following items were included on the consent agenda:

1. Minutes from Regular Work Session.....February 2, 2017
- Minutes from Regular Business Meeting.....February 2, 2017
- Minutes from Regular Work Session.....February 9, 2017
- Minutes from Regular Mid-Year Planning Session.....February 17, 2017
- Minutes from Regular Work Session.....February 23, 2017
2. Financial Report
3. Personnel: Employment Contracts
4. Policy Updates

It was moved by Kris Howatt, seconded by Matt O'Connell and carried unanimously to approve the consent agenda as presented.

RECOGNITIONS (7:05 p.m.)

Gresham-Barlow School District Facilities Department: The board recognized the district's facilities department for exemplary efforts to prepare school buildings and grounds for staff and students during several days of inclement weather. During school closure days and prior to the reopening of school, facilities staff spent many hours in the cold plowing parking lots and clearing sidewalks. The GBSD/GBEA/OSEA Student Safety and Discipline Committee also thanked the facilities staff for their extra efforts.

GRESHAM-BARLOW EDUCATION FOUNDATION REPORT (7:10 p.m.)

Foundation reports are typically presented every-other-month. Accordingly, there was no Foundation report this month.

SUPERINTENDENT'S REPORT (7:10 p.m.)

Superintendent Schlachter reported on the following:

- Randy Bryant has announced his plans to retire at the end of the 2016-17 school year, after many years of service to the district. He currently serves as the executive director of human resources, and has been a principal at Damascus and Gordon Russell middle schools. As executive director of human resources, Mr. Bryant led the work to redesign the evaluation and supervision process for all three staff groups, worked to ensure policies and practices were aligned, and led efforts to increase the district's collaboration with its employee associations.
- The district is in the process of putting together a proposed budget for 2017-18, which will be presented to the budget committee on May 11. Several factors need to be considered, including K-12 funding levels to be identified by the legislature, the impact of Measures 98 and 99, and reductions to Title I funding at the federal level.
- The Center for Advanced Learning will begin strategic planning work in March to envision what the program should look like in the future. A review of programs currently being offered to students will be included.

STUDENT TRANSPORTATION SERVICES UPDATE: FIRST STUDENT, INC. (7:15 p.m.)

Dan Spahr, Gresham location manager for First Student, reported on student transportation services for the district. In 2016, First Student buses traveled 900,247 home-to-school miles and provided transportation to 7,337 students in the school district.

MOTION 62 ACCEPTANCE OF A FINANCIAL DONATION: WESTON KIA (7:28 p.m.)

It was moved by Kris Howatt, seconded by Matt O'Connell and carried unanimously to accept the \$25,000 donation from Weston KIA, which will

provide additional resources for the district's early kindergarten transition program and bolster the district's credit recovery program for high school students.

COMMITTEE MEETING MINUTES AND/OR REPORTS (7:34 p.m.)

District Advisory Council (DAC): Sharon Garner and John Hartsock reported on the February 16, 2017, DAC meeting, which was held at Clear Creek Middle School.

Policy Review Committee Minutes: It was noted that minutes for the February 7, 2017, policy review committee meeting were provided in the agenda packet for information.

Superintendent Search Process Committee: It was noted that minutes of the February 7, 2017, superintendent search process committee meeting were included in the agenda packet for information.

BOARD REPORTS (7:38 p.m.)

Board members summarized various meetings and other activities they participated in during the month.

CABINET REPORTS (7:49 p.m.)

James Hiu reported on the Pathways event that was held on February 22, 2017, at Mt. Hood Community College.

ASSOCIATIONS REPORTS (7:52 p.m.)

Rhett Hyman, a teacher at East Orient Elementary School, reported on behalf of the Gresham-Barlow Education Association (GBEA).

Erika Fuller, a secretary at West Gresham Elementary School, reported on behalf of Oregon School Education Association (OSEA) Chapter 8 employees.

CITIZENS' REQUESTS OF THE BOARD (7:58 p.m.)

There were no citizens' requests of the board.

MOTION 63 SUPERINTENDENT SEARCH PROCESS (7:58 p.m.)

It was moved by Kathy Ruthruff, seconded by Kent Zook and carried unanimously to authorize approval of the process for selection of a new superintendent.

MOTION 64 SUPERINTENDENT PROFILE (7:59 p.m.)

It was moved by Kathy Ruthruff and seconded by Kent Zook to approve the Superintendent Profile as presented. Following discussion, the motion carried unanimously.

MOTION 65 CLASSIFIED SCHOOL EMPLOYEE WEEK RESOLUTION (8:02 p.m.)

It was moved by Kris Howatt, seconded by Kathy Ruthruff and carried unanimously to ratify the resolution recognizing March 6-10, 2017, as Classified School Employees Week in the Gresham-Barlow School District.

On behalf of the board and administration, Superintendent Schlachter presented a bouquet of flowers to Erika Fuller as representative for the classified employees association.

SCHOOL YEAR CALENDARS (8:06 p.m.)

Board members reviewed school year calendars for 2017-18, 2018-19 and 2019-2020 as presented for first reading. Adoption will be recommended at a subsequent meeting.

MOTION 66 CONSTRUCTION MANAGEMENT / GENERAL CONTRACTOR (CM/GC) SERVICES CONTRACT APPROVAL (8:07 p.m.)

It was moved by Kris Howatt, seconded by Matt O'Connell and carried unanimously to approve contracts with Fortis Construction and Lease Crutcher Lewis with an initial not-to-exceed amount of \$125,000 each for pre-construction services pending successful contract negotiations.

MOTION 67 It was moved by Kris Howatt and seconded by Kathy Ruthruff to approve contracts with Bremik Construction and P&C Construction with an initial not-to-exceed amount of \$80,000 each for pre-construction services pending successful contract negotiations. Following discussion, the motion carried unanimously.

RECESS/RECONVENE (8:12 p.m.)

The meeting was recessed at 8:12 p.m. and reconvened at 8:15 p.m.

MOTION 68 BUDGET COMMITTEE APPOINTMENTS (8:15 p.m.)

It was moved by Kris Howatt, seconded by Kent Zook and carried unanimously to appoint Darrell Buell to budget committee Position 2, for a three-year term expiring June 30, 2019, Amanda Gayken to budget committee Position 4, for a one-year term expiring June 30, 2017, and Justin Weatherford to budget committee position 5, for a three-year term expiring June 30, 2019.

ANNOUNCEMENTS (8:17 p.m.)

March 16: DAC Meeting - 7 p.m.
Powell Valley Elementary School
Board Representatives: Carla Piluso and John Hartsock

March 23: Budget Committee Meeting – 7 p.m.
Partnership Room
Center for Advanced Learning

March 25-27: National School Boards Association Annual Conference
Denver, DO
Board Representatives: John Hartsock, Kathy Ruthruff,
Kris Howatt, Sharon Garner

April 6: Audit Involvement Team - 5 p.m.
Superintendent's Office
Gresham-Barlow School District Administration Office

April 6: Regular Board Work Session - 6 p.m.
Council Chambers Conference Room
Public Safety and Schools Building

April 6: Regular Board Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

ADJOURNMENT

There being no other business, the meeting was adjourned at 8:18 p.m.

Submitted by: _____
Linda J. Cook
Administrative Assistant to the Superintendent and
Board of Directors

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: April 6, 2017

RE: No. 2 – Financial Report

EXPLANATION: Budget: The business office is in the middle of budget development for the 2017-2018 fiscal year. There is still much uncertainty regarding State funding for K-12. The next economic forecast is scheduled for May 16, 2017.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: Financial Report/Summary (Ending February 28, 2017)

RECOMMENDATION: None

REQUESTED ACTION: Consent agenda approval

MS:lc

GENERAL FUND

	Actual QTR 1	Actual QTR 2	Actual Feb	Projected QTR 3	Projected QTR 4	Projected Annual	Actual YTD	Adopted Budget	Variance To Budget
Revenue									
Current Taxes	-	24,380,647	146,437	1,100,969	1,000,000	26,481,616	24,806,616	26,204,668	276,948
Prior Year Taxes	151,303	147,979	27,202	75,957	132,500	507,739	352,739	570,000	-62,261
Other Taxes / Interest	154	1,071	483	5,389	550	7,164	6,514	15,000	-7,836
Total Taxes	151,457	24,529,697	174,122	1,182,315	1,133,050	26,996,519	25,165,869	26,789,668	206,851
Common School Fund	-	-	-	775,504	775,000	1,550,504	775,504	1,170,000	380,504
County School Fund	-	-	-	-	2,000	2,000	-	2,000	0
Federal Forest Fees	-	-	-	-	12,000	12,000	-	12,000	0
State School Fund (SSF)	26,797,192	20,090,861	6,695,164	20,086,967	13,394,576	80,369,596	60,277,732	80,420,000	-50,404
Other SSF Revenue	26,797,192	20,090,861	6,695,164	20,862,471	14,183,576	81,934,100	61,053,236	81,604,000	330,100
Total Formula Revenue	26,948,649	44,620,558	6,869,286	22,044,786	15,316,626	108,930,619	86,219,105	108,393,668	536,951
High Cost Disability	-	-	-	-	550,000	550,000	-	550,000	0
Prior Year SSF	-	-	-	-	300,000	300,000	-	-	300,000
State Restricted	-	-	-	-	-	-	-	-	0
Other State Revenue	-	-	-	-	850,000	850,000	-	550,000	300,000
Tuition / Transportation	7,880	17,227	12,315	16,651	70,000	111,758	39,258	115,000	-3,242
Earning on Investment	47,739	75,477	35,981	102,637	60,000	285,853	200,853	160,000	125,853
Student Fees / Admissions	28,509	77,341	16,909	88,206	172,000	366,056	141,056	360,000	6,056
Rentals	66,238	71,365	22,662	92,005	45,000	274,608	174,608	225,000	49,608
Donations	21,000	112,889	-	-	125,000	258,889	133,889	275,000	-16,111
Services to other Funds	26,574	11,419	-	49,466	405,000	492,459	87,459	390,000	102,459
Misc.	75,201	169,359	53,510	80,404	160,000	484,964	309,964	400,000	84,964
MESD Transfer	-	1,825,000	-	-	-	1,825,000	1,825,000	2,050,000	-225,000
Other County Funds	-	-	-	-	-	-	-	-	0
Drivers' Education	-	-	-	-	-	-	-	-	0
Other Federal Revenue	-	-	-	-	-	-	-	-	0
Child Care Development	-	26,469	7,252	15,640	10,000	52,109	37,109	30,000	22,109
Sale of Fixed Assets	10,350	-	-	-	-	10,350	10,350	5,000	5,350
Bond Proceeds	-	-	-	-	-	-	-	-	0
TRANSFERS	-	-	-	-	-	-	-	-	0
Total Other Revenue	283,491	2,386,546	148,629	445,009	1,047,000	4,162,046	2,959,546	4,010,000	152,046
TOTAL REVENUE	\$27,232,140	\$47,007,104	\$7,017,915	\$22,489,795	\$17,213,626	\$113,942,665	\$89,178,651	\$112,953,668	988,997
								9,103,818	BFB Budget
Expenditures									
Licensed Salaries	3,032,795	8,987,958	3,003,240	9,016,012	15,020,000	36,056,765	18,036,765	37,123,010	1,066,245
Support Staff Salaries	1,544,332	2,736,065	930,679	2,780,255	4,590,000	11,650,652	6,130,652	11,581,529	-69,123
Admin Salaries	1,382,723	1,435,251	466,532	1,402,749	1,421,000	5,641,723	3,744,723	5,484,637	-157,086
Confidential Salaries	111,419	104,846	34,865	109,648	120,000	445,913	285,913	556,088	110,175
Subs' / Temp Salaries	327,953	996,032	271,588	834,865	1,425,000	3,583,850	1,808,850	3,742,812	158,962
Total Salaries	6,399,222	14,260,152	4,706,904	14,143,529	22,576,000	57,378,903	30,006,903	58,488,076	1,109,173
PERS	1,189,247	2,690,607	879,281	2,651,532	4,130,000	10,661,386	5,641,386	11,685,827	1,024,441
FICA	484,640	1,078,198	357,382	1,071,038	1,730,000	4,363,876	2,273,876	4,463,814	99,938
Insurance	1,543,265	3,375,283	1,142,727	3,468,054	5,300,000	13,686,602	7,211,602	13,680,969	-5,633
Other Benefits	271,614	306,410	157,118	348,597	425,000	1,351,621	826,621	1,423,231	71,610
Total Benefits	3,488,766	7,450,498	2,536,508	7,539,221	11,585,000	30,063,485	15,953,485	31,253,841	1,190,356
Purchased Services	1,759,548	3,265,835	1,337,063	3,507,732	4,700,000	13,233,115	7,433,115	13,933,070	699,955
Charter School Payments	2,257,512	1,753,175	595,429	1,788,985	1,200,000	6,999,672	5,199,672	6,741,087	-258,585
Supplies & Materials	697,763	414,575	104,617	373,858	1,795,000	3,281,196	1,331,196	2,739,936	-541,260
Capital Outlay	223,153	90,698	8,556	31,625	15,000	360,476	345,476	308,000	-52,476
Other Objects	602,758	74,446	4,652	13,613	145,000	835,817	685,817	790,308	-45,509
Transfers	840,000	-	-	-	-	840,000	840,000	840,000	0
TOTAL EXPENDITURES	\$16,268,722	\$27,309,379	\$9,293,729	\$27,398,563	\$42,016,000	\$112,992,664	\$61,795,664	\$115,094,318	\$2,101,654
Reserves - Contingency/Unappropriated Ending Balance								6,963,168	
Beginning Cash Balance							\$10,278,093	\$0	
							\$950,001	\$122,057,486	Budget
							\$11,228,094		
							9.9%	(Percentage of Projected Expenditures)	

Expenditure Summary

Salaries	30,006,903	48.6%
Benefits	15,953,485	25.8%
Purchased Serv	12,632,787	20.4%
Supplies	1,331,196	2.2%
Capital Outlay	345,476	0.6%
Other Objects	685,817	1.1%
Transfers	840,000	1.4%
\$	61,795,664	100.0%

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
James Hiu

DATE: April 6, 2017

RE: No. 3 – M. J. Murdock Charitable Trust Science Grant – Sam Barlow High School

EXPLANATION: Sam Barlow High School has been awarded a science grant in the amount of \$7,000 from the M. J. Murdock Charitable Trust.

The grant is from the Partners in Science Supplemental Program for the implementation of the project titled *Genomic Identification of Bacteria 16SrRNA Gene*. The proposal was submitted by Sam Barlow High School science teacher, Tai Quirke.

The M.J. Murdock Charitable Trust provides grants to organizations in the Pacific NW, Alaska, Idaho, Montana, Oregon, and Washington, that seek to strengthen the region's educational and cultural base in creative and sustainable ways.

PRESENTER James Hiu

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: The administration recommends acceptance of the grant funds in the amount of \$7,000 from the M.J. Murdock Charitable Trust in support of the above-described project at Sam Barlow High School.

REQUESTED ACTION: Consent agenda approval

JKH:pkh:lc



M.J. Murdock
CHARITABLE TRUST

Share Your Work, Submit a Photo

We are continually sharing the good work of organizations with which we partner and are inviting you to submit a photo that is representative of your organization, your work, and the constituencies you serve. We may use this photo on our website, on social media, in publications, or to display in the Trust offices.

Consider submitting a **photo either related to the grant or demonstrating your mission in action**. These photos provide a visual representation of the sectors with which we partner and the wide variety of constituencies served. If your organization has recently received a grant from the Trust and you have already submitted a photo, it is not necessary to submit another one.

Photo Guidelines:

- JPG or PNG
- High resolution (minimum 2mb)
- Unedited – if possible. (Uncropped, compressed, etc., but photos can be edited for quality) This gives the greatest flexibility for use on multiple platforms.

With this photo, please give the name of the organization, a description of the photo's content, and permission to use the photo.

If you would like to submit a photo but don't have one that you believe is representative of the work of your organization and need help in getting a photo taken, please contact us for help.

Submit your photo to Camille Cotton at camillec@murdocktrust.org. If you have any questions or need assistance, please contact Camille via email or at 360-694-8415.

Again, congratulations and thank you for all you do!



M. J. (JACK) MURDOCK

Jack Murdock was born in Portland, Oregon, on August 15, 1917. Upon graduating from Franklin High School and with help from his parents, Jack chose to go into business rather than pursue a college education. He purchased a shop for the sale and service of radios and electrical appliances. There, in 1936, he began a long-term working relationship with his technician, Howard Vollum. Both served in WWII, where they gained additional education and experience in technology and electronics. Following the war, the men renewed their business partnership and in 1946 became the principal co-founders of Tektronix.

Jack first served as vice president and general manager of Tektronix. In 1960 he was elected chairman of the board, a position he held until his untimely death on May 16, 1971, as a result of a float plane accident on the Columbia River. Tektronix has become one of the world's prominent electronic instrumentation companies and has spun off dozens of related companies. While the Trust is proud of its Tektronix heritage, it is an independent private foundation having no connection with the company.

Jack was an idealist as well as a realist and a life-long seeker of new insights. He believed in science as a main source of knowledge and knowledge as key to resolving issues and addressing the needs of the world. He was thoroughly unpretentious, soft spoken, and a listener. He possessed a rare combination of good judgment, hard work, tolerance, and scrupulous honesty. He practiced philanthropy through his own private foundation that existed until the Murdock Trust was formed. More on Jack's story is available in both video and written format at www.murdocktrust.org.



M.J. Murdock
CHARITABLE TRUST

Grant Publicity

Publicity regarding a grant and the dissemination of project results are generally left to the discretion of the grantee. Such publicity can be helpful by increasing the public's awareness of the grantee organization and its work. The Trust requests that press releases, publications, and public addresses resulting from a grant include acknowledgment of support by the M. J. Murdock Charitable Trust. The Trust would appreciate receiving a copy of any such materials.

Below provides information on the Trust which may be useful in these preparations. If you would like to use our logo at any point in your project, please contact Jennifer Larson-Cody at jenniferl@murdocktrust.org or 360-694-8415 in advance of that use. If you announce the grant on social media or your website please feel free to tag us at #murdocktrust or @murdocktrust.

The Trust prefers that you not spend your valuable resources on plaques or other items that you may wish to send us in response to receipt of this grant. Knowing that our funds will help you implement your mission is sufficient reward for us.

About M. J. Murdock Charitable Trust

M. J. Murdock Charitable Trust was created by the will of the late Melvin J. (Jack) Murdock, who was a co-founder of Tektronix, Inc. in Beaverton, Oregon, and a resident of Vancouver, Washington. Since its establishment on June 30, 1975, with a bequest of about \$90 million, the Trust has focused its grantmaking efforts primarily in five states of the Pacific Northwest: Alaska, Idaho, Montana, Oregon, and Washington. The Trust's current assets are valued at over \$1 billion, and over the life of the Trust, over \$880 million has been distributed through more than 6,100 grants.

The Trust's mission is to enrich the quality of life in the Pacific Northwest by providing grants to organizations that seek to strengthen the region's educational, cultural, and spiritual base in creative and sustainable ways. Grants are awarded to a wide variety of organizations, including those that serve the arts, public affairs, education, scientific research, health and medicine, human services, and people with disabilities.

The Trust's staff brings a wide range of experiences in the subject areas and activities necessary for thoughtful grantmaking and the investment of Trust assets. In addition to grantmaking activities, it is common Trust practice to convene groups of people to discuss issues of mutual interest. This practice is of great assistance to the Trust in exploring ways of responding to new grantmaking opportunities consistent with its mission, promoting a sharing of ideas and networking among participants, and understanding new developments and best practices in the various sectors in which the Trust works.



Partners in Science Supplemental Program Awards
M. J. Murdock Charitable Trust, Vancouver, WA
February 2017

Idaho

Matt Alexander -- Pocatello High School, Pocatello, ID
Development of a Chemical Sensor for Cyanide in Blood

Sharon Cates -- Capital High School, Boise, ID
Environmental Chemistry of Aqueous Buckminsterfullerene Colloids: Cluster Stability and Oxidative Behavior

DJ, Donald Eberlin, Jr. -- Borah High School, Boise, ID
Communities at Risk: Hazards from Post-Wildfire Erosion in the Boise Wildland Urban Interface

Gina Lockwood -- Borah High School, Boise, ID
Understanding the Role of Structural and Chemical Diversity in the Sagebrush Steppe

Oregon

Erin Cole -- Valley Catholic High School, Beaverton, OR
Ghosts of Competition Part? The Effect of Dying High Marsh Vegetation from Increased Inundation on the Establishment Success of Lower Marsh Biota

Tai Quirke -- Sam Barlow High School, Gresham, OR
Role of Phosphorylation in the Activity of ResD Response Regulator in Bacillus subtilis

Deidra Spencer -- Corvallis High School, Corvallis, OR
Effects of Temperature on the Salmon Parasite, Ceratonova shasta: Implications for Global Climate Change

David Valenzuela -- Madison High School, Portland, OR
Effect of Nicotine Exposure on Perception: Olfaction and Taste Behaviors and Neural Circuits in Drosophila melanogaster

Washington

Nancy Mouat-Rich -- Washington High School, Tacoma, WA
Manipulating Oxidative Stress in Non-Growing Yeast Cells, and the Effects of this Treatment on Adaptive Mutagenesis

Carol Sandison -- Columbia River High School, Vancouver, WA
Enhanced Monitoring and Investigation of the Spread and Potential Impact of Aquatic Invasive Mussels in the Columbia River Basin



February 23, 2017

FOR IMMEDIATE RELEASE

CONTACT

Jill Tatum

Program Director

M. J. Murdock Charitable Trust

360-694-8415

M. J. Murdock Charitable Trust of Vancouver, Washington, recently awarded 10 grants (\$7,000 each, totaling \$70,000) to support the efforts of outstanding high school science teachers in the Pacific Northwest through its Partners in Science Supplemental program. Each teacher's high school provided an additional up to \$2,000 to strengthen laboratory instruction with a greater degree of student inquiry and hands-on science for their students. The award includes funds for the teachers to attend two national Partners in Science conferences, where they share these implementation ideas with their peers and discuss current nationally conducted research. The Murdock Trust previously awarded grants to these teachers that allowed them to spend the past two summers conducting basic science research with scientist mentors at academic and research institutions in the Pacific Northwest. (See Page 2 for the award recipients.)

Both grants were awarded in the Partners in Science program at the Murdock Trust. In this program, initial applications are accepted from high school teachers and mentors from a five-state region to conduct summer research, and applications for supplemental funds are accepted from high school teachers to strengthen their teaching after completing the summer research. The primary goal of the Partners in Science program is to provide high school science teachers with opportunities to work at the cutting edge of science, revitalize their teaching, develop new, inquiry-based teaching strategies, and encourage more students to pursue science careers. The selection of awardees is based on the qualifications of the partner members, the quality of scientific research proposed, and the potential of its impact on the high school setting.

ABOUT M. J. MURDOCK CHARITABLE TRUST

M. J. Murdock Charitable Trust, created by the will of the late Melvin J. (Jack) Murdock, provides grants to organizations in five states of the Pacific Northwest—Alaska, Idaho, Montana, Oregon, and Washington—that seek to strengthen the region's educational and cultural base in creative and sustainable ways. The Partners in Science program is one of its many efforts to do so in its grantmaking region. Learn more about the program at www.sciencepartners.org.

###

Should you have any questions concerning this grant, please feel free to contact me or Jill Tatum. We extend our congratulations and best wishes as you seek to strengthen and implement the ideals and mission of Sam Barlow High School.

With best regards,

M. J. MURDOCK CHARITABLE TRUST

A handwritten signature in black ink, appearing to read "SGW Moore". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Steven G. W. Moore, Ph.D.
Executive Director

SGWM:csc

Enclosures (5)

cc: Tai Quirke

Jim Schlachter



M.J. Murdock
CHARITABLE TRUST

March 13, 2017

Bruce Schmidt
Principal
Sam Barlow High School
5105 SE 302nd Avenue
Gresham, OR 97080

Reference No.: 2016318:JAT:2/23/2017

Dear Mr. Schmidt:

It is a pleasure to convey to you the good news that the Trustees recently met and approved a *Partners in Science Supplemental Program* grant in the amount of \$7,000 for the implementation of your project titled *Genomic Identification of Bacteria 16SrRNA Gene and Understanding Evolutionary Relationships with BLAST*. This grant is based on the proposal submitted by Tai Quirke of Sam Barlow High School dated October 25, 2016, and any additional information that may have been provided.

We ask you to carefully review the enclosed *Grant Agreement*, which contains important detailed information pertinent to this grant, the Trust's practices, and grantee responsibilities. One copy of this agreement should be signed by you or any authorized institutional representative obligating the institution to the terms of the agreement, as well as by Tai Quirke. Please have the signed copy returned to this office within two weeks of the date of this letter.

Note in the agreement that we are proposing to make one May payment for this grant. The payment will be transmitted to you only after we have this signed document in receipt. The Trust normally pays grant installments at the end of the month. A progress report is due by May 1, 2018. You can find all grant administration forms on the Trust's website. Please be sure to use the report form titled *Annual Report for Partners in Science Supplemental*. All grant funds should be spent according to the budget on the grant proposal. A final report should be submitted to the Trust by May 1, 2019.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter

DATE: April 6, 2017

RE: No. 4 – Gresham-Barlow Education Foundation Report

EXPLANATION: The Gresham-Barlow Education Foundation has identified the following dates for 2016-17 reports to the school board:

September 1, 2016
November 3, 2016
February 2, 2017
April 6, 2017
June 8, 2017

Accordingly, Vicki Moen or a Foundation representative will be present this evening to provide an overview of recent Foundation activities.

PRESENTER: Vicki Moen or a Foundation representative

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter

DATE: April 6, 2017

RE: No. 5 – All Hands Raised

EXPLANATION: With an acute focus on racial equity, All Hands Raised brings together practitioners and leaders from education, business, government and non-profits to ensure the success of every child in Multnomah County, from cradle to career.

To do this, All Hands Raised provides the framework, coaching, and tools that empower schools and organizations to improve educational outcomes for more than 220,000 children and youth, ages 0-24.

The work on the ground is where innovation emerges. In the Gresham-Barlow School District, All Hands Raised provides in-kind coaching and technical support to help teams identify, measure, and evaluate tangible practices to guide local community improvements and inspire scaling at the following sites:

- Highland Elementary School
- Hall Elementary School
- Gresham High School
- Sam Barlow High School

The alignment All Hands Raised builds daily between practitioners, leaders, and investors is making a positive impact. Together, as partners with All Hands Raised, we are driving systemic change—from the ground up.

All Hands Raised delivers over \$1.5 million of in-kind support to six school districts and community partners, thanks to investments made by generous individuals, corporations, foundations, and civic entities. This support means that All Hands Raised is able to:

- build a shared community vision of long-term impact;
- put the right data into the hands of the right people at the right time;
- align resources to the practices that get results; and
- put equitable outcomes at the center.

This evening, CEO Dan Ryan, or a representative from All Hands Raised will provide an update regarding All Hands Raised's progress and key milestones.

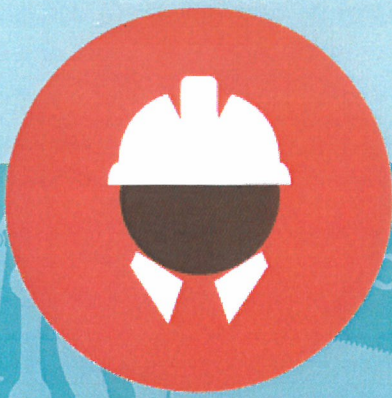
PRESENTER: Jim Schlachter

SUPPLEMENTARY MATERIALS: The All Hands Raised Partnership, Education, Equity & Excellence, from Cradle to Career, Winter 2017 (to be provided at the board meeting)

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

:lc



INDUSTRY FOR A DAY

An Immersion Experience for Education Leaders

Career opportunities in manufacturing and construction are abundant throughout the region — but are we growing the local talent needed to fill these high-skilled, family-wage jobs? Come gain tools and insights to help students connect with these career pathways!

WHO: Teachers, counselors and education leaders. Funds are available to cover the cost of substitute teachers.

WHAT: A hands-on immersion in manufacturing and construction career pathways at local industries followed by networking and happy hour.

WHEN: Wednesday, April 19, 2017 from 1:00 to 5:30 p.m.

WHERE: Specific industry locations will be distributed prior to the event.

Please register by visiting <https://tinyurl.com/IFAD2017>.

For more information, please contact Jesse Aronson at 503-478-7324.

Manufacturing

16% Growth
15,000 New Jobs




Construction

27% Growth
15,000 New Jobs

10-year job growth projections (2014-2024) for the greater Portland region

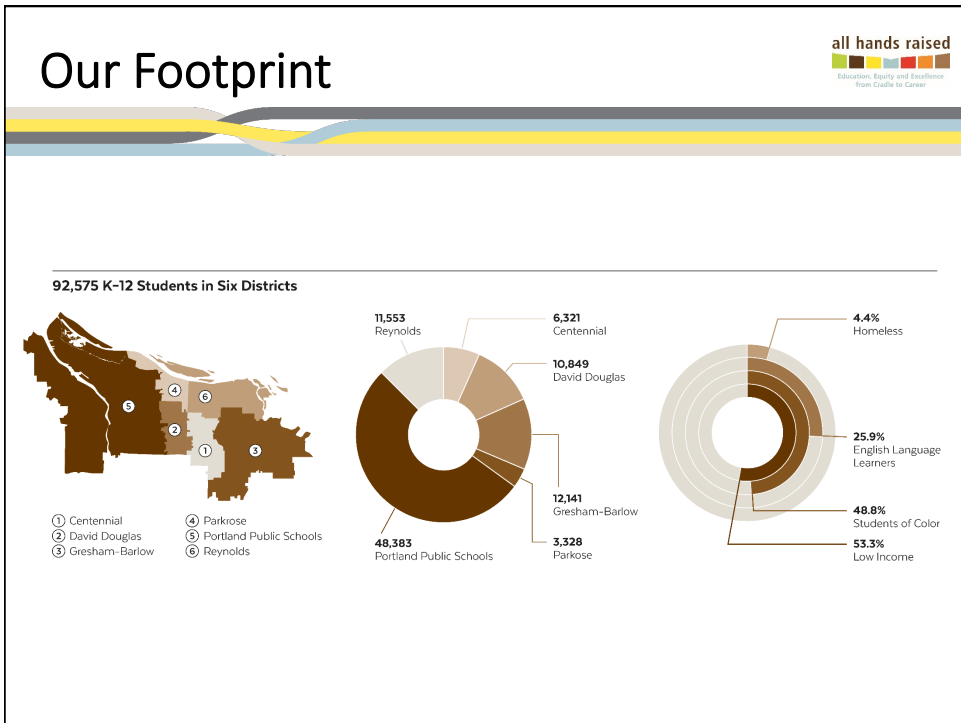


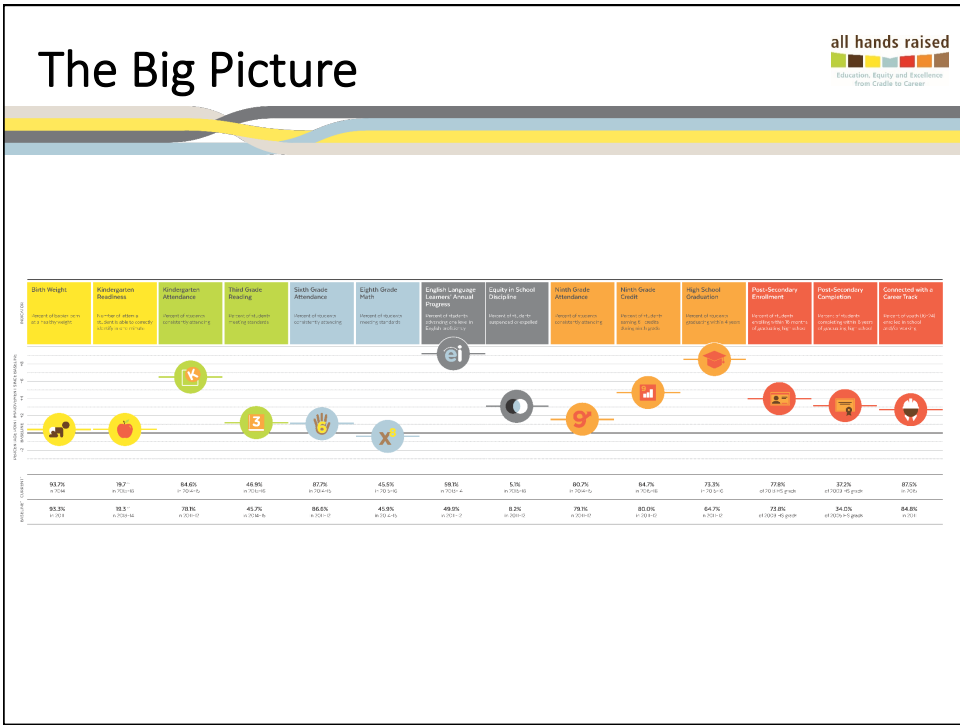


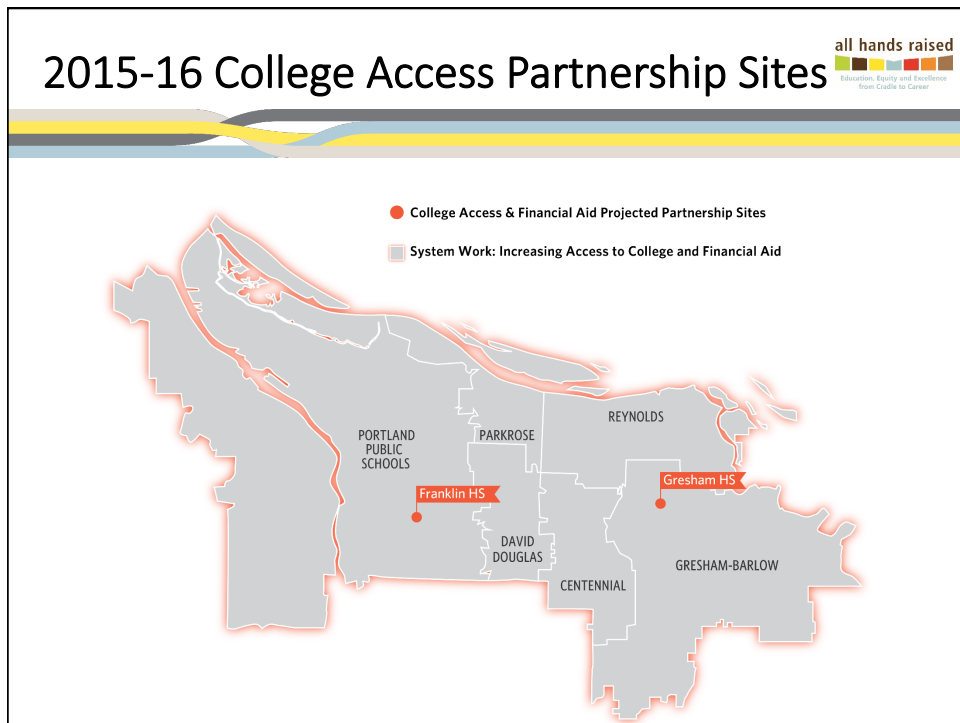
THE ALL HANDS RAISED PARTNERSHIP

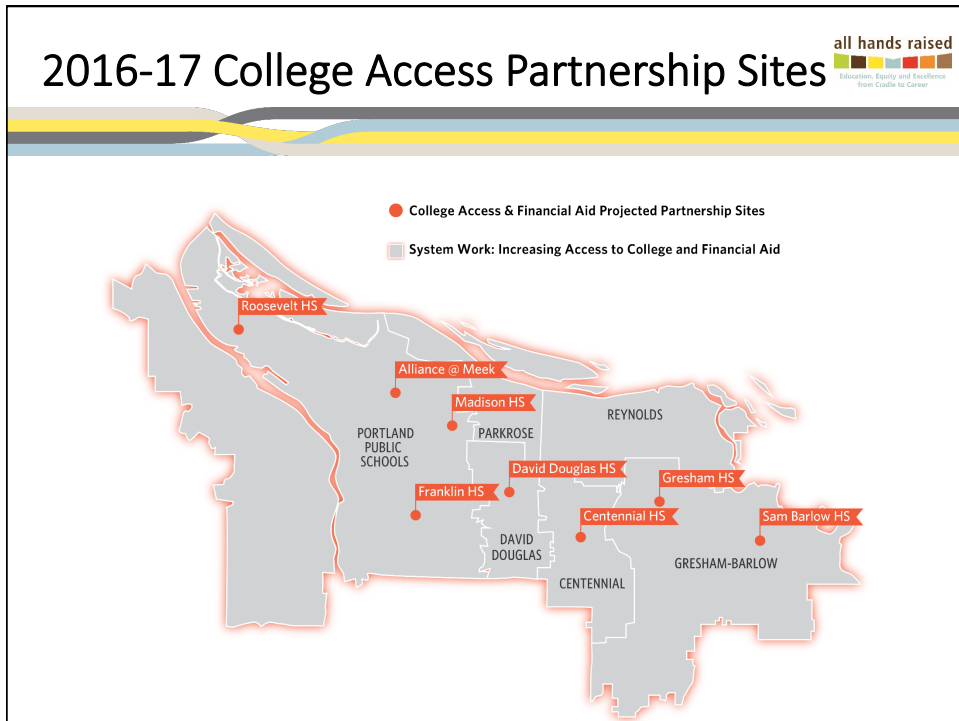
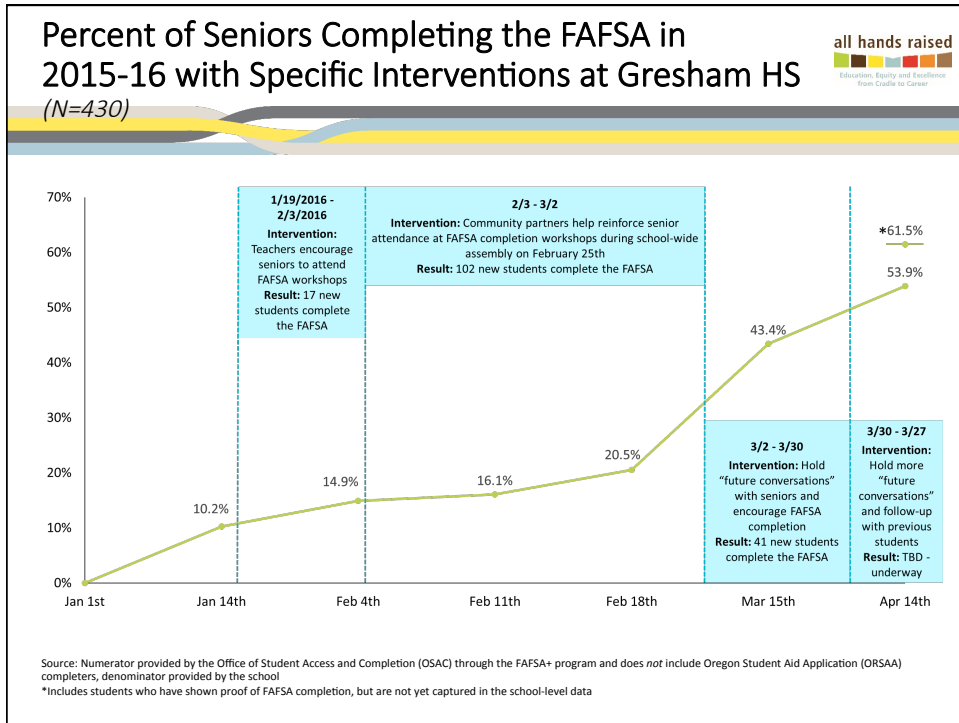
all hands raised
Education, Equity and Excellence
from Cradle to Career

**Gresham-Barlow School District Board
Presentation**
April 6, 2017



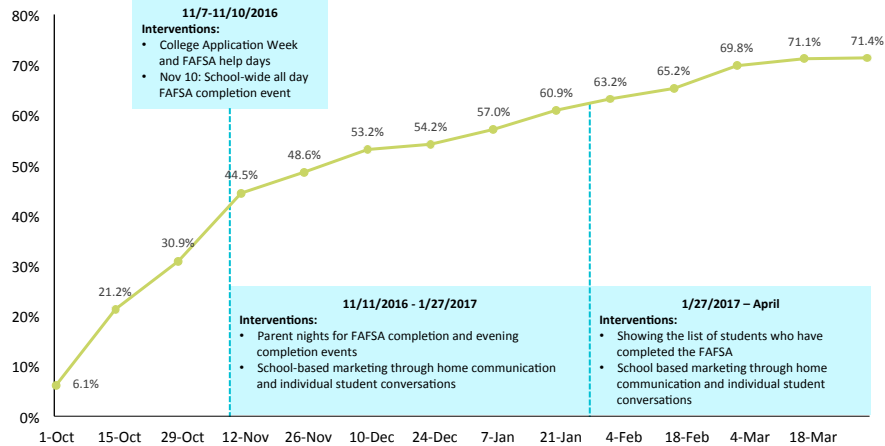






Percent of Seniors Completing the FAFSA in 2016-17 with Specific Interventions at Sam Barlow HS (N=391)

all hands raised
Education, Equity and Excellence
from Cradle to Career






Source for current completion and class size data: Oregon Office of Student Access & Completion (OSAC).
*The source for last year's (class of 2016) data is the Federal Student Aid Website (completions) and Oregon Department of Education October 1 Enrollment Reports (class size data)

FAFSA Completion Numbers at Gresham-Barlow SD High Schools As of 4/6/17


HIGH SCHOOL	% OF COMPLETIONS	LAST YEAR'S FINAL RATE Class of 2016	NUMBER OF COMPLETIONS	% OF SUBMISSIONS	NUMBER OF SUBMISSIONS	TOTAL ROSTER SIZE
Gresham	65.6%	54.4%	214	71.5%	233	326
Sam Barlow	71.6%	53.9%	280	74.2%	290	391

all hands raised
Education, Equity and Excellence
From Code to Career

Questions?



 @allhandsraised

www.allhandsraised.org




INDUSTRY FOR A DAY

An Immersion Experience for Education Leaders

WHO: Teachers, counselors and education leaders. Funds are available to cover the cost of substitute teachers.

WHAT: A hands-on immersion in manufacturing and construction career pathways at local industries followed by networking and happy hour.

WHEN: Wednesday, April 19, 2017 from 1:00 to 5:30 p.m.

WHERE: Specific industry locations will be distributed prior to the event.



INDUSTRY FOR A DAY

Sign-Ups As of April 5, 2017

PPS	27
Centennial	9
David Douglas	16
Community-based and alternative schools	13
Gresham-Barlow	8
MESD	5
Reynolds	5
Parkrose	3
TOTAL	104

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Athena Vadnais

DATE: April 6, 2017

RE: No. 6 – District Advisory Council (DAC) Report

EXPLANATION: The most recent DAC meeting was held on March 16, 2017, at Powell Valley School. John Hartsock attended on the board's behalf.

This evening, the board will hear a report concerning the DAC meeting.

PRESENTER: Athena Vadnais

SUPPLEMENTARY
MATERIALS: Minutes of the March 16, 2017, DAC meeting

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

:lc



2016-17
District Advisory Council Meeting
March 16, 2017
Powell Valley Elementary School

DAC Members present:

<i>Deep Creek-Damascus</i>	Stefanie Craft
<i>East Gresham ES</i>	
<i>East Orient ES</i>	Amy Buren
<i>Hall ES</i>	Alicia Renner Kristina Dowell
<i>Highland ES</i>	Cary Barrett
<i>Hogan Cedars ES</i>	Chris Baker
<i>Hollydale ES</i>	Cyndia Smith Tom Sherman
<i>Kelly Creek ES</i>	
<i>North Gresham ES</i>	Monika DeShazer

<i>Powell Valley ES</i>	Kaleena Purdum
<i>West Gresham ES</i>	Trisha Knobbs
<i>Clear Creek MS</i>	Cyndia Smith
<i>Dexter McCarty MS</i>	
<i>Gordon Russell MS</i>	Nick Kemper
<i>West Orient MS</i>	Amy Buren
<i>Gresham HS</i>	
<i>Sam Barlow HS</i>	Judy Davis
<i>Springwater Trail HS</i>	Ron Rasmussen Tom Sherman

School Board Members: John Hartsock.

Administrators: Athena Vadnais, James Hiu, Julie Evans, Michele Cook.

-MINUTES-

Called To Order

Chair Judy Davis called the meeting to order at approximately 7:05 p.m. and reviewed the evening's agenda.

Principal's Report – Principal Michele Cook-Powell Valley Elementary School

Principal Michele Cook shared information about the school. It was built in 1962. Powell Valley staff members focus on innovative instruction. They believe that educators are learners too and that they are preparing their students for a future we cannot see. Through their efforts, the staff has seen a 10% increase in proficient readers over the last two years. The school has a STEAM focus (Science, Technology, Engineering, Arts, Math) and a MakerSpace classroom that allows students to show what they know through STEAM. Their PTC Club is focused on student learning. They hold fundraisers to support fieldtrips, to take care of classroom needs, and for the MakerSpace classroom. The school also has a

partnership with Cornerstone Church. The church assists with community clean-up day, provides volunteers for events, donates classroom supplies, and donated a sound system.

Full-Day Kindergarten Evaluation- Executive Director of Elementary Education

Julie Evans

Julie Evans, the district's executive director of elementary education, shared student learning data from the district's full-day kindergarten program. This is the district's second year of full-day kindergarten. The data shows the full-day program is helping students become more proficient in learning letters and sounds. Kindergarten teachers tell us that by the end of the school year their students have more stamina and confidence, they are more apt to solve their own problems, and they have the ability to attack words and read. First grade teachers tell us that when students start the school year after having experienced a full-day kindergarten program, they have a greater knowledge of foundational skills, can go deeper into content, and are ready to learn on "day one" because they are use to school routines.

District Interaction with the Board –John Hartsock

Board member John Hartsock updated DAC on the timeline for the superintendent search. A profile was created based on feedback from staff, parents, and community members. The board will be interviewing candidates in April. Mr. Hartsock shared that school bond planning work is underway. He told the group that information about the process will be shared with staff, parents, and the community later this spring.

Adjournment

The meeting was adjourned at approximately 8:05 p.m.

Minutes submitted by:

Athena Vadnais

Community Engagement Director

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: April 6, 2017

RE: No. 7 – Elementary School Mathematics Textbook Adoption

EXPLANATION: There is an identified need for new K-5 mathematics curriculum resources in Gresham-Barlow School District. The resources currently in place were adopted in 2003 and do not align with the rigor and content of current standards.

A committee of K-5 classroom teachers, ELD teachers, special education teachers, building administrators and instructional coaches looked at very specific criteria and used evaluation tools designed to evaluate alignment of materials to the rigor and content of current standards. As a result of those efforts, the committee recommended purchasing *Ready Common Core* by Curriculum Associates as the district K-5 math resource. This adoption would create a consistent mathematics curriculum resource K-8 for the district, as this product was previously adopted for grades 6-8.

A review meeting for parents and board members is scheduled for April 12 to offer opportunities for feedback. The purchase price is still being negotiated between Curriculum Associates and the district.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: The administration recommends the board consider *Ready Common Core* by Curriculum Associates as the elementary math adoption, kindergarten through fifth grades, to begin with the 2017-18 school year.

REQUESTED ACTION: No formal action is required at this time. Adoption will be recommended at a subsequent meeting.

TK:lc

Elementary Mathematics Curriculum Resources

School Board April 2017



Current Elementary Math Resources were adopted in 2003



Not aligned in content or rigor to current standards.

K-5 Math Resource Selection Committee

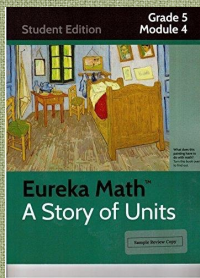
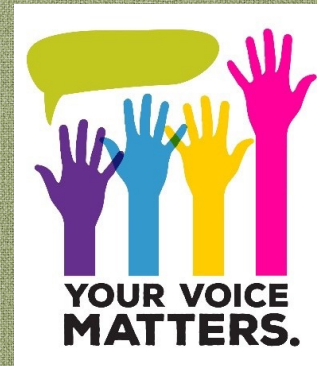
32 Members

Teachers from all 11 schools and all grades

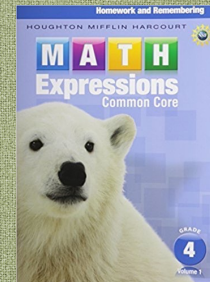
Special Education and ELD teachers

Building principals

Instructional coaches



Resource Selection Process



Narrowed from State Approved List

- Evaluation with IMET tool
- Publishers Presentations
- In classroom trial use

Opportunity for parents and community to review

Evaluation

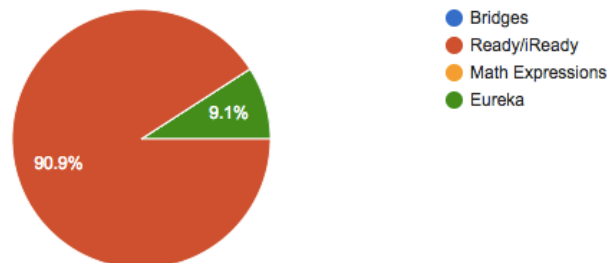
Instructional Materials Evaluation Tool (IMET)

- **Alignment to Content and Practices**
- **Responsive to Varied Student Learning Needs**
- **Responsive to Teacher Needs**
- **Balanced Assessment**
- **Technology**

Selection Committee Recommendation

Final Vote was 91 % for Ready/iReady as the committee recommendation

My recommendation for purchase at this time is (33 responses)

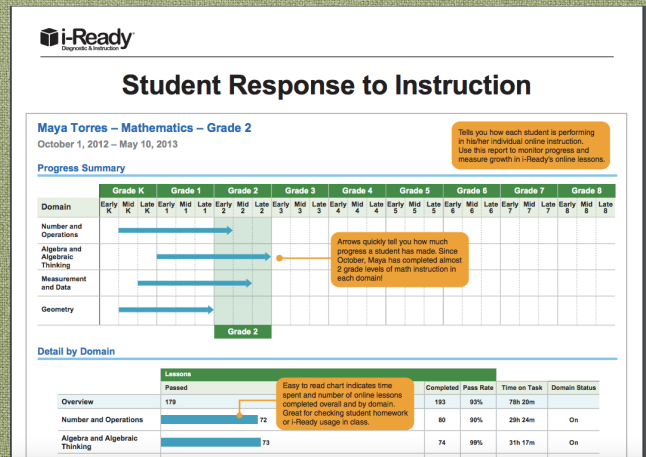


Grade Level Core Instruction + Individual Instructional Path for each student

1. Quality lessons and resources for grade-level content standards
2. Opportunities for differentiation

Lesson Pacing Guide		
Whole Class Instruction		
Day 1 45-60 minutes	Toolbox: Interactive Tutorial Place Value to 1,000 Introduction <ul style="list-style-type: none">• Opening Activity 15 min• Think It Through Question 5 min• Think 5 min• Think 10 min• Reflect 5 min	Practice and Problem Solving Assign pages 103-104.
Day 2 45-60 minutes	Guided Instruction Think About Hundreds, Tens, and Ones <ul style="list-style-type: none">• Let's Explore the Idea 15 min• Let's Talk About It 20 min• Try It Another Way 10 min	Practice and Problem Solving Assign pages 105-106.
Day 3 45-60 minutes	Guided Practice Connect Ideas About Place Value in Three-Digit Numbers <ul style="list-style-type: none">• Evaluate 15 min• Analyze 15 min• Identify 15 min	Practice and Problem Solving Assign pages 107-108.
Day 4 45-60 minutes	Independent Practice Apply Ideas About Place Value in Three-Digit Numbers <ul style="list-style-type: none">• Put It Together 30 min• Pair/Share 15 min	
Day 5 45-60 minutes	Toolbox: Lesson Quiz Lesson 10 Quiz	
Small Group Differentiation		
Teacher-Toolbox.com		
Reteach Ready Prerequisite Lessons 45-90 min		
Grade 1 <ul style="list-style-type: none">• Lesson 17 Understand Tens• Lesson 21 Understand Tens and Ones		
Teacher-led Activities Tools for Instruction 15-20 min		
Grade 1 (Lessons 17 and 21) <ul style="list-style-type: none">• Patterns on the Hundred Chart Grade 2 (Lesson 10) <ul style="list-style-type: none">• Model Three-Digit Numbers		
Student-led Activities Math Center Activities 30-40 min		
Grade 2 (Lesson 10) <ul style="list-style-type: none">• 2.14 Skip Count by 10s and 100s• 2.17 Three-Digit Number Vocabulary• 2.12 Understand Three-Digit Numbers		
Personalized Learning i-Ready.com		
Independent i-Ready Lessons 10-20 min		

1. Identifies exactly where students are in their learning
2. Provides an individualized instructional path
3. Monitors Growth



“I believe this program will provide a consistent program for K-8 that will give teachers the tools to deliver high quality math instruction.”

“I've worked with math curriculum for so long and I've never wanted to use one as much as I want this one. Please, can I have it??”



**If approved, these materials
will be in classrooms for use
next fall**



GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: April 6, 2017

RE: No. 8 – High School Mathematics Textbook Adoption

EXPLANATION: There is an identified need for new mathematics curriculum resources in the district's high schools. The resources currently in place were adopted in 2003.

A committee of math teachers, administrators, a high school special education coach, a high school English language development coach, and the district secondary math specialist looked at very specific criteria and used evaluation tools designed to evaluate alignment of materials to the rigor and content of current standards. As a result of those efforts, the committee recommends the following resources for high school math courses:

Integrated Math 1,2, and 3: *Big Ideas* by HMH
Pre-Calculus: *Pre Calculus with Limits* by Cengage
Calculus / IB SL: *Baccalaureate Standard Level* by Pearson
IB Studies: *IB Math Studies SL* by Oxford
IB HL: *Calculus for AP* by Cengage

A review meeting for parents and board members is scheduled for April 12 to offer opportunities for feedback. The combined purchase price for this adoption will not exceed \$400,000. Final prices are still being negotiated.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY
MATERIALS: None

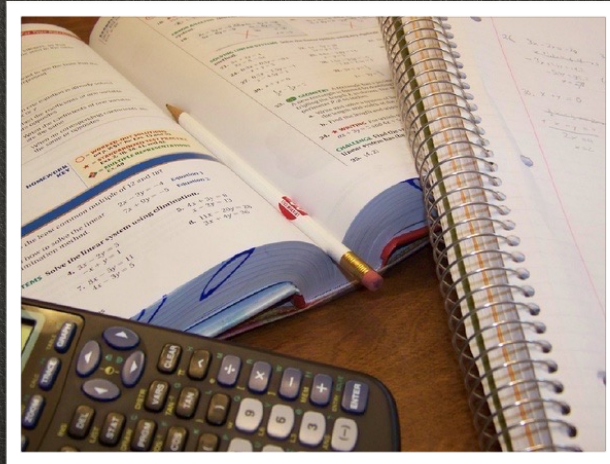
RECOMMENDATION: The administration recommends the board consider these listed resources as the high school math adoptions, to begin with the 2017-18 school year.

REQUESTED ACTION: No formal action is required at this time. Adoption will be requested at a subsequent meeting.

TK:lc

HIGH SCHOOL MATHEMATICS CURRICULUM RESOURCES

School Board April 2017

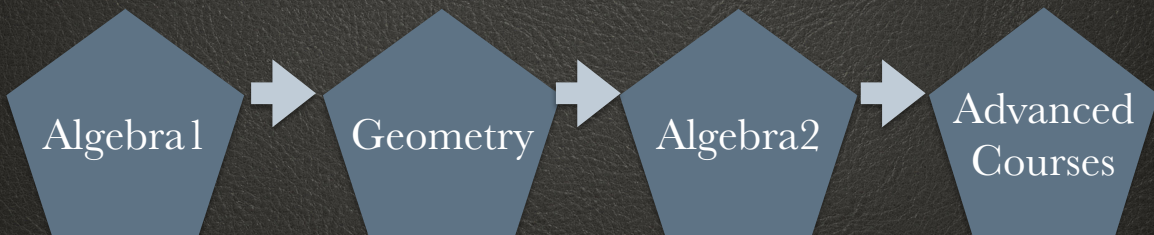
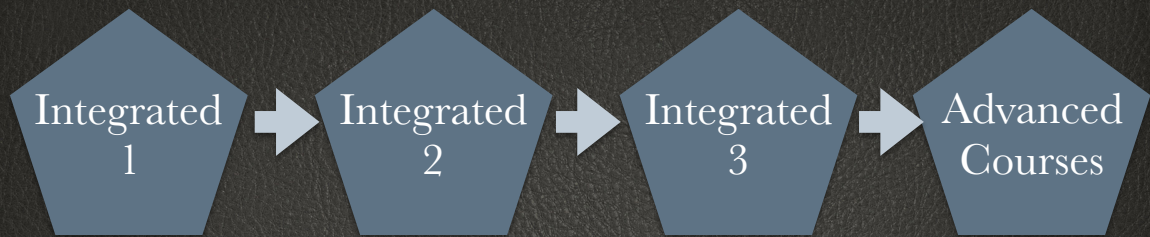


High School Math Steering Committee



Teacher Leaders from all 3 High Schools
Format-Resources-Instructional Practices

TRANSITION TO INTEGRATED PATHWAY



CURRENT HIGH SCHOOL
MATH RESOURCES WERE
ADOPTED IN 2003



RESOURCE SELECTION PROCESS



1. Created selection committees

- Teachers from the 3 high schools, Special Education, ELD and administrators

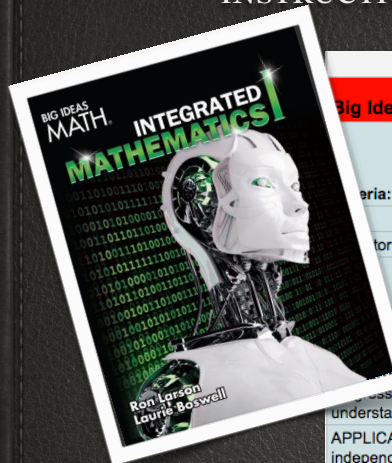
2. Narrowed from the state list

- Evaluation tools, publisher presentations, classroom trials, etc

3. Opportunity for parent review and feedback

EVALUATION

INSTRUCTIONAL MATERIALS EVALUATION TOOL (IMET)



A	B
Big Ideas Learning, Math Integrated	
Criteria: Alignment to The CCSS Mathematical Content	4 Meets ALL Criteria 3 Adheres to Criteria 2 Sometimes Adheres 1 Partially Meets 0 Does not Meet
for	Score
Addresses all grade-level CCSS Mathematics by including a clear and explicit purpose for and prioritizing critical concepts for each grade level.	4
CE: Materials are consistent with the learning experiences in the Standards based on previous understandings.	4
APPLICATION: Provides opportunities for students to independently apply mathematical concepts in real-world situations.	4
CONCEPTUAL UNDERSTANDING: Develops understanding through conceptual problems and questions, multiple representations and opportunities for students to write and speak mathematically.	4
PROCEDURAL SKILL AND FLUENCY: Expects, supports and provides guidelines for procedural skill and fluency with core calculations and mathematical procedures (when called for in the standards for the grade) to be performed quickly and accurately.	4



Integrated 1

Integrated 2

Integrated 3

Pre-Calculus

IB Studies

IB-Standard
Level

Calculus

IB-High Level

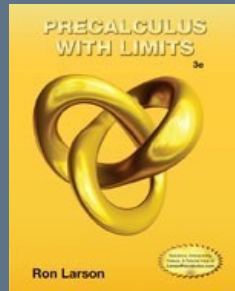
Integrated 1,2,3

BIG IDEAS MATH.

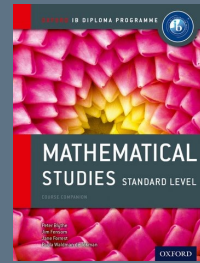
- Student centered and relevant lessons
- Differentiation opportunities
- STEM integration
- Digital resources
- Live online tutoring available evenings and weekends

ADVANCED COURSES

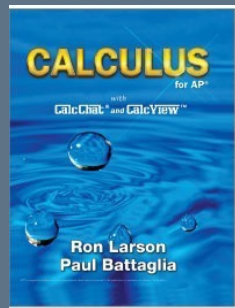
Pre-Calculus



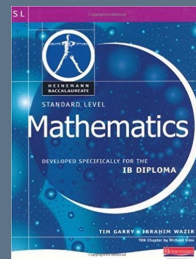
IB-Studies



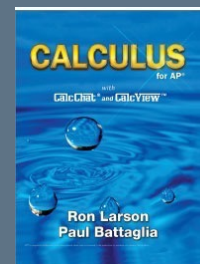
Calculus



IB-Standard Level



IB-High Level



If approved, these materials will be in classrooms for use next fall



GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Julie Evans
Mike Schofield

DATE: April 6, 2017

RE: No. 9 – Bond: Furniture Acquisitions, Phase 1

EXPLANATION: As a part of the 2016 capital construction bond, the district developed a furniture replacement plan for all schools. The plan included different phases of purchasing based on the work being done within the different bond projects, and a sequence of processes to gather information on the needs of each school. Julie Evans, executive director of elementary education, Terry Taylor, director of facilities, and Tamy Ryan, furniture expert, Cornerstone Project Management, led this process.

A replacement calendar was developed, and six elementary schools (East Orient, Highland, Hogan Cedars, Kelly Creek, Powell Valley, and West Gresham) and one high school (Springwater Trail) were chosen for replacement in phase 1 for delivery of furniture in August 2017.

A survey for all elementary teachers was sent out in January 2017 to get information back from the experts in the classroom as to their furniture needs and vision for the classroom for the next decades. Within that survey, volunteers were asked to join the Elementary Furniture Committee. That committee consisted of members of the district in different roles so that a full scope of need could be represented. Committee participants were Julie Evans, Terry Taylor, Tamy Ryan, as mentioned above, along with teachers, Christina White, Louise Frewing, Michael Morris, Bailey Furbay, Melissa McGowan, head custodian, Cris Cristurean, and principal, Nancy Torbert.

The Elementary Furniture Committee met three times. The first meeting was to review the survey data and determine the priorities for the team recommendation of furniture for all elementary schools. The second meeting was a vendor furniture show, where the staff was able to talk to the vendors, sit, touch

and manipulate the variety of desks, tables, chairs, etc., that were available. The team felt this was highly valuable to see the difference in quality, warranties and comfort for our classrooms. In the third meeting, the team came to consensus on what furniture met the needs of the teachers, met the quality that was needed within the classroom, and kept the future vision of education and thus flexibility at the forefront. A priority of replacing instructional space was determined which includes teacher instructional space and student desks, tables and chairs.

Quotes were received from the vendors based on the King County Directors' Association (KCDA) bid, and the ability to meet our delivery deadlines was confirmed. The recommendation tonight reflects the team's top choices in furniture and is within the allocation as presented within the bond.

Orders have now been taken at the six schools, and business office staff stand ready to use the KCDA contract to order. Anticipated delivery is for mid-August for the new furniture to be used the first day of school fall 2017.

Julie Evans also met with Springwater Trail principal, Ryan Blaszk, in regards to furniture needs at his school. We met with each teacher to discuss their learning environment and what furniture was needed in order to provide the best teaching and learning situation at the school. Each classroom had unique needs, yet all had the similar theme of the instructional space needing updating (i.e., presentation carts, audiovisual carts, and science specific furniture). Delivery for this school will also occur in August 2017.

Julie Evans will bring forth the second round of furniture acquisition spring 2018 for a fall 2018 delivery for that next set of schools.

PRESENTERS:

Julie Evans
Mike Schoffield
Jim Schlacter

**SUPPLEMENTARY
MATERIALS:**

None

RECOMMENDATION:

Authorize furniture purchases for the six elementary schools; East Orient, Highland, Hogan Cedars, Kelly Creek, Powell Valley, West Gresham, and for Springwater Trail High School with a not-to-exceed amount of \$1,500,000 using the KCDA contract for targeted delivery August 2017.

Board of Directors
Re: No. 9 – Bond: Furniture Acquisitions, Phase 1
April 6, 2017
Page 2

REQUESTED ACTION: Move to approve furniture purchases for East Orient, Highland, Hogan Cedars, Kelly Creek, Powell Valley, West Gresham, and Springwater Trail High School with a not-to-exceed amount of \$\$1,500,000 using the KCDA contract for targeted delivery August 2017.

JE:MS:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
James Hiu

DATE: April 6, 2017

RE: No. 10 – Public Charter School Renewal: Metro East Web Academy

EXPLANATION: The Metro East Web Academy Public Charter School (MEWA) public hearing regarding renewal of the charter was held March 9, 2017. The next step required in the renewal process is for the Gresham-Barlow School District board of directors to either approve or deny the proposed charter school renewal this evening.

The MEWA renewal request includes the following key components for consideration:

1. a request to extend the charter renewal from five years to six years;
2. a request to increase the ADMw charter rate to 95%; and
3. a request to accept students in grades kindergarten through 5th grade beginning with the 2017-18 school year.

In consultation with counsel and the district's chief financial officer, administration recommends:

1. a six-year renewal;
2. no changes in ADMw;
3. admission of grades 4 and 5 for a period of two years before adding grades kindergarten, 1, 2 and 3;
4. approved to increase enrollment from 500 to 600;
5. indirect costs will be negotiated prior to final contract acceptance; and
6. PSU audit evaluation conducted every other year on odd years.

Board of Directors

Re: No. 10 – Public Charter School Renewal: Metro East Web Academy

April 6, 2017

Page 2

Pursuant to ORS 338.065, the board must base the charter renewal decision on a good faith evaluation of whether the public charter school:

- is in compliance with the terms of the charter, and with all applicable state and federal laws;
- is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the Metro East Web Academy charter school governing body;
- is fiscally stable; and
- is in compliance with any renewal criteria specified in the charter of the public charter school.

The existing charter agreement specifies that renewal will be governed by ORS 338.065. If the board denies the renewal request, it must state in writing the reasons for denying the request. Also, if the renewal request is denied, MEWA may submit a revised request for renewal to the district as provided in ORS 338.065(3)(g). If the board agrees to renew the charter agreement, the parties shall negotiate and execute a new agreement no later than 90 days after the date of approval, unless the district and the charter school governing body agree to an extension of the time period.

PRESENTER: James Hiu

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: The administration recommends renewal of the Metro East Web Academy charter as delineated above in numbers 1 through 6, and subject to a successful contract negotiation.

REQUESTED ACTION: Move for conditional approval of the Metro East Web Academy Public Charter School renewal, as delineated above, and subject to final contract negotiation and indirect cost consideration.

JH:pkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
James Hiu

DATE: April 6, 2017

RE: No. 11 – Charter School Renewal: Gresham Arthur Academy Public Charter School

EXPLANATION: The Gresham Arthur Academy Public Charter School (GAAPCS) public hearing regarding renewal of the charter was held March 9, 2017. The next step required in the renewal process is for the Gresham-Barlow School District board of directors to either approve or deny the proposed charter school renewal this evening.

The GAAPCS has made the following requests to be considered as a part of their charter renewal:

1. ADMw increase from 80% to 90%;
2. Oregon Statement Assessments – Of all Charter School students in each grade, regardless of time in attendance, the ~~total percentage~~ **average score** in that grade who either meet or exceed state standards in tested content areas will be at least as high as the total percentage of the District's students in the same grades who either meet or exceed state standards.
3. The Charter School plans to use ~~Measures of Academic Progress (MAP)~~ **a summative nationally normed standardized test** as its method of measuring student achievement in grades K, 1 and 2. The Charter School will administer the test in the spring for all students in K, 1 and 2, and in the fall for new students in those grades;
4. Eliminate the board of directors of GAAPCS as the governing board of the school. Oversight of the GAAPCS would fall to the board of directors of Mastery Learning Institute, Inc., which currently has oversight of all other Arthur Academy public charter schools in Oregon. In addition, a parent-led site review team would be created to observe school operations and provide input on various aspects of school quality, excluding instructional techniques and legal compliance issues.

In consultation with counsel and the district's chief financial officer, administration recommends:

1. a six-year renewal;
2. no increase in ADMw;
3. agree with the assessment language in #2 above;
4. agree with the standardized test language for grades K-2 as in #3 above;
5. reject their request to eliminate the need for a local Board of Directors. Proposed contract 13.1.2 requires a copy of their Articles of Incorporation and Bylaws, and requiring that the governing board of the GAAPCS will be the board of directors of the GAAPCS;
6. PSU audit evaluation conducted every other year on odd years.

Pursuant to ORS 338.065, the board must base the charter renewal decision on a good faith evaluation of whether the public charter school:

- is in compliance with the terms of the charter, and with all applicable state and federal laws;
- is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the Gresham Arthur Academy Public Charter School governing body;
- is fiscally stable; and
- is in compliance with any renewal criteria specified in the charter of the public charter school.

The existing charter agreement specifies that renewal will be governed by ORS 338.065. If the board denies the renewal request, it must state in writing the reasons for denying the request. Also, if the renewal request is denied, GAAPCS may submit a revised request for renewal to the district as provided in ORS 338.065(3)(g). If the board agrees to renew the charter agreement, the parties shall negotiate and execute a new agreement no later than 90 days after the date of approval, unless the district and the charter school governing body agree to an extension of the time period.

Board of Directors

Re: No. 11 – Charter School Renewal: Gresham Arthur Academy Public Charter School

April 6, 2017

Page 3

PRESENTER: James Hiu

SUPPLEMENTARY
MATERIALS None

RECOMMENDATION: The administration recommends renewal of the Gresham Arthur Academy Public Charter School as delineated above in numbers 1 through 6, and subject to a successful contract negotiation.

REQUESTED ACTION: Move for conditional approval of the Gresham Arthur Academy Public Charter School renewal as delineated above and subject to the negotiation of a contract.

JH:pkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
James Hiu

DATE: April 6, 2017

RE: No. 12 - Public Charter School Renewal: Lewis & Clark Montessori

EXPLANATION: The Lewis & Clark Montessori Public Charter School (LCMCS) public hearing regarding renewal of the charter was held March 9, 2017. The next step required in the renewal process is for the Gresham-Barlow School District board of directors to either approve or deny the proposed charter school renewal this evening.

Following are the administration's proposed changes to the LCMCS charter contract:

1. five year renewal;
2. student enrollment capped at 375;
3. no increase in ADMw percentage;
4. review student services needs based on current students with disabilities who are currently enrolled;
5. share monthly financial reports with our chief financial officer;
6. PSU evaluation audit reports would be required in years 1, 2, 3 and 5. Year 4 would be based on the National Charter School rubric.

Pursuant to ORS 338.065, the board must base the charter renewal decision on a good faith evaluation of whether the public charter school:

- is in compliance with the terms of the charter, and with all applicable state and federal laws;
- is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the Lewis & Clark Montessori charter school governing body;
- is fiscally stable; and
- is in compliance with any renewal criteria specified in the charter of the public charter school.

Board of Directors

Re: No. 12 – Public Charter School Renewal: Lewis & Clark Montessori

April 6, 2017

Page 2

The existing charter agreement specifies that renewal will be governed by ORS 338.065, and that renewal with increased enrollment will be governed by the criteria in ORS 338.055(2)(f) and ORS 338.065. If the board denies the renewal request, it must state in writing the reasons for denying the request. Also, if the renewal request is denied, LCMCS may submit a revised request for renewal to the district as provided in ORS 338.065(3)(g). If the board agrees to renew the charter agreement, the parties shall negotiate and execute a new agreement no later than 90 days after the date of approval, unless the district and the charter school governing body agree to an extension of the time period.

PRESENTER: James Hiu

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: The administration recommends a five-year renewal based on 80% ADM, subject to the negotiation of a contract that addresses the areas delineated in numbers 1 through 6 above.

REQUESTED ACTION: Move for conditional approval of the Lewis & Clark Montessori Charter School renewal for five-years based on 80% ADM, subject to the negotiation of a contract.

JH:pkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Athena Vadnais

DATE: April 6, 2017

RE: No. 13 – Resolution: Volunteer Appreciation Week

EXPLANATION: The district is well-known for its community involvement in public education through its many volunteers. In addition to the usual school-level volunteers, the district offers opportunities in OASIS, ASPIRE, and SMART programs.

This year, the week of April 17-21, 2017, has been designated as Volunteer Appreciation Week, and the board is being asked to adopt a resolution acknowledging the contributions of the numerous volunteers who enrich the district's schools and positively impact children and staff.

The district will also honor the volunteer efforts with a special reception for volunteer leaders/coordinators and volunteers in our district-wide programs at 10 a.m. on April 20 in the council chambers of the Gresham-Barlow School District administration office.

PRESENTER: Athena Vadnais

SUPPLEMENTARY MATERIALS: Resolution declaring April 17-21, 2017, as Volunteer Appreciation Week

RECOMMENDATION: The administration recommends that the board adopt a resolution acknowledging the importance of volunteers in the schools and declaring April 17-21, 2017, as Volunteer Appreciation Week.

REQUESTED ACTION: Move to adopt the resolution which acknowledges the importance of the efforts made by volunteers in the schools and which declares April 17-21, 2017, as Volunteer Appreciation Week in the Gresham-Barlow School District.

AV:lc



**RESOLUTION
DECLARING APRIL 17-21, 2017
VOLUNTEER APPRECIATION WEEK
IN THE GRESHAM-BARLOW SCHOOL DISTRICT**

WHEREAS, our community's young people are our most valuable resource; and

WHEREAS, students in Gresham-Barlow schools are the key to our community's future; and

WHEREAS, the education of the district's students is best achieved through the combined efforts of staff members and community members alike; and

WHEREAS, volunteers from the community who work in the schools are critical to the success achieved by the district's students; and

WHEREAS, volunteer efforts enrich learning experiences beyond what are normally available for students; and

WHEREAS, volunteers extend the district's financial resources by assisting staff; therefore,

BE IT RESOLVED that the week of April 17-21, 2017, be established as Volunteer Appreciation Week in the Gresham-Barlow School District; and

BE IT FURTHER RESOLVED that the Board of Directors endorses and supports the efforts of the schools to recognize the efforts of volunteers during the week of April 17-21, 2017, and at other times during the school year.

By resolution of the Board of Education this 6th day of April 2017:

Carla C. Piluso, Chair
Gresham-Barlow School District No. 10Jt.
Board of Directors

Jim Schlachter, Superintendent
Gresham-Barlow School District No. 10Jt.

AV:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Athena Vadnais

DATE: April 6, 2017

RE: No. 14 – Resolution: Teacher Appreciation Week

EXPLANATION: May 8-12, 2017, has been designated as Teacher Appreciation Week, and May 9, 2017, has been proclaimed Teacher Appreciation Day.

It is appropriate that the board officially acknowledge the importance of a strong local school system and the contribution that teachers make to that system. A resolution of acknowledgment for that purpose has been prepared for the board's adoption.

PRESENTER: Athena Vadnais

SUPPLEMENTARY MATERIALS Board resolution recognizing May 8-12, 2017, as Teacher Appreciation Week, and May 9, 2017, as Teacher Appreciation Day in the Gresham-Barlow School District

RECOMMENDATION: The administration recommends the board adopt the resolution as presented.

REQUESTED ACTION: Move to ratify the resolution recognizing May 8-12, 2017, as Teacher Appreciation Week, and May 9, 2017, as Teacher Appreciation Day in the Gresham-Barlow School District.

AV:lc



**RESOLUTION
DECLARING MAY 8-12, 2017
TEACHER APPRECIATION WEEK
IN THE GRESHAM-BARLOW SCHOOL DISTRICT**

WHEREAS, teachers make public schools great; and

WHEREAS, teachers work to open students' minds to ideas, knowledge and dreams; and

WHEREAS, teachers keep American democracy alive by laying the foundation for good citizenship; and

WHEREAS, teachers fill many roles, as listeners, explorers, role models, motivators and mentors; and

WHEREAS, teachers continue to influence us long after our school days are only memories;

NOW, THEREFORE, we, the members of the Board of Directors for the Gresham-Barlow School District, hereby declare our appreciation to our teaching staff and proclaim the week of May 8-12, 2017, to be

Teacher Appreciation Week

And the day of May 9, 2017, to be

Teacher Appreciation Day

BE IT FURTHER RESOLVED that we urge administrators, teachers, parents, students, and others from our community to join us in recognizing the dedication and hard work of these individuals.

By resolution of the Board of Directors this 6th day of April 2017:

Carla C. Piluso, Chair
Gresham-Barlow School District No. 10Jt.
Board of Directors

Jim Schlachter, Superintendent
Gresham-Barlow School District No. 10Jt.

AV:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter

DATE: April 6, 2017

RE: No. 15 – Board Meeting Schedule Addition

EXPLANATION: The administration is recommending the addition of a work session to the 2016-17 board meeting schedule, which was originally adopted in July 2016.

The date recommended for the additional work session is Thursday, April 13, 2017, at 6 p.m., and the purpose will be for the board to receive a bond projects update.

If approved, this work session will be held in the council chambers conference room at the school district's administration office (not at the Center for Advanced Learning).

The board has also identified the following dates, which are not on the original meeting schedule, for executive sessions: April 10, April 20, and April 21. Each of these executive sessions will begin at 5 p.m. for the purpose of conducting superintendent interviews, as provided by ORS 192.660(2)(a), and will be held in the council chambers conference room of the school district's administration office. (Note: The District Advisory Council (DAC) meeting previously scheduled for April 20 has been canceled.)

PRESENTER: Jim Schlachter

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: The administration is recommending the addition of a special work session to be held on April 13, 2017, 6 p.m., as described above. (Information about the executive sessions is provided above for calendaring purposes and public notification only; board action is not required.)

REQUESTED ACTION: Move to add a special work session to the 2016-17 board meeting schedule to be held on Thursday, April 13, 2017, 6 p.m., in the council chambers conference room at the school district administration office.

:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
James Hiu

DATE: April 6, 2017

RE: No. 16 – Interdistrict Transfers for 2017-2018

EXPLANATION: Pursuant to HB 4007 (2014), the number of Interdistrict Transfers (also known as Resident District Transfers) is established by the board without the benefit of reviewing the requests on a case-by-case basis. Our priority is to facilitate accurate staffing and budgeting, while allowing an opportunity for families to secure a transfer into or out of our district.

Administration is requesting board authorization for a minimum of 75 transfers into our district, some of which were previously allocated for Open Enrollment. All requests are reviewed with the building principal relative to class size considerations prior to approval.

In addition, the administration is requesting that the board authorize 50 releases from our district. These transfers would be new and are considered permanent as the current law eliminates the need for subsequent year approval.

PRESENTER: James Hiu

SUPPLEMENTARY
MATERIALS: GBSD 5-Year Transfer History

RECOMMENDATION: The administration recommends the board review the requested nonresident admissions and releases for the 2017-2018 school year, as presented for first reading.

REQUESTED ACTION: Move to accept the nonresident admissions and releases for the 2017-2018 school year, as presented.

:pkh:lc

GBSD 5-Year Transfer History

	<u>2016-17</u>	<u>2015-16</u>	<u>2014-15</u>	<u>2013-14</u>	<u>2012-13</u>
Resident District Transfers In	82	91	131	56	67
Resident District Transfers Out	68	86	121	61	58
Open Enrollment In	23	28	23	41	94
Open Enrollment Out	18	16	21	22	31

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Randy Bryant

DATE: April 6, 2017

RE: No. 17 – School Year Calendars

EXPLANATION: Annually, the board adopts a three-year school calendar. This year, that calendar adoption extends to the 2019-20 school year. The primary purpose of the three-year adoption of a calendar is to support long-range planning goals for the district and provide calendar information to our community and families that will hopefully assist their planning needs. As the board is aware, modifications to the calendar can occur annually, if necessary.

The days originally proposed for winter break and the end of the year have been changed from the calendar that was presented for first reading on March 9, 2017. The administration is recommending these changes to take into account the unique location of the New Years' holiday, end-of-year schedules for students and staff, and the expected bond construction projects in June of 2018.

The administration is also recommending that the additional in-service day that was added to the 2016-17 calendar be continued on the 2017-18 school year calendar on September 29, 2017. This day will be used for staff training and professional learning purposes for secondary schools' licensed staff. Elementary schools are already scheduled for a Curriculum and Instruction Day on September 29, which is used for training, professional learning, and teacher preparation.

PRESENTER: Randy Bryant

SUPPLEMENTARY
MATERIALS: Calendars for 2017-18, 2018-19, and 2019-20

RECOMMENDATION: The administration recommends adoption of the attached calendars as presented for second reading.

REQUESTED ACTION: Move to adopt the 2017-18, 2018-19, and 2019-20 school year calendars as presented for second reading.

RHB:lc

2017-2018

Student Days:

Kindergarten:

ES:

MS:

HS (9 - 11):

HS (12):

Work Days:

Holidays:

Inservice:

Total:

181

6

4

191

Draft

JULY 17					JANUARY 18				
M	T	W	TH	F	M	T	W	TH	F
3	4	5	6	7	X	X	3	4	5
10	11	12	13	14	8	9	10	11	12
17	18	19	20	21	H	16	17	18	19
24	25	26	27	28	22	23	24	25	26
31					29	30	31		
AUGUST 17					FEBRUARY 18				
1									
New Teacher		1	2	3				1	2
Inservice		7	8	9	10			8	9
		14	15	16	17			15	16
3		21	22	23	24			22	23
Inservice	NT	I	I	I				26	27
SEPTEMBER 17					MARCH 18				
				1				1	2
H		5	6	7				8	9
11	12	13	14	15				15	16
18	19	20	21	22				22	23
25	26	27	28	I	X	X	X	X	X
OCTOBER 17					APRIL 18				
2	3	4	5	6					
9	10	11	12	X					
16	17	18	19	20					
23	24	25	26	27					
30	31								
NOVEMBER 17					MAY 18				
		1	2	3					
6	7	8	9	H					
13	14	15	16	17					
20	21	22	H	X					
27	28	29	30						
DECEMBER 17					JUNE 18				
				1					1
4	5	6	7	8					8
11	12	13	14	15					15
18	19	X	X	X	EC	EC	EC	EC	EC
X	X	X	X	X	25	26	27	28	29

H = Paid Holiday

I = Inservice - All Licensed Staff

I = Inservice - All Licensed Staff (Secondary Schools)

NT = Inservice - New Licensed Staff Only

X = Non Contract Day Identified by State, Other

EC = Possible Make-Up Days for Emergency Closures

3/21/2017 Revised

2018-2019

Work Days: 182

Holidays: 6

Inservice: 3

Total: 191

JULY					18
M	T	W	TH	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

AUGUST					18
1	New Teacher Inservice				
3	Inservice				
	4	2	3		
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
NT	I	I	I	31	

SEPTEMBER					18
H	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

OCTOBER					18
1	2	3	4	5	
8	9	10	11	X	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

NOVEMBER					18
5	6	7	8	9	
H	13	14	15	16	
19	20	21	H	X	
26	27	28	29	30	

DECEMBER					18
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
X	X	X	X	X	
X	X				

18	JANUARY					19
M	T	W	TH	F		
	X	X	X	X		
7	8	9	10	11		
14	15	16	17	18		
H	22	23	24	25		
28	29	30	31			

19	FEBRUARY					19
					1	
4	5	6	7	8		
11	12	13	14	15		
H	19	20	21	22		
25	26	27	28			

16	MARCH					19
					1	
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
X	X	X	X	X		

22	APRIL					19
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30				

22	MAY					19
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
H	28	29	30	31		

10	JUNE					19
	3	4	5	6	7	
	10	11	12	13	14	
	EC	EC	EC	EC	EC	
	24	25	26	27	28	

H = Paid Holiday

I = Inservice - All Licensed Staff

NT = Inservice - New Licensed Staff Only

X = Non Contract Day Identified by State, Other

EC = Possible Make-Up Days for Emergency Closures

2/24/16

2019-2020

Work Days: 182

Holidays: 6

Inservice: 3

Total: 191

Draft

JULY19					19JANUARY20				
M	T	W	TH	F	M	T	W	TH	F
4	2	3	4	5			X	X	X
8	9	10	11	12	6	7	8	9	10
15	16	17	18	19	13	14	15	16	17
22	23	24	25	26	H	21	22	23	24
29	30	31			27	28	29	30	31

AUGUST19					19FEBRUARY20				
1					3	4	5	6	7
New Teacher					10	11	12	13	14
Inservice	5	6	7	8	9	H	18	19	20
	12	13	14	15	16		24	25	26
3	19	20	21	22	23		27	28	
Inservice	NT	I	I	I	30				

20SEPTEMBER19					17MARCH20				
H	3	4	5	6	2	3	4	5	6
9	10	11	12	13	9	10	11	12	13
16	17	18	19	20	16	17	18	19	20
23	24	25	26	27	X	X	X	X	X
30					30	31			

22OCTOBER19					22APRIL20				
	1	2	3	4			1	2	3
7	8	9	10	X	6	7	8	9	10
14	15	16	17	18	13	14	15	16	17
21	22	23	24	25	20	21	22	23	24
28	29	30	31		27	28	29	30	

18NOVEMBER19					20MAY20				
				1					1
4	5	6	7	8	4	5	6	7	8
H	12	13	14	15	11	12	13	14	15
18	19	20	21	22	18	19	20	21	22
25	26	27	H	X	H	26	27	28	29

15DECEMBER19					10JUNE20				
	2	3	4	5	6		1	2	3
9	10	11	12	13		8	9	10	11
16	17	18	19	20		EC	EC	EC	EC
X	X	X	X	X		22	23	24	25
X	X					29	30		

H = Paid Holiday

I = Inservice - All Licensed Staff

NT = Inservice - New Licensed Staff Only

X = Non Contract Day Identified by State, Other

EC = Possible Make-Up Days for Emergency Closures

2/7/17

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: April 6, 2017

RE: No. 18 – Bond Oversight Committee

EXPLANATION: In December 2016, the board approved a charter for the creation of a citizens' bond oversight committee. The approved charter established the number of committee members, a general schedule for meetings, and a general outline of the work.

Attached is a proposed press release to solicit applicants to serve on the committee. The administration will post the invitation on the district's website, advertise in the Gresham Outlook, and reach out to those who have expressed an interest in serving on the committee.

After the application closing date for those interested, a team of administration and board representatives will review the applications and/or interview potential candidates. A recommendation and related information from candidates will be shared with the full board at the June 8, 2017, business meeting.

PRESENTER: Mike Schofield

SUPPLEMENTARY MATERIALS: 1. Bond Oversight Committee Charter (approved 12/01/16)
2. For Immediate Release: District seeks applicants for Capital Construction Bond Citizen Oversight Committee

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

MS:mkh:lc

Gresham-Barlow School District BOND OVERSIGHT COMMITTEE CHARTER

- **Authorization:** The Gresham-Barlow School District School Bond Oversight Committee is established as a committee of the Board of Directors. (Oregon Public Meeting Laws Apply)
- **Purpose and Authority:** The purpose and authority of the Oversight Committee is to convene quarterly or as needed to review progress on the Gresham-Barlow School District Bond Measure 26-187. Committee members will review project improvements, monitor spending (program progress), and monitor schedules. Further, they will consider and recommend project modifications if inflationary increases in construction costs exceed current budget estimates. The Oversight Committee shall report quarterly to the Board of Directors regarding program progress.
- **Estimated Time to carry out oversight:** The oversight committee shall be dissolved on January 1, 2021, or upon issuance of a final report by the Committee after all projects authorized by the Gresham-Barlow School District Bond Measure 26-187 have been completed, whichever is earlier.
- **Frequency of Meetings:** The Oversight Committee shall meet no fewer than four times per year. Meetings shall be held at a time and location to be determined by the Committee Chair.
- **Membership:** The Oversight Committee shall be composed of no fewer than 7 and no more than 11 members, to be appointed by the Board Chair and approved by the Board. Members shall primarily be professionals with experience in construction, finance, auditing, public budgeting, banking and general business. The District's project manager and Chief Financial Officer shall serve as ex-officio members.
- **Chair and Vice Chair:** The Board Chair shall designate one member to serve as Chair and one member to serve as Vice-Chair of the Oversight Committee. The Chair of the Oversight Committee shall preside over committee meetings and act as spokesperson for the committee.
- **Annual Report:** The Oversight Committee shall prepare and deliver quarterly meeting minutes as well as an annual report to the Board of Directors regarding project progress including an overall assessment of the projects, schedules, spending trends, cost projections and recommendations for budget changes for specific projects to ensure the purpose and promise of the Gresham-Barlow School District Bond Measure 26-187 is fully realized. ■



Gresham-Barlow School District

FOR IMMEDIATE RELEASE
April X, 2017

District seeks applicants for Capital Construction Bond Citizen Oversight Committee

The Gresham-Barlow School Board is seeking several community members to serve on the volunteer Capital Construction Bond Citizen Oversight Committee.

The committee actively monitors and regularly reports to the school board on the progress of the bond program including:

- Ensure bond revenues are used only for the purposes consistent with the voter-approved 2016 bond program and consistent with state law.
- Reduce long-term maintenance, construction costs and improving efficiency and longevity, and innovative practices.
- Communicate key information related to the bond to all stakeholders.
- Review bond program performance and financial audits; and may inspect school facilities and grounds related to bond activities accompanied by district staff.
- Review quarterly reports produced by the district each year the bond proceeds are being spent in order to assess general compliance with the bond program approved by voters.

The committee will consist of seven to eleven members selected by the school board and include a school board member. Members will serve three-year terms and may reapply for consideration to serve additional terms. A member may not serve more than eight consecutive years.

The committee will meet quarterly or as requested by the school board, superintendent, or district staff. Committee meetings are advisory. Committee meetings shall be open to the public and include an opportunity for public comment.

Candidate Qualifications:

- Committee membership will reflect a combination of experience in development, building design, construction, construction financing, public contracting, budgeting and/or auditing. Community members should demonstrate sustained volunteer engagement in Gresham-Barlow schools.
- Good reputation in the community for fairness and transparency.
- May not be an employee or official of the district, vendor, contractor, or consultant of the district.

More details can be found on the district website at www.gresham.k12.or.us

Individuals interested in applying should submit a letter or email of interest and a current resume by **5:00 p.m. on Friday, May 5, 2017.**

Please send letters or emails of interest and resume to:

Gresham-Barlow School District Business Office

1331 NW Eastman Parkway
Gresham, OR 97030

Or email to: schofield10@gresham.k12.or.us

For more information, please contact Mike Schofield, chief financial officer, at 503-261-4567.

About the 2016 Bond

In November 2016, the voters of Gresham-Barlow School District approved a capital construction bond in the amount of \$291.17 million. Additionally, the state of Oregon awarded the school district a capital construction grant of \$8 million. This grant was only available upon successful passage of the bond measure.

School bond projects will increase student and staff safety, improve access to modern technology, and address chronic overcrowding through upgrades and updates made to schools and classrooms throughout the district.

Significant projects include major renovations of Gresham High School and Sam Barlow High School, replacement of North Gresham and East Gresham elementary schools (on the same sites), classroom additions at Hall and Hollydale elementary schools and an addition at the Deep Creek Elementary School building to better meet the needs of the current K-8 program.

About the Gresham-Barlow School District

The Gresham-Barlow School District serves families with students in grades K-12 and has a student population of more than 11,700. The district has 18 schools and a solid reputation for providing its students with a quality education. On Oregon's Statewide Assessment, students compare favorably with those from other districts of similar socio-economic make-up.

The district's curriculum is designed to promote the basic skills and positive attitudes required for students to lead full and productive lives in the 21st century. The district is also proud of its exceptional staff. Several of our staff members are recognized nationally for their effectiveness.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter

DATE: April 6, 2017

RE: No. 19 – National School Boards Association (NSBA) Annual Convention

EXPLANATION: The National School Boards Association held its 77th annual convention in Denver, Colorado, March 25-27, 2017. Board members Kris Howatt, John Hartsock, Sharon Garner, and Kathy Ruthruff, and superintendent, Jim Schlachter, attended the conference.

Time has been reserved on this evening's board meeting agenda to hear a report from board members regarding the NSBA convention.

Note: The 2018 conference will be held April 7-9 in San Antonio, Texas.

PRESENTER: Jim Schlachter

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being presented as information only.

REQUESTED ACTION: No action is required.

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