

Gresham-Barlow



School District

BOARD OF EDUCATION

Regular Board Meeting / Work Session
Regular Board Meeting / Business

AGENDA

December 1, 2016

BOARD OF EDUCATION

December 1, 2016

**Public Safety and Schools Building
1331 NW Eastman Parkway, Gresham, OR**

Work Session – 6:00 p.m.

1. *Post Bond Election Debrief*
2. *Bond Planning*

REGULAR BOARD MEETING / BUSINESS – 7:00 p.m.

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

- | | | | |
|-------|--------------------------|-------|-----------------------------------------|
| _____ | Carla Piluso, Chair | _____ | Kathy Ruthruff, Director |
| _____ | Kris Howatt, Vice-Chair | _____ | Kent Zook, Director |
| _____ | Sharon Garner, Director | | |
| _____ | John Hartsock, Director | _____ | Jim Schlachter, Superintendent |
| _____ | Matt O’Connell, Director | _____ | Mike Schofield, Chief Financial Officer |

III. COMMUNICATION FROM THE AUDIENCE

Time has been set aside later on the agenda for Citizens’ Requests of the Board. If anyone in the audience wishes to address the board this evening, there are yellow “Citizens’ Requests of the Board” forms on the table in the back of the room; please complete a form and give it to our board secretary, Ms. Cook.

IV. APPROVE MEETING AGENDA

V. CONSENT AGENDA

All items listed below are matters considered by the board to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the board or persons in the audience requests specific items be removed from the consent agenda and placed on the regular agenda.

1. Minutes from Regular Work Session.....November 3, 2016
- Minutes from Regular Business Meeting.....November 3, 2016
2. Financial Report
3. Personnel Changes
4. Superintendent’s Contract Amendment

VI. RECOGNITIONS

5. Julie Trisel: Outstanding Early Career Classroom Teacher Award.....Hiu

VII. GRESHAM-BARLOW EDUCATION FOUNDATION REPORT

6. Gresham-Barlow Education Foundation (GBEF) Report..... Vadnais

VIII. SUPERINTENDENT'S REPORT

IX. PRESENTATIONS

7. Principal for a Day..... Vadnais

X. RECESS/RECONVENE (5 Minutes)

XI. COMMITTEE MEETING MINUTES AND/OR REPORTS

This portion of the board meeting agenda has been provided for the presentation of advisory committee minutes. No action or discussion is required by the board; however, there may be occasional reports or discussion regarding work being completed by the committee(s).

8. District Advisory Council (DAC)..... Vadnais
9. Policy Review Committee Minutes of November 7, 2016..... Ketelsen

XII. BOARD REPORTS

XIII. CABINET REPORTS

XIV. ASSOCIATIONS REPORTS

- Gresham-Barlow Education Association (GBEA) (2 Minutes)
- Oregon School Employees Association (OSEA) (2 Minutes)

XV. CITIZENS' REQUESTS OF BOARD (3 Minutes per Guest / 15 Minutes Total)

XVI. RECESS/RECONVENE (5 Minutes)

XVII. ACTION ITEMS

First Reading

10. Accept Results of Bond Measure Election..... Schlachter
11. Project Management Contract Approval..... Schofield

Second Reading

12. Bond Oversight Committee Charter..... Schofield
13. Policy Revision: IKF, Graduation Requirements..... Ketelsen
14. OSBA Resolution, and Board of Directors Positions 17, 18, and 19..... Piluso

XVIII. INFORMATION ITEMS

15. OSBA Annual Convention Report.....Piluso

XIX. ANNOUNCEMENTS

Note: There will not be a DAC meeting in December because of winter break

Dec. 8, 2016: Board Work Session - 6 p.m.
Partnership Room
Center for Advanced Learning

Dec. 13, 2016: Board Policy Review Committee – 8:00 - 9:30 a.m.
Gresham-Barlow School District Office
Large Conference Room

Dec. 19 – Jan. 2: Winter Break

Jan. 5, 2017: Regular Board Work Session - 6 p.m.
Council Chambers
Public Safety and Schools Building

Jan. 5, 2017: Regular Board Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

XX. ADJOURNMENT (Estimated time for adjournment: No later than 9 p.m.)

Note: The board may, by majority vote, take action on items listed under first reading or information.

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.
Minutes of Regular Board Work Session

November 3, 2016

The Gresham-Barlow School District Board of Education held a regular work session on Thursday, November 3, 2016, in the council chambers conference room of the Public Safety and Schools building, 1331 NW Eastman Parkway, Gresham, Oregon.

The meeting was called to order at 6:10 p.m. by the chair, Carla Piluso. Other board members in attendance were Sharon Garner, Kris Howatt, Kathy Ruthruff, Matt O’Connell, and John Hartsock. Kent Zook was absent.

The following members of the superintendent’s cabinet were present:

Jim Schlachter.....	Superintendent
Teresa Ketelsen.....	Deputy Superintendent of Teaching and Learning
Mike Schofield.....	Chief Financial Officer
Randy Bryant.....	Executive Director of Human Resources
Julie Evans.....	Executive Director of Elementary Education
Sara Huston.....	Executive Director of School Performance
John Koch.....	Executive Director of Student Support Services
Athena Vadnais.....	Director of Communications and Community Engagement

James Hiu, deputy superintendent of secondary education and operations, was absent.

OREGON FAIR DISMISSAL BOARD OPPORTUNITY (6:10 p.m.)

Chair Piluso announced that the State of Oregon is looking for a school board representative to serve on its fair dismissal board. The Oregon School Boards Association has provided information about this opportunity and directions on how to apply if a board member is interested. (Refer to the handout filed with these minutes for more information.)

QUARTER 1 REPORTS 2016-17 (6:10 p.m.)

Superintendent Schlachter provided directions on how to navigate a series of Google documents used to provide quarterly reports concerning the district’s strategic themes.

BOARD MEETING PROTOCOLS (6:30 p.m.)

Board members reviewed the practice of asking citizens to state their addresses when addressing the board at meetings. It was agreed that this practice should be eliminated, or modified to inquire only if the speaker is a resident of the district. In conclusion, policy BDDH, Public Participation at Board Meetings, was referred to the policy committee to develop proposed changes for board consideration at a subsequent meeting.

The board discussed the possibility of including student representatives as non-voting members of the board and invite them to participate at board meetings. The advantages and disadvantages for both the students and the board were included in the conversation. No conclusion was reached at this time. Chair Piluso advanced the topic for discussion at a future work session.

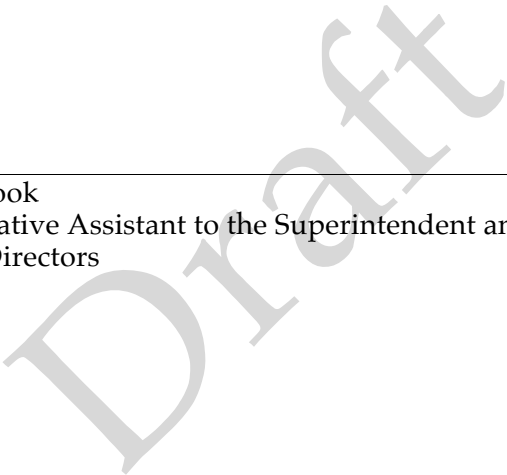
Board members discussed the possibility of including more items on future consent agendas in order to enhance the efficiency of board meeting time. It was noted that the superintendent and cabinet members now have a heightened awareness of this consideration and will make recommendations on the placement of individual topics as agendas are developed.

The discussion of school-based presentations by school leaders at board meetings was deferred to a future work session because of time.

ADJOURNMENT (6:34 p.m.)

The work session was adjourned at 6:34 p.m. An executive session followed at 6:37 p.m. pursuant to ORS 192.660 (2)(f), exempt records.

Submitted by: _____
Linda J. Cook
Administrative Assistant to the Superintendent and
Board of Directors



GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.
Minutes of Regular Board Meeting / Business

November 3, 2016

The Gresham-Barlow School District Board of Education met in regular session on Thursday, November 3, 2016, in the council chambers of the Public Safety and Schools building, 1331 NW Eastman Parkway, Gresham, Oregon.

The meeting was called to order at 7:02 p.m. by the chair, Carla Piluso. Other board members in attendance were Sharon Garner, Kris Howatt, Kathy Ruthruff, Kent Zook, and John Hartsock. Kent Zook was absent.

The following members of the superintendent's cabinet were present:

Jim Schlachter.....	Superintendent
Teresa Ketelsen.....	Deputy Superintendent of Teaching and Learning
Mike Schofield.....	Chief Financial Officer
Randy Bryant.....	Executive Director of Human Resources
Julie Evans.....	Executive Director of Elementary Education
Sara Huston.....	Executive Director of School Performance
John Koch.....	Executive Director of Student Support Services
Athena Vadnais.....	Director of Communications and Community Engagement

James Hiu, deputy superintendent of secondary education and operations, was absent.

The chair led board members, administrators and all those present in the Pledge of Allegiance.

MOTION 22 MEETING AGENDA (7:03 p.m.)

Kris Howatt requested that item 12, Acceptance of a Donation, Intel and Best Buy, be moved up on the agenda to precede item 7.

Matt O'Connell moved to approve the meeting agenda with the requested modification. The motion carried 6 to 0.

MOTION 23 CONSENT AGENDA (7:04 p.m.)

The following items were included on the consent agenda:

1. Minutes from Regular Work Session..... October 6, 2016
Minutes from Regular Business Meeting..... October 6, 2016
Minutes from Regular Work Session..... October 20, 2016
2. Financial Report
3. ~~Personnel Changes~~ (Moved to action items below.)
4. Out-of-State Travel
5. Policy Updates

John Hartsock requested that item 3, Personnel Changes, be moved from the consent agenda to action items for discussion. (See Motion 26 below.)

It was moved by Kris Howatt, seconded by Matt O'Connell, and carried 6 to 0 to approve the remaining items on the consent agenda as presented.

RECOGNITIONS (7:05 p.m.)

Darlene Frazier: Oregon Elementary Social Studies Educator of the Year: The school board honored Darlene Frazier, a Hogan Cedars Elementary teacher, for being named the 2016 Oregon Elementary Social Studies Educator of the Year. The award comes from the Oregon Council for the Social Studies.

GRESHAM-BARLOW EDUCATION FOUNDATION REPORT (7:10 p.m.)

Steve Lewis, a foundation board member, reported on foundation activities.

SUPERINTENDENT'S REPORT (7:13 p.m.)

Superintendent Schlachter reported on the following:

- Various informational updates were mailed to parents and community members regarding the proposed school bond during the last remaining days before the election.
- The school board is to be commended for its work to develop the school bond through an extensive community engagement process that included input from students, staff, parents and community members.
- Appreciation is extended to Matt O'Connell, board member, and Jason Dugan, parent, for co-chairing the political action committee, "Yes for Student Success," as well as to the countless volunteers who assisted the group in advocating for the bond measure.
- The school board's work session on December 8 will feature the district's second annual School Improvement Plan presentations. Every school's improvement plan will be reviewed at the meeting.
- The school board will attend the Oregon School Boards Association's annual conference in downtown Portland the weekend of November 11, 12, and 13. The board will report back on the conference at its December meeting.
- Gresham High School students who serve on the Gresham Youth Advisory Committee are creating a community mural at the scene of a recent tragedy. The students will work with local artists on the mural at the 7-Eleven located at 18735 E. Burnside. Last summer, a conflict at the building led to the death of an African American teenager in a racially-motivated crime. The mural will promote a message of hope designed to help the community heal.

MOTION 24 ACCEPTANCE OF A DONATION: INTEL AND BEST BUY (7:16 p.m.)

It was moved by Matt O'Connell and seconded by Kris Howatt to accept the donation to Gordon Russell Middle School from Intel and Best Buy in the amount of \$25,000. The motion carried 6 to 0.

Principal Rolland Hayden from Gordon Russell Middle School presented a large replica of a check representing the \$25,000 donation to the school board.

CENTER FOR ADVANCED LEARNING (CAL) PUBLIC CHARTER SCHOOL ANNUAL REPORT TO THE BOARD (7:23 p.m.)

Carol Egan, director of the Center for Advanced Learning, presented the school's annual report to the board. Her presentation included college and career readiness information for CAL students, 2015-16 achievement data, and strategies for excellence being implemented for 2015-16. (A copy of her slide presentation has been filed with these minutes.)

TECHNOLOGY REPORT TO THE BOARD (*Required By Policy IIBG*) (7:49 p.m.)

Teresa Ketelsen and Bill DeWitz, director of technology services, presented an update on the status of the Long-Range Technology Plan and District Technology Initiatives. The Long-Range Technology Plan was approved by the school board in 2015 and highlights 14 key initiatives. (A copy of their slide presentation has been filed with these minutes.)

RECESS/RECONVENE (8:10 p.m.)

The meeting was recessed at 8:10 p.m. and reconvened at 8:16 p.m.

COMMITTEE MEETING MINUTES AND/OR REPORTS (8:16 p.m.)

Policy Review Committee Minutes of October 4, 2016: It was noted that minutes of the October 4, 2016, policy review committee meeting were included in the board meeting agenda packet for information only. No action or discussion was required.

District Advisory Council (DAC): Sharon Garner and John Hartsock reported on the October 27, 2016, DAC meeting, which was held at Gresham High School.

BOARD REPORTS (8:21 p.m.)

Board members summarized various meetings and other activities they participated in during the month.

CABINET REPORTS (8:32 p.m.)

Members of the superintendent's cabinet commented on the following:

Teresa Ketelsen reported that Eric Neiwert, an 8th grade social studies teacher from Gordon Russell Middle School, was selected by Representative Piluso to participate in Civic Scholars this year. The event will take place at the state capitol on December 2, 2016.

Athena Vadnais reported on the November 3, 2016, Principal for a Day event. A full report will be given at the December 1, 2016, school board meeting.

ASSOCIATIONS REPORTS (8:36 p.m.)

Erika Fuller, a secretary at West Gresham Elementary School, reported on behalf of Oregon School Education Association (OSEA) Chapter 8 employees.

There was no report from the Gresham-Barlow Education Association (GBEA).

CITIZENS' REQUESTS OF THE BOARD (8:37 p.m.)

Ronald Brown of Portland, Oregon, explained that he raised three children who have attended Gresham-Barlow schools. He shared his belief that education should not be about grades, but about what students are learning and where they are going with their lives.

MOTION 25 PERSONNEL CHANGES (8:43 p.m.)

It was moved by Kris Howatt and seconded by Matt O'Connell to approve the personnel changes as presented.

In the discussion that followed, Director Hartsock reviewed that work is in process to determine if board approval of personnel changes is required by statute, and to identify board policy changes that may be necessary regarding this practice.

The motion carried 5 to 0. Director Hartsock abstained.

COMPREHENSIVE ANNUAL FINANCIAL REPORT (8:45 p.m.)

Mike Schofield explained that Matt Graves of Pauly and Rogers was not able to attend the meeting this evening to present the 2015-16 Comprehensive Annual Report. For this reason, the full report will be deferred to a subsequent meeting.

Mr. Schofield referenced the October 27, 2016, auditor's letter, which was included in the board's agenda packet. In summary, it indicates that an unmodified opinion on the financial statements was issued, which reflects a clean opinion with no reservations. It also references a statement of standards, with no exceptions or issues requiring comment. There were no issues of noncompliance regarding federal awards. The auditors did not issue a separate management letter, which indicates that there were no questions or concerns to bring to the management's attention.

MOTION 26 CURRICULUM ADOPTION: HIGH SCHOOL ADVANCED PLACEMENT CALCULUS (8:47 p.m.)

Teresa Ketelsen provided an overview of the curriculum selection process.

It was moved by Kris Howatt, and seconded by Kathy Ruthruff to authorize district staff to move forward with the adoption and purchase of *Calculus for AP* by Larson and Battaglia in the amount of \$10,500.

Following discussion, the motion carried 6 to 0.

MOTION 27 RESOLUTION: AMERICAN EDUCATION WEEK (8:52 p.m.)

It was moved by Matt O'Connell, seconded by Kathy Ruthruff and carried 6 to 0 to ratify the resolution recognizing November 14-18, 2016, as American Education Week in the Gresham-Barlow School District.

Chair Piluso read the resolution into the record.

OSBA RESOLUTION, AND BOARD OF DIRECTORS POSITIONS 17 AND 19 (8:54 p.m.)

Board members reviewed one resolution referred by the Oregon School Boards Association (OSBA), and a slate of candidates for OSBA board positions. (Refer to the agenda packet for details.)

The board will be asked to cast its votes at the December 1, 2016, business meeting, which falls after the OSBA annual convention where more information can be obtained regarding the resolutions and candidates.

OREGON RISING REPORT (8:57 p.m.)

Superintendent Schlachter provided a report from "Oregon Rising," an outreach project that occurred earlier this year. It was initiated and supported by the Oregon Education Association, the Oregon School Boards Association, and the Confederation of Oregon School Administrators. The purpose of the project was to hear about and share Oregonians' hopes and dreams for schools. The Oregon Rising report can be found online at <http://www.oregon-rising.org/>.

ANNOUNCEMENTS (9:01 p.m.)

- Nov. 7, 2016: Board Policy Review Committee – 8 - 9:30 a.m.
Gresham-Barlow School District Office
Business Office East Conference Room
- Nov. 8, 2016: Election Day
- Nov. 10-13, 2016: Oregon School Boards Association Annual Convention
Portland Marriott
- Nov. 11, 2016: Veterans Day Holiday
Schools and Offices Closed
- Nov. 17, 2016: DAC Meeting - 7 p.m.
West Orient Middle School
Board Representatives: John Hartsock and Kris Howatt
- Nov. 24-25: Thanksgiving Break
Schools and Offices Closed
- Dec. 1, 2016: Regular Board Work Session - 6 p.m.
Council Chambers Conference Room
Public Safety and Schools Building
- Dec. 1, 2016: Regular Board Business Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

ADJOURNMENT (9:03 p.m.)

There being no other business, the meeting was adjourned at 9:03 p.m.

Submitted by: _____
Linda J. Cook
Administrative Assistant to the Superintendent and
Board of Directors

Draft

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: December 1, 2016

RE: No. 2 – Financial Report

EXPLANATION: State Revenue Forecast: The State of Oregon Office of Economic Analysis updated its financial forecast on November 16, 2016. To summarize, the outlook is relatively stable for the coming biennium. On the expenditure side, there is a projected shortfall for the 2017-2019 biennium.

The attached financial report reflects staffing additions made for enrollment at the start of the school year.

PRESENTER: Mike Schofield

SUPPLEMENTARY MATERIALS: Financial Report/Summary (Ending October 31, 2016)

RECOMMENDATION: None

REQUESTED ACTION: Consent agenda approval

MS:mkh:kc

GENERAL FUND

	Actual QTR 1	Actual October	Projected QTR 2	Projected QTR 3	Projected QTR 4	Projected Annual	Actual YTD	Adopted Budget	Variance To Budget	
Revenue										
Current Taxes	-	-	24,000,000	1,200,000	1,000,000	26,200,000	-	26,204,668	-4,668	
Prior Year Taxes	151,303	57,967	180,467	87,500	132,500	551,770	209,270	570,000	-18,230	
Other Taxes / Interest	154	876	1,051	2,950	550	4,705	1,030	15,000	-10,295	
Total Taxes	151,457	58,843	24,181,518	1,290,450	1,133,050	26,756,475	210,300	26,789,668	-33,193	
Common School Fund	-	-	-	580,000	580,000	1,160,000	-	1,170,000	-10,000	
County School Fund	-	-	-	-	2,000	2,000	-	2,000	0	
Federal Forest Fees	-	-	-	-	12,000	12,000	-	12,000	0	
State School Fund (SSF)	26,797,192	6,697,288	20,091,864	20,091,864	13,394,576	80,375,496	33,494,480	80,420,000	-44,504	
Other SSF Revenue	26,797,192	6,697,288	20,091,864	20,671,864	13,988,576	81,549,496	33,494,480	81,604,000	-54,504	
Total Formula Revenue	26,948,649	6,756,131	44,273,382	21,962,314	15,121,626	108,305,971	33,704,780	108,393,668	-87,697	
High Cost Disability	-	-	-	-	550,000	550,000	-	550,000	0	
Prior Year SSF	-	-	-	-	-	-	-	-	0	
State Restricted	-	-	-	-	-	-	-	-	0	
Other State Revenue	-	-	-	-	550,000	550,000	-	550,000	0	
Tuition / Transportation	7,880	2,112	7,612	15,500	70,000	100,992	9,992	115,000	-14,008	
Earning on Investment	47,739	18,167	48,167	45,000	35,000	175,906	65,906	160,000	15,906	
Student Fees / Admissions	28,509	39,140	83,640	88,000	172,000	372,149	67,649	360,000	12,149	
Rentals	66,238	42,687	92,687	80,000	45,000	283,925	108,925	225,000	58,925	
Donations	21,000	-	75,000	50,000	125,000	271,000	21,000	275,000	-4,000	
Services to other Funds	26,574	-	-	-	405,000	431,574	26,574	390,000	41,574	
Misc.	75,201	106,475	156,475	55,000	160,000	446,676	181,676	400,000	46,676	
MESD Transfer	-	-	2,050,000	-	-	2,050,000	-	2,050,000	0	
Other County Funds	-	-	-	-	-	-	-	-	0	
Drivers' Education	-	-	-	-	-	-	-	-	0	
Other Federal Revenue	-	-	-	-	-	-	-	-	0	
Child Care Development	-	7,133	17,133	15,000	10,000	42,133	7,133	30,000	12,133	
Sale of Fixed Assets	10,350	-	-	-	-	10,350	10,350	5,000	5,350	
Bond Proceeds	-	-	-	-	-	-	-	-	0	
TRANSFERS	-	-	-	-	-	-	-	-	0	
Total Other Revenue	283,491	215,714	2,530,714	348,500	1,022,000	4,184,705	499,205	4,010,000	174,705	
TOTAL REVENUE	\$27,232,140	\$6,971,845	\$46,804,096	\$22,310,814	\$16,693,626	\$113,040,676	\$34,203,985	\$112,953,668	87,008	30.3%
								9,103,818	BFB Budget	
Expenditures										
Licensed Salaries	3,032,795	2,986,983	8,986,983	9,000,000	15,500,000	36,519,778	6,019,778	37,123,010	603,232	
Support Staff Salaries	1,544,332	908,164	2,728,164	2,730,000	4,500,000	11,502,496	2,452,496	11,581,529	79,033	
Admin Salaries	1,382,723	475,732	1,427,732	1,428,000	1,452,000	5,690,455	1,858,455	5,484,637	-205,818	
Confidential Salaries	111,419	35,115	115,115	120,000	120,000	466,534	146,534	556,088	89,554	
Subs' / Temp Salaries	327,953	282,609	982,609	900,000	1,425,000	3,635,562	610,562	3,742,812	107,250	
Total Salaries	6,399,222	4,688,603	14,240,603	14,178,000	22,997,000	57,814,825	11,087,825	58,488,076	673,251	
PERS	1,189,247	888,842	2,688,842	2,850,000	4,450,000	11,178,089	2,078,089	11,685,827	507,738	
FICA	484,640	355,646	1,075,646	1,080,000	1,750,000	4,390,286	840,286	4,463,814	73,528	
Insurance	1,543,265	1,118,632	3,468,632	3,525,000	5,250,000	13,786,897	2,661,897	13,680,969	-105,928	
Other Benefits	271,614	102,486	312,486	475,000	425,000	1,484,100	374,100	1,423,231	-60,869	
Total Benefits	3,488,766	2,465,606	7,545,606	7,930,000	11,875,000	30,839,372	5,954,372	31,253,841	414,469	
Purchased Services	1,759,548	1,165,023	3,365,023	3,300,000	4,700,000	13,124,571	2,924,571	13,933,070	808,499	
Charter School Payments	2,257,512	511,107	1,661,107	1,725,000	1,150,000	6,793,619	2,768,619	6,741,087	-52,532	
Supplies & Materials	697,763	147,739	397,739	375,000	1,295,000	2,765,502	845,502	2,739,936	-25,566	
Capital Outlay	223,153	84,828	114,828	35,000	55,000	427,981	307,981	308,000	-119,981	
Other Objects	602,758	8,032	23,032	20,000	145,000	790,790	610,790	790,308	-482	
Transfers	840,000	-	-	-	-	840,000	840,000	840,000	0	
TOTAL EXPENDITURES	\$16,268,722	\$9,070,938	\$27,347,938	\$27,563,000	\$42,217,000	\$113,396,660	\$25,339,660	\$115,094,318	\$1,697,658	22.0%
Reserves - Contingency/Unappropriated Ending Balance								6,963,168		
Beginning Cash Balance							\$10,278,093	\$0		
							(\$355,984)	\$122,057,486	Budget	
							\$9,922,109			
										8.7% (Percentage of Projected Expenditures)

Expenditure Summary		
Salaries	11,087,825	43.8%
Benefits	5,954,372	23.5%
Purchased Serv	5,693,190	22.5%
Supplies	845,502	3.3%
Capital Outlay	307,981	1.2%
Other Objects	610,790	2.4%
Transfers	840,000	3.3%
Total	\$ 25,339,660	100.0%

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Randy Bryant

DATE: December 1, 2016

RE: No. 3 - Personnel Changes: Resignations/Terminations and New Hires

EXPLANATION: ORS 332.075(2)-(3), states that, "All contracts of the school district must be approved by the district school board before an order can be drawn for payment." As stated, this statute is applicable to all contracts, which includes employment contracts entered into between the district and licensed employees. (Note: Classified employees are not hired by contract.)

In addition, Board Policy GB, General Personnel Policies, provides that, "The employment of candidates to fill positions will be approved by the Board upon the superintendent's recommendation."

In compliance with both the State statute and the school board policy listed above, this executive summary provides a list of all new hires recommended for employment, and board approval is requested.

Also provided in this executive summary are lists of employment resignations and/or terminations. Historically, the board has requested the inclusion of this information to explain where and why vacancies have been created, and to serve as supplemental information for the recommendation of new hires.

Licensed New Hires

Yvonne Carpenter, Special Education Teacher, Dexter McCarty Middle School. Probationary Contract. Replacing Keith Hamilton, resigned.

Bridget Dishman, Special Education Teacher, West Orient Middle School. Temporary Contract. New position.

Sania Chavarria, ELL Teacher, North Gresham Elementary School. Temporary Contract. Replacing Julie Strange, resigned.

Classified New Hires

Dawn Brunelle, Educational Assistant – Special Ed, West Gresham Elementary School. New position for balance of 2016-17 only.

Corayma Dzib, Educational Assistant Special Ed FSP, Highland Elementary School. Replacing Rhonda Bordine who was reassigned to a teaching position.

Trista Jackson, Educational Assistant – Special Ed FSP, Highland Elementary School. Replacing Christine Hager Finn who was reassigned.

Staci Keene, Educational Assistant – Safety, Supervision and Support, Hall Elementary School. New position.

Joan Oakey, Special Education Educational Assistant, Sam Barlow High School. Temporary position. New position.

BreEllen Tate, Educational Assistant – Instruction, Highland Elementary School. New position for balance of 2016-17 only.

Jessica Trantham, Educational Assistant – Special Ed FSP, Dexter McCarty Middle School. New position for balance of 2016-17 only.

Licensed Resignations/Terminations

Linda Gaudette-Sigel, Counselor. Notice of retirement received October 23, 2016. PERS retirement scheduled for February 1, 2017.

Linda Lanning, Special Education Teacher. Notice of retirement received October 27, 2016. PERS retirement scheduled for January 1, 2017.

Marissa Manza, Special Education Teacher, Hall Elementary School. Notice of resignation received October 10, 2016, effective November 3, 2016.

Joan Oakey, Special Education Teacher, Highland Elementary School. Notice of resignation received October 24, 2016, effective November 4, 2016.

Julie Strange, ELL Teacher, North Gresham Elementary School. Notice of resignation received October 3, 2016, effective November 3, 2016.

Ann Tripp, Counselor. Notice of retirement received October 7, 2016. PERS retirement scheduled for February 1, 2017.

Classified Resignations/Terminations

Weesam Karam, Educational Assistant, Hall Elementary School. Notice of resignation received November 4, 2016, effective December 16, 2016.

Rosa Sanchez-Marquez, School and Community Liaison, Dexter McCarty Middle School. Notice of resignation received November 14, 2016, effective November 22, 2016.

Timothy Sommerville, Campus Monitor, Sam Barlow High School. Notice of retirement received November 14, 2016, effective December 1, 2016.

Cazoshay Ward, Educational Assistant, East Gresham Elementary School. Notice of resignation received October 12, 2016, effective November 4, 2016.

PRESENTER: Randy Bryant

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: 1. In compliance with ORS 332.075(2)(3), the administration recommends board approval of the licensed employment contracts described above.
2. As required by Policy GB, the administration recommends the employment of candidates to fill positions as listed above.

REQUESTED ACTION: Consent agenda approval

RHB:mc:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: December 1, 2016

RE: No. 4 – Superintendent’s Contract Amendment

EXPLANATION: According to practice, the superintendent and chief financial officer have worked with board leadership to amend the superintendent’s employment contract, and present proposed updates for board consideration via the consent agenda.

Proposed updates, effective January 1, 2017, through June 30, 2017, will be presented this evening for board consideration.

PRESENTER: Mike Schofield

SUPPLEMENTARY MATERIALS: Amended 2015-17 Employment Agreement between Gresham-Barlow School District 10Jt and James A. Schlachter as Superintendent (to be provided at the board meeting)

RECOMMENDATION: Board leadership recommends approval of the amended 2015-17 Employment Agreement between the Gresham-Barlow School District and James A. Schlachter as Superintendent, effective January 1, 2017, through June 30, 2017, as presented.

REQUESTED ACTION: Consent agenda approval

:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
James Hiu

DATE: December 1, 2016

RE: No. 5 – Julie Trisel: Outstanding Early Career Classroom Teacher Award

EXPLANATION: Tonight the board is asked to recognize Ms. Julie Trisel, a science teacher at Gresham High School.

The Oregon Science Teachers Association selected Julie Trisel as the recipient of the 2016 Outstanding Early Career Classroom Teacher award. This award recognizes and honors a teacher's outstanding work that motivates student achievement and excitement in science. Julie has been instrumental in the GHS adoption of Patterns Physics curriculum for 9th grade, and is teaching the first offering of IB Environmental Science. She has piloted an engineering design project she helped to develop with Portland State University.

Tonight we recognize Gresham High School teacher, Julie Trisel, and congratulate her for her success and continuing contributions to the students at Gresham High School.

PRESENTER: James Hiu

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: The administration recommends the board recognize Gresham High School teacher, Julie Trisel.

REQUESTED ACTION: No action is requested.

JKH:pkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Athena Vadnais

DATE: December 1, 2016

RE: No. 6 – Gresham-Barlow Education Foundation Update

EXPLANATION: The Gresham-Barlow Education Foundation has identified the following dates for 2016-17 reports to the school board:

September 1, 2016
November 3, 2016
February 2, 2017
April 6, 2017
June 8, 2017

Accordingly, there will not be a Foundation report this evening. The next update will be presented on February 2, 2017.

PRESENTER: Athena Vadnais

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Athena Vadnais

DATE: December 1, 2016

RE: No. 7 – Principal for a Day 2016

EXPLANATION: The Gresham-Barlow Education Foundation and the Gresham-Barlow School District joined together to hold a “Principal for a Day” event on November 3, 2016.

On that day, community and business leaders from the Gresham area shadowed principals at 11 sites. This is the 13th year in a row our schools have hosted a “Principal for a Day” event.

During the event, the community leaders had the opportunity to visit classrooms, meet with teachers and students, eat lunch in the cafeteria, help out on the playground, and much more!

“Principal for a Day” is held in school districts nationwide and is used as a catalyst to strengthen relationships between schools, businesses and the wider community. The aim of “Principal for a Day” programs is to:

- Enable business/community leaders to experience firsthand the issues facing schools;
- Engage students in conversations with exemplary role models; and
- Provide fresh business and community contacts for schools.

PRESENTER: Athena Vadnais

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No formal action is required.

AV:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Athena Vadnais

DATE: December 1, 2016

RE: No. 8 – District Advisory Council (DAC) Report

EXPLANATION: The most recent DAC meeting was held on November 17, 2016, at West Orient Middle School. Board members present were John Hartsock and Kris Howatt.

This evening, the board will hear a report concerning the DAC meeting.

PRESENTER: Athena Vadnais

SUPPLEMENTARY
MATERIALS: Minutes of the November 17, 2016, DAC meeting

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

:lc



2016-17
District Advisory Council Meeting
 November 17, 2016
West Orient Middle School

DAC Members present:

<i>Deep Creek-Damascus</i>	
<i>East Gresham ES</i>	Elsie Flowers
<i>East Orient ES</i>	Amy Buren
<i>Hall ES</i>	Gerene Daugherty Kris Dowell
<i>Highland ES</i>	Cary Barrett
<i>Hogan Cedars ES</i>	Rick Weiss Chris Baker
<i>Hollydale ES</i>	Cyndi Smith Tom Sherman
<i>Kelly Creek ES</i>	Kathy Koch Paul Hartley
<i>North Gresham ES</i>	Michelle Carter

<i>Powell Valley ES</i>	Kaleena Purdum
<i>West Gresham ES</i>	Trisha Knobbs
<i>Clear Creek MS</i>	Cyndi Smith
<i>Dexter McCarty MS</i>	Paul Hartley
<i>Gordon Russell MS</i>	Gerene Daugherty Nick Kemper
<i>West Orient MS</i>	Amy Buren
<i>Gresham HS</i>	
<i>Sam Barlow HS</i>	Maria Grevstad
<i>Springwater Trail HS</i>	Ron Rasmussen

School Board Members: Kris Howatt and John Hartsock

Administrators: Jim Schlachter, Sara Huston, and Elise Catanese

-MINUTES-

Called To Order

Vice Chair Cyndi Smith called the meeting to order at approximately 7:05 p.m. and reviewed the evening's agenda.

Principal's Report - Principal Elise Catanese, West Orient Middle School

Principal Elise Catanese shared information about her school to include the history of the building, student demographics, and school programs and successes.

Student Achievement Update - Dr. Sara Huston

Last year at the DAC assessment presentation (2015) Dr. Huston shared information about

the state's Smarter Balanced Assessment, which is a summative assessment. This year Dr. Huston's presentation focused on how the district uses formative assessments to improve quality instruction and meet the needs of all learners.

Dr. Huston shared how the district integrates curriculum, instruction, and assessments so that we know that the Common Core State Standards we teach are being measured and how we use the Professional Learning Team model at each school in our district to monitor student progress and make adjustments to our teaching to reach the many different students we serve.

During the presentation, DAC members viewed documents teachers use from Standards (what we teach) to Scope and Sequences (when we teach) and Unit Plans (how we teach) along with PLT google sheets.

School Bond Update - Superintendent Jim Schlachter

Superintendent Schlachter provided an update on the school bond, which was approved by voters on November 8. He shared with DAC members next steps in the process.

District Interaction with the Board – Kris Howatt and John Hartsock

School board members talked about the passage of the school bond and what the projects at various schools will do for the district's students and schools.

Adjournment

The meeting was adjourned.

Minutes submitted by:

Athena Vadnais

Community Engagement Director

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: December 1, 2016

RE: No. 9 – Policy Review Committee Minutes of November 7, 2016

EXPLANATION: The most recent Policy Review Committee meeting was held on November 7, 2016, at the Gresham-Barlow School District administration office. Minutes of that meeting are included with this summary.

The Policy Review Committee is an advisory committee appointed by the Gresham-Barlow School District Board of Directors to review proposed policy updates, and advance recommendations to the board to ensure that policies are current with legislative requirements and district practice.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY MATERIALS: Minutes of the November 7, 2016, Policy Review Committee meeting

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

TK:lc

GRESHAM-BARLOW SCHOOL DISTRICT

Policy Review Committee Meeting Minutes

November 7, 2016

The meeting began at 8:45 a.m. on November 7, 2016, at the Gresham-Barlow School District administration office, 1331 NW Eastman Parkway, Gresham, Oregon.

Policy Review Committee members in attendance were John Hartsock and Kris Howatt, school board members, and Teresa Ketelsen, deputy superintendent of teaching and learning. Randy Bryant, executive director of human resources, was present as a guest of the committee.

Revisions to the following policies were discussed and will be presented to the Board as a first reading during the January 19, 2017, work session:

Policy	Title
BCB	Board Officers
BDDC	Board Meeting Agenda
GB	General Personnel Policies

The next Policy Review Committee meeting will be held on Tuesday, December 13, 2016, at 8 a.m. in the same location.

The meeting ended at 9:30 am.

Submitted by: Teresa Ketelsen

TK:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Jim Schlachter
DATE: December 1, 2016
RE: No. 10 - Results of November 8, 2016, Bond Measure Election 26-187

EXPLANATION: The results of the November 8, 2016, Bond Measure Election 26-187 were reported by Multnomah County and Clackamas County election offices as follows:

Measure 26-153 - Bond Election				
	<u>Clackamas</u>	<u>Multnomah</u>	<u>Total</u>	
Yes	2,185	15,070	17,255	51.3%
No	<u>3,017</u>	<u>13,388</u>	<u>16,405</u>	48.7%
Total	5,202	28,458	33,660	

PRESENTER: Jim Schlachter

SUPPLEMENTARY MATERIALS:

1. Clackamas County General Election 11/8/2016, Official Results
2. Multnomah County, Final Official Precinct Results, All Precincts, All Districts, Measure 26-187, November 28, 2016

RECOMMENDATION: The administration recommends that the board accepts the results of the November 8, 2016, bond measure election as accurately reported.

REQUESTED ACTION: Move to accept the results of the November 8, 2016, bond measure 26-187 election as accurately reported by the Multnomah County and Clackamas County elections offices.

:lc

Canvass Results Report

November 8, 2016 General Election

Run Time 1:33 PM

Run Date 11/25/2016

Clackamas County

General Election

11/8/2016

Page 246

Official results

Registered Voters

217760 of 269156 = 80.90 %

Precincts Reporting

119 of 119 = 100.00 %

Measure 26-187, Gresham-Barlow School District

Precinct	Yes	No	Cast Votes	Overvotes	Undervotes	Write-in	Election Day Voting Ballots Cast	Total Ballots Cast	Registered Voters	Turnout Percentage
400	276	321	597	0	41	0	638	638	784	81.38 %
401	477	649	1126	0	65	0	1191	1191	1371	86.87 %
402	467	693	1160	0	63	0	1223	1223	1442	84.81 %
403	479	557	1036	0	62	0	1098	1098	1329	82.62 %
404	323	520	843	0	46	0	889	889	1105	80.45 %
405	36	61	97	0	6	0	103	103	123	83.74 %
412	64	93	157	0	5	0	162	162	208	77.88 %
414	63	123	186	0	14	0	200	200	251	79.68 %
Totals	2185	3017	5202	0	302	0	5504	5504	6613	83.23 %

CERTIFIED COPY OF THE ORIGINAL
SHERRY HALL, COUNTY CLERK

BY: 

November 2016 General Election Official Precinct Results
 Final Official Precinct Results - Multnomah County, Oregon
 All Precincts, All Districts, Measure 26-187
 Released November 28, 2016

Page: 1
 2016-11-28
 14:50:58

Total Ballots Cast: 30847, Registered Voters: 505145, Overall Turnout: 6.11%

Measure 26-187 (Vote for 1)

Precinct	Ballots Cast	Reg. Voters	Total Votes	Yes	No	Over Voted Ballots	Under Votes
Precinct 4901	16	22	14	5 35.71%	9 64.29%	0	2
Precinct 4905	211	266	192	87 45.31%	105 54.69%	0	19
Precinct 4908	1673	2292	1540	756 49.09%	784 50.91%	0	133
Precinct 4909	3826	5493	3461	1952 56.40%	1509 43.60%	1	364
Precinct 4911	587	861	534	244 45.69%	290 54.31%	0	53
Precinct 5002	6155	8530	5682	3154 55.51%	2528 44.49%	2	471
Precinct 5003	998	1328	893	486 54.42%	407 45.58%	0	105
Precinct 5004	5654	7160	5247	2790 53.17%	2457 46.83%	1	406
Precinct 5006	3183	4231	2934	1549 52.79%	1385 47.21%	0	249
Precinct 5007	3240	4316	2974	1634 54.94%	1340 45.06%	1	265
Precinct 5105	146	187	140	61 43.57%	79 56.43%	0	6
Precinct 5107	450	532	419	178 42.48%	241 57.52%	1	30
Precinct 5203	1787	2221	1689	695 41.15%	994 58.85%	0	98
Precinct 5204	2921	3796	2739	1479 54.00%	1260 46.00%	0	182
Total	30847	41235	28458	15070 52.96%	13388 47.04%	6	2383

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: December 1, 2016

RE: No. 11 – Project Management Contract Approval

EXPLANATION: Customarily, school districts either hire or contract for project management to assist in implementing capital construction projects.

The district issued a request for proposals for project management in late August 2016. A mandatory pre-proposal meeting was held on September 14, 2016, to provide information about Ballot Measure 26-187 and answer questions about the proposal requirements. Proposals were due on September 28, 2016. The district received proposals from the following:

Cornerstone Construction Management
Day CPM
Heery International
Wiser Construction Management Group

All proposals were evaluated by committee. Good faith cost estimates provided ranged from \$2.7 million to \$5.9 million. Members of the selection committee were Terry Taylor, Michael Schaefer, Tracy Klinger, John Hartsock and Mike Schofield. Key criteria used for the evaluation included:

- Knowledge and experience of the proposed team for similar types of projects;
- References from current/past clients;
- Past performance;
- Prior claims against the proposer;
- Proposer's plan to provide services;
- Ability to provide prompt, efficient service; and
- Cost.
- Additional factors included motivation, professionalism and approach to service.

Board of Directors
Re: 11 – Project Management Contract Approval
December 1, 2016
Page 2

After the initial evaluation, the committee held interviews with Day CPM and Cornerstone Construction Management on October 13, 2016. After deliberations, the committee recommended Cornerstone Construction Management. The good faith cost estimate provided was approximately \$4.3 million.

PRESENTERS: Jim Schlachter
Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: Authorize negotiations between the administration and Cornerstone Construction Management.

REQUESTED ACTION: Approve the contract with Cornerstone Construction Management pending successful contract negotiations at a price not to exceed \$4.4 million.

MS:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: December 1, 2016

RE: No. 12 – Bond Oversight Committee Charter

EXPLANATION: A key element of the effective implementation of a capital bond includes community involvement and transparency during the multi-year process of planning and implementing all aspects of the bond projects. Accordingly, the administration recommends that the board appoint an oversight committee to ensure that bond proceeds are spent properly and only on projects described in the bond explanatory statement.

A draft charter that outlines the responsibilities of a citizens oversight committee was presented to the board as a first reading on October 6, 2016. It is now being presented for second reading consideration.

Once the charter is approved, the administration will solicit and advertise for committee participation and provide selection criteria for review.

PRESENTERS: Jim Schlachter
Mike Schofield

SUPPLEMENTARY MATERIALS: Gresham-Barlow School District, Bond Oversight Committee Charter

RECOMMENDATION: Review and approve the attached charter.

REQUESTED ACTION: Approve the attached charter to create a bond oversight committee for bond measure 26-187.

MS:lc

Gresham-Barlow School District BOND OVERSIGHT COMMITTEE CHARTER

- **Authorization:** The Gresham-Barlow School District School Bond Oversight Committee is established as a committee of the Board of Directors. (Oregon Public Meeting Laws Apply)
- **Purpose and Authority:** The purpose and authority of the Oversight Committee is to convene quarterly or as needed to review progress on the Gresham-Barlow School District Bond Measure 26-187. Committee members will review project improvements, monitor spending (program progress), and monitor schedules. Further, they will consider and recommend project modifications if inflationary increases in construction costs exceed current budget estimates. The Oversight Committee shall report quarterly to the Board of Directors regarding program progress.
- **Estimated Time to carry out oversight:** The oversight committee shall be dissolved on January 1, 2021, or upon issuance of a final report by the Committee after all projects authorized by the Gresham-Barlow School District Bond Measure 26-187 have been completed, whichever is earlier.
- **Frequency of Meetings:** The Oversight Committee shall meet no fewer than four times per year. Meetings shall be held at a time and location to be determined by the Committee Chair.
- **Membership:** The Oversight Committee shall be composed of no fewer than 7 and no more than 11 members, to be appointed by the Board Chair and approved by the Board. Members shall primarily be professionals with experience in construction, finance, auditing, public budgeting, banking and general business. The District's project manager and Chief Financial Officer shall serve as ex-officio members.
- **Chair and Vice Chair:** The Board Chair shall designate one member to serve as Chair and one member to serve as Vice-Chair of the Oversight Committee. The Chair of the Oversight Committee shall preside over committee meetings and act as spokesperson for the committee.
- **Annual Report:** The Oversight Committee shall prepare and deliver quarterly meeting minutes as well as an annual report to the Board of Directors regarding project progress including an overall assessment of the projects, schedules, spending trends, cost projections and recommendations for budget changes for specific projects to ensure the purpose and promise of the Gresham-Barlow School District Bond Measure 26-187 is fully realized. ■

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: December 1, 2016

RE: No. 13 – Policy Revision: IKF, Graduation Requirements

EXPLANATION: The proposed revisions for Policy IKF, Graduation Requirements, are being presented as a second reading. The recommended revisions are provided from the Oregon School Boards Association (OSBA) to clarify that English Language Learner students who meet specific criteria may complete Essential Skills work samples in their language of origin through the end of their high school education, rather than the end of their 11th grade year.

The proposed revisions to Administrative Rule IKF-AR, Graduation Requirements, align district requirements to the state's graduation requirements. Changes include no longer requiring a World Language credit and reducing the total credits needed to graduate from 25 to 24 credits. This recommendation establishes the minimum credits required to graduate, matching state requirements; it does not exclude students from earning more than 24 credits during high school.

The changes open up opportunities for more students to graduate who meet the state requirements, but are not on track to meet current district graduation requirements. Approximately 30 seniors are currently short the needed credits to graduate this year by a half to a full credit. There are 41 current seniors who have not met the World Language requirement. The recommended changes would allow these students who are meeting the state's graduation requirements to graduate from Gresham-Barlow School District.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY MATERIALS:

1. Revised Policy IKF, Graduation Requirements
2. Revised Administrative Regulation, IKF-AR, Graduation Requirements

Board of Directors
Re: No. 13 – Policy Revision: IKF, Graduation Requirements
December 1, 2016
Page 2

RECOMMENDATION: The administration recommends adoption of the revised policy and administrative rule as presented.

REQUESTED ACTION: Move to adopt revisions to Policy IKF, Graduation Requirements, as presented for second reading.

Move to adopt revisions to Administrative Rule IKF-AR, Graduation Requirements, as presented for second reading.

TK:lc

Gresham-Barlow SD 10

Code: **IKF**

Adopted: 9/12/02

Readopted: 5/06/04; 4/12/07; 3/06/08;
6/11/09; 6/11/09; 1/06/11;
2/02/12; 11/06/14; 4/07/16

Graduation Requirements

The district adopts the policy statements contained herein in compliance with Oregon Administrative Rule 581-022-1130. The Board will review Board policy IKF - Graduation Requirements and its administrative regulations annually.

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if written consent is given by the student's parent or guardian or by the student if 18 years of age or older or emancipated.

The district will ensure that students have onsite access to the appropriate resources to earn a diploma, a modified diploma, an extended diploma or an alternative certificate at each high school. The district will provide age appropriate and developmentally appropriate literacy instruction to all students until graduation. A student who receives a modified diploma, an extended diploma or an alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

Essential Skills

Students are required to demonstrate proficiency in Essential Skills before they are awarded their diploma. Essential Skills are process skills that can be applied in a variety of courses, subjects, experiences and settings:

1. Read and comprehend a variety of text;
2. Write clearly and accurately;
3. Apply mathematics in a variety of settings;
4. Any additional Essential Skills adopted by the State Board of Education.

Essential Skills and English Language Learner Students

The district will provide English Language Learner students the opportunity to meet Essential Skills requirements in the student's language of origin as district capacity allows.

District capacity is defined as the ability to ensure:

1. The written material (reading passages and/or prompts) are at the same level of rigor as those required in English; and

2. A qualified rater scores the student responses. A qualified rater is someone who is both proficient in the language of origin and is trained to score in that particular content area.

The district will allow English Language Learner (ELL) students to demonstrate proficiency in the Essential Skill of Applied Mathematics, in a variety of settings, in the student's language of origin for those ELL students who by the end of their 11th grade year are high school:

3. a. Are On track to meet all other graduation requirements; and
4. b. Are Unable to demonstrate proficiency in the Essential Skills of English.

The district will allow ELL students to demonstrate proficiency in Essential Skills other than Applied Mathematics, in a variety of settings, in the student's language of origin for those ELL students who by the end of their 11th grade year high school:

1. Are on track to meet all other graduation requirements;
2. Are unable to demonstrate proficiency in the Essential Skills in English;
3. Have been enrolled in a U.S. school for five years or less; and
4. ~~Receives at least a level 3 (Intermediate) on the English Language Proficiency Assessment (ELPA)~~ Have demonstrated sufficient English language skills using the English Language Proficiency Assessment for the 21st Century (ELPA21).

The district will develop procedures to provide assessment options as described in the *Test Administration Manual Essential Skills and Local Performance Assessment Manual*, in the ELL student's language of origin for those ELL students who meet the criteria above, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

Modified Diploma, Extended Diploma and Alternative Certificate

The district may not deny a student, who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements, the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of the student's parent or guardian. The district shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded. A student who is emancipated or has reached the age of 18 at the time the modified diploma or the extended diploma is awarded may sign the consent.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

Beginning in grade five or after a documented history to qualify for an extended diploma has been established, the district will annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma, an extended diploma and an alternative certificate.

A student who receives a modified diploma, an extended diploma or an alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma or an alternative certificate shall have access to individually designed instructional hours, hours of transition services and hours of other services that equals at least the total number of instructional hours that is required to be provided to students who are attending a public high school, unless reduced by the individualized education program (IEP) team.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternate certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, an extended diploma or an alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

District Attendance Requirement

In order to earn a diploma, students must be in attendance a minimum of half time status during the last semester of their senior year. Exceptions may be granted by the district for students who have been in previous attendance and approved for early graduation or approved for graduation under Board policy IHGA - Alternative Instructional Programs.

Diploma Options

The district believes that all students should be provided a rigorous and relevant curriculum that will prepare them for success in college and the workforce in the 21st century. With this belief as a foundation to our graduation policy, the Board also recognizes that diploma options are important to address all students' needs in our district. As such, the district will make available the following diploma options with the requirements as follows:

1. Gresham-Barlow School District Diploma: Must meet all district and state requirements as defined in administrative regulation IKF-AR;
2. Gresham-Barlow School District Scholars' Diploma: See administrative regulation IKF-AR;
3. Oregon Diploma: See administrative regulation IKF-AR;
4. Modified Diploma: See policy administrative regulation IKF-AR;
5. Extended Diploma: See policy administrative regulation IKF-AR;
6. Alternative Certificate: See policy administrative regulation IKF-AR.

The district may not deny a diploma to a student who has opted out of the Smarter Balanced or alternate Oregon Extended Assessment if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirement using another approved assessment option.

The district will issue a high school diploma, upon request, to a person who served in the Armed Forces¹, as specified in Oregon law, if the person was discharged or released under honorable conditions and has received either a General Education Development, a post-secondary degree or has received a minimum score on the Armed Services Vocational Aptitude Battery.

¹ The policy applies to any person who:

1. Served in the Armed Forces of the U.S. at any time during:
 - a. World War I;
 - b. World War II;
 - c. The Korean Conflict; or
 - d. The Vietnam War;
2. Served in the Armed Forces of the U.S. and was physically present in:
 - a. Operation Urgent Fury (Grenada);
 - b. Operation Just Cause (Panama);
 - c. Operation Desert Shield/Desert Storm (Persian Gulf War);
 - d. Operation Restore Hope (Somalia);
 - e. Operation Enduring Freedom (Afghanistan); or
 - f. Operation Iraqi Freedom (Iraq);
3. Served in the Armed Forces of the U.S. in an area designated as a combat zone by the President of the U.S.

The district shall establish conduct and discipline consequences for student-initiated test impropriety. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

ORS 329.095	ORS 343.295	OAR 581-002-1135
ORS 329.451		OAR 581-022-1210
ORS 329.479	OAR 581-022-0615	OAR 581-022-1215
ORS 332.107	OAR 581-022-0617	OAR 581-022-1350
ORS 332.114	OAR 581-022-1130	OAR 581-022-1910
ORS 338.115	OAR 581-022-1131	
ORS 339.115	OAR 581-022-1133	
ORS 339.505	OAR 581-022-1134	

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION (FEBRUARY 4, 2016).
Essential Skills and Performance Assessment Manual, published by the OREGON DEPARTMENT OF EDUCATION (MARCH 17, 2016).

Cross Reference(s):

IKFA - Early Graduation

Gresham-Barlow SD 10

Code: **IKF-AR**
 Adopted: 1/19/11
 Readopted: 2/02/12; 4/04/13; 1/08/15

Graduation Requirements

The district believes that all students will be provided a rigorous and relevant curriculum that will prepare them for success in college and the workforce in the 21st century. With this belief as a foundation to our graduation policy, the Board also recognizes that diploma options are important to address all students' needs in our district. As such, the Gresham-Barlow School District will make available the following diploma options:

Gresham-Barlow School District Diploma

Credit Requirements:

A Gresham-Barlow School District diploma will be awarded to students from our high schools who have earned the required units of high school credit acceptable toward graduation as stated in the following chart:

District Graduation Credit Requirements	Graduates of 2012 7 or Beyond
English	4 (one unit in written composition)
Mathematics	3 at Algebra I level and higher
Science	3
Personal Development, (Health/Physical Education)	2
Social Science	3
Fine Arts, Career and Technology Education, and/or World Language	2 minimum of .5 in a district prescribed technology course 3
World Language	1
Electives	7 6
Total	2524

Middle School students may opt to take high school math credit at the Algebra I level and higher when available at the middle school level.

Credit can be earned in two ways:

1. Based on successful completion of a two-semester course with 130 clock hours of instruction per unit. One-half unit of credit is earned by successfully completing a class for one semester.
2. Based on evidence of proficiency in district-designated courses. Before granting credit, the district shall require a student to provide sufficient evidence that demonstrates a level of proficiency that meets or exceeds district standards.

Essential Skills

Students are required to demonstrate proficiency in Essential Skills before they are awarded their diploma. Essential Skills are process skills that can be applied in a variety of courses, subjects, experiences and settings.

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Portfolio Requirements

~~Students in all district high schools will be required to produce a portfolio of evidence that includes the following minimums:~~

~~1. One completed work sample in each of the following areas:~~

- ~~a. Mathematical Problem Solving;~~
- ~~b. Speaking;~~
- ~~c. Scientific Inquiry;~~
- ~~d. Writing.~~

~~Students will be offered multiple opportunities to complete work samples across the curriculum throughout their high school experience.~~

~~2. State test scores indicating completion of required assessments in the following areas:~~

- ~~a. Math;~~
- ~~b. Reading;~~
- ~~c. Science;~~
- ~~d. Writing.~~

~~3. Documentation of all required career-related learning experiences (minimum of 2).~~

Personalized Learning

In addition to credit requirements, **and** Essential Skills ~~and portfolio requirements~~, students must:

1. Develop an education plan and profile.
2. Apply and extend their knowledge in new complex situations related to the student's personal and career interest and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.
3. Participate in career-related learning experiences ~~(minimum of 2).~~

Requirements may be modified or waived in exceptional circumstances at the discretion of the district.

Gresham-Barlow School District Scholars' Diploma

In addition to meeting all requirements for the Gresham-Barlow School District Diploma, students will qualify for a Gresham-Barlow School District Scholars' Diploma based on their enrollment in advanced courses and provide confirmation that they have accomplished each of the requirements listed below. Students must remain enrolled in their advanced courses through their eighth semester, as their final GPA and class ranking will be determined by their highest GPA with the Scholars' program and final grade report. Course lists are available from the schools. It is from among Scholars' Diploma candidates that valedictorian and salutatorian recipients will be determined.

Requirements:

1. Successfully complete all graduation requirements, including credit requirements, Essential Skills requirements, ~~portfolio requirements~~, education plan and profile, extended application and career related learning experiences;
2. Earn an accumulative GPA of at least 3.50 at the end of the eighth semester;
3. Earn a minimum of 25 credits, at least eight of which must be earned in designated advanced courses;
4. Demonstrate proficiency in a world Language in addition to English or successfully complete two years of study in the same world language;
5. Have been an active participant in at least one co-curricular activity (e.g., sports, clubs, theater, music, student government, etc);
6. May earn only one elective credit using the PASS/NO PASS option;
7. International Baccalaureate Full Diploma Candidates who are in good standing at the end of the eighth semester of their senior year will automatically earn a Scholars' Diploma at Gresham High School.

Any appeal regarding qualification for a Gresham-Barlow School District Scholars' Diploma must be presented to the Scholars' Diploma Review Panel.

Oregon Diploma

~~If there are extenuating circumstances during a student's high school education, an Oregon State Diploma may be awarded. The student must meet the credit requirements below, along with all other state graduation requirements. The school administration will review each case as it is presented to determine if a student would qualify. A recommendation will be made to the superintendent or designee.~~

Credit Requirements

Oregon Diploma Graduation Credit Requirements	Graduates of 2014 and beyond
English	4 (one unit in written composition)
Mathematics	3 at Algebra I level or higher
Science	3
Social Science	3
Fine Arts, Career & Technology Education and/or World Language	3
Health Education	1
Physical Education	1
Electives	6
Total	24

Essential Skills

Students are required to demonstrate proficiency in Essential Skills before they are awarded their diploma. Essential Skills are process skills that can be applied in a variety of courses, subjects, experiences and settings.

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Portfolio Requirements

Students are required to produce a portfolio which includes one completed work sample in the following areas:

1. — Mathematical Problem Solving;
2. — Speaking;
3. — Scientific Inquiry;
4. — Writing.

Personalized Learning

In addition to credit, Essential Skills and portfolio requirements, a student must:

1. — Develop an education plan and build an education profile;
2. — Demonstrate extended application through a collection of evidence; and

3. ~~Participate in career-related learning experiences.~~

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a high school diploma even with reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma requirements
English	3
Math	2
Science	2
Social Studies	2
Health	1
PE	1
Career Technical Ed, The Arts or World Language	1
Electives	12
Total credits required for modified diploma:	24
Essential Skills required:	
	<ul style="list-style-type: none">• Read and comprehend a variety of text• Write clearly and accurately• Apply mathematics in a variety of settings• Any additional Essential Skills adopted by the State Board of Education
Other graduation requirements:	Develop an education plan and build an education profile.
	Demonstrate extended application through a collection of evidence.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an IEP, any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct

or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.

2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS/**Smarter Balanced** assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a world language.
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, modified diploma or extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Carla Piluso
Kris Howatt

DATE: December 1, 2016

RE: No. 14 – OSBA Resolution, and Board of Directors Positions 17 and 19

EXPLANATION: As reviewed at the November 3, 2016, board meeting, the Oregon School Boards Association (OSBA) has referred one resolution to its member school boards for consideration this year. If approved, the resolution will adopt the proposed 2017-18 OSBA Legislative Priorities and Policies.

In addition, in the Multnomah County region, there are two board of directors positions open, and member school boards are asked to vote on the candidates who have filed for those positions.

Following is a slate of candidates representing Multnomah County school districts:

OSBA Board of Directors, Position 17
Francisco Acosta, Multnomah ESD
Uncontested

OSBA Board of Directors, Position 19
Paul Anthony, Portland Public School District
Uncontested

Under OSBA's governance structure, member school boards are required to take official action on the proposed resolution and slate of candidates by casting one vote (meaning this is a board vote, not an individual vote).

The voting period opens in mid-November each year, following the fall regional dinner meeting. The Gresham-Barlow school board traditionally delays its vote until early December, because it falls after the annual OSBA convention where more information about candidates and resolutions can be acquired.

This information is now being presented for second reading and board action. The completed ballot must be submitted online by your board secretary not later than December 16, 2016.

Board of Directors
Re: No. 14 – OSBA Resolution, and Board of Directors Positions 17 and 19
December 1, 2016
Page 2

Director Howatt will be present at the board meeting to answer questions concerning the election process and slate of candidates.

PRESENTERS: Carla Piluso
Kris Howatt

SUPPLEMENTARY MATERIALS: 1. Resolution to adopt the OSBA 2017-18 Legislative Priorities and Policies as recommended by the Legislative Policy Committee
2. Sample Ballot
3. 2016 OSBA Elections Calendar
4. Board candidate information can be viewed at www.osba.org

RECOMMENDATION: The chair recommends that the board vote on the proposed OSBA resolutions and board director candidates.

REQUESTED ACTION: 1. Move to approve/not approve OSBA Resolution No. 1 which adopts the proposed 2017-18 OSBA Legislative Priorities and Policies.
2. Move to elect _____ to the OSBA Board of Directors, Position 17.
3. Move to elect _____ to the OSBA Board of Directors, Position 19.

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Resolution to adopt the OSBA 2017-18 Legislative Priorities and Policies as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Constitution with developing the association's recommended Legislative Priorities and Policies, and

WHEREAS, the OSBA Legislative Policy Committee met on January 30-31, 2016, and April 22-23, 2016, to develop the Proposed OSBA Legislative Priorities and Policies for 2017-18, and

WHEREAS, the OSBA Legislative Policy Committee sent the Proposed OSBA Legislative Priorities and Policies for 2017-18 out to the membership of OSBA for comment and suggested changes, and

WHEREAS, the overwhelming majority of the comments received by the membership were in support of the Proposed OSBA Legislative Priorities and Policies for 2017-18 developed by the OSBA Legislative Policy Committee, and

WHEREAS, the OSBA Legislative Policy Committee met via telephone conference call on August 22, 2016, to review the comments received by the membership, and

WHEREAS, the OSBA Legislative Policy Committee discussed the comments from the membership and made no modifications to the Proposed OSBA Legislative Priorities and Policies for 2017-18, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Policies for 2017-18 at its August 22, 2016, meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Policies for 2017-18 and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Policies for 2017-18 be placed before the membership for consideration during the 2016 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Policies for 2017-18 and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Submitted by: OSBA Board of Directors

Sample Ballot - 2016



2016 OSBA Election

OSBA Board of Directors Position 17

Vote

Francisco Acosta, Jr., Multnomah ESD

OSBA Board of Director Position 18

Vote

No election this year for board position 18

OSBA Board of Directors Position 19

Vote

Paul Anthony, Portland 1J

Resolution 1 - Adopts the proposed 2017-18 OSBA Legislative Priorities and Policies

Type the name of the district, ESD or community college board that officially made this vote.

Type the meeting date when the board officially made this vote.

Type your name and title.

To retain a record of your vote, you MUST print this page before clicking the Done button.

Done

2016 OSBA Elections Calendar

Adopted by the Board January 29, 2016

Nomination and election of regional members of the OSBA board of directors holding odd-numbered positions		
August 22, 2016		Notice of position vacancies, candidate information packets, and official nomination forms shall be distributed to all incumbent directors and boards in eligible regions.
August 22, 2016 through September 30, 2016		A school board nominating one or more of its regional board members to the OSBA board of directors must do so by formal resolution of the board and timely submission of the nomination forms to the office of the OSBA. Nominations are closed after this date.
No later than October 14, 2016		Official ballots are distributed to member boards in each region 30 days prior to the date of the election, but no later than October 14.
November 14, 2016 through December 16, 2016		Submission of votes to OSBA. Each member board in the appropriate region shall have one vote in the regional elections for members of the OSBA board of directors. The person receiving a majority of the votes cast for any position on the OSBA board of directors shall be elected.
As soon as possible		In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes cast shall be declared elected.
January 1, 2017		Newly elected officers and regional members of the OSBA board of directors officially take office.

OSBA Resolution Election		
No later than September 30, 2016		All resolutions to be submitted to the membership for a vote must be received at the OSBA offices.
No later than October 14, 2016		Resolution details, along with an official ballot, will be sent to the membership.
November 14, 2016 through December 16, 2016		Each member board in the state shall vote in the general election on resolutions, constitutional amendments, and Legislative Policies and Priorities (even-numbered years only) using the weighted voting system outlined in the constitution.

OSBA Officer Election		
September 22-23, 2016, or no later than September 30, 2016		The currently seated OSBA board of directors meets to elect officers. Candidates receiving a majority of the votes cast for any officer position on the OSBA board shall be elected.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Carla Piluso
DATE: December 1, 2016
RE: No. 15 – OSBA Annual Convention Report

EXPLANATION: The Oregon School Boards Association (OSBA) held its 70th Annual Convention at the Portland Marriott Downtown Waterfront on November 10-13, 2016. The theme for this year's convention was "Embracing the Promise of Oregon: Let's Dream Bigger Together." Guest presenters and keynote speakers included the following:

- Chad Hymas, named by the Wall Street Journal as "one of the 10 most inspirational people in the world!"
- Colt Gill, Oregon's first Education Innovation Officer, appointed in June 2016, and former superintendent of the Bethel School District
- Heidi Sipe, Umatilla School District Superintendent, and 2016 Oregon Superintendent of the Year
- Pedro Noguera, the Distinguished Professor of Education at the Graduate School of Education and Information Studies at UCLA.

This evening, school board members who attended the convention will report on their experiences and summarize information they obtained.

PRESENTER: Carla Piluso and School Board Members

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: This report is submitted for information only.

REQUESTED ACTION: No action is required.

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