

Gresham-Barlow



School District

BOARD OF EDUCATION

Regular Board Meeting / Business

AGENDA

September 1, 2016

BOARD OF EDUCATION

September 1, 2016

<p>Audit Review Committee – 5:30 p.m.</p> <p>Special Board Work Session – 6:00 p.m. <i>Subject: Future Work Session Topics</i></p> <p>Regular Board Meeting / Business – 7:00 p.m.</p>

**Public Safety and Schools Building
1331 NW Eastman Parkway, Gresham, OR**

I. CALL REGULAR BUSINESS MEETING TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

_____ Carla Piluso, Chair	_____ Kathy Ruthruff, Director
_____ Kris Howatt, Vice-Chair	_____ Kent Zook, Director
_____ Sharon Garner, Director	
_____ John Hartsock, Director	_____ Jim Schlachter, Superintendent
_____ Matt O’Connell, Director	_____ Mike Schofield, Chief Financial Officer

III. COMMUNICATION FROM THE AUDIENCE

Time has been set aside later on the agenda for Citizens’ Requests of the Board. If anyone in the audience wishes to address the board this evening, there are yellow “Citizens’ Requests of the Board” forms on the table in the back of the room; please complete a form and give it to our board secretary, Ms. Cook.

IV. APPROVE MEETING AGENDA

V. CONSENT AGENDA

All items listed below are matters considered by the board to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the board or persons in the audience requests specific items be removed from the consent agenda and placed on the regular agenda.

- Minutes from Regular Business Meeting..... July 7, 2016
 Minutes from Special Work Session..... July 19, 2016
 Minutes from Special Business Meeting..... August 4, 2016
- Financial Report
- Personnel Changes
- Physical Restraint and Seclusion Review
- Board and Superintendent Working Agreements
- Board Meeting Schedule Amendment

VI. RECOGNITIONS

- 7. Sam Barlow High School Theater Department Champions..... Hiu
- 8. National School Public Relations Association Award..... Schlachter

VII. GRESHAM-BARLOW EDUCATION FOUNDATION REPORT

- 9. Gresham-Barlow Education Foundation (GBEF) Report..... Vadnais

VIII. SUPERINTENDENT'S REPORT

IX. PRESENTATIONS

- 10. K-3 Technology Integration Project..... Ketelsen
- 11. School District Collaboration Grant..... Ketelsen

X. RECESS/RECONVENE (5 Minutes)

XI. COMMITTEE MEETING MINUTES AND/OR REPORTS

This portion of the board meeting agenda has been provided for the presentation of advisory committee minutes. No action or discussion is required by the board; however, there may be occasional reports or discussion regarding work being completed by the committee(s).

- 12. District Advisory Council (DAC)..... Vadnais

XII. BOARD REPORTS

XIII. CABINET REPORTS

XIV. ASSOCIATIONS REPORTS

- Gresham-Barlow Education Association (GBEA) (2 Minutes)
- Oregon School Employees Association (OSEA) (2 Minutes)

XV. CITIZENS' REQUESTS OF BOARD (3 Minutes per Guest / 15 Minutes Total)

XVI. RECESS/RECONVENE (5 Minutes)

XVII. ACTION ITEMS

First Reading

- 13. Acceptance of a Donation: Gray Family Foundation..... Hiu

Second Reading

14. Bond Proposal Recommendation, Resolution, Notice of
Bond Election, and Explanatory Statement Schofield

XVIII. INFORMATION ITEMS

15. Future Agenda Topics Schlachter

XIX. ANNOUNCEMENTS

Sept. 8, 2016: Board Work Session - 6 p.m.
Partnership Room
Center for Advanced Learning

Sept. 12, 2016: Gresham-Barlow Education Foundation
"Scramble for Students" Golf Tournament – 10 a.m.
Persimmon Country Club, Gresham, OR

Sept. 15, 2016: DAC Meeting - 7 p.m.
North Gresham Elementary School
Board Representatives: All

Sept. 22, 2016: Board Work Session - 6 p.m.
Partnership Room
Center for Advanced Learning

Oct. 3, 2016: OSBA Fall Regional Dinner Meeting – 5:30 p.m.
Embassy Suites Portland Airport
7900 NE 82nd Avenue, Portland, OR

Oct. 6, 2016: Regular Board Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

XX. ADJOURNMENT (Estimated time for adjournment: No later than 9 p.m.)

Note: The board may, by majority vote, take action on items listed under first reading or information.

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.
Minutes of Regular Board Meeting / Business

July 7, 2016

The Gresham-Barlow School District Board of Education met in regular session on Thursday, July 7, 2016, in the council chambers of the Public Safety and Schools building, 1331 NW Eastman Parkway, Gresham, Oregon.

The meeting was called to order at 7:01 p.m. by the chair, Carla Piluso. Other board members in attendance were Kris Howatt, Kathy Ruthruff, Kent Zook, and John Hartsock. Matt O’Connell and Sharon Garner were absent; however, a quorum of the board was present.

The following members of the superintendent’s cabinet were present:

Jim Schlachter.....	Superintendent
James Hiu.....	Deputy Superintendent of Secondary Education and Operations
Mike Schofield.....	Chief Financial Officer
Randy Bryant.....	Executive Director of Human Resources
John Koch.....	Executive Director of Student Support Services
Athena Vadnais.....	Director of Communications and Community Engagement

The following cabinet members were absent:

Teresa Ketelsen.....	Deputy Superintendent of Teaching and Learning
Julie Evans.....	Executive Director of Elementary Education
Sara Huston.....	Executive Director of School Performance

The chair led board members, administrators and all those present in the Pledge of Allegiance.

MOTION 1 MEETING AGENDA (7:01 p.m.)

Kris Howatt made a motion to modify the meeting agenda by moving item 11, Bond Measure Summary and Ballot Title, forward to precede item 10. The motion was seconded by Kent Zook and carried 5 to 0.

MOTION 2 CONSENT AGENDA (7:02 p.m.)

The following items were included on the consent agenda:

1. Minutes from Special Board Meeting..... June 9, 2016
- Minutes from Budget Hearing..... June 9, 2016
- Minutes from Regular Business Meeting..... June 9, 2016
2. Financial Report
3. Personnel Changes

It was moved by Kris Howatt, seconded by Kathy Ruthruff, and carried 5 to 0 to approve the consent agenda as presented.

RECOGNITIONS (7:03 p.m.)

Thomas Serino, Gresham High School Tenor Choir State Championship: The school board recognized Thomas Serino, a Gresham High School student, for being the OSAA Champion Tenor.

Sam Barlow High School Baseball and Softball Athletes: The school board recognized Sam Barlow High School students, Rian Snowadski and Ben Wagner, for being selected for state level accomplishments in baseball and softball. Rian was selected for First Team All State Softball – Designated Hitter. Ben was selected for First Team All State Baseball – Outfielder.

GRESHAM-BARLOW EDUCATION FOUNDATION REPORT (7:10 p.m.)

Athena Vadnais highlighted upcoming Foundation events, which included a summer social, a Scramble for Students golf tournament, “Authors for Education,” and a “Reading Matters” phone-a-thon.

SUPERINTENDENT'S REPORT (7:11 p.m.)

Superintendent Schlachter announced that the Gresham-Barlow School District has qualified for a matching grant from the Oregon School Capital Improvement Matching Program. If voters pass a school bond in the November 2016 election, the Gresham-Barlow School District will receive \$8 million in matching funds from the State. Of the 13 districts selected for State matching funds, Gresham-Barlow was awarded the largest match, which is the maximum match of \$8 million from an available pool of \$23 million. The school board will be asked to consider meeting in a special session on August 4 to finalize information needed to qualify for the matching funds, and decide how the matching grant funds will be applied to the current bond measure proposal.

COMMITTEE MEETING MINUTES AND/OR REPORTS (7:16 p.m.)

District Advisory Council (DAC): Athena Vadnais explained that the last DAC meeting was held on May 19, 2016, and a report was presented at the June 9 board meeting. The first DAC meeting for the 2016-17 school year will be held on September 15, 2016, at North Gresham Elementary School.

Ms. Vadnais noted that a schedule of future DAC meetings was included in the agenda materials. Board members can sign up to be board representatives at those meetings via Google Docs.

BOARD REPORTS (7:19 p.m.)

Board members summarized various meetings and other activities they participated in during the month.

CABINET REPORTS (7:30 p.m.)

There were no cabinet reports this evening.

ASSOCIATIONS REPORTS (7:30 p.m.)

Erika Fuller, a secretary at West Gresham Elementary School, reported on behalf of Oregon School Education Association (OSEA) Chapter 8 employees.

There were no Gresham-Barlow Education Association (GBEA) representatives present.

CITIZENS' REQUESTS OF THE BOARD (7:31 p.m.)

There were no citizens' requests of the board.

MOTION 3 ELECTION OF CHAIR (7:31 p.m.)

Kathy Ruthruff nominated Carla Piluso to continue as board chair for 2016-17. The nomination was seconded by Kent Zook, and Director Piluso accepted the nomination.

Kris Howatt moved to close the nominations. The motion carried 5 to 0.

MOTION 4 ELECTION OF VICE-CHAIR (7:33 p.m.)

Kathy Ruthruff nominated Kris Howatt to continue as board vice-chair for 2016-17. The nomination was seconded by Kent Zook, and Director Howatt accepted the nomination.

Hearing no other nominations, the chair asked members to vote on the nomination to elect Kris Howatt as vice-chair for 2016-17. It carried 5 to 0.

MOTION 5 ANNUAL PROCEDURAL BUSINESS (7:34 p.m.)

Following opening comments by Mike Schofield, John Hartsock moved to approve Resolutions 1617-04, 1617-05, 1617-06, 1617-07 and 1617-08 as proposed. Kris Howatt seconded the motion.

In the discussion that followed, Mr. Schofield responded to questions concerning Resolution 1617-04 and the process for designating the district's auditor and general legal council. He explained that an RFP (Request for Proposal) process is typically conducted every five to seven years.

There being no further discussion, Chair Piluso read the resolutions (listed below) into the record, and then called for the vote. The motion carried 5 to 0.

Resolution 1617-04: Designates the district's Depository of Funds, Auditor, Legal Counsel, Newspaper of Record, and Agent of Record for Insurance, as required annually by Oregon Revised Statutes.

Title	Designee
District Depository of Funds	US Bank Bank of America Clackamas County Bank Key Bank Merchants Bank On Point Credit Union Umpqua Bank Columbia Bank Wells Fargo State of OR Local Govt Invest. Pool UBS Financial Securities, Inc. Piper Jaffray Bank America Merrill Lynch Castle Oak Securities Wells Fargo Securities
Auditor	Pauly, Rogers and Co., P.C.
Legal Counsel	The Hungerford Law Firm, LLP Miller Nash, LLP Ball Janik, LLP Hawkins Delafield & Wood Mersereau & Shannon, LLP Garrett Hemann Robertson
Newspaper of Record	The Gresham Outlook
Insurance Agent of Record - Property/Liability/Casualty	Brown & Brown Northwest – Special Districts of Oregon
Insurance Agent of Record - Workers' Compensation	LaPorte Insurance
Insurance Agent of Record – Medical Benefits/Services	Moloney & O'Neill
Insurance Agent of Record – Voluntary Student Accident Insurance	Myers, Stevens, Toohey and Company
Agent of Record for Tax Sheltered Annuity & Deferred Compensation Compliance	Carruth Compliance Consulting

Resolution 1617-05: Designates the District Clerk, Deputy Clerk, Budget Officer, Authorized Signers, Finance Officer, Custodian of Funds, and Surplus Property Authority, as required annually by Oregon Revised Statutes.

Title	Designee
District Clerk	Jim Schlachter, Superintendent
Deputy Clerk	Mike Schofield, Chief Financial Officer
Budget Officer	Mike Schofield, Chief Financial Officer

Authorized Signers	Mike Schofield, Chief Financial Officer Jim Schlachter, Superintendent Facsimile signatures are authorized
Finance Officer	Mike Schofield, Chief Financial Officer
Custodian of Funds	Mike Schofield, Chief Financial Officer
Surplus Property Authority	Mike Schofield, Chief Financial Officer Terry Taylor, Director of Facilities Jim Schlachter, Superintendent

Resolution 1617-06: Directs the Superintendent and the Chief Financial Officer to designate 2015-16 ending fund balances in accordance with GASB 54 requirements.

Resolution 1617-07: Authorizes the Superintendent and Chief Financial Officer to enter into contracts obligating district funds for products, materials, supplies and other services that are in the current budget appropriations in accordance with District Policy DJA, District Purchasing.

Resolution 1617-08: Designates the Superintendent and Chief Financial Officer as Officials for Federal, State and other grants and/or contracts.

BOND MEASURE SUMMARY AND BALLOT TITLE (7:38 p.m.)

Mike Schofield presented an updated executive summary and the following handouts for board review:

- Results of the Oregon School Capital Improvement Matching (OSCIM) program pre-election commitments;
- The “bones” of the resolution and notice of bond election; and
- The resolution, notice of bond election and explanatory statement approved by the board in 2013.
- OSCIM Program Pre-Election Commitment Results
- Sample resolution (not complete)
- Notice of bond election (not complete)
- 2013 Gresham-Barlow School District bond resolution
- 2013 Notice of Bond Election
- 2013 Explanatory Statement

In the discussion that followed, Mr. Schofield explained the process that school districts must follow in order to qualify for Oregon School Capital Improvement Matching Funds. One of the requirements is the submission of a board-approved resolution authorizing a bond measure to the Oregon Department of Education no later than August 5, 2016.

The documents handed out this evening represent examples of documents the board will be asked to consider for the November 2016 bond election. The 2016 documents are being drafted, and the administration recommends that the board schedule a special meeting to approve the final documents before the August 5 submission deadline. (Refer to the next agenda item regarding the addition of a special school board meeting.)

MOTION 6 AMENDMENT TO THE 2016-17 BOARD MEETING SCHEDULE (7:51 p.m.)

Chair Piluso moved to add a business meeting on August 4, 2016, to the 2016-17 Board Meeting Schedule to discuss the results of the Oregon School Capital Improvement Matching program application. The motion was seconded by Kathy Ruthruff.

In the discussion that followed, Kris Howatt moved to amend the motion to insert that the meeting will begin at 6 p.m. Kathy Ruthruff seconded the amendment, and it carried 5 to 0.

The chair then called for the vote on the main motion, as amended, to add a business meeting on August 4, 2016, at 6 p.m. The amended motion carried 5 to 0.

MOTION 7 DATES FOR AUGUST 2016 BOARD PLANNING SESSION (7:56 p.m.)

It was moved by Kris Howatt and seconded by Kent Zook to retain the current August 2016 planning meeting schedule as adopted for August 19, 2016, from 8 a.m. and possibly going longer, past 4 p.m., but not adding another date.

The motion failed 3 to 2. Directors Ruthruff and Hartsock cast the dissenting votes. (Note: The motion failed because 3 does not constitute the majority of the full board.)

John Hartsock moved to add a half day on Thursday, August 18, 2016. Kris Howatt seconded the motion.

Discussion followed regarding start and end times for the half day, board members' availability, cabinet schedules, and other logistics. It was noted that Director Zook would not be able to attend a meeting on August 18, and Directors O'Connell and Garner were not present to advise of their availability.

Kris Howatt moved to table the motion until August 4 when more information would be available regarding the two absent board members as well as what items would be discussed. Director Hartsock expressed concurrence with the motion to table, knowing that at least one board member would be absent, and expressing the importance for everyone to be present.

Chair Piluso affirmed that the motion was tabled, and introduced the next agenda topic.

MOTION 8 ACCEPTANCE OF A DONATION FROM THE GRESHAM-BARLOW EDUCATION FOUNDATION (8:04 p.m.)

It was moved by Kris Howatt, seconded by Kathy Ruthruff and carried 5 to 0 to accept the \$10,000 donation from the Gresham-Barlow Education Foundation to purchase EBOOKS for the district's K-12 program.

MOTION 9 ACCEPTANCE OF A DONATION FROM THE HOGAN CEDARS PARENT TEACHER STUDENT ORGANIZATION (PTSO) (8:07 p.m.)

It was moved by Kathy Ruthruff, seconded by Kent Zook and carried 5 to 0 to accept the \$13,425 donation from the Hogan Cedars Parent Teacher Student Organization to purchase technology for Hogan Cedars Elementary School.

ANNOUNCEMENTS (8:14 p.m.)

- Aug. 4, 2016 Special Board Meeting - 6:00 p.m.
Council Chambers
Public Safety and Schools Building
- Aug. 10-11, 2016: All District Administrators Retreat – 7:30 a.m. to 4:30 p.m.
Center for Advanced Learning, Room 220
- Aug. 18, 2016: Board Summer Social - 5 p.m. - 7 p.m.
Paesano Club Cedarville Park
Gresham, OR
- Aug. 19, 2016: Board Planning Session - 8 a.m. - 4 p.m.
Center for Advanced Learning (CAL)
- Aug. 31, 2016: Convocation – 7:30 – 10:30 a.m.
Gresham High School
- Sept. 1, 2016: Regular Board Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

ADJOURNMENT

There being no other business, the meeting was adjourned at 8:16 p.m.

Submitted by: _____
Linda J. Cook
Administrative Assistant to the Superintendent and
Board of Directors

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.
Minutes of Special Board Meeting / Work Session

July 19, 2106

A special work session of the Gresham-Barlow School District Board of Education was called to order at 9:04 a.m. on Tuesday, July 19, 2016, in the Council Chambers Conference Room at the school district's administration office, 1331 NW Eastman Parkway, Gresham, Oregon. Board members present were Kris Howatt and John Hartsock. Board members absent were Carla Piluso, Matt O'Connell, Sharon Garner, Kathy Ruthruff, and Kent Zook.

Mike Schofield, the district's chief financial officer, and Jeremy Wright, of Wright Public Affairs, were in attendance. Ben Patinkin and Maggie McQueston of Patinkin Research Strategies participated in a portion of the meeting by conference phone.

Kris Howatt, presiding as chair, announced that a quorum of the board was not present; therefore, it would be an informational meeting only and no decisions could be made.

BOND MEASURE RESOLUTION, BALLOT TITLE, AND EXPLANATORY STATEMENT

Mike Schofield presented preliminary drafts of a bond measure resolution, ballot title, and explanatory statement for the November election. He explained that the proposed cost of projects to be funded through the bond has been reduced by \$8,000,000 in anticipation of the Oregon School Capital Improvement Match grant to be received from the Oregon Department of Education, should the bond measure be approved by voters.

Jeremy Wright, Ben Patinkin, and Maggie McQueston discussed the rationale used to develop the documents and responded to questions. Directors Howatt and Hartsock suggested edits to be considered as the work continues to develop the final documents.

A recommendation to approve the final documents will be presented at a special board meeting on August 4, 2016.

ADJOURNMENT

The meeting was adjourned at 10:47 a.m.

Submitted by: _____
Linda J. Cook
Administrative Assistant to the Superintendent and
Board of Directors

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.
Minutes of Special Board Meeting / Business

August 4, 2016

The Gresham-Barlow School District Board of Education met in regular session on Thursday, August 4, 2016, in the Council Chambers Conference Room of the Public Safety and Schools building, 1331 NW Eastman Parkway, Gresham, Oregon.

The meeting was called to order at 6:02 p.m. by the chair, Carla Piluso. Other board members in attendance were Kris Howatt, Kathy Ruthruff, Matt O’Connell, and John Hartsock. Sharon Garner and Kent Zook were absent; however, a quorum was present.

The following members of the superintendent’s cabinet were present:

Jim Schlachter..... Superintendent
Mike Schofield..... Chief Financial Officer
Randy Bryant..... Executive Director of Human Resources
John Koch..... Executive Director of Student Support Services
Athena Vadnais..... Director of Communications and Community Engagement

The following members of the superintendent’s cabinet were absent:

James Hiu..... Deputy Superintendent of Secondary Education and Operations
Teresa Ketelsen..... Deputy Superintendent of Teaching and Learning
Sara Huston..... Executive Director of School Performance
Julie Evans..... Executive Director of Elementary Education

Jeremy Wright of Wright Public Affairs participated by conference phone.

MOTION 10 CONSENT AGENDA (6:03 p.m.)

The following items were included on the consent agenda:

1. Personnel Changes

It was moved by Matt O’Connell, seconded by Kathy Ruthruff and carried 4 to 0 to approve the consent agenda as presented. John Hartsock abstained.

MOTION 11 BOND PROPOSAL RECOMMENDATION, RESOLUTION, NOTICE OF BOND ELECTION, AND EXPLANATORY STATEMENT (6:05 p.m.)

The board and administration reviewed information provided in the agenda packet, including the final version of a resolution calling for a measure election, notice of bond election, and explanatory statement.

It was moved by Kris Howatt, seconded by Matt O’Connell, and carried 5 to 0 to approve Resolution No. 1617-09 calling a measure election to submit to the electors of the Gresham-Barlow School District the question of issuing general obligation bonded indebtedness in an aggregate principal amount not to exceed \$291,170,000 to finance capital costs; declaring intent to reimburse expenditures; and related matters.

ANNOUNCEMENTS (6:30 p.m.)

- Aug. 10-11, 2016: All District Administrators Retreat
Forum Room
Center for Advanced Learning
- Aug. 18, 2016: Board Summer Social - 5 p.m. - 7 p.m.
Paesano Club Cedarville Park
Gresham, OR
- Aug. 19, 2016: Board Planning Session - 8 a.m. - 4 p.m.
Center for Advanced Learning (CAL)
- Aug. 31, 2016: Convocation – 7:30 – 10:30 a.m.
Gresham High School
- Sept. 1, 2016: Regular Board Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

ADJOURNMENT

The meeting was adjourned at 6:32 p.m.

Submitted by: _____
 Linda J. Cook
 Administrative Assistant to the Superintendent and
 Board of Directors

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: September 1, 2016

RE: No. 2 – Financial Summary

EXPLANATION: District Audit for 2016: The audit team from Pauly Rogers & Co., the board's independent audit firm, returned to the district on August 24, 2016, to complete its final analysis for the 2015-16 comprehensive annual financial report. The lead auditor will meet with the CFO to complete an exit interview. An exit interview with the audit involvement team, including the board chair and vice-chair, occurred on September 1, 2016. The board chair and vice-chair will review the audit findings with the board at the scheduled September 8, 2016, board work session. The final 2016 Fiscal Year Comprehensive Annual Financial Report will be presented to the board at the November 3, 2016, regular board meeting

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: Financial Report/Summary (Ending June 30, 2016)

RECOMMENDATION: None

REQUESTED ACTION: Consent agenda approval

MS:mkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
Financial Report

GENERAL FUND

	Actual QTR 1	Actual QTR 2	Actual QTR 3	Actual Jun	Projected QTR 4	Projected Annual	Actual YTD	Adopted Budget	Variance To Budget		
Revenue											
Current Taxes	-	23,668,471	1,122,954	800,176	953,403	25,744,828	25,744,828	24,900,000	844,828		
Prior Year Taxes	173,092	183,580	80,725	65,666	122,264	559,661	559,661	600,000	-40,339		
Other Taxes / Interest	9,424	192	3,054	203	541	13,211	13,211	15,000	-1,789		
Total Taxes	182,516	23,852,243	1,206,733	866,045	1,076,208	26,317,700	26,317,700	25,515,000	802,700		
Common School Fund	-	-	595,498	893,248	893,248	1,488,746	1,488,746	1,125,947	362,799		
County School Fund	-	-	-	-	1,882	1,882	1,882	2,000	-118		
Federal Forest Fees	-	-	-	-	12,093	12,093	12,093	12,000	93		
State School Fund (SSF)	26,417,488	19,811,652	19,748,062	1,887	12,308,072	78,285,274	78,285,274	78,949,425	-664,151		
Other SSF Revenue	26,417,488	19,811,652	20,343,560	895,135	13,215,295	79,787,995	79,787,995	80,089,372	-301,377		
Total Formula Revenue	26,600,004	43,663,895	21,550,293	1,761,180	14,291,503	106,105,695	106,105,695	105,604,372	501,323		
High Cost Disability	-	-	-	-	849,209	849,209	849,209	430,000	419,209		
Prior Year SSF	-	-	-	-	637,588	637,588	637,588	-	637,588		
State Restricted	-	-	-	-	-	-	-	-	0		
Other State Revenue	-	-	-	-	1,486,797	1,486,797	1,486,797	430,000	1,056,797		
Tuition / Transportation	1,216	20,783	15,601	52,007	64,310	101,910	101,910	125,000	-23,090		
Earning on Investment	25,420	40,282	66,299	15,730	59,646	191,647	191,647	135,000	56,647		
Student Fees / Admissions	19,438	86,837	64,094	81,529	176,425	346,794	346,794	365,000	-18,206		
Rentals	47,000	66,740	83,645	26,821	54,293	251,678	251,678	225,000	26,678		
Donations	10,721	47,331	85,782	139,814	139,814	283,648	283,648	275,000	8,648		
Services to other Funds	11,565	49,653	3,356	447,360	451,502	516,076	516,076	275,000	241,076		
Misc.	101,202	133,873	54,682	157,890	205,091	494,848	494,848	400,000	94,848		
MESD Transfer	-	1,916,598	-	-	-	1,916,598	1,916,598	2,150,000	-233,402		
Other County Funds	-	9,350	14,422	3,846	9,896	33,668	33,668	-	33,668		
Drivers' Education	-	-	-	-	-	-	-	-	0		
Other Federal Revenue	-	-	-	-	-	-	-	-	0		
Child Care Development	-	9,924	23,113	14,949	25,617	58,654	58,654	30,000	28,654		
Sale of Fixed Assets	-	-	3,740	-	2,798	6,538	6,538	5,000	1,538		
Bond Proceeds	-	-	-	-	-	-	-	-	0		
TRANSFERS	-	-	-	-	-	-	-	-	0		
Total Other Revenue	216,562	2,381,371	414,734	939,946	1,189,392	4,202,059	4,202,059	3,985,000	217,059		
TOTAL REVENUE	\$26,816,566	\$46,045,266	\$21,965,027	\$2,701,126	\$16,967,692	\$111,794,551	\$111,794,551	\$110,019,372	1,775,179	101.6%	
									6,317,330	BFB Budget	
Expenditures											
Licensed Salaries	2,956,855	8,801,927	8,806,689	8,680,290	14,536,150	35,101,621	35,101,621	35,960,277	858,656		
Support Staff Salaries	1,407,246	2,702,912	2,618,881	2,014,150	3,783,745	10,512,784	10,512,784	10,736,326	223,542		
Admin Salaries	1,305,712	1,332,726	1,335,725	474,492	1,361,400	5,335,563	5,335,563	5,294,666	-40,897		
Confidential Salaries	116,454	116,455	116,455	39,633	118,921	468,285	468,285	465,818	-2,467		
Subs' / Temp Salaries	318,470	969,577	849,043	649,384	1,345,236	3,482,326	3,482,326	3,493,045	10,719		
Total Salaries	6,104,737	13,923,597	13,726,793	11,857,949	21,145,452	54,900,579	54,900,579	55,950,132	1,049,553		
PERS	1,366,200	2,667,744	2,609,346	2,303,184	4,056,011	10,699,301	10,699,301	11,360,922	661,621		
FICA	458,143	1,038,726	1,029,846	894,706	1,591,340	4,118,055	4,118,055	4,262,459	144,404		
Insurance	1,493,253	3,211,725	3,192,554	2,862,912	4,999,756	12,897,288	12,897,288	13,656,664	759,376		
Other Benefits	214,607	294,812	465,202	215,236	475,036	1,449,657	1,449,657	1,399,558	-50,099		
Total Benefits	3,532,203	7,213,007	7,296,948	6,276,038	11,122,143	29,164,301	29,164,301	30,679,603	1,515,302		
Purchased Services	1,705,082	2,923,669	3,828,283	2,284,630	4,831,530	13,288,564	13,288,564	13,362,840	74,276		
Charter School Payments	2,298,821	1,493,633	1,755,797	16,521	1,149,375	6,697,626	6,697,626	6,719,196	21,570		
Supplies & Materials	613,534	424,666	347,370	906,440	1,236,745	2,622,315	2,622,315	2,148,597	-473,718		
Capital Outlay	159,957	87,987	35,088	-	17,960	300,992	300,992	292,000	-8,992		
Other Objects	586,680	21,467	18,484	(35,411)	(18,097)	608,534	608,534	836,958	228,424		
Transfers	800,000	-	-	-	-	800,000	800,000	800,000	0		
TOTAL EXPENDITURES	\$15,801,014	\$26,088,026	\$27,008,763	\$21,306,167	\$39,485,108	\$108,382,911	\$108,382,911	\$110,789,326	\$2,406,415	97.8%	
Reserves - Contingency/Unappropriated Ending Balance								5,547,376			
Beginning Cash Balance								\$6,866,451	\$0		
							\$3,411,640	\$116,336,702	Budget		
							\$10,278,091				

9.5% (Percentage of Projected Expenditures)

Expenditure Summary		
Salaries	54,900,579	50.7%
Benefits	29,164,301	26.9%
Purchased Serv	19,986,190	18.4%
Supplies	2,622,315	2.4%
Capital Outlay	300,992	0.3%
Other Objects	608,534	0.6%
Transfers	800,000	0.7%
Total	\$ 108,382,911	100.0%

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Randy Bryant

DATE: September 1, 2016

RE: No. 3 – Personnel Changes: Resignations/Terminations and New Hires

EXPLANATION: ORS 332.075(2)-(3), states that, “All contracts of the school district must be approved by the district school board before an order can be drawn for payment.” As stated, this statute is applicable to all contracts, which includes employment contracts entered into between the district and licensed employees. (Note: Non-licensed employees are not hired by contract.)

In addition, Board Policy GB, General Personnel Policies, provides that, “The employment of candidates to fill positions will be approved by the Board upon the superintendent’s recommendation.”

In compliance with both the State statute and the school board policy listed above, this executive summary provides a list of all new hires recommended for employment, and board approval is requested.

Also provided in this executive summary are lists of employment resignations and/or terminations. Historically, the board has requested the inclusion of this information to explain where and why vacancies have been created, and to serve as supplemental information for the recommendation of new hires.

Licensed New Hires

Beth Barker, Math Teacher, Gordon Russell Middle School. Probationary Contract. Replacing Angela Williams, resigned.

Shannon Foxley, Counselor, Hall Elementary School. Probationary Contract. Replacing Samara Carranza, resigned.

Brad Gerards, Computer Technology Teacher, Springwater Trail High School. Probationary Contract. Replacing Jack Leach, reassigned.

Board of Directors

Re: No. 3 - Personnel Changes: Resignations/Terminations and New Hires

September 1, 2016

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Caitlin Gonzales, Special Education Instructional Coach, Student Support Services. Probationary Contract. Replacing Debra Hodges who has resigned.

Candace Hoffman, Special Education Teacher, Hall Elementary School. Temporary Contract. Replacing Michael Murphy, reassigned.

Kacie Lofstedt Bund, Science Teacher, Clear Creek Middle School. Temporary Contract. Replacing Heather Borin, reassigned.

Jamie Nash-Sedda, Counselor, Highland Elementary School. Probationary Contract. Replacing Christa Read, resigned.

Anthony Nino, Social Studies Teacher, Gresham High School. Temporary Contract. Replacing Michael Lindblad, resigned.

Joan Oakey, Special Education Teacher, Student Support Services. Probationary Contract. Replacing Sherree Tatum, temporary non-renew.

Alex Peterson, Kindergarten Teacher, North Gresham Elementary School. Temporary Contract. Replacing Elizabeth McCarthy, resigned.

Stephanie Tammen, TOSA/SUN Teacher, Highland Elementary School. Probationary Contract. Replacing Teresa Stubbs, resigned.

Hally Xiong, Math Teacher, Gordon Russell Middle School. Probationary Contract. Replacing Christopher Kennedy, resigned.

Classified New Hires

Ciro Aguero-Batista, Educational Assistant – Special Ed (SSC), Middle School Structured Skills Center, STHS Campus. New position.

Marilyn Arellano, Educational Assistant – Special Ed, Deep Creek Damascus K-8. New position.

Alondra Bernal, Educational Assistant – ELL, Gresham High School. Replacing Carmen Moore who was reassigned.

Hannah Briscoe, Educational Assistant – Instruction, Hogan Cedars Elementary School. New position, temporary funding for 2016-17 only.

Board of Directors

Re: No. 3 - Personnel Changes: Resignations/Terminations and New Hires

September 1, 2016

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Daniel Burroughs, Educational Assistant – Special Ed (SSC), Elementary Structured Skills Center, STHS Campus. Replacing Nick Laurich who resigned.

Sam Caudle, Educational Assistant – Special Ed, District Wide. Substitute EA for the 2016-17 School Year.

Candice Downing, Educational Assistant – Instruction, East Gresham Elementary School. New temporary position for 2016-17 only (funded by SIG Grant).

Sonimi Halliday, Educational Assistant – Instruction, North Gresham Elementary School. Replacing Cindy Pechmann who retired.

Angela Hansen, Custodian, Sam Barlow High School. Replacing Morgan Hamilton who was reassigned.

Joni Hiu, Educational Assistant Media / Health Assistant, Clear Creek Middle School. Replacing Debbie Martin who was reassigned.

Abigail Howatt, Educational Assistant – Special Ed, Hogan Cedars Elementary School. New position.

Sandra Jones, Educational Assistant – Instruction, Hogan Cedars Elementary School. Temporary position for 2016-17 replacing Laura Carney who is on a leave of absence.

Sarah Kelly, Educational Assistant – Supervision / Instruction, West Gresham Elementary School. Replacing John Mayner who was reassigned.

Colleen Kocubinski, Educational Assistant – Supervision / Instruction, West Gresham Elementary School. Replacing Anne Repsold who retired.

Alyssa Lande, Educational Assistant – Special Ed (SSC), Elementary Structured Skills Center, STHS campus. New position.

Ellen Menaker, Educational Assistant – Instruction, East Gresham Elementary School. New temporary position for 2016-17 only (funded by SIG Grant).

Kerry Muntz, Educational Assistant – Special Ed (SSC), MS Structured Skills Center, STHS Campus. Replacing Kristin Montgomery who resigned.

Jefferson Rainer-Andrews, Groundskeeper, Facilities. Replacing Randy Wicht who was reassigned.

Tareena Rea, Educational Assistant – Media, Highland Elementary School. Replacing Kimberly Duncan who was reassigned.

Amy Reynolds-Wroblewski, Educational Assistant – Instruction, Hogan Cedars Elementary School. New temporary position for 2016-17 only (Title funding).

Richelle Stewart, Sec 4 – Registrar, Sam Barlow High School. Replacing Nancy Logsdon who retired.

Brandon Tatum, Educational Assistant, MS REY Academy located at Gresham High School. New position.

Andrew Volesky, Network Systems Technician, Technology Center. Replacing Josh Marsh who has been reassigned.

Scott Willson, CNST II, District Technology Department. Replacing Scott Halley who resigned.

Licensed Resignations/Terminations

Bojorquez, Nicole, Special Education RMT Teacher, Dexter McCarty Middle School. Notice of resignation received August 15, 2016, effective June 17, 2016.

Karla Daman, Special Education RMT Teacher, East Orient Elementary School Notice of resignation received August 15, 2016, effective June 17, 2016.

Catherine Jones, Special Education TOSA, Student Support Services. Notice of resignation received August 11, 2016, effective June 17, 2016.

Elizabeth McCarthy, Grade 3 Teacher, North Gresham Elementary School. Notice of resignation received August 11, 2016, effective June 17, 2016.

Tara Nelson, Grade 2 Teacher, East Gresham Elementary School. Notice of resignation received August 17, 2016, effective June 17, 2016.

Elizabeth Nordstrom, Kindergarten Teacher, Hollydale Elementary School. Notice of resignation received August 16, 2016, effective June 17, 2016.

Christa Read, Counselor, Highland Elementary School. Notice of resignation received August 1, 2016, effective June 19, 2016.

Jennifer Sorcinelli, Science Teacher, Gordon Russell Middle School. Notice of resignation received August 19, 2016, effective June 17, 2016.

Teresa Stubbs, TOSA/SUN Program, Highland Elementary School. Notice of resignation received August 1, 2016, effective June 17, 2016.

Sean Wilcox, ELL Teacher, Hall Elementary School. Notice of resignation received August 11, 2016, effective June 17, 2016.

Angela Williams, Math Teacher, Gordon Russell Middle School. Notice of resignation received August 2, 2016, effective June 17, 2016.

Classified Resignations/Terminations

Debra Reynolds, Educational Assistant, Hogan Cedars Elementary School. Notice of resignation received August 19, 2016, effective June 15, 2016.

Heath Ofstead, Educational Assistant – Special Education, Gresham High School. Notice of resignation received August 19, 2016, effective June 15, 2016.

PRESENTER: Randy Bryant

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: 1. In compliance with ORS 332.075(2)-(3), the administration recommends board approval of the licensed employment contracts described above.
2. As required by Policy GB, the administration recommends the employment of candidates to fill positions as listed above.

REQUESTED ACTION: Consent agenda approval

RHB:tr:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
John Koch

DATE: September 1, 2016

RE: No. 4 - Physical Restraint and Seclusion Review

EXPLANATION: As required by state law, the district reviews, analyzes and makes an annual public reporting of the number of physical restraints and seclusions.

This is the district's report on physical restraints and seclusions for the 2015-2016 school year.

The analyzed data is provided in the attached report.

PRESENTER: John Koch

SUPPLEMENTARY MATERIALS: Annual Physical Restraint and Seclusion Review, 2015-2016 School Year

RECOMMENDATION: This data is provided as information only.

REQUESTED ACTION: No action is needed.

JK:lk:lc

**Annual Physical Restraint and Seclusion Review
2015-2016 School Year**

Month Completed: June 2016

Reviewer's Name: Amber Lindly

Date of SSSO Leadership Review: June 22, 2016

Participants: Amber Lindly, Shelley Nurre, Stephanie McMillan, Terry Cosentino, Janell Black

2015-2016 Student Restraint Summary

Total Restraints	193
Total Restraints by Level:	
• Elementary	180
• Middle	1
• High school	12
• Post-secondary	0

Restraints by Program:	
Structured Skills Center	72*
Functional Skills Program	7*
Functional Skills Program (K1)	30*

*Totals are included in "Total Restraints" and "Total Restraints by Level".

Restraints by Demographic:	
Hispanic or Latino	10
American Indian or Alaska Native (includes Natives of North, South and Central America)	2
Asian	0
Black or African American	8
Native Hawaiian or Pacific Islander	0
White	35
Multi-racial	3
Students w/Disabilities	44
Students w/o Disabilities	14
Economically Disadvantaged	56
English Language Learners	4
Students of Migrant Parents	0

Restraints by Disability:	
Autism Spectrum Disorder	8
Communication Disorder	5
Emotional Disturbance	16
Intellectually Disabled	3
Other Health Impaired	12

Restraints by Gender:	
Male	48
Female	10

Other Related Information:	
Students restrained more than ten times.	3
Students restrained more than 15 minutes	1
Injuries to students during restraints	0
Injuries to staff during restraints	3
Restraints performed by untrained staff	13*

*All were emergencies to protect student/others. The same 3 staff members are responsible for all restraints. All were moved into the new FS program mid-year and were temporary employees.

**Annual Physical Restraint and Seclusion Review
2015-2016 School Year**

2015-2016 Student Seclusion Summary

Total Seclusions	19*
Total Seclusions by Level:	
• Elementary	17
• Middle	2
• High school	0
• Post-secondary	0

Seclusions by Program:	
Structured Skills Center	19**

*All seclusions occurred at the Structured Skills Center which has an ODE approved seclusion room.

**Totals are included in "Total Seclusions" and "Total Seclusions by Level".

Seclusions by Demographic:	
Hispanic or Latino	0
American Indian or Alaska Native (includes Natives of North, South and Central America)	1
Asian	0
Black or African American	2
Native Hawaiian or Pacific Islander	0
White	6
Multi-racial	1
Students w/Disabilities	10
Students w/o Disabilities	0
Economically Disadvantaged	10
English Language Learners	1
Students of Migrant Parents	0

Seclusions by Disability:	
Autism Spectrum Disorder	1
Emotional Disturbance	7
Other Health Impaired	2

Seclusions by Gender:	
Male	9
Female	1

Other Related Information:	
Students secluded more than ten times.	0
Students secluded more than 15 minutes	4
Injuries to students during seclusions	0
Injuries to staff during seclusions	0
Seclusions performed by untrained staff*	0

**Annual Physical Restraint and Seclusion Review
2015-2016 School Year**

<p>Unique Findings/Concerns/ Highlights:</p>	<ul style="list-style-type: none"> • All day Kindergarten started this year and there were (50) restraints at that grade level. • A specific Functional Skills K1 class was opened this year as well, where there were (30) restraints. In the past these students would have been placed outside of the district. • The Structured Skills Center had (72) restraints this year up from (41) the prior year. The administration had training on importance of documenting these incidents and continually checked and reinforced the importance of documenting restraints. • Nine (9) out of 11 elementary schools are all Free and Reduced, regardless of family income. This impacts the validity of the economically disadvantaged total. • The move to all day kindergarten, the introduction of the K-1 FS classroom, and the increased emphasis on documentation at the SSC impacted our totals.
<p>Recommendations:</p>	<ul style="list-style-type: none"> • Each month our autism behavior coaches will continue to review physical restraint, seclusion and suspension data to ensure students are getting the support they need. • This data should be shared with all special ed. staff and principals in the fall. • Student Support Services will provide refresher training regarding expectations of using alternative, non-physical interventions in response to behavioral escalations to all SpEd staff and principals. • Autism/Behavior Coaches and Instructional Facilitators will provide ongoing technical assistance for the staff in the specialized programs utilizing restraint/seclusion in the areas of classroom management/structure and instructional strategies.
<p>Actions already taken:</p>	<ul style="list-style-type: none"> • All Autism Behavior Coaches have been OIS (Oregon Intervention System) trained as trainers. • An August training for all new staff that will work in high needs classrooms was organized. • Autism Behavior Coaches worked in classes and helped support where students were being restrained more than 5 times. • The untrained staff in the classroom that was started mid-year will all be trained in that classroom next year. • Program Directors will alert the coaches when new staff are hired and need to be trained.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Jim Schlachter
Carla Piluso
DATE: September 1, 2016
RE: No. 5 – Board and Superintendent’s Working Agreements

EXPLANATION: During the August 19, 2016, board planning retreat, the board and superintendent conducted their annual review of the Board and Superintendent’s Working Agreements. There were no revisions recommended as a result of that review. The board advanced it to the September 1, 2016, board meeting for formal acceptance as the working agreement for 2016-17.

PRESENTER: Carla Piluso

SUPPLEMENTARY MATERIALS: The 2015-16* Board and Superintendent’s Working Agreements

RECOMMENDATION: The chair recommends reaffirmation of the Board and Superintendent’s Working Agreements as presented. * Upon approval, the document title will be changed to reflect that they have been adopted for 2016-17.

REQUESTED ACTION: Consent Agenda approval

:lc

Gresham-Barlow School District

Fiscal Year 2015-16



Board and Superintendent's Working Agreements

Presented by
Jim Schlachter, Superintendent

Reference: Policy BBA, *Board Powers and Duties*

GRESHAM-BARLOW SCHOOL DISTRICT

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GRESHAM-BARLOW SCHOOL DISTRICT

Purpose

Purpose:

The board of directors is the educational policy making body for the Gresham-Barlow School District.

To effectively meet the district's challenges, the school board and superintendent must function together as a leadership team to:

1. Establish, refine, and review annually a long-term vision for the district.
2. Establish, refine, and maintain a basic organizational structure for the district, including selection of the superintendent and adoption of policies, curriculum, the budget and the collective bargaining agreements.
3. Ensure accountability to the local community, which includes district personnel, and provide programmatic and fiscal accountability.
4. Serve as a judicial and appeals body as needed.
5. Provide community leadership and advocacy at the local, state and national levels on behalf of children, district programs and public education. ■

GRESHAM-BARLOW SCHOOL DISTRICT

Basic Tenets

Basic Tenets:

1. Be respectful to each other, all citizens, and all staff.
2. Offer each other time and opportunity to speak, and listen intently. Share your opinions honestly and solicit others' opinions.
3. Remember that what we are doing is for students. Set aside personal agendas and politics.
4. Agree to disagree with respect. Keep issues on the topic and in perspective. Maintain a sense of humor and don't be defensive.
5. Work for consensus and as a team. Do your homework before responses and decisions are made.
6. Once decisions are made, speak with one voice. We collectively support our decisions as we move to implementation.
7. Be responsible to all board commitments.
8. Continue to clearly define our goals and roles.
9. Communications between the board and district staff are encouraged. If a communication is a planned meeting between a board member and a staff member, advance notice to the superintendent is expected.
10. Requests that may require staff time or resources shall be communicated to the superintendent. The superintendent will communicate to all board members requests and responses to requests that the superintendent is able to fulfill.
11. Complaints and criticisms related to personnel received by the board or its individual members will be directed to the superintendent.
12. The last stop, not the first, will be the school board. Follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff, each inquiry is to be referred to the person who can properly and expeditiously address the issue.
13. No surprises. ■

Board Job Description

The Board Member Job Description:

1. Work together as a team with the superintendent and other board members.
2. Focus on policymaking, planning and evaluation, rather than day-to-day operations.
3. Recognize that individual members have no authority to take individual action in policy or district and school administrative matters.
4. Support decisions of the majority after honoring the right of individual members to express opposing viewpoints and vote their convictions.
5. Recognize and respect the superintendent's responsibility to manage the school district and to direct employees in district and school matters.
6. Give careful consideration to all issues brought to you by individuals and special interests. Actively solicit input and listen to all perspectives. We will operate as representatives and make decisions in the best interest of the whole district.
7. Value the role we play in the community and represent the district, when possible, by attending school and community functions.
8. Be an advocate for public education in the district, region and state level by speaking up for, and on behalf of, public education whenever appropriate.
9. Participate in professional development activities at the local, state and national levels. ■

Role of Chair and Vice-Chair

Role of the Chair:

1. Speak for and about the board, and describe the board’s process and positions.
2. Convene meetings, develop the agenda with the superintendent, and execute documents as appropriate. Consult board members as practical to review potential changes to the board calendar.
3. Partner with the superintendent in anticipating issues and concerns of fellow board members.
4. Act as a spokesperson for board matters in the community (parent groups, media, etc.).
5. Make thoughtful board member work assignments, utilizing individual skills and talents, while ensuring equitable opportunities and providing professional development options. May sit as an ex-officio member of any committee.
6. Involve the vice-chair in a consultative and collaborative role.
7. Listen actively and work to understand all individual board member’s perspectives and ensure they are considered. ■

Role of the Vice-Chair:

1. The vice-chair is a support role for the chair and superintendent and will participate in activities requiring formal presence, including pre-board meetings with the superintendent.
2. Serve as board chair in the chair’s absence.
3. Participate with the board chair as necessary in representing the district at official functions.
4. May sit as an ex-officio member of any committee. ■

Board Meeting Operational Agreements

Board Meeting Operational Agreements:

1. Uphold the legal requirement for confidentiality on all matters arising from the board meeting in executive session.
2. Potential agenda items brought by board members will be considered by the full board at a scheduled work session for inclusion in the regular board meeting agenda.
3. Superintendent develops meeting agendas with the board leadership.
4. Start and end meetings on time.
5. Cooperate in scheduling special meetings and/or work sessions for planning and training purposes.
6. Attend regularly scheduled board meetings and work sessions unless a situation occurs that makes attendance impossible.
7. Cast a vote on all matters except when a conflict of interest arises.
8. Make decisions as a whole board only at properly called meetings. ■

Communication Agreements:

Individual board members should . . .

1. Communicate openly to prevent surprises.
2. Communicate one-on-one, when an individual concern arises, with the superintendent or other board members as appropriate.
3. Give the superintendent a courtesy call or email before visiting a school, or when interacting with cabinet *or community leaders*. Confer with the superintendent prior to requesting cabinet resources. Cabinet resource requests will be shared by the superintendent with all board members.
4. Exercise care to speak on behalf of their own viewpoint or perspective as an individual board member. Individual board members do not have the authority to speak for the full board on issues for which the board has not taken a formal position or action.
5. From time-to-time, the board may be required to make findings of fact that are appealable to another agency. In these situations, no board member will have personal contact with parties who have a personal interest in the findings and in the board's decision prior to the time the decision is made.
6. Be willing to engage in regular interaction with the superintendent and other board members.
7. Remember that any correspondence by board members regarding the district is subject to the public records law. This includes emails written on a board member's home computer using an email address that is not a district email address, deleted email, handwritten notes, printed text, text messages, etc.
8. Uphold public meeting laws, which includes all communications regarding district business between or among a quorum of the board through the use of electronic and/or written communications (e.g., email, text messages, telephone calls, printed materials, conversations outside of a scheduled and advertised public meeting, etc.).
9. Keep current with email, and respond promptly to all communications from the district office. ■

Annual Planning and Evaluation

Annual Planning and Evaluation:

1. Discuss priorities as a board for board professional development annually.
2. Participate in annual assessment of the board's performance.
3. Participate in establishing annual expectations and goals for the superintendent.
4. Evaluate the superintendent's performance objectively and provide appropriate feedback.
5. Review at least annually the Board and Superintendent's Working Agreements. ■

Board's Expectations of the Superintendent

Board's Expectations of the Superintendent:

1. Work toward becoming a team with board members.
2. Respect and acknowledge the board's role in setting policy and overseeing the performance of the superintendent.
3. Provide board with accurate and timely financial information.
4. Work with the board to establish a clear vision for the school district.
5. Prepare preliminary goals annually for the board's considerations.
6. Provide data to the board members so that data-driven decisions can be made.
7. Possess a working knowledge of all legal and local policies.
8. Inform the board of all critical information including relevant trends, anticipated adverse media coverage, or critical external or internal change.
9. Distribute appropriate information to all board members. Provide equal treatment and information to all board members.
10. Communicate with board members promptly and effectively.
11. Distribute the board agenda by Friday evening, whenever possible, prior to the regularly scheduled meetings on Thursday of the following week, except when major holidays fall on Friday.
12. Respect the confidentiality requirement of executive sessions.
13. Treat all board members professionally.
14. Communicate to individual board members if a problem or issue is observed developing with an individual board member.
15. Conduct a self-assessment prior to the board's evaluation of the superintendent's job performance.
16. Represent the school district by being visible in the community.
17. Provide follow-up information to board members on concerns and issues they have referred to the superintendent—close the communication loop.
18. Uphold integrity of the highest order.
19. Avoid surprise items at board meetings. ■

GRESHAM-BARLOW SCHOOL DISTRICT

Superintendent's Expectations of the Board

Superintendent's Expectations of the Board:

1. Recognize that the superintendent is the educational leader of the school district and has responsibility for selection, supervision and evaluation of district personnel.
2. Be willing to share the successes and failures of the school system with the superintendent.
3. Assist in gaining acceptance and support in the community.
4. Abide by the Constitution of the United States, the Constitution of the State of Oregon and the laws thereof, and the by board's own rules, policies and code of ethical conduct.
5. Provide, within budget constraints, the superintendent with adequate staff and clerical assistance.
6. Acknowledge and follow the chain of command of the school district.
7. Respect the confidentiality requirement of board meeting executive sessions.
8. Avoid seeking personal privilege.
9. Participate in professional development activities at the local, state and national levels.
10. Foster unity, harmony and open communications within the board.
11. Understand the complementary role of the superintendent and board in policymaking.
12. Consider each recommendation made by the superintendent.
13. Insist on all available facts and data before making a decision.
14. Study and evaluate educational issues affecting the school district.
15. Avoid surprise items at board meetings.
16. Recognize that personnel assignments are made by the superintendent.
17. Uphold integrity of the highest order. ■

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: September 1, 2016

RE: No. 6 – Board Meeting Schedule Amendment

EXPLANATION: As discussed at the August 19, 2016, board planning session, attached is a revised 2016-2017 Board Meeting Schedule which includes an additional budget committee meeting on May 22, 2017.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: Revised 2016-2017 Board Meeting Schedule

RECOMMENDATION: The administration recommends the addition of a second budget committee meeting to be held on May 22, 2017, as reflected on the amended board meeting schedule included with this summary.

REQUESTED ACTION: Consent agenda approval

MS:mkh:lc

2016-17 Board Meeting Schedule

Note: These Meetings are Typically on Thursday Evenings (Exceptions are Noted)

Date	Business Meeting	Work Session	Planning Retreat	DAC Meeting	Budget Meetings
July 7, 2016	7 p.m.				
Aug. 4, 2016 *	6 p.m.				
Aug. 18-19, 2016 (Thurs./Fri.)			TBD		
September 1, 2016	7 p.m.				
September 8, 2016		6 p.m.			
September 15, 2016				7 p.m.	
September 22, 2016		6 p.m.			
October 6, 2016	7 p.m.				
October 20, 2016		6 p.m.			
October 27, 2016				7 p.m.	
November 3, 2016	7 p.m.				
November 17, 2016				7 p.m.	
December 1, 2016	7 p.m.				
December 8, 2016		6 p.m.			
January 5, 2017	7 p.m.				
January 12, 2017				7 p.m.	
January 19, 2017		6 p.m.			
February 2, 2017	7 p.m.				
February 9, 2017		6 p.m.			
February 16, 2017				7 p.m.	
February 17, 2017 (Fri.)			TBD		
February 23, 2017		6 p.m.			
March 9, 2017	7 p.m.				
March 16, 2017				7 p.m.	
March 23, 2017					7 p.m.
April 6, 2017	7 p.m.				
April 20, 2017				7 p.m.	
April 27, 2017		6 p.m.			
May 4, 2017	7 p.m.				
May 11, 2017					7 p.m.
May 22, 2017					7 p.m.
May 25, 2017				6 p.m. BBQ 7 p.m. DAC Meeting	
June 1, 2017		6 p.m.			
June 8, 2017	7 p.m.				6:45 p.m. Budget Hearing
July 6, 2017	7 p.m.				
Aug. 24-25, 2017 (Thurs./Fri.)			TBD		

Board/IC First Reading/Adopted 06/09/2016/ * Amended 07/07/16/, Proposed Amendment 09/01/16

Note: Thursday evenings not scheduled above will be reserved for the addition of special work sessions and/or business meetings as needed. If additional meetings are scheduled, advanced notices and agendas will be posted accordingly.

c: Board, Cabinet, Cabinet Secretaries, Receptionist, City of Gresham (Attn. Erika Michaud), Oregonian, Outlook, Catering, Web, MESD, Melissa Cenicerros, Elaine Fagan, Metro Cable TV, Willamette Falls TV, Association Representatives, CAL

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
James Hiu

DATE: September 1, 2016

RE: No. 7 - Sam Barlow High School Theater Department Champions

EXPLANATION: In our effort to recognize students who achieve state champion status in school activities and academic programs, tonight we have the opportunity to recognize theater department champions from Sam Barlow High School.

Twenty-four students from the SBHS theatre department won first place in the Chapter Select One-Act Competition at the State Thespian Festival. This state champion win qualified them to represent Oregon at the International Thespian Festival in Lincoln, Nebraska. They performed their one-act, "Bang, Bang You're Dead." The students performed at the Howell Theater at the University of Nebraska where they received a standing ovation.

Additionally, 16 students from Barlow (13 of whom also performed in "Bang, Bang You're Dead") qualified to compete at the festival in the NEIS Individual Events Competition with their group musical, "Stronger," from the Broadway musical, *Finding Neverland*. These students received 1st Place in the nation and got to perform at the NEIS Individual Events Showcase at the Lied Center for the Performing Arts for over 5,000 high school theatre students, educators and professionals from all over the United States.

The National Individual Events Competition included over 300 competitive entries from qualifying high school performers across the United States. It was stated at the festival that Sam Barlow's piece was selected, among eight others, to perform at the showcase because it is an example of "the pinnacle of excellence in high school theatre education."

Laura Rizzo received superior scores from all her judges and a medal for her Solo Musical, "I Can't Do It Alone," from Chicago.

Here are the names of the students who performed, and their achievements:

Board of Directors
Re: No. 7 - Sam Barlow High School Theater Department Champions
September 1, 2016
Page 2

*^Alec Anderson	^Savanna Newman
^ Emma Beckers	*^Lexi Payne
*^Tristan Craft	*^Julianne Rathbone
*^Bailee Curtis	+^Laura Rizzo
^ Sage Dupuis	^Destany Romero
*^Zackary Enyart	*^Josh Smith
*^Sophia Estrada	^Samuel Smith
^Rachel Fetters	*^Emma Stewart
*^Daisy Green	*^Heidi Thies
*^Jack Grundmeyer	*^Sarah Vongdeuane
^Samuel	^Kaylee Weitz
Guadarrama	*^Garrett West
*^Annie Guerrero	^Tanner White
^Bran Hval	*^Cieara Yates
^Ben Kalinkin	

* NEIS Individual Events Showcase - 1st Place - Group Musical
+ NEIS Individual Events Showcase - Superior - Solo Musical
^ National Chapter Select One-Act Showcase

PRESENTER: James Hiu

SUPPLEMENTARY MATERIALS

1. A YouTube video can be viewed at:
<https://m.youtube.com/watch?v=Zu3TOFIpQu4&feature=youtu.be>
2. Certificates of Accomplishment

RECOMMENDATION: The administration recommends the board recognize these Sam Barlow High School theater performers.

REQUESTED ACTION: No formal action is required.

JH:pkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Jim Schlachter
DATE: September 1, 2016
RE: No. 8 - National School Public Relations Association Award

EXPLANATION: At the National School Public Relations Association (NSPRA) Seminar in July, the Gresham-Barlow School District was honored for receiving an "Award of Merit" in NSPRA's 2016 Publications and Electronic Media Contest. The national award was given for the school district's Spring/Summer 2015 edition of the district newsletter "Gresham-Barlow Schools Today." NSPRA's Publications and Electronic Media Awards annually recognizes outstanding education publications at the national level.

Since 2013, the school district has earned four national awards from NSPRA in the Publications and Electronic Media Contest: the 2014 Award of Merit for the June 2014 edition of "Gresham-Barlow Schools Today, the 2013 Award of Excellence for Mission Statement Posters, and the 2013 Honorable Mention Award for the district's for Mission-Vision Brochure.

PRESENTER: Jim Schlachter

SUPPLEMENTARY MATERIALS: 1. NSPRA Award of Merit Certificate
2. "Gresham-Barlow Schools Today" Spring/Summer 2015

RECOMMENDATION: The administration recommends that the board present Communications Director Athena Vadnais, APR, with the NSPRA Award of Merit.

REQUESTED ACTION: No formal action is requested.

AV:lc



NSRA

National School Public Relations Association

PUBLICATIONS AND
ELECTRONIC MEDIA AWARDS

AWARD OF **MERIT**

Presented to

Gresham-Barlow School District

**For Distinguished Achievement
in the Category of**

School District — Print Newsletter (External Audience)

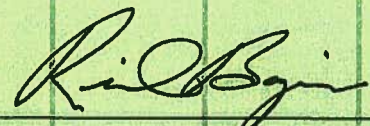
for



*Gresham-Barlow Schools Today
Community Report – Spring/Summer 2015*

June 2016

Date



Executive Director



Gresham-Barlow Schools Today

Community Report

Spring/Summer 2015

Every student prepared for a lifetime of learning, career opportunities, and productive contributions to the community.



Photo courtesy Steve Hambuchen.

Gresham High School's Michael Lindblad named Oregon Teacher of the Year

The staff and students at Gresham High School were not expecting anything out of the ordinary when they filled the school's gym on October 31 for an assembly. It wasn't until Oregon's Deputy Superintendent of Public Instruction Rob Saxton took to the podium that it appeared something was up. When Saxton announced long-time Gresham High School social studies teacher Michael Lindblad was the state's teacher of the year, the crowd erupted in cheers.

"Michael is a master teacher with a strong commitment to equity, high expectations for all of his students, and a passion for preparing today's young people to be engaged, globally aware citizens," said Saxton. "He is an outstanding representative of the teaching profession."

With the announcement, Lindblad became the state's spokesperson and representative for all Oregon teachers. Over the last six months he has spoken at

more than 30 events throughout the state, to include the Oregon School Boards Association's annual conference, the Gresham Lion's Club's scholars banquet, and the Oregon Department of Education's Professional Learning Team conferences. Each speaking engagement presents an opportunity to talk about the work being done at Gresham High School to help all students succeed.

"I've worked to help the community understand how hard teachers work and the goals we should be pursuing to improve education in Oregon and in the United States," said Lindblad.

It's no surprise Lindblad was named "Best in State" by the Oregon Department of Education. Throughout his 18 years of teaching, Lindblad has demonstrated his commitment to his students and to being a leader in the profession.

Continued on page 2...

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- Business and community leaders serve as 'Principal for a Day'6
- Involving the community in school bond planning7

Gresham High School's Michael Lindblad named Oregon Teacher of the Year *continued...*

He developed Gresham High School's International Baccalaureate history program, and then advocated for intensive outreach to recruit more students of color into the course. He designed a special history class for English language learners that paired high expectations with an appreciation for their language and culture. He weaves reading, writing, discussion, and analysis into his classes so students graduate with business and life skills in addition to a historical perspective.

"All of my students are capable of so much and part of the joy of teaching is watching them learn and grow past what they thought possible," said Lindblad.

Lindblad's world-wide year as Oregon's Teacher of the Year culminated with a trip to Washington D.C. in April. Lindblad attended the Washington Recognition Week for Teachers of the Year where he met President Barack Obama at a ceremony in the White House Rose Garden.

"It was an emotional and inspirational trip," said Lindblad. "Meeting the president was a huge highlight in my life."

Lindblad also attended a black tie dinner featuring an address by U.S. Secretary of Education Arne Duncan. He also took time to meet with Oregon's congressional delegation.

"It was an opportunity to advocate at the national level for our school district, for equity, and for the state department of education," said Lindblad. "It is important to let people know there is good work going on in Oregon."



Lindblad with his family, Oregon Deputy Superintendent of Public Instruction Rob Saxton, and Superintendent Jim Schlachter moments after being named Oregon's Teacher of the Year. Photo courtesy Laura Frazier, The Oregonian.

Celebrating a successful school year



The school year is coming to a close and as I look back on the last nine months, it is clear we have a lot to celebrate!

In this edition of "Gresham-Barlow Schools Today" we share with you some of the great things that took place over the course of the school year.

The Gresham-Barlow School District is home to educators who are dedicated to their profession and committed to their students. In this edition we highlight two teachers who are making a difference at the high school level.

We also shine the spotlight on the accomplishments of our students. Thanks to dedicated parents and school staff, our students are achieving at high levels. Gresham-Barlow students not only find success in the classroom, they also achieve in co-curricular activities, which are an important part of their educational experience.

Finally, the Gresham-Barlow School District wouldn't be what it is today without the tremendous support it receives from the

community. Our students benefit from a wide array of community partnerships. This newsletter highlights some of those partnerships.

Our schools are the community's schools and we believe it is our responsibility to share with you the educational experiences taking place in your schools. I hope you enjoy this edition of our report to the community.

Thank you for all you do for our schools!

A handwritten signature in blue ink that reads "Matt S. O'Connell".

Matt S. O'Connell
School Board Chair

Celebrations

Graduates at all three high schools awarded millions of dollars in scholarships



Gresham-Barlow School District's Class of 2015 has been awarded \$10.4 million in scholarships.

Gresham-Barlow School District "Champion of Sustainability"



Superintendent Jim Schlachter, McKinstry representative Christina Skellenger, Jack Taylor and Facilities Director Terry Taylor.

The Gresham-Barlow School District was named a "Champion of Sustainability" by the McKinstry Construction Corporation and the Seattle Seahawks/Seattle Founders FC. McKinstry selected GBSD for this award due to the district's decision to invest in the long-term efficiency of our school buildings thus reducing energy use and lowering carbon emissions. The school district was honored at the December 27 Seattle Seahawks game for its work.

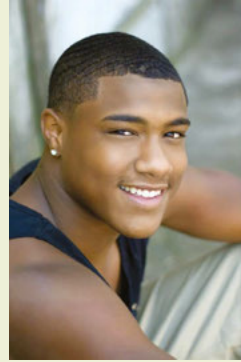
East Hill Church donates \$12,000



East Hill Church Pastor Jason Albelo, Jarrett Albelo, Superintendent Jim Schlachter and School Board Chair Matt O'Connell.

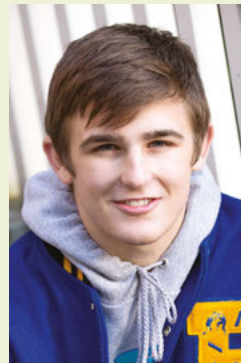
Thanks to a generous donation from East Hill Church of \$12,000, the district was able to provide a credit recovery program at Gresham High School's SUN Program. In addition, the benevolence of the East Hill Church community has also provided \$10,000 in support of the needs of homeless students throughout our district. East Hill's generosity was honored at a school board meeting last year.

Gresham High School First Team All-State Running Back



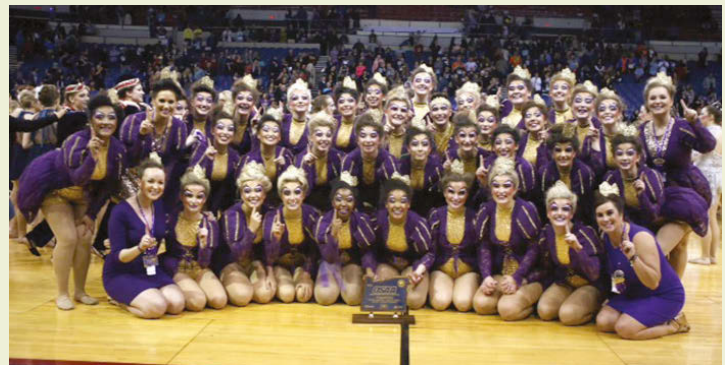
Gresham High School senior Sirgeo Hoffman was selected First Team All-State Running Back through a vote of the state's 6A head coaches. Sirgeo was the Offensive Player of the Year in the Mt. Hood Conference and selected as a First Team All-Mount Hood Conference Running Back.

Sam Barlow High 6A Wrestling Champion



Sam Barlow High School student Chandler Michael won the 145-pound 6A Wrestling Championship in a 5-4 decision in the final.

Gresham High 5A/6A Large Dance Drill Division Champions



The Gresham High School Dance Team, the Rhythmettes, won the state dance championship for the 5A/6A Large Dance Drill Division. This is the second year in a row the team has been named best in state.

Staff Spotlight

**Name:**

Tom Johnson
Sam Barlow High School
Language Arts Teacher
Head Boys Basketball Coach

College and Degree(s):

Bachelor's Degree in Language Arts and Speech from Western Oregon University
Master's Degree in Education from Western Oregon University

Years teaching at Sam Barlow High School: 29 Years

Where did you teach prior to coming to SBHS:

Six years at Lebanon High School

How do the skills you teach students benefit them after they graduate from high school?

I hope to teach my students a love of literature and a quest for learning and to teach my athletes unselfishness, humility, and perseverance.

What are your hobbies and interests?

I enjoy doing yard work, attending church, and spending time with family and friends.

Why do you enjoy teaching at Sam Barlow High School?

"Though the demands of our job have increased over recent years, I still love my job. I consider it a privilege to work with the young people in our community."

What Sam Barlow High School Principal Bruce Schmidt had to say about Tom Johnson:

"For the past 17 years as an employee of the Gresham-Barlow School District, I have had the pleasure of working with, and observing Tom Johnson. In my second year as a staff member at Barlow, I asked a fellow football coach who he considered to be the best coach in the building. He replied, 'TJ! He could take five of us and win basketball games.' While that may be true, the most redeeming quality of TJ is his approach to working with our youth. He is a man of impeccable character, is a person of integrity, and invests in his students and athletes. He truly enjoys the work and takes time to have fun with kids. Each of his students and athletes know he cares about them as individuals and therefore they pay him back through improvement and quality performance. Regardless of what TJ has faced in terms of adversity in life, he continues to smile, he continues to impact the lives of our youth, and he does so in a way that maximizes their potential. He is a true class act."

Gresham-Barlow schools are Oregon Green Schools

Eight elementary schools, a K-8 school, and two middle schools in the Gresham-Barlow School District are certified Oregon Green Schools. To become an Oregon Green School, schools form teams that create a recycling, waste reduction, and resource conservation plan for their school. Students and staff members make up the teams. Local Green Schools' coordinators provide help to the teams with planning, waste audits, educational resources, and inspiration.

One of the highlights of being an Oregon Green School is the opportunity to attend the Oregon Green School Summit. At the daylong event, students from throughout Oregon participate in interactive educational sessions and showcase their school's program in the summit's exhibit hall. At this year's summit, students learned about the importance of clean storm water, Oregon's Bottle Bill, and what it takes to keep rivers clean.

Hogan Cedars Elementary School sent representatives from its "Green Team" to the summit.

"The students were inspired to think of other recycling projects that could be done at our school and in their

community," said Hogan Cedars Elementary School custodian Nick Sifuentes. "They learned that they are part of a bigger, global picture and that they can make a difference."

Kelly Creek Elementary School sent its "Aardvark Team" to the event. The team is made up of six fifth grade students who lead the school's recycling and waste prevention effort.

"Our Aardvark team was the biggest team at the summit at six members," said Kelly Creek Elementary School custodian Christa Sherwood-Garman. "The summit teaches our students that what they are doing is very important and responsible. They see that it is really cool to be green."

Schools participating the Oregon Green Schools program apply to be at Green, Merit, or Premier levels. Merit- and Premier-level schools build on the basic Green criteria with more far-reaching programs. In the Gresham-Barlow School District, Kelly Creek and Hollydale Elementary Schools are at the premier level. To learn more about the Oregon Green Schools program visit www.oregongreenschools.org.



At the 2015 Oregon Green Schools Summit, Hogan Cedars Elementary School students reused recycled paper to make their own paper creations.

Budget puts students first

According to state data, a majority of the GBSD budget goes toward supporting students directly by paying for teachers, textbooks, materials, staff training, and other student support services.

Gresham-Barlow Schools: Facts and Figures

Student Enrollment

District schools	11,106
Public charter schools and Alternative programs	948
Total	12,054

Our students

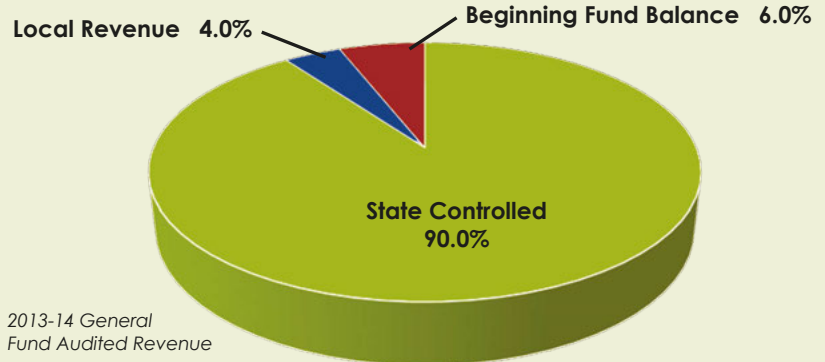
American Indian/Alaskan Native	0.9%
Asian	2.4%
Native Hawaiian/Pacific Islander	0.7%
Black/African American	3.0%
Hispanic	27.4%
White	60.0%
Multiracial	5.7%

Languages spoken	49
English language learners	10%
Eligible for free/reduced-price meals	64%
Receive special education services	12%

Schools

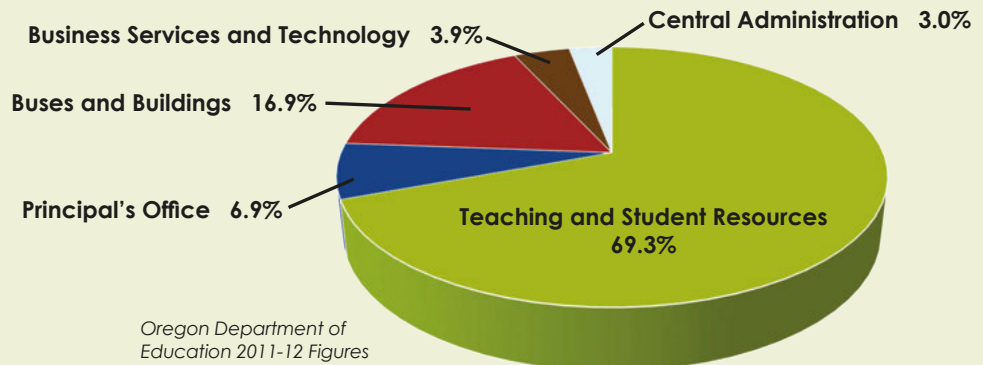
Elementary	10
K-8 schools	1
Middle schools	4
High schools	3
Total	18

Where the Money Comes From Gresham-Barlow School District Budget



A majority of resources are determined by the state.

Where the Money Goes Gresham-Barlow School District Budget



More than 80 cents of every dollar supports students directly.

Gresham-Barlow School District: National leader in energy conservation

Savings on energy costs redirected to the classroom

The Gresham-Barlow School District is a nationally recognized conservation leader—cutting energy costs by 46% since 1997. During the 2013-14 school year, the district saved more than \$1.4 million in utility costs, which is the equivalent of 20 teachers' salaries. Over the years the district has received eight energy conservation awards from the U.S. Environmental Protection Agency.

"The benefits of our conservation program are twofold," said Superintendent Jim Schlachter. "The hundreds of thousands of dollars we save on our utility bill can be redirected to the classroom where it's desperately needed and we impact future generations by teaching our students about energy conservation."

In spite of being a school district with several aging school buildings in need of renovation or replacement, Gresham-Barlow uses

34% less energy than the average for school districts in Oregon. From school board members to teachers, school support staff, and students—everyone is encouraged to identify and eliminate energy waste.

What is the secret to Gresham-Barlow School District's success? The district uses technology to get tracking energy use down to a science. School energy use is monitored and compared to the previous day and year. If energy use is up, staff members analyze tracking data to find out why. That information is shared with the Facilities Department and adjustments are made as soon as possible to eliminate waste.

To learn more about the Gresham-Barlow School District's work in energy conservation, visit <http://gresham.energycenter.solutions>.

2014-15 Principal for a Day

Each year the Gresham-Barlow School District and the Gresham-Barlow Education Foundation invite community leaders to serve as "Principal for a Day" in our schools. This hands-on opportunity allows members of the community to connect with students and teachers through a variety of activities and learn about the challenges and opportunities facing public schools.



Larry Schwartz of Riverview Community Bank was principal for a day at Gordon Russell Middle School.



Business leader Jared Koga was principal for a day at Powell Valley Elementary School.



Gresham Police Chief Craig Junginger served as principal for a day at Dexter McCarty Middle School.



Gresham city councilor Kirk French served as principal for a day at Gresham High School.

Gresham-Barlow Education Foundation makes a difference for our students

Phone-a-Thon

For four evenings in March, area high school student groups made phone calls to district parents and community members to raise funds to enhance literacy in the district. Pledges of over \$30,000 will ensure that the district's classrooms and libraries will include the latest technology with the addition of eBooks and enhanced support for new advances in literacy.

Small Grants

This year's 31 grant proposals range from requests for iPad minis to a computer numerical control machine. All teachers are encouraged to apply for grant funds to support innovative teaching in the school district.

Golf Tournament

Last year's "Scramble for Students" raised over \$20,000 to support small grants and school programs. This year's event will take place on September 22 at the Resort at the Mountain. The support of area businesses is invaluable in making the tournament one of the Foundation's most successful events. If you would like to golf or provide sponsorship, please contact the Gresham-Barlow Education Foundation at 503-766-0008.

TWENTY/20

Although the goal of raising \$20,000 to receive a matching gift of \$20,000 fell short, over \$15,000 was raised to increase the Foundation's endowment.

Authors for Education

Author Jane Kirkpatrick provided an evening of inspiration to 100 guests who listened to the author describe her writing process. Two audience members were winning bidders on the opportunity to name a character in an upcoming book. Thank you to event sponsors, Gresham Ford, M&M Realty, and Boeing for making this a successful event.



"Scramble for Students"
Platinum Sponsor:
AccuShred NW-
Matt Miller, Emily Miller,
Megan Miller and
Mike Miller.

Gresham-Barlow School District to start a conversation with the community on aging school buildings, classroom needs

Maintaining the community's investment focus of the discussion

The Gresham-Barlow School Board will soon begin a community-wide conversation on the district's aging school buildings. A Bond Planning Committee made up of staff, students, parents and community members is being formed to lead the conversation, take a look at our schools, and prioritize the needs of our buildings based on community input.

"The bond planning committee will work to get as much feedback as possible from the community before finalizing their recommendation to the school board," said School Board Chair Matt O'Connell. "If a school bond is placed on the ballot, it will be a bond package created by the community."

Conversations about the needs of our schools started this year with meetings with teachers and other school staff members. Superintendent Jim Schlachter has formed a Community Investment Advisory Team made up of parent representatives from each school to talk about the district's facility challenges and what parents believe should be included in a future school bond.

"My goal is to make sure we hear from every corner of the community," said Superintendent Jim Schlachter. "Meeting with staff and parents is the first step. Next school year we will take this conversation to our business leaders and community members for their input. Any bond proposal will be thoroughly vetted by the community."

In the state of Oregon, school districts pay for the replacement of building systems and the building of new schools through school bonds. State funding for schools only provides for day-to-day operations and routine maintenance.

Schools in the district average over 40 years in age; some are close to 100 years old. The school district's facilities department

works to maintain the district's schools and keeps track of what is wearing out. A majority of our schools have roofs that need to be replaced because they are more than 30 years old and increasingly prone to leaks. Carpets in many elementary schools are more than 20 years old and are pulling up from the floors, requiring temporary repairs. Heating and cooling systems are being used twice as long as their life expectancy and need replacement. In the meantime, it is getting more difficult to keep these old systems running. In some schools the HVAC control systems are so old the district buys parts for them off of Craigslist or Ebay because manufacturers no longer have parts for them.

In addition to talking about the needs of our existing buildings, the committee will discuss when a school building should be replaced, which can be less costly than maintaining an old building. Older schools sometimes lack the wiring needed for today's technology or do not comply with the Americans with Disabilities Act. In addition, new schools can provide better learning environments as well as serve more of the community use needs. There is also a cost factor to consider. New facilities can cost less to build and maintain versus renovating an old facility that is past its prime.

If the community were to approve a school bond, monies from the measure would provide the funding for needed repairs or the replacement of existing schools.

"We have a responsibility to our community to maintain their investment," said Chair O'Connell. "Our students also need classrooms that are conducive to learning."

As the school board moves forward in its work to address the needs of our schools, watch for updates on the district's website at www.gresham.k12.or.us and in future editions of "Gresham-Barlow Schools Today."



Superintendent Jim Schlachter meets with parents from Gresham-Barlow Schools to discuss the needs of their school buildings.

**Gresham-Barlow
School District**

1331 NW Eastman Parkway
Gresham, OR 97030



EVERY STUDENT
PREPARED FOR SUCCESS

**Gresham-Barlow
Schools Today**

*A report for our
community*

Spring/Summer 2015

*In an effort to keep the
community informed,
"Gresham-Barlow Schools
Today" goes to every home in the
Gresham-Barlow School District,
including those without students
in our schools. Thank you
for your support of your
community's schools.*

**Gresham-Barlow
School District**

503-261-4550

www.gresham.k12.or.us

Superintendent of Schools

Jim Schlachter

School Board

**Matt O'Connell, Chair
Carla Piluso, Vice-Chair**

Dan Christenson

Sharon Garner

Kris Howatt

Kathy Ruthruff

Kent Zook

For More Information

Athena Vadnais,

Community Relations

Department, 503-261-4558

NONPROFIT ORG

US POSTAGE

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PORTLAND OR

PERMIT NO. 816

Get Connected

Visit the Gresham-Barlow School District's
website for more information about your schools.
You will also find ways to volunteer!

www.gresham.k12.or.us



E-News

Sign up for updates on what is happening in the district. Look for the link on the right side of the home page.

Social Media

Follow the Gresham-Barlow School District's Facebook page and Twitter feed. The links are on our website.

Emergency Alerts

Visit the Flash Alert website and sign up for emergency alerts via email or push notifications. Select Gresham-Barlow School District when you sign up.

Flashalert.net

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Jim Schlachter
DATE: September 1, 2016
RE: No. 9 – Gresham-Barlow Education Foundation Report

EXPLANATION: Gresham-Barlow Education Foundation updates are typically presented every-other month. Accordingly, the Foundation's executive director, Vicki Moen, or a representative will be present this evening to report on Foundation activities.

PRESENTER: Vicki Moen or a Foundation representative

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: September 1, 2016

RE: No. 10 – K-3 Technology Integration Project

EXPLANATION: Since being awarded the four-year, \$1.37 million grant from Mt. Hood Cable Regulatory Commission (MHCRC) in April, the positions funded by the grant have been hired and the classroom technology bundles have been purchased and installed at Kelly Creek Elementary and North Gresham Elementary.

Tonight's presentation will provide a status update of the project as well as highlight baseline data that will be collected in order to measure the effectiveness of the project throughout the duration of the grant.

PRESENTER: Teresa Ketelsen, Angie Kautz, and Elizabeth Rossmiller

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This item is information only.

REQUESTED ACTION: No action required.

TK:lc

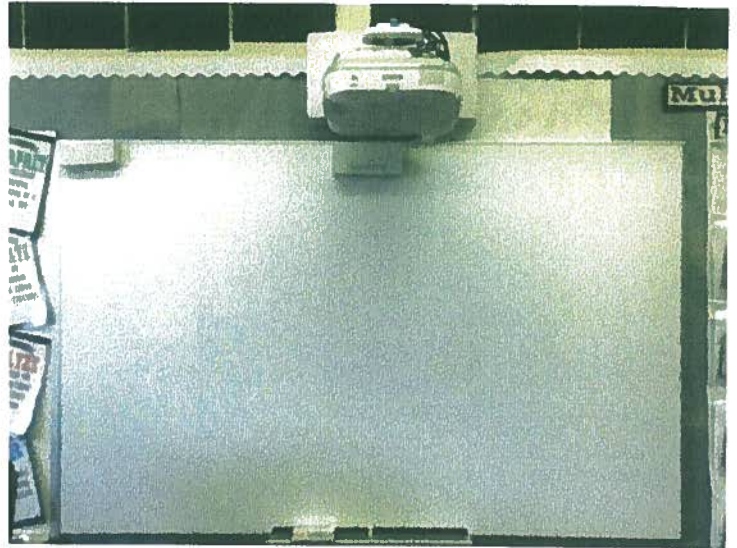
MHCRC Technology Grant Update

September 2016



Significant infrastructure and electrical work has been completed to support the use of the new technology.

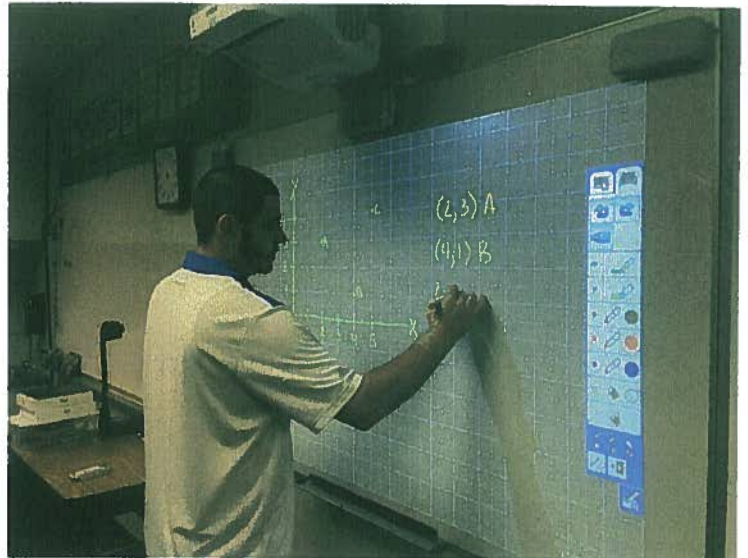
Instructional technology has been installed in classrooms; including audio amplification systems, ceiling mount projector/white board kits that create smart boards, wireless access points, and wireless digital media players.



Professional development and support from the Instructional Technology Coaches has begun for teachers who will be utilizing the new technology tools.



Student devices have been prepared by the technology department and are in classrooms ready for use.



PACIFIC
Research & Evaluation, LLC

Baseline data has begun being collected for the grant research and evaluation components.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: September 1, 2016

RE: No. 11 – School District Collaboration Grant

EXPLANATION: In July, the Gresham-Barlow School District was awarded a School District Collaboration Grant from the Oregon Department of Education for the 2016-17 school year in the amount of \$1,025,000. During tonight's board meeting, our grant managers, Mark Kim and Regina Norris, will share the focus of their work as they begin leading this project.

PRESENTERS: Teresa Ketelsen, Mark Kim, and Regina Norris

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: This report is being presented as information only.

REQUESTED ACTION: No action is required.

TK:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Athena Vadnais

DATE: September 1, 2016

RE: No. 12 – District Advisory Council (DAC) Report

EXPLANATION: The last DAC meeting of the fiscal year was held on May 19, 2016, and a report was presented at the June 9 board meeting. For this reason, there will not be a DAC report this evening.

A scheduled of 2016-17 DAC meetings is included with this summary. (It is also available via Google Docs.) Topics for these meetings are being identified and will be included on the schedule upon completion.

The first 2016-17 DAC meeting will be held on September 15, 2016, at North Gresham Elementary School. According to tradition, all school board members are invited to attend this “kick-off” meeting for the new school year.

PRESENTER: Athena Vadnais

SUPPLEMENTARY
MATERIALS: 2016-17 DAC Meetings

RECOMMENDATION: This summary is being provided as information only.

REQUESTED ACTION: No action is required.

:lc

Gresham-Barlow School District 2016-17 DAC Meetings

DAC meetings begin at 7 p.m. (except the May meeting which starts at 6:30 p.m.)

15 Sept. 2016	North Gresham Elementary School	ALL	School Board Meet-n-Greet
27 Oct. 2016	Gresham High School	John Hartsock	TBD
		Sharon Garner:lc	
17 Nov. 2016	West Orient Middle School	John Hartsock	TBD
		Kris Howatt	
12 Jan. 2017	Hall Elementary School	John Hartsock	TBD
16 Feb. 2017	Clear Creek Middle School	Kathy Ruthruff:lc Sharon Garner:lc	TBD
		John Hartsock	
16 Mar. 2017	Powell Valley Elementary School	Carla Piluso:lc	TBD
		John Hartsock	
20 Apr. 2017	Springwater Trail High School	Kathy Ruthruff:lc	TBD
		John Hartsock	
25 May 2017	Kelly Creek Elementary School	ALL	End-of-Year BBQ Planning for Next School Year

* Topics are subject to change

:lc 06/30/2016; :av 07/05/2016 :lc 07/13/16

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
James Hiu

DATE: September 1, 2016

RE: No. 13 - Acceptance of a Financial Donation from the Gray Family Foundation to Support Costs Associated with Outdoor School

EXPLANATION: Gresham-Barlow School District has been offered a donation of \$19,500 from the Gray Family Foundation to support our sixth grade students attending Outdoor School.

The Gray Family Foundation believes that providing access to outdoor education for Oregon students is a long-term investment in cultivating a sense of civic responsibility among Oregonians.

PRESENTER April Olson

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: The administration recommends acceptance of the \$19,500 donation from the Gray Family Foundation.

REQUESTED ACTION: Move to accept the \$19,500 donation from the Gray Family Foundation to support costs associated with Outdoor School attendance for Gresham-Barlow sixth grade students.

JH:pkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

Note: Scroll down to see
"Blue Sheet" Executive Summary
and supplementary materials.

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: September 1, 2016

RE: No. 14 - Bond Proposal Recommendation, Resolution, Notice of
Bond Election, and Explanatory Statement

EXPLANATION: At the August 4, 2016, board meeting, the board of directors approved Resolution No. 1617-09 to place a bond measure in the amount of \$291,170,000 on the November 8, 2016, ballot. The board also reviewed a proposed Notice of Bond Election and Explanatory Statement at that time.

This agenda item tonight is simply a placeholder to allow for any potential language changes to the Ballot Title and/or Explanatory Statement prior to submission of the SEL 803, Notice of Measure Election, to the assessors of Multnomah and Clackamas counties.

The administration will bring recommended changes, if any, to the board this evening.

PRESENTER: Mike Schofield

SUPPLEMENTARY MATERIALS:

1. Resolution No. 1617-09 Calling a Measure Election
2. Exhibit A – Notice of Bond Election
3. Exhibit B – Explanatory Statement

RECOMMENDATION: The administration recommends that the board review and discuss potential language changes, if any, to the above-named document.

REQUESTED ACTION: Approve language changes, to the ballot title and explanatory statement, if any.

MS:mkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Mike Schofield

DATE: September 1, 2016

RE: No. 14 - Bond Proposal Recommendation, Resolution, Notice of
Bond Election, and Explanatory Statement

EXPLANATION: At the August 4, 2016, board meeting, the board of directors approved Resolution No. 1617-09 to place a bond measure in the amount of \$291,170,000 on the November 8, 2016, ballot. The board also reviewed a proposed Notice of Bond Election and Explanatory Statement at that time.

Minor edits have since been made to the adopted Notice of Bond Election, which are being presented this evening for board information only.

PRESENTER: Mike Schofield

SUPPLEMENTARY MATERIALS: 1. Resolution No. 1617-09 Calling a Measure Election
2. Exhibit A – Notice of Bond Election
3. Exhibit B – Explanatory Statement

RECOMMENDATION: The edited documents are being presented for information only.

REQUESTED ACTION: As advised by bond counsel, no board action is required because the edits presented this evening are not substantial; they do not change content of the original documents approved by the board on August 4, 2016.

MS:mkh:lc

RESOLUTION NO. 1617-09

A RESOLUTION OF GRESHAM-BARLOW SCHOOL DISTRICT NO. 10JT, MULTNOMAH AND CLACKAMAS COUNTIES, OREGON, CALLING A MEASURE ELECTION TO SUBMIT TO THE ELECTORS OF THE DISTRICT THE QUESTION OF CONTRACTING GENERAL OBLIGATION BONDED INDEBTEDNESS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$291,170,000 TO FINANCE CAPITAL COSTS; AND RELATED MATTERS

WHEREAS, the Board of Directors (the "Board") of Gresham-Barlow School District No. 10JT, located in Multnomah and Clackamas Counties, Oregon, (the "District") has determined that a need exists for the District to finance capital costs, as more fully described in the notice of bond election attached hereto as Exhibit A (the "Project") and pay bond issuance costs; and

WHEREAS, in connection with the Project, the District has evaluated the need for safety improvements, the joint funding of safety improvements with other public and private entities and the funding of safety improvements in accordance with ORS 332.176; and

WHEREAS, the District applied for the Oregon School Capital Improvement Match (the "Match Program") under Senate Bill 447 and shall receive \$8,000,000 in the event the District passes a local bond measure in the November 8, 2016 election; and

WHEREAS, the costs of the Project to be financed with bonds and issuance costs are estimated to be not more than \$291,170,000; and

WHEREAS, the District anticipates incurring expenditures (the "Expenditures") to finance the costs of the Project and wishes to declare its official intent to reimburse itself for any Expenditures it may make from its general funds on the Project from the proceeds of voter-approved general obligation bonds which may be issued as tax-exempt obligations or qualified tax credit bonds; and

WHEREAS, ORS 328.205, as amended, subject to voter approval, authorizes the District to contract bonded indebtedness to provide funds to finance the costs of the Project and to pay bond issuance costs;

NOW, THEREFORE, the Board of Directors of Gresham-Barlow School District No. 10JT, Multnomah and Clackamas Counties, Oregon, resolves as follows:

1. The measure election is hereby called for the purpose of submitting to the electors of the District the question of contracting general obligation bonded indebtedness in the name of the District in an amount not to exceed \$291,170,000 (the "Bonds"). Bond proceeds will be used to finance the Project and pay all Bond issuance costs. The Bonds shall mature over a period of not more than twenty-one (21) years from the date of issue and may be issued in one or more series.

2. The measure election hereby called shall be held in the District on the 8th day of November, 2016. As authorized by the County Clerks of Multnomah and Clackamas Counties, Oregon, and the Oregon Secretary of State, the election shall be conducted by mail pursuant to ORS 254.465 and 254.470.

3. The District authorizes the Superintendent, Chair and Chief Financial Officer (each an "Authorized Representative") or his/her designee to submit the final ballot title and explanatory statement and to take such further action as is necessary to carry out the intent and purposes herein in compliance with the applicable provisions of law.

4. The Authorized Representative shall cause to be delivered to the election officers of Multnomah and Clackamas Counties, Oregon, a Notice of Bond Election (the "Notice") in substantially the form of, attached hereto as Exhibit A, which shall be approved and filed by the Authorized Representative of the District, not later than September 8, 2016, (sixty-one (61) days prior to the election date) and with such changes that may be necessitated in connection with the Match Program.

5. The District hereby declares its official intent pursuant to Treasury Regulation Section 1.150-2 to reimburse itself with the proceeds of the Bonds for any of the Expenditures incurred by it prior to the issuance of the Bonds.

6. The Authorized Representative is hereby authorized to execute all documents necessary in conjunction with the Match Program.

7. The law firm of Hawkins Delafield & Wood LLP, is hereby appointed to serve as Bond Counsel with respect to the issuance of the Bonds and Piper Jaffray & Co., is hereby appointed to serve as Underwriter or Placement Agent with respect to the issuance of the Bonds. The District will pay the fees and expenses of Bond Counsel and Underwriter/Placement Agent from Bond proceeds.

ADOPTED by the Board of Directors of Gresham-Barlow School District No. 10JT, Multnomah and Clackamas Counties, Oregon this 4th day of August 2016.

**GRESHAM-BARLOW SCHOOL DISTRICT
NO. 10JT, MULTNOMAH AND CLACKAMAS
COUNTIES, OREGON**

By: _____

Carla C. Piluso, Chair
Board of Directors

ATTEST:

By: _____

Jim Schlachter
Superintendent/District Clerk

EXHIBIT A

NOTICE OF BOND ELECTION

**GRESHAM-BARLOW SCHOOL DISTRICT NO. 10JT
MULTNOMAH AND CLACKAMAS COUNTIES, OREGON**

NOTICE IS HEREBY GIVEN [Date Submitted to County Clerk NOT Date of Adoption], 2016 that a measure election will be held in Gresham-Barlow School District No. 10JT located in Multnomah and Clackamas Counties, Oregon on November 8, 2016. The following shall be the ballot title of the measure to be submitted to the district’s voters:

CAPTION: (10 WORD LIMIT)

Bond Projects Expanding Educational and Job Opportunities; Increasing Safety, Technology

QUESTION: (20 WORD LIMIT)

Shall Gresham-Barlow School District relieve over-crowding, repair/replace schools, increase technology and security by issuing \$291,170,000 in Bonds? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY: (175 WORD LIMIT)

If approved, bonds are expected to fund projects to, relieve over-crowding, increase safety and access to technology and repair aging buildings. The District has been awarded \$8 million in state matching funds if measure is approved; reducing the amount financed by taxpayers.

Independent audits and citizen oversight would be required.

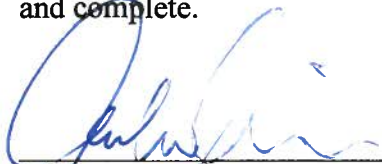
For all schools, bonds and grants expected to fund:

- Improved Learning Spaces
 - o Expanded classrooms to relieve over-crowding
 - o Increased access to technology
 - o Modernized areas for science, engineering & vocational education
- Safety Projects
 - o Secured entries
 - o Emergency communications equipment
 - o Classroom door locks
- Significant Projects:

- Improve water and air quality
- Major Renovations to Sam Barlow and Gresham High
- Replace North Gresham and East Gresham Elementaries
- Improvements to Deep Creek Damascus K-8
- Additional Costs:
 - Refinancing capital costs
 - Land acquisition, site and building improvements, demolition
 - Furnishing, equipping projects and bond issuance costs.

Bonds maturity will not exceed 21 years, may be issued in series. The estimated incremental tax rate is approximately \$1.89 per \$1,000 of assessed property.


The following authorized District Official hereby certifies the above ballot title is true and complete.



 Carla C. Piluso, Chair
 Gresham-Barlow School District Board of Directors

August 4, 2016

 Date signed



 Jim Schlachter
 Superintendent/District Clerk

August 4, 2016

 Date signed

EXHIBIT A

"Blue Sheet" Showing Edits

NOTICE OF BOND ELECTION

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10JT
MULTNOMAH AND CLACKAMAS COUNTIES, OREGON

NOTICE IS HEREBY GIVEN [Date Submitted to County Clerk NOT Date of Adoption], 2016 that a measure election will be held in Gresham-Barlow School District No. 10JT located in Multnomah and Clackamas Counties, Oregon on November 8, 2016. The following shall be the ballot title of the measure to be submitted to the district's voters:

CAPTION: (10 WORD LIMIT)

Bond Projects Increasing Safety, Technology, Expanding Educational and Job Vocational Opportunities; Inereasing Safety, Technology

QUESTION: (20 WORD LIMIT)

Shall Gresham-Barlow School District increase security and technology, relieve over-crowding, repairupdate/replace schools, increase technology and security by issuing \$291,170,000 in Bonds? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY: (175 WORD LIMIT)

If approved, bonds are expected to fund projects to, relieve over-crowding, increase safety and access to technology and repair aging buildings. The District has been awarded \$8 million in state matching funds if measure is approved; reducing the amount financed by taxpayers.

Independent audits and citizen oversight would be required.

For all schools, bonds and grants expected to fund:

- Improved Learning Spaces
 - o Expanded classrooms to relieve over-crowding
 - o Increased access to technology
 - o Modernized areas for science, engineering & vocational education
- Safety Projects
 - o Secured entries
 - o Emergency communications equipment
 - o Classroom door locks

Explanatory Statement (500 WORD LIMIT)

Gresham-Barlow School District serves over 12,000 students in 22 schools across 54 square miles.

School buildings average 51 years in age. Some are close to 100 years old.

Gresham-Barlow voters have not approved capital bond funds to upgrade facilities since 2000.

With the 2000 Bond the District constructed three new schools – Springwater Trail High School, Center for Advanced Learning and Hogan Cedars Elementary School – as well as providing upgrades and maintenance to buildings across the district.

In 2015, District convened a bond measure planning committee made up of local citizens to identify the condition of current school facilities.

Citizens Committee reported the following issues:

- **Classrooms are Out of Date:** The student learning environment in many of the District schools lack current technology, many of the modern educational platforms and tools cannot be used.
- **Safety and Security Needs Improvement:** School buildings provide too many points of entry for visitors and general public, emergency communications are out of date, and portable classrooms at elementary schools sited away from the building.
- **Update and Increase Access to Vocational and Career Technical Education:** The classrooms that provide hands on job training opportunities for career and technical education need updating and expansion.
- **Building Systems Are Rapidly Aging:** Systems including electrical, heating, plumbing, roofs, windows, and more are in substandard condition and need updating.

The citizens committee proposed a bond measure fund the following capital projects:

District Wide

- **Improve student environments** across the district by updating and expanding learning spaces including increased space for vocation and career technical education.
 - The district would remodel and update schools to add capacity to address overcrowding
 - Update classroom teaching technology for every school.
- **Provide Safety and Security Upgrades**

- Control access points to buildings and playgrounds, improved visibility and surveillance, internal classroom door locks and equipment for emergency communications.
- **Update and Modernize Existing Buildings**
 - Renovate building systems including repairing exterior walls, repairing or replacing roofs, floors, ceilings, interior walls; replacing windows and doors. Update heating, ventilation, electrical and plumbing systems to improve air and water quality.

School Specific

- Major renovations and/or replacements of the following schools:
 - Sam Barlow and Gresham High Schools would undergo major renovations; Highlights include expanded vocational and technology classrooms, new media centers and libraries, new science wings with science labs and new classrooms spaces.
 - Hall And Hollydale Elementary Schools – each school would receive modern classrooms to address capacity and pull-out collaboration project areas.
 - Complete replacement of aging and outdated North Gresham and East Gresham Elementary Schools
 - Deep Creek Damascus K-8 - additional classrooms to accommodate middle school aged students and science, art and math classes.

The Board of Directors shall establish an independent citizen oversight committee to ensure bond funds are used as approved by voters.

An Unique Opportunity: The District was one of 11 districts to be awarded state capital matching funds and was awarded the largest of any district at \$8 million if measure is approved; reducing the amount financed by taxpayers.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter

DATE: September 1, 2016

RE: No. 15 – Future Board Meeting Topics

EXPLANATION: Discussion of future board meeting topics has been included on this evening's agenda as part of the district's on-going process for planning meetings, and to ensure that subjects being reviewed are timely and meet expectations of the board.

PRESENTER: Carla Piluso

SUPPLEMENTARY MATERIALS: A list of future board meeting agenda topics will be presented at the board meeting for discussion.

RECOMMENDATION: The administration recommends board discussion regarding future board agenda topics.

REQUESTED ACTION: No formal action is required.

:lc

Proposed 2016-17 Work Session Topics - Updated 08/29/16:lc

	Date	Subject	Admin.	Board Briefing Needed
1	09/08/16	Work Session		
	___ min.	Policy (Incl. Sick Tiime?)	TK	
	___ min.	Board Meetings (Student Reps., School Presentations)	JS	
	___ min.	District Goals Prioritization	JS	
2	09/22/16	Work Session		
	___ min.	Policy	TK	
	___ min.			
	___ min.			
	09/29/16	No Meeting - 5th Thursday		
	10/13/16	No Meeting - Night Before Inservice		
3	10/20/16	Work Session		
	___ min.	SIP Fair	SH	
	___ min.			
	___ min.			
	11/10/16	No Meeting - OSBA Conference		
	11/24/16	No Meeting - Thanksgiving		
4	12/08/16	Work Session		
	___ min.	Policy	TK	
	___ min.	Donation Policy	JS	
	___ min.	District Goals Review - 1	JS	
	___ min.			
	12/15/16	No Meeting - Close to Winter Break		
	12/22/16	No Meeting - Winter Break		
	12/29/16	No Meeting - Winter Break		

Proposed 2016-17 Work Session Topics - Updated 08/29/16:lc

	Date	Subject	Admin.	Board Briefing Needed
5	01/19/17	Work Session		
	___ min.	Policy	TK	
	___ min.	Communications		
	___ min.	Post Bond Update		
	___ min.			
	01/26/17	No Meeting - Admin. at COSA		
6	02/09/17	Work Session		
	___ min.	Policy	TK	
	___ min.	BoardBook Use - Planning for 2017-18		
	___ min.	Facility Planning		
	___ min.			
	02/17/16	Mid-Year Planning Session (Retreat)		
	___ min.			
	___ min.			
	___ min.			
	___ min.			
	___ min.			
	___ min.			
	___ min.			
	___ min.			
	___ min.			
	___ min.			
7	02/23/17	Work Session		
	___ min.	Policy	TK	
	___ min.	District Goals Review - 2	JS	
	___ min.			
	___ min.			
	03/02/17	No Meeting - Supt. at AASA		

Proposed 2016-17 Work Session Topics - Updated 08/29/16:lc

	Date	Subject	Admin.	Board Briefing Needed
	03/23/17	Budget 101		
	03/30/17	No Meeting - Spring Break		
	04/13/17	No Meeting - Night Before Good Friday		
8	04/27/17	Work Session		
	___ min.	Policy	TK	
	___ min.	Trends in Curriculum		
	___ min.			
	___ min.			
	05/11/17	Budget Meeting 1 of 2		
	05/18/17	No Meeting - No School on Friday		
9	06/01/17	Work Session		
	___ min.	Policy	TK	
	___ min.			
	___ min.			
	___ min.			
	06/15/17	No Meeting - Summer Break		
	06/22/17	No Meeting - Summer Break		

Proposed 2016-17 Work Session Topics - Updated 08/29/16:lc

	Date	Subject	Admin.	Board Briefing Needed
	06/29/17	No Meeting - Summer Break		
	Date	Regular Board Business Meetings		
		Homeless Youth		
		EGES SIP Grant		
		LGBT and Equity		