

Gresham-Barlow



School District

BOARD OF EDUCATION

Board Business Meeting

AGENDA

March 1, 2018

BOARD OF EDUCATION

March 1, 2018

Board Business Meeting - 7 p.m.

**Public Safety and Schools Building
1331 NW Eastman Parkway, Gresham, OR****I. CALL REGULAR BUSINESS MEETING TO ORDER AND PLEDGE OF ALLEGIANCE****II. ROLL CALL**

_____ Kris Howatt, Chair	_____ Kathy Ruthruff, Director
_____ Sharon Garner, Vice-Chair	_____ Blake Petersen, Director
_____ Carla Piluso, Director	
_____ John Hartsock, Director	
_____ Matt O'Connell, Director	_____ A. Katrise Perera, Superintendent

III. COMMUNICATION FROM THE AUDIENCE

Time has been set aside on the agenda for Citizens' Requests of the Board. If anyone in the audience wishes to address the board this evening, there are yellow "Citizens' Requests of the Board" forms on the table in the back of the room; please complete a form and give it to our board secretary, Ms. Avery.

IV. APPROVE MEETING AGENDA**V. CONSENT AGENDA**

All items listed below are matters considered by the board to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the board or persons in the audience requests specific items be removed from the consent agenda and placed on the regular agenda.

1. Minutes from Regular Business Meeting.....February 1, 2018
2. Financial Report
3. Personnel Report: Employment Contracts

VI. RECOGNITIONS

4. Student Recognition: Racquetball – Sam Barlow High School.....Ketelsen
5. Classified School Employees Week Resolution.....Vadnais

VII. GRESHAM-BARLOW EDUCATION FOUNDATION REPORT

6. Gresham-Barlow Education Foundation (GBEF) Report.....Vadnais

VIII. SUPERINTENDENT'S REPORT

IX. PRESENTATIONS

7. Student Transportation Services Update: First Student, Inc. Hiu
8. Veolia Donation Hahn-Huston

X. RECESS/RECONVENE (5 Minutes)

XI. COMMITTEE MEETING MINUTES AND/OR REPORTS

This portion of the board meeting agenda has been provided for the presentation of advisory committee minutes. No action or discussion is required by the board; however, there may be occasional reports or discussion regarding work being completed by the committee(s).

9. Bond Oversight Committee Minutes, January 17, 2018 Schofield
10. Policy Review Committee Minutes, February 20, 2018 Ketelsen

XII. ASSOCIATIONS REPORTS

- Gresham-Barlow Education Association (GBEA) (2 Minutes)
- Oregon School Employees Association (OSEA) (2 Minutes)

XIII. CITIZENS' REQUESTS OF BOARD (3 minutes per guest / 15 minutes total)

XIV. RECESS/RECONVENE (5 minutes)

XV. ACTION ITEMS

The board may, by majority vote, take action on items listed under first reading or information.

First Reading

11. Bond: Asbestos Abatement – Sam Barlow High School Schofield
12. Bond: CMGC North Gresham Elementary Schofield
13. Bond: CMGC Gresham High School Schofield
14. Bond: CMGC East Gresham Elementary Schofield
15. Bond: Kelly Creek Elementary Capital Construction Project Schofield
16. Bond: HVAC Direct Digital Controls Schofield
17. Bond: Playground Replacement/Upgrade Projects Schofield
18. School Year Calendars (2018-2021) Hiu
19. Samsung Donation to Clear Creek Middle School Hahn-Huston
20. MESD Programs and Services Proposal, Local Service Plan Perera

Second Reading

None n/a

XVI. BOARD REPORTS AND REQUESTS

XVII. DISTRICT LEADERSHIP TEAM (DLT) REPORTS

XVIII. INFORMATION ITEMS

- | | |
|--|-------------------|
| 21. Financial Update | Schofield |
| 22. Bond Update: Bond Communication Plan | Schofield |
| 23. Health Steering Committee Update | Kautz/Hahn-Huston |

XIX. ANNOUNCEMENTS

Mar. 8, 2018: Board Work Session - 6 p.m.
Partnership Room
Center for Advanced Learning

Mar. 22, 2018: Budget 101
Partnership Room
Center for Advanced Learning

Mar. 29, 2018: No Board Meeting
Spring Break

Apr. 5, 2018: Board Work Session - 6 p.m.
Council Chambers Conference Room
Public Safety and Schools Building

Apr. 5, 2018: Regular Board Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

XX. ADJOURNMENT (Estimated time for adjournment: No later than 9 p.m.)

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.
Minutes of Regular Board Meeting / Business

February 1, 2018

The Gresham-Barlow School District Board of Education met in regular session on Thursday, February 1, 2018, in the council chambers of the Public Safety and Schools building, 1331 NW Eastman Parkway, Gresham, Oregon.

The meeting was called to order at 7:00 p.m. by the chair, Kris Howatt. Other board members in attendance were Sharon Garner, John Hartsock, Matt O'Connell, Blake Petersen, and Carla Piluso. Kathy Ruthruff was absent.

The following members of the superintendent's district leadership team (DLT) were present:

James Hiu	Deputy Superintendent of Human Resources
Teresa Ketelsen	Deputy Superintendent of Teaching and Learning
Mike Schofield	Chief Financial Officer
Julie Evans	Executive Director of Elementary Education
Sara Hahn-Huston	Executive Director of Secondary Teaching and Learning
John Koch	Executive Director of Student Support Services
Athena Vadnais	Director of Communications and Community Engagement
Angie Kautz	Director of Elementary Teaching and Learning
April Olson	Director of Federal Programs
Bill DeWitz	Director of Technology Services
Karina Bruzzese	ELL Director

The following members of the superintendent's district leadership team were absent:

Katrise Perera	Superintendent
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Boy Scouts Andrew Whistler of Sam Barlow High School and Ryan Leong of Deep Creek Damascus led board members, administrators and all those present in the Pledge of Allegiance.

Note: All handouts provided at this session have been uploaded to the School Board page on the district's web site: www.gresham.k12.or.us. Copies are also on file at the district office.

MOTION 69 MEETING AGENDA (7:00 p.m.)

Chair Howatt added the Metro Policy Advisory Committee to the agenda as item number 10a.

It was moved by John Hartsock, seconded by Matt O'Connell, and carried unanimously, 6 to 0, to approve the meeting agenda as amended.

MOTION 70 CONSENT AGENDA (7:03 p.m.)

The following items were included on the consent agenda:

1. Minutes from Regular Business Meeting..... January 4, 2018
Minutes from Regular Work Session..... January 18, 2018
2. Financial Report
3. Personnel Report: Employment Contracts

It was moved by Matt O'Connell, seconded by Sharon Garner, and carried unanimously, 6 to 0, to approve the consent agenda as presented.

RECOGNITIONS (7:04 p.m.)

Student Recognition – Band and Choir – Gresham High School:

In an effort to recognize students who achieve state champion status or its equivalent in school activities and academic programs, the board and administration recognized band and choir students from Gresham High School selected for the OMEA All-State Band and Choir.

Choir

Camille Baptista, 11	Caitlyn Carnahan, 10
Nathan Rednour, 12	Jude Krecklow, 12
Caitlin Peetz, 11	Kayle Berlinger, 11
Daniel Leon, 9	Christian Turner, 12
Laurel O'Brien, 11	

Band

Ian McMurray, 11, Horn – All-State Symphony Orchestra
Victoria Myers, 12, Horn – All-State Wind Ensemble
Samuel Zhou, 11, Bass Clarinet – All State Wind Ensemble

Student Recognition – Band and Choir – Sam Barlow High School:

In an effort to recognize students who achieve state champion status or its equivalent in school activities and academic programs, the board and administration recognized band and choir students from Sam Barlow High School selected for the OMEA All-State Band and Choir.

Symphonic Band

Zaki Kahl, 10, Saxophone	Isabel Crumpton, 11, Bassoon
Jordan Gibor, 10, Oboe	Elizabeth Hernandez, 11, Trombone
Kenna Quirk, 9, Trombone	

Wind Ensemble

Sydney Harms, 12, Clarinet	Ambrose Stringham, 12, Clarinet
Abigail Cohen, 12, French Horn	Emma Harms, 9, French Horn

Orchestra

Karlee Wood, 12, Trumpet	Gary Schmidt, 12, Trumpet
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Concert Choir

Isaac Chapelle, 12, Tenor	Jake Ritter, 11, Bass
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GRESHAM-BARLOW EDUCATION FOUNDATION REPORT (7:10 p.m.)

Foundation reports are typically presented every-other-month. Accordingly, there was no Foundation report this month. The next report from the Foundation will be presented on March 1, 2018.

SUPERINTENDENT'S REPORT (7:10 p.m.)

Superintendent Perera was not present. No report was given.

PRESENTATIONS (7:11 p.m.)

Lewis and Clark Montessori Charter School (LCMCS) Annual Report: Julie Evans introduced the LCMCS administrators who presented their annual report in accordance with ORS 338.095 (1). Executive Director Melissa Harbert, Director of Education Tami O’Kinsella, Director of Operations Courtney McWilliams, and Board Chair Pam Harkin highlighted operational and educational data, and student performance, and strategies for the future.

Following the presentation, LCMCS administrators answered board member questions.

COMMITTEE MEETING MINUTES AND/OR REPORTS (7:32 p.m.)

Superintendent Evaluation Committee Minutes: The minutes of the January 11, 2018 subcommittee of the Board were included in the board packet. There was no review or discussion of the minutes.

Policy Review Committee Minutes: The minutes of the January 16, 2018 subcommittee of the Board were included in the board packet. There was no review or discussion of the minutes.

ASSOCIATIONS REPORTS (7:33 p.m.)

GBEA – There was not a representative present. No report was made.

OSEA – There was not a representative present. No report was made.

CITIZENS’ REQUESTS OF THE BOARD (7:33 p.m.)

There were no citizens’ requests of the board.

ACTION ITEMS

MOTION 71 Metro Policy Advisory Committee (7:34 p.m.)

Kris Howatt added this item to the agenda during the approval of the meeting agenda. (See Motion 69 above)

The Metro Policy Advisory Committee advises the metro council on a range of topics including regional transportation, management of urban growth boundary, and protection of land for natural resources and future urban or other uses. For many years, they have had school board members be a part of the committee.

Chair Howatt shared there are two school board members, one from Hillsboro School District and one from Tigard-Tualatin School District, interested in serving on the committee to represent public school districts.

It was moved by John Hartsock, seconded by Carla Piluso, and carried unanimously to accept the nomination of Mark Watson of Hillsboro and Karen Emerson of Tigard-Tualatin as the representatives to the Metro Policy Advisory Committee.

(Please note, during this motion the name was spoken as Kate Emerson. The first name was incorrect and has been listed correctly in the motion statement above.)

MOTION 72 Bond: Communications Equipment (7:37 p.m.)

As part of the 2016 Capital Construction Bond, the district outlined communication needs throughout the district. The administration worked with Day Wireless to develop a comprehensive plan for emergency communication throughout the district. The plan includes repeaters, radios, base stations, and school bus communications.

It was moved by Blake Petersen, seconded by John Hartsock, and carried unanimously to approve communication equipment purchases from Day Wireless with a not-to-exceed amount of \$300,000.

MOTION 73 Bond: Low Voltage Specifications, Procurement and Project Management (7:40 p.m.)

Mike Schofield summarized the coordination of structured cabling projects, specifications and procurement for the East Gresham and North Gresham replacement schools as well as the addition/remodel work at Gresham High School and Sam Barlow High School.

It was moved by Matt O'Connell, seconded by John Hartsock, and carried unanimously to approve NIS Consulting for structured cabling specification, procurement and project management at an amount not-to-exceed \$250,000 pending successful contract negotiations.

MOTION 74 Bond: Powell Valley Roof Replacement (7:43 p.m.)

The administration issued an invitation to bid to replace the roof at Powell Valley Elementary School. Mike Schofield provided a summary of the bid process along with the bids received.

It was moved by Sharon Garner, seconded by Matt O'Connell, and carried unanimously to approve McDonald & Wetle Roofing as the lowest responsible bidder, pending successful contract negotiations, at a base bid amount not to exceed \$682,151 and authorize the administration to spend an additional \$35,000 in repairs if required.

Mr. Schofield noted that McDonald & Wetle is a local contractor.

MOTION 75 Bond: Furniture Acquisition, Phase 2 (7:47 p.m.)

As part of the 2016 Capital Construction Bond, the district developed a furniture replacement plan for all schools. Mr. Schofield reviewed the process the furniture committee went through to assess needs and furniture options.

It was moved by Blake Petersen, seconded by Matt O'Connell to approve furniture purchases for district middle schools with a not-to-exceed amount of \$2.3 million using the KCDA contract for targeted delivery in August 2018.

There was further discussion on what happens to the old furniture inventory. Mr. Schofield provided information on this process.

Following the discussion, the motion carried unanimously, 6 to 0.

MOTION 76 Audit RFP and Appointment (7:50 p.m.)

The administration issued a request for proposals for independent auditor services. Two responses were received, one of which was deemed incomplete and unresponsive.

It was moved by Matt O'Connell, seconded by Sharon Garner to appoint Pauly, Rogers and Co., PC as the district audit firm for fiscal year 2017 - 2018.

There was further discussion on the contract term and the length of time the district has had the same audit firm.

Following the discussion, the motion carried unanimously, 6 to 0.

MOTION 77 Open Enrollment HB 3681 Application Process (7:56 p.m.)

This is the seventh year of the Open Enrollment process, set forth by House Bill 3681 in 2011. This bill provides an additional method of school choice for Oregon students.

Teresa Ketelsen summarized the number of open enrollment transfer slots that will be available during March 1 - 31, 2018 for the 2018 - 2019 school year. The information on grade and school slots offered was provided in the agenda packet.

It was moved by John Hartsock, seconded by Blake Petersen, and carried unanimously to accept the Gresham-Barlow District Open Enrollment 2018 - 2019 Grade and School Slots, as presented.

ACTION ITEMS – SECOND READING

There were no second readings. Chair Howatt noted that at the January meeting there was a first reading to Postpone Material Adoption. The minutes reflected that this item would be moved to the February 1, 2018 meeting. It has been moved to the March 1, 2018 meeting.

BOARD REPORTS AND REQUESTS (7:59 p.m.)

Board members summarized various meetings and other activities they participated in during the month.

DISTRICT LEADERSHIP TEAM (DLT) REPORTS (8:06 p.m.)

There were no District Leadership Team reports this evening.

INFORMATION ITEMS

Annual Technology Report to the Board (8:07 p.m.)

Board Policy IIBG requires an annual report to the board to ensure that the current technology plan addresses mandatory goals set forth. Pursuant to this policy, Bill Dewitz and Angie Kautz provided the annual update summarizing the status of the 14 key initiatives identified in the existing 2015 - 2019 Long-Range Technology Plan.

Following the presentation, there was additional discussion on the topic by the board.

Staff Recognitions (8:23 p.m.)

The administration is initiating three staff awards this year to honor staff members who are representative of the excellence that occurs on a daily basis in the district.

Teresa Ketelsen provided information on the establishment of the three awards: The Excellence in Teaching Award will be given to teachers; the Instructional Leader of the Year Award will be given to Building and District Administrators or Teachers On Special Assignment (TOSAs); The Above and Beyond the Call of Duty (ABCD) Award will be given to classified staff. Recognition will be given at the April and May board meetings respectively.

Financial Update (8:26 p.m.)

Mr. Schofield reviewed the financial report and noted that it has been updated based on the most recent bargaining. There was additional discussion following the review.

ANNOUNCEMENTS (8:31 p.m.)

Feb. 9, 2018: Board Planning Session – 8 a.m. - 5 p.m.
Springwater Trail Conference Room
Gresham City Hall

Feb. 10, 2018: Equity in Education: A Board's Eye View – 9 a.m. - 4 p.m.
MESD Ainsworth Building
Multnomah Education Service District (MESD)

Feb. 20, 2018: Policy Review Committee – 8 a.m.
Business Office East Conference Room
Public Safety and Schools Building

Feb. 20, 2018: District Wellness Committee – 4 p.m.
Student Support Services Training Room
Student Support Services Office

Feb. 22, 2018: Board Work Session – 6 p.m.
Council Chambers Conference Room
Public Safety and Schools Building *(Note: This meeting will not be at the Center for Advanced Learning (CAL) as previously listed on the 2017-18 Regular Board Meeting Schedule)*

Mar. 1, 2018: Board Work Session – 6 p.m.

Council Chambers Conference Room
Public Safety and Schools Building

Mar. 1, 2018: Regular Board Meeting – 7 p.m.
Council Chambers
Public Safety and Schools Building

ADJOURNMENT (8:33 p.m.)

There being no other business, the meeting was adjourned at 8:33 p.m.

Submitted by: _____
Sarah Avery
Administrative Assistant to the Superintendent and
Board of Directors

Note: These minutes were approved by the board on _____:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 2 – Financial Report

EXPLANATION: Budget: The short legislative session has begun in Salem. Current funding remains intact for 2017-2019, however, a bill to add class size as a subject of bargaining is being debated and would have a potential negative impact on our district's ability to react to funding shortfalls from year to year.

The administration is meeting with all principals and district leadership team members to review the 2017-2018 budget and plan the 2018-2019 budget.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: 1. Financial Report/Summary (Ending January 31, 2018)

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: Consent agenda approval.

MS:mkh:sa

GENERAL FUND

46.7%

Expenditure Summary		
Salaries	25,787,284	46.0%
Benefits	15,224,812	27.2%
Purchased Serv	12,320,537	22.0%
Supplies	1,166,919	2.1%
Capital Outlay	39,075	0.1%
Other Objects	656,403	1.2%
Transfers	820,000	1.5%
	\$ 56,015,030	100.0%

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
James Hiu

DATE: March 1, 2018

RE: No. 3 - Personnel Report: Employment Contracts

EXPLANATION: ORS 332.075(2)-(3), states that, "All contracts of the school district must be approved by the district school board before an order can be drawn for payment." This includes the provision of labor performed by employees of the district.

In addition, Board Policy GB, General Personnel Policies, provides that, "The employment contract of candidates to fill licensed and contracted positions will be approved by the Board upon the superintendent's recommendation."

Salary placement for licensed and administrator positions will follow the terms of the established collective bargaining agreement with the labor association and memorandum of understanding with the administrator group. These agreements are available on the District web site.

In compliance with both the State statute and the school board policy listed above, this executive summary provides a list of all contracts recommended for non-renewal (ORS 342.513) and licensed and contracted positions recommended for employment, and board approval is requested.

Board of Directors

Re: No. 3 - Personnel Report: Employment Contracts

March 1, 2018

Page 2

PRESENTER: James Hiu

SUPPLEMENTARY
MATERIALS:

1. Administrative New Hires for 2017-2018, Recommended for Hire
2. Licensed New Hires for 2017-2018, Recommended for Hire
3. Change in Positions – Quarterly Report
4. Non-Renewal of Temporary Licensed Contracts for the
2017-2018 School Year, Recommended for Non-Renewal for the
2018-2019 School Year
5. Renewal of Licensed Staff Employed on a Probationary Basis in
2017-2018, Recommended for Renewal for the 2018-2019 School Year
6. Renewal of Probationary Administrator Contracts,
Recommended for Renewal for the 2018-2019 School Year
7. Renewal of Contracted Licensed Staff Employed on a Two-Year
Contract in 2017-2018, Recommended for Renewal for the
2018-2020 School Years
8. Renewal of Licensed Administrators Employed on a Three-Year
Contract in 2017-2018, Recommended for Renewal for the
2018-2021 School Years
9. Renewal of Non-Licensed Administrative Staff Contracts in
2017-2018, Recommended for Renewal for the 2018-2019
School Year
Contract for Employment

RECOMMENDATION:

1. As required by Policy GB, the administration recommends the employment of candidates to fill positions as listed above in supplementary materials #1-2.
2. In compliance with ORS 342.513 the administration recommends board non-renewal of the temporary licensed employment contracts described above in supplementary materials #4.
3. In compliance with ORS 332.075(2)(3), ORS 342.845, and ORS 342.895 the administration recommends board approval of the licensed and non-licensed employment contracts described in supplementary materials #5-9.

REQUESTED ACTION: Consent agenda approval

JKH:mc:sa

(1) Administrative New Hires for 2017-2018
Recommended for Hire for the 2017-2018 School Year

Gion, Cody

Program Director

SSS

(2) Licensed New Hires for 2017-2018
Recommended for Hire for the 2017-2018 School Year

Tetz, Orvil

Special Education

BHS

(3) Change In Positions
12/1/17-2/28/18

Location	Classified				Reason	Licensed				Reason	Administration			
	Resign	Retire	Hire	New FTE		Resign	Retire	Hire	New FTE		Resign	Retire	Hire	
Deep Creek Damascus K-8			1											
East Gresham ES														
East Orient ES	2		1											
Hall ES	1													
Highland ES			1			1		1						
Hogan Cedars ES	2						1	1						
Hollydale ES			1											
Kelly Creek ES	1		1		LOA	1								
North Gresham ES								1						
Powell Valley ES			2											
West Gresham ES				1	Sp Ed (d)				1	Sp Ed (d)				
Clear Creek MS	1		2											
Dexter McCarty MS			1		LOA									
Gordon Russell MS								1						
West Orient MS														
Barlow HS	1		1		LOA	1		2						
Gresham HS	1		1			1		1						
REY Academy														
Springwater Trail HS														
Student Support Services	1		2			2					1		1	
District Office/Wide														
Facilities														
Technology														

KEY

a = Measure 98

b= Title 1

c = Other Funds

d = General Fund

(4) Non-Renewal of Temporary Licensed and Administrator Contracts
Recommended for Non-Renewal for the 2018-2019 School Year

Adkins, Michael	Music Vocal	WOMS
Anderson, Daniel	Social Studies	GHS
Anderson, Hannah	Counselor	GHS
Anderson, Nicole	Counselor	CCMS
Blizzard, Julie	Grade 6	GRMS
Braeckel, Abby	Physical Science	GHS
Chau-Chin, Wing-Sze	Kindergarten	HCES
Chesla, Patty	Grade 6	WOMS
Corkett, Stephen	Social Studies	BHS
Dixon, Sarah	Culinary Arts	BHS
Donaldson, Erica	Art	CCMS
Duff, Ryan	Music	HAES
Duffy, Michael	Math	BHS/STHS
Duty, Sandra	Grade 4	HCES
Elsberry, Richard	Chemistry	STHS
Ewing, Amanda	Grade 5	KCES
Frazier, Darlene	Grade 2	HCES
Gion, Cody	Program Director	SSS
Green, Paisley	AP Language/ English	BHS
Grootwassink, Mandy	Special Education	WGES
Held, Penny	Grade 4	HIES
Hoffman, Jared	ELA	CCMS
Humphrey, Patrick	Special Education	SSS
Keller, Judy	Counselor	GHS
Kumar, Angeli	Grades 2-3	HDES
Limper, Eli	Grade 1	NGES
Meeker, David	English	GHS
Miller, Kayla	Grade 1	KCES
Nearing, Patrick	Music	DCD K-8
Orzali, Peter	Science/STEAM	WOMS
Reed, Emily	Title I	NGES
Seits, Coreen	Special Education	HAES
Stultz, Hannah	Grade 4	WGES
Switzer, Wendy	Math	GHS
Tetz, Orvil	Special Education	BHS

(4) Non-Renewal of Temporary Licensed and Administrator Contracts
Recommended for Non-Renewal for the 2018-2019 School Year

Thorne, Safiyah	Language Arts	GRMS
Tyler, Rebecca	Grade 3	KCES
Westwood, John	Science	CCMS
Windham, Alayna	Connections Coordinator	GHS
Wolf, Amy	ELL	GHS

Non-Renew Temporary Administrator Contracts

Gion, Cody	Program Director	SSS
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(5) Licensed Staff Employed on a Probationary Basis in 2017-2018
Recommended for Renewal for the 2018-2019 School Year

Employed 2015-2016 and/or Probationary III Moving to Contract Teacher Status		Employed 2016-2017 and/or Probationary II Moving to Probationary III		Employed 2017-2018 and/or Probationary I Moving to Probationary II	
Allen, Desirae	STHS	Acevedo, Harold	GRMS	Abiles, Bienvenido	DMMS
Alsop, Tara	NGES	Andreason Bauer, Evan	HIES	Allen, Kayla	DMMS
Aye, Stacie	NGES	Barry, Natalie	HAES	Anderson, Hannah	GHS
Baasch, Julie	WOMS	Bell, Rachel	EGES	Arreola Castillo, Lucia	HIES
Bair, Elizabeth	HAES	Bellm, Dan	SSSO	Baker, Brian	HCES
Bergman, Dawn	CCMS	Bordine, Rhonda	HAES	Bennett, Sarah	DCD K-8
Buntrock, Alexandria	HIES	Brown, Elizabeth	HAES	Bledsoe, Graham	GHS
Calaba, Corbin	SSSO	Bund, Kacie	CCMS	Boldt, Nancy	SSSO
Campbell, Ann	SSSO	Burdette, Heather	SSSO	Carlisle, Breanne	GHS
Carlson, Megan	EGES	Cano, Jennifer	PVES	Christianson, Tyler	BHS
Cassel, Trinity	PVES	Cassidy, William	EGES	Cummings, Parker	SSSO
Clegg, Chastity	HDES	Chavarria, Sania	NGES	Dombeck, Jessica	EOES
Coleman, Teri	HIES	Crow, David	HAES	Evans, Phil	GRMS
Daniels, Blythe	NGES	Echtinaw, Ryan	CCMS	Gestrin, Kayla	HCES
Dankenbring, Jennifer	KCES	Elliott, Jennifer	SSSO	Grant, Douglas	BHS
Dixon, Erika	GRMS	Erickson, Vicki	SSSO	Himes, Micah	EGES
Donnini, Melissa	GHS/REY	Farquhar, Sierra	GRMS	James, Stephanie	GHS
Garrison, Kemmie	EGES	Fowler, Samantha	HAES	Kavanagh, Kelsey	SSSO
Gibson, Amanda	BHS	Foxley, Shannon	HAES	Kelley, Ashley	HAES
Graves, Kendle	GHS/REY	Furbay, Bailey	HIES	Kelley, Gregory	BHS
Grewe, Rachel	SSSO	Gehrig, Amy	EOES	Kinder, Louisa	WOMS
Krueger-Toscher, Jordana	SSSO	Gerards, Brad	STHS	Kirkham, Elizabeth	DMMS
Leontiev, Greta	GRMS	Girard, Kathryn	EGES	Lamoureux, Anita	BHS
Miles, Lindsey	KCES	Gonzales, Caitlin	SSSO	Lim-Pardo, Patricia	GRMS
Morris, Michael	HAES	Gordon, John	SSSO	Lopez, Daniela	WGES
Mowery, Timothy	CCMS	Hay, Jin Roger	DCD K-8	Mackenzie, Amber	GRMS
Navarro, Armando	BHS	Helland, Crystle	CCMS	Martinich, Jeffrey	STHS
Nelson, Danna	GHS	Henry, Clinton	SSSO	Mikkelsen, Camille	CCMS
Nims, Tom	EGES	Jahangir, Teresa	GHS	Newman, Aimee	HIES
Novinger, Katelyn	KCES	Jeffries, Judith	STHS	North, Tyler	HAES
O'Brien, Michael	GHS/REY	Kaline, Ellen	GRMS	Pikop, Josh	BHS
Pate, Tiffany	DCD K-8	Keller, David	EGES	Schaper, Megan	CCMS
Robertson, Douglas	PVES	Laing, Lindsay	CCMS	Smith, Julie	SSSO
Sinclair, Kristine	SSSO	Larsen, Shamai	GHS	Unger, Kathryn	HAES
Smith, Andrew	DMMS	Leitz, Evalena	CCMS	Voge, Jenn	SSSO

(5) Licensed Staff Employed on a Probationary Basis in 2017-2018
Recommended for Renewal for the 2018-2019 School Year

Employed 2015-2016 and/or Probationary III Moving to Contract Teacher Status		Employed 2016-2017 and/or Probationary II Moving to Probationary III		Employed 2017-2018 and/or Probationary I Moving to Probationary II	
Steers, Kelsey	NGES	Lundgren, Timothy	SSSO	Whitehurst, Nicole	HIES
Temple, Mallory	EGES	Mack, Alyson	WOMS	Williams, Amanda	GHS
Turner, Eric	HAES	Mafara, Kyla	HAES		
Vossen, Theodore	SSSO	Nash-Sedda, Jamie	HIES		
Webster, Stephanie	EOES	Navarro, Cynthia	CCMS		
Wescott, Shelbi	BHS	Nelson, Kaylee	BHS		
West, Mark	EGES	Newcomer, Abby	HAES		
White, Christina	KCES	O'Reilly, Matthew	DMMS		
Zdziarski, Daniel	HIES	Pannell, Krista	HIES		
		Plesa, Maria	HIES		
		Rhodes, Amanda	EGES		
		Richards, Stacy	SSSO		
		Richardson, David	GRMS		
		Rossmiller, Elizabeth	KCES		
		Rubin, Michal	SSSO		
		Schwartz, Alisha	SSSO		
		Shepherd, Erin	NGES		
		Soto, Karlee	HIES		
		Stanley, Monica	CCMS		
		Swope, Carol	HAES		
		Tammen, Stephanie	HIES		
		Tuckness, Jason	GRMS		
		Van Winkle, Anna	EGES		
		Vang, Hally	GRMS		
		Verdoorn, Meredith	NGES		
		Vestal, Kimberly	SSSO		
		Wilson, Catherine	SSSO		

(6) Administrators Employed on a Probationary Basis in 2017-2018
Recommended for Renewal for the 2018-2019 School Year

Employed 2015-2016 and/or Probationary III Moving to Contract Administrator Status		Employed 2016-2017 and/or Probationary II Moving to Probationary III		Employed 2017-2018 and/or Probationary I Moving to Probationary II	
Alexander-Shea, Aimee	GHS	Charles, James	SSS	Keeton, Barb	DCD K-8
Blaszak, Ryan	STHS	Hart, Kelly	BHS	Voelker, Erin	GHS
Evans, Julie	DO	Ravenberg, Donna	SSS		
Hahn-Huston, Sara	DO				
Lasher, Heidi	HAES				
Nurre, Shelley	SSS				

(7) Contracted Licensed Staff Employed on a Two Year Contract in 2017-2018
Recommended for Renewal for the 2018-2020 School Year

Adamski, Mark	GHS	Blum, Meredith	NGES	Cohen-Hlebechuk, Shaari	HCES
Alexander, Elizabeth	NGES	Boelow, Erin	BHS	Coleman, Matt	SSS
Allen, Ken	SSS	Bonifacio, Artigas	GRMS	Collins, Neil	BHS
Allman, Eli	EGES	Bootzin, Tricia	GRMS	Collins, Nelia	PVES
Alsop, Christopher	HDES	Borin, Heather	CCMS	Collins, Tia	WGES
Anderson, Andrea	BHS	Boslar, Lindsay	HCES	Collmer, Andy	BHS
Anderson, April	BHS	Botteron, Heather	HIES	Connors, Heather	WGES
Anderson, Janet	DCD K-8	Boyd, Patricia	SSS	Cook, Brad	GHS
Anderson, Michelle	NGES	Brand, Darcie	CCMS	Corbett-Osborn, Debi	HDES
Anderson, Nancy	DMMS	Bredemeier, Samantha	EGES	Corbin, Drew	BHS
Anderson-Cook, Lori	GHS	Breese, David	HDES	Corkett, Stephen	BHS
Antonov, Zhenya	GHS	Breyer, Kammy	NGES	Corurm, Elizabeth	GHS
Applegate, Karen	DMMS	Bridgnell, Neal	BHS	Cox, Shane	HDES
Armstrong, Wendy	GHS	Briggs, Candice	DCD K-8	Creighton, Kathleen	WGES
Attmore, Rachel	DMMS	Brittain, Mark	GHS	Creighton, Sarah	WGES
Bahr, Venisha	DO	Brown, Donna	KCES	Cunningham, Brent	BHS
Bagg, Alison	GHS	Brown, Julie	HIES	Curtis, Tami	NGES
Bailey, Ben	BHS	Budge, Nick	GHS	Dalzell, Dan	BHS
Baldwin, Roxanne	GRMS	Bui-Hirschberg, Brie	DMMS	Darby-Lanker, Jennifer	WOMS
Ballou Wells, Heather	SSS	Burda, Jordan	CCMS	Davis, Kristy	SSS
Bender, Stacy	BHS	Button, Trever	BHS	Davis, Mike	BHS
Bennett, David	NGES	Caine, Sarah	BHS	Day, Craig	KCES
Bergan, Marlene	DCD K-8	Carvajal, Jennifer	KCES	Deatherage, Kelly	DCD K-8
Bergio, Rebecca	SSS	Castellanos, Melissa	PVES	Deems, Shannon	KCES
Bethmann, Tina	WOMS	Caudill, Keelie	BHS	Deggendorfer, Blair	HCES
Bhear, Mandy	EOES	Cavanagh, Lisa	GHS	Dempsey, Sara	GHS
Bice, Mike	EOES	Centurion, Linda	STHS	Dilg, Kevin	HAES
Bierman, Christine	BHS	Childress, Kathy	GHS	Doering, Myranda	KCES
Bird, Jenifer	BHS	Christman, Angela	GHS	Dong, Eman	HAES
Bjugan, Ashli	DCD K-8	Cioeta, Joe	WOMS	Dougharity, Mick	BHS
Blaser, Laura	GHS	Coburn, Emily	EOES	Drelleshak, Janelle	PVES

(7) Contracted Licensed Staff Employed on a Two Year Contract in 2017-2018
Recommended for Renewal for the 2018-2020 School Year

Druffel, Katy	HCES	Gentry, Todd	GRMS	Hemstead, Kristen	KCES
Dudeiros, William	CCMS	Gies, Denise	SSS	Henderson, Jamie	HCES
Dunn-Hoffert, Sharon	EOES	Glove, Robyn	HDES	Hersey, Sarah	HIES
DuPuis, Lorena	BHS	Golick-Gunderson, Karen	DMMS	Hickman, Jeremiah	DMMS
Dury, Heather	DCD K-8	Goltz, Joanna	GRMS	Hieggelke, Tara	GHS
Dyal, Jason	SSS	Gonrowski, Jennifer	HAES	Higbee, Mark	DMMS
Early, Tracy	HCES	Gonrowski, Ty	GHS	Hills, Brian	DMMS
Eckrich, Nathan	BHS	Gonzalez, Greg	GRMS	Hilsenteger, Angie	KCES
Edeline, Molly	PVES	Gonzalez, Josue	HCES	Hiscox, Caroline	HCES
Eisele, Julie	HCES	Gordon, Cynthia	CCMS	Hodgson, Cindy	PVES
Elliot, Beth	INST	Gorman, Bronwynn	CCMS	Holliday, Amanda	BHS
Ells, Sarah	PVES	Grable, Matthew	DMMS	Holliday, Cassandra	HAES
Enoch, Zac	GHS	Grave, Denise	SSS	Holzbach, Chris	BHS
Erickson, Tom	CCMS	Green, Olivia	GHS	Horner, Kimberly	EOES
Farias, Araceli	HIES	Greenberg, Connie	PVES	Hryciw, Christina	EOES
Fast, Kim	HCES	Grieve, Grace	NGES	Hudson, Nick	WOMS
Fitch, Christine	KCES	Guinea, Paul	EOES	Hull, Gloria	GHS
Flood, Hillary	SSS	Gustafson, Sherry	BHS	Hundtoft, Marjorie	GRMS
Fortgang, Rachel	GHS	Halley, Jennifer	GHS	Hutchings, Wendy	HCES
Frank, Christopher	DMMS	Halligan, Teresa	PVES	Hyman, Rhett	EOES
Frediani, Julie	HDES	Hann, Grace	HDES	Hymel, Ann	GRMS
Frewing, Louise	WGES	Hanson, Crystal	GHS	Ihrig, Izzy	DMMS
Fulsher, Michelle	GRMS	Harris, Sally	DMMS	Inglesby, Jana	BHS
Gaddy, Valerie	HDES	Harshfield, Cyrus	GHS	Ingoglia, Aaron	BHS
Gagne, Jenna	DMMS	Harshfield, Karen	NGES	Iranon, Alissa	HCES
Galloway, Amy	PVES	Hawes, Stephanie	WGES	Jackson, Tracey	HAES
Gardenhire, Jim	GHS	Hayden, Sarah	INST	Jacobsen, Mark	GHS
Garrison, Cody	BHS	Head, David	BHS	Janieson, Lynn	EGES
Garrison, Leigh	DMMS	Heath, Julie	HDES	Jenkins, Jonas	SSS
Gatlin, Heidi	WOMS	Heiser, Roderick	BHS	Jensen, Amanda	HIES
Gehrig, Jeff	DCD K-8	Hemenway, Craig	DMMS	Jensen, Chris	BHS

(7) Contracted Licensed Staff Employed on a Two Year Contract in 2017-2018
Recommended for Renewal for the 2018-2020 School Year

Johnson, Amelia	WOMS	Leavenworth, Ryan	GHS	McGowan, Melissa	KCES
Johnson, Amy Frazee	DCD K-9	Lee, Elijah	HCES	McKenzie, Kristy	HCES
Johnson, Christine	WGES	Lehr, Jay	GHS	McLaughlin, Bill	DCD K-8
Johnson, Tom	BHS	Liske, Sandra	GRMS	McLeod, Amanda	BHS
Jones, Bryan	HCES	Long, Karen	NGES	Melo, Katherine	SSS
Jones, Heidi	EOES	Loomis, Ryan	GRMS	Mercer, Michelle	NGES
Kabeiseman, Suzanne	HCES	Ludlow, Sarah	WGES	Messer, Damon	GHS
Kahan, Teri	BHS	Lund, Kristin	HCES	Meyer, Adam	GHS
Kahl, Rana	GRMS	Lurie, Michael	STHS	Meyer, Rebecca	EGES
Kai, Colleen	PVES	Lustig, Lori	EOES	Mihm, Jessica	HAES
Kato, Amy	GRMS	Lustig, Scott	GHS	Miller, Claudia	PVES
Katz, Traci	WGES	Maehara, Victoria	GHS	Miller-Craddock, Heidi	HDES
Kaufman-Bradstreet, Sara	WGES	Malan, Brian	GHS	Millsbaugh, Steve	CCMS
Keller, Jennifer	WGES	Mangan, Dan	CCMS	Minni, Josie	KCES
Kemp, Dawn	KCES	Mann, Michael	DMMS	Moller Roush, Whitney	DCD K-8
Keo, Aaron	WGES	Manzella, Amy	EGES	Molony, Michael	GHS
Kerwin, Tara	HAES	Marceau, Meredith	DCD K-8	Molony, Steve	BHS
Killam, Kathryn	SSS	Marlo Ekbl, Kristen	GHS	Moore, Eric	CCMS
Kim, Mark	INST	Martin, Laura	BHS	Morales, Shirley	STHS
Kinonen, Vernon	EGES	Martin, Sara	HDES	Moss, Chris	HIES
Kirstein, Janine	GHS	Martin, William	BHS	Moss, Liliana	HDES
Kirstein, Rich	BHS	Martinez, Martin	HCES	Mott, Jessie	GRMS
Kloberdance, James	BHS	Mather, KayLynn	CCMS	Mower, Meagan	WGES
Knight, Teri	DMMS	Matson, Brett	DMMS	Moultrie, Michele	CCMS
Koenig, Chris	GHS	McAfee, Tabitha	GHS	Murdock, Shannon	HDES
Kong, Satura	WOMS	McBeth, Ronda	BHS	Murphy, Michael	SSS
Kopperman, Laurie	BHS	McBride, Ann	WOMS	Myers, Dawn	CCMS
Lance, Katie	WGES	McBride, John	STHS	Nagel, Jim	STHS
Langston, Danni	HDES	McDonald-Johnson, Tami	HIES	Nagel, Kristin	GHS
Latter, Kendra	HIES	McGill, Erin	EGES	Nagel, Shara	WOMS
Leach, Jack	STHS	McGowan, Donna	EOES	Nagel, Todd	GHS

(7) Contracted Licensed Staff Employed on a Two Year Contract in 2017-2018
Recommended for Renewal for the 2018-2020 School Year

Narath, Mary Ann	DCD K-8	Poetsch, Julie	PVES	Schroeder, Jeff	BHS
Neiger, Jim	KCES	Pohl, Eric	BHS	Scott, Theresa	HCES
Neighorn, Jill	KCES	Poland, Kate	GHS	Secor, Nina	DCD K-8
Neighorn, Ron	DMMS	Quarles, Carol	GHS	Sexton, Kelly	NGES
Neiwert, Eric	GRMS	Quinn, Mark	NGES	Sheets-Sagoo, Jeanne	CAL
Nelson, Darin	DMMS	Quirke, Paul	BHS	Simpson, Alan	GHS
Nelson, Michael	GRMS	Quirke, Tai	BHS	Slack, Karissa	GHS
Nelson, Wendy	EGES	Ramberg, Jill	KCES	Smith, Chris D	BHS
Newport, Hope	HDES	Ramirez, Erin	EOES	Smith, Thaddaeus	EGES
Ng, Ben	NGES	Ramsey, Aaron	STHS	Smyly, Sarah	SSS
Nguyen, Melissa	HIES	Rethwill, Oscar	BHS	Snodgrass, Karie	HDES
Nickolas, Paul	BHS	Reynolds, Jenna	EGES	Stackhouse, Jennifer	INST
Nielsen, Amy	SSS	Richard, Jennie	GHS	Standish, Julianne	GHS
Nilsen-Goodin, Peter	HCES	Rimmer, Sally	CCMS	Starr, Brent	GRMS
Ninneman, Molly	BHS	Roberts, Tina	INST	Stauffer, Eric	BHS
Noble, Deborah	HAES	Romero, Josefina	HIES	Stauffer, Wendy	KCES
Nock, Laurie	DCD K-8	Rose, Christina	DCD K-8	Stephens, Michael	PVES
Norman, Kelly	GRMS	Rowell, Julie	GHS	Stewart, Chris	BHS
Norris, Regina	INST	Ruff, Michael	GHS	Stewart, Heather	HDES
Oberding, Toni	SSS	Sage, Ed	GHS	Stickney, Julie	WOMS
Ortega, Brianne	SSS	Salinsky, Linda	SSS	Stinson, Janet	NGES
Overholser-Opoka, Jill	PVES	Salvitelli, Samantha	INST	Stinson, Tonya	EOES
Paris, Andrea	GHS	Scannell, Steve	GHS	Stout, Traci	PVES
Park, Shane	PVES	Scharmann, Elizabeth	WOMS	Stowe, Anne	HCES
Parrish, Tyler	GRMS	Schearer, Jay	GRMS	Straight, Becky	GRMS
Parvankin, Shannon	INST	Schick, Amanda	WOMS	Strandberg, Eric	CCMS
Pate, Andrew	BHS	Schilling, Kimberly	PVES	Stuhl, Scott	GRMS
Paz, Kamilyn	DCD K-8	Schlachter Campbell, Bethany	HDES	Summerfield, Terry	BHS
Peterson, Annie	BHS	Schmitt, Deanna	HCES	Swartz, Victoria	HCES
Pettis, Julie	BHS	Schrader-Richards, Nanette	SSS	Tamashiro, Glenn	BHS
Phinney, Edna	GRMS	Schroeder, Amber	BHS	Tarshis, Veronica	NGES

(7) Contracted Licensed Staff Employed on a Two Year Contract in 2017-2018
Recommended for Renewal for the 2018-2020 School Year

Taylor, Sheri	KCES	Winter, Gary Vaughn	HDES
Tetz, Tim	GRMS	Winters, Robert	GHS
Thomas, Frank	GHS	Wirfs, Cynthia	HIES
Tison, Kara	BHS	Wolf, Natalie	KCES
Tran, Hoan	GHS	Wong, Neil	BHS
Trapa, Michelle	EOES	Wood, Lonnie	DCD K-8
Trayhorn, Scott	WOMS	Woolley, Katya	CCMS
Trisel, Julie	GHS	Woolworth, Emily	HCES
Uhl, Holli	HCES	Work, Alethea	GHS
Urban, Ken	DCD K-8	Wuethrich, Richelle	EGES
Valdez, Kerry	HIES	Yand, Mollie	NGES
Van der Meer, Heidi	GRMS	Yanoch, Dana	SSS
Van Winkle, Traci	GHS	Yucho, Deanna	HDES
Vincent, JoAnne	SSS	Zehntbauer, Andria	HCES
Voss Rothmeier, Kris	CCMS	Zimmerman, Katie	BHS
Volz, Stacie	WOMS		
Waggener, Sara	SSS		
Walker, Bart	GHS		
Wallace, Jami	DMMS		
Wallace, Matthew	EGES		
Wallachy, Robin	NGES		
Walsh, Kelly	EOES		
Weber, Crystel	GHS		
Weber, Kevin	WOMS		
Weinberg, Jorie	CCMS		
Welty, Jill	HIES		
Wilcox, Penny	WOMS		
Wilczewski, Rachel	BHS		
Willcox, Debra	DCD K-8		
Williams, Jill	NGES		
Wilson, Kristin	REY		

(8) Licensed Administrators Employed on a Three Year Contract in 2017-2018
Recommended for Renewal for the 2018-2021 School Years

Bennis, Lori	Assistant Principal	CCMS
Bhear, Jason	Assistant Principal	GHS
Bruzzese, Karina	Director of ELL	DO
Catanese, Elise	Principal	WOMS
Collins, Timothy	Assistant Principal	BHS
Cook, Michele	Principal	PVES
Gestrin, Todd	Assistant Principal	WOMS
Koch, John	Executive Director of Student Support Services	SSSO
Schmidt, Bruce	Principal	BHS

(9) Non-Licensed Administrative Staff on Contract for 2017-2018
Recommended for Renewal for the 2018-2019 School Year

Avery, Sarah	Administrative Assistant to Superintendent and Board of Directors	DO
DeWitz, Bill	Director of Technology	DO
Edens, Stephanie	Office Manager	BHS
Ehlert, Andrew	Student Achievement Specialist	DO
Fagan, Elaine	Director of Finance	DO
Hill, Lynne	Budget Analyst	DO
Kue, Linda	Office Manager	SSSO
Matteson, Donna	Office Manager	GHS
Mumford, Cindy	Office Manager - Human Resources	DO
Taylor, Terry	Director of Facilities	Facilities
Vadnais, Athena	Director of Communications and Community Engagement	DO

Contract For Employment
July 1, 2018 - June 30, 2019

Crapser, Gary Allen	Custodial Services Supervisor	Facilities
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GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Members of the Board

FROM: A. Katrise Perera
Teresa Ketelsen

DATE: March 1, 2018

RE: No. 4 - Student Recognition – Racquetball – Sam Barlow High School

EXPLANATION: In an effort to recognize students who achieve state champion status or its equivalent in school activities and academic programs, tonight the board and administration have the opportunity to recognize champion athletes who competed in the Oregon High School Racquetball State Championship.

These Sam Barlow High School competitors made the All-State Team:

Annie Roberts, sophomore
Kelsey Klinger, sophomore
Lucas Bain, senior

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY
MATERIALS: Certificates of Recognition

RECOMMENDATION: The administration recommends the board recognize these Sam Barlow High School athletes for their state champion success.

REQUESTED ACTION: No formal action is required.

:pkh:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Athena Vadnais

DATE: March 1, 2018

RE: No. 5 – Classified School Employees Week Resolution

EXPLANATION: March 5-9, 2018, has been designated as Classified School Employees Week. It is appropriate that the board officially acknowledge the importance of a strong local school system and the contribution that classified employees make to that system. A resolution of acknowledgement for that purpose has been prepared for the board's adoption.

PRESENTER: Athena Vadnais

SUPPLEMENTARY
MATERIALS: Resolution recognizing March 5-9, 2018, as Classified School Employees Week

RECOMMENDATION: The administration recommends that the board adopt the resolution as presented.

REQUESTED ACTION: Move to ratify the resolution recognizing March 5-9, 2018, as Classified School Employees Week in the Gresham-Barlow School District.

AV:sa



RESOLUTION

*Gresham-Barlow School District
1331 NW Eastman Parkway, Gresham, OR*

RESOLUTION DECLARING MARCH 5-9, 2018 CLASSIFIED SCHOOL EMPLOYEES WEEK

WHEREAS, the education of youth is essential to the future of our community, state, country, and world; and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners, and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition, and the instruction of students; and

WHEREAS, our community depends on and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, we, the members of the Board of Directors for the Gresham-Barlow School District, do hereby proclaim March 5-9, 2018 to be

Classified School Employees Week

We urge administrators, teachers, parents, students and others from our community to join us in recognizing the dedication and hard work of these individuals.

DATED THIS first DAY OF March 2018

Kris G. Howatt, Board Chair

Dr. A. Katrise Perera, Superintendent

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Athena Vadnais

DATE: March 1, 2018

RE: No. 6 – Gresham-Barlow Education Foundation Report

EXPLANATION: The Gresham-Barlow Education Foundation has identified the following dates for 2017-18 reports to the school board:

September 7, 2017
October 5, 2017
January 4, 2018
March 1, 2018
June 7, 2018

Accordingly, Vicki Moen or a Foundation representative will be present this evening to provide an overview of recent Foundation activities.

PRESENTER: Vicki Moen or a Foundation representative

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
James Hiu

DATE: March 1, 2018

RE: No. 7 – Student Transportation Services Update: First Student, Inc.

EXPLANATION: As requested by the board, Daniel Spahr, Gresham Location Manager and Mike Hamel, Area General Manager from First Student will provide a report on student transportation services for the district.

PRESENTER: James Hiu

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

JKH:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Sara Hahn-Huston

DATE: March 1, 2018

RE: No. 8 – Veolia Donation

EXPLANATION: Veolia manages the Gresham Waste Water Treatment Plant and has an interest in supporting STEM education at the secondary level. Veolia is donating \$3,000 to the Gresham-Barlow School District on March 1, 2018. Christina Salinas will present the check to the administration and board of directors. The donation will be used to fund the Spring Science Fair at Gresham High School.

PRESENTER: Sara Hahn-Huston

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: Information only

REQUESTED ACTION: No action is needed

SHH:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 9 – Bond Oversight Committee Minutes, January 17, 2018

EXPLANATION: The third Bond Oversight Committee meeting was held on January 17, 2018, in the library of Sam Barlow High School. Minutes of that meeting are included with this summary.

The Bond Oversight Committee is an advisory committee appointed by the Gresham-Barlow School District Board of Directors to review progress on the Gresham-Barlow School District Bond Measure 26-187. Committee members will review project improvements, monitor spending (program progress), and monitor schedules. The Oversight Committee shall report quarterly to the Board of Directors regarding program progress.

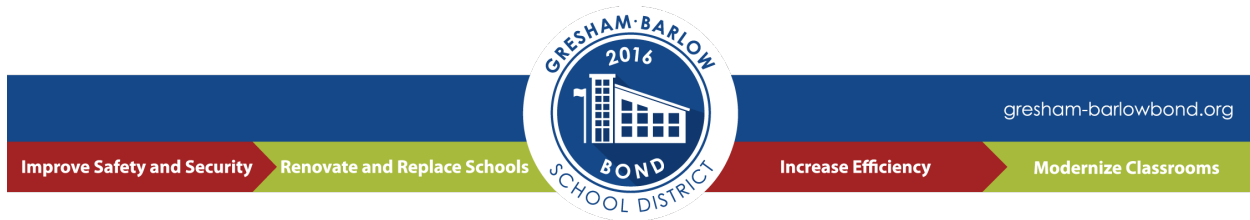
PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: Bond Oversight Committee Meeting Minutes, January 17, 2018

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

MS:mkh:sa



GRESHAM-BARLOW SCHOOL DISTRICT BOND OVERSIGHT COMMITTEE

Minutes of January 17, 2018 Meeting #3

The Gresham-Barlow School District Bond Oversight Committee met at 6:00 p.m., Wednesday, January 17, 2018 in the Library of Sam Barlow High School, located at 5105 SE 302nd Avenue, Gresham, OR.

Members in attendance were: Rebecca Merchant, Brianna Bigham, Jason Dugan, Norm Hancock, Rick Searls, John Vandermosten, Karen Johnston, Michael Harris, Bess Wills and George Seaman. Member: Sharon Estes was absent.

The following central office administrators were present: Mike Schofield.

Guests: Rick Rainone, Cornerstone Management Group, Inc., and John Hartsock, School Board Member.

WELCOME AND INTRODUCTIONS

Committee Chair Rebecca Merchant called the meeting to order at 6:05 p.m., welcoming all present to the third Bond Oversight Committee meeting. Introductions were exchanged.

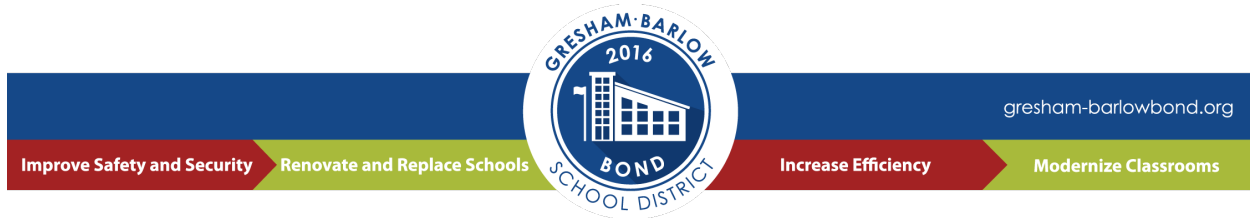
PROJECT PRESENTATIONS

Gresham High School

Richard Higgins, with BLRB Architects, presented the current layout of the original building and the several additions that have been added. He then showed the committee what the new layout would be. The renovated building will be approximately three blocks long and have three distinct zones, with the event lobby and performing arts remaining the 'bookends' on Main Street. The bus loop and student parking will be accessed at the front of the building, which will be moved to Division. The Gym and the Theater will still be accessed from Main Street, so the site can keep the original address.

Mr. Higgins stated that the goal in designing the new building was to use as much of the historical memorabilia from the original façade as possible.

Jonah Jensen, with BLRB, addressed the historical artifacts that were concerns of the City, staff, principal, district and community members.



Mr. Jensen discussed concerns that the city had raised. One of the concerns was there were no windows in the area of the black box theater. To accommodate the City's concerns they added seating areas and additional trees to liven the area up. Mr. Higgins then showed the committee the interior of the performing arts area and lobby.

Committee member, Bess Wills, asked how many seats are in the theater. Mr. Higgins responded about 500.

Mr. Higgins then showed the gym lobby and how they plan to display the original 'G' from the gym floor on the main wall, bringing in the 'old with the new' concept. BLRB also plans to incorporate current bleacher seats to be displayed on walls and theater seats in the reception lobby areas.

He then showed the committee Phase 1 and Phase 2 of construction.

Committee member, Karen Johnston, asked how many bays the auto shop would have. Jonah responded that the auto shop would have two bays, allowing four vehicles in the shop. During the designing phase they met with teacher, staff, and had consults on how the shop should look and flow. Ms. Johnston then asked where the concession stands would be located. Jonah informed the committee that they would be located inside the building, in the auditorium lobby and in the gym lobby.

Blain Grover, with Fortis Construction, Inc., presented the construction updates. He first showed the Fortis team that will be assigned to the project how they are seeking local contractor's participation in the project and supplier bids. Mr. Grover then showed the committee the different phases of construction, which include: Preconstruction Phase, Phase 1 Activity, and Phase 2 Activity. They estimate construction to be completed in 2020.

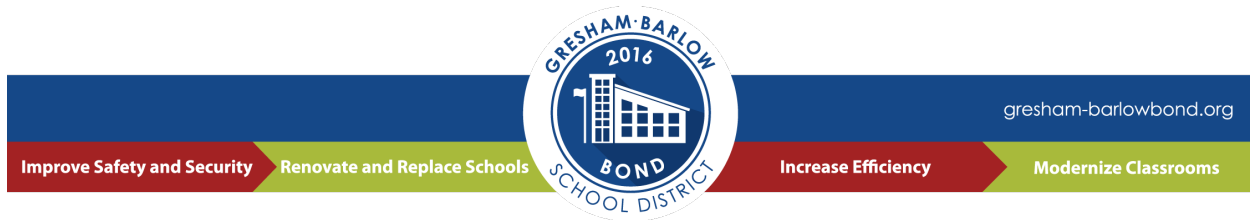
Committee member, Jason Dugan, ask how they plan to address the parking issue with contractors. Mr. Grover responded that during the summer parking will be in the student parking and what's left will park over at East Hill.

Committee member, Mike Harris, asked to what extent was the district planning for IT challenges over the next 50 years. Mike Schofield responded that the tech plan would be brought to the group at another meeting.

SAM BARLOW HIGH SCHOOL

Randall Heeb, with Opsis Architecture, presented the new site plan. He discussed some of the challenges, which include: circulation of the current building and creating a new presence; adding bus loop to the east entrance; and adding a new wing, which, will be the science wing and courtyard. Currently, they are working with Lusted Water District to increase water flow for fire protection. And, they are working on stadium seating and improving the track and field area.

Mr. Heeb showed the committee how the current library door will be moved off the main corridor. How they plan to soften up the hallways and common areas; have the new science



labs open up to the courtyard; and incorporating the new courtyard making it part of an outdoor educational program.

Mr. Heeb then discussed the floor plan finishes and what they have proposed for floor finishings and wall covering.

Mr. Vandermosten asked if they plan to put in cell phone charging areas. Mr. Heeb responded that they have not specified an area to address that.

Mr. Heeb then showed the committee the major renovation of the auditorium. He noted that although there will be reduced seating, it will allow for larger seating, isle ways, and ADA accommodations. The new floor plan would also include the addition of a new black box room. They would move the choir and band areas to larger and newly renovated rooms with a more open feel. And, that sound improvements would be made with the use of wood materials on the walls and ceiling.

Mr. Vandermosten asked where would the sets and backdrops be assembled. Mr. Heeb stated that they would be completed on the new stage area.

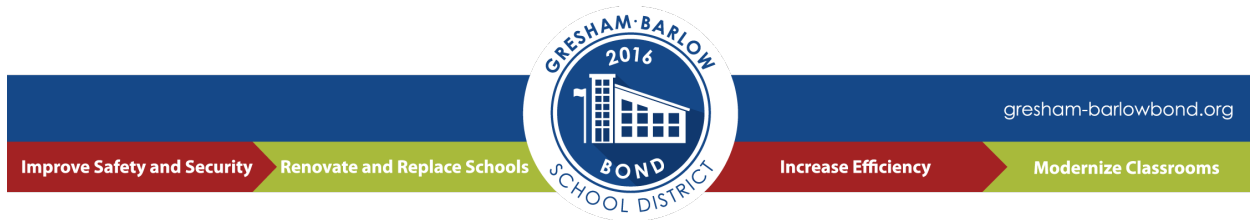
Phasing – Chad Nielson, superintendent, and Mike Levesque, project manager, with Lease Crutcher Lewis presented the phasing for renovations.

Phase 1 A will start in the spring in the automotive area. Phase 1B will be in the fall of 2018. Phase 1C fall of 2019. Construction schedule is pretty elaborate. Bus loop will come in during PH 1C. One issue they see is parking for contractors, they plan on utilizing the baseball areas, car-pooling, etc. For them safety on occupied campuses is their top concern. Currently, the plan is that buses will stay in the same area, but will eventually have to move them. Mr. Nielson informed the committee that all subs would go through background checks, be issued badges, and complete onsite orientations. They plan on hiring a third party safety coordinator to keep things in check. Majority of abatement will be done this summer when the public is not in the buildings.

Mr. Nielson informed the committee that the bid process for the Barlow project will be a little different then GHS. They are are bidding all the trades at once, instead of in phases. Bid packet will be out in Mid-February, Mid-March will be bid day and the bid package is being put together with clear instructions.

Jason Dugan asked Mr. Nielson what he learned from the Roosevelt project. Mr. Nielson responded that there was a sequence of elements that came into play that kept changing things. Permitting on that project was a major issue. There is a lot of work being done in the Performing Arts but they are finding things early and not mid-stream, which will help in the long term.

Mr. Vandermosten asked how they plan on dealing with change orders. Mr. Rainone responded there are constrains in the contract that need strict approval from the district on all change orders.



SAFETY AND SECURITY UPDATE

Sean Spelley, with NewDawn Security, outlined the main objectives, which include:

1. Fulfill Your Promise: What Does That Look Like?
2. Embed Your Emergency Responder Needs And Receive Buy-In
3. Prove Where You Are And Where You Are Going
4. Bond Construction Final Report

He then explained the emergency responder specific needs, physical security assessment measurable standards, and how each one of the sites rated on each of the standards. Mr. Spelley then discussed operational security enhancements and district wide enhancements.

Mr. Dugan asked if the standards system he used is also used in other districts. Mr. Spelley informed the committee that all security services uses the same matrix, but noted that schools are rated differently because there are no barriers between a threat and students.

Mr. Vandermosten asked if the old idea of fire drills was obsolete. Mr. Spelley responded that they are not and that law requires them.

Committee member, Rebecca Merchant, asked how easy would it be for kids to get out. Mr. Spelley responded that their ability to get out is the same. The doors that are normally open currently will not be accessible once school is in session.

Mr. Dugan asked if all the doors will be alarmed? Mr. Spelley responded that they will not all be alarmed. They will have contact points for attrition, but there will not be an audible alarm.

COMMENTS AND QUESTIONS

Mr. Schofield thanked everyone for their part in the process and their support of the district.

Chair Merchant adjourned the meeting at 8:40 p.m.

Minutes submitted by: Michelle Hobbs, Bond Oversight Committee Secretary.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Teresa Ketelsen

DATE: March 1, 2018

RE: No. 10 – Policy Review Committee Minutes of February 20, 2018

EXPLANATION: The most recent Policy Review Committee meeting was held on February 20, 2018, at the Gresham-Barlow School District administration office. Minutes of that meeting are included with this summary.

The Policy Review Committee is an advisory committee appointed by the Gresham-Barlow School District Board of Directors to review proposed policy updates, and advance recommendations to the board to ensure that policies are current with legislative requirements and district practice.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY
MATERIALS: Minutes of the February 20, 2018, Policy Review Committee meeting

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

TK:sa

GRESHAM-BARLOW SCHOOL DISTRICT

Policy Review Committee Meeting Minutes February 20, 2018

The meeting began at 8:00 a.m. on February 20, 2018 at the Gresham-Barlow School District administration office, 1331 NW Eastman Parkway, Gresham, Oregon.

Policy Review Committee members in attendance were Blake Petersen and John Hartsock, school board members, and Teresa Ketelsen, deputy superintendent.

Revisions to the following policies were discussed and will be presented to the Board as a first reading during the March 8, 2018 work session:

Policy	Title
EBBB	Injury/Illness Reports
IICC	Volunteers
JOA	Directory Information
KBA	Public Records
KI	Public Solicitation in District Facilities
LGA	Compliance with Standards

The meeting ended at 9:20 am.

Submitted by: Teresa Ketelsen

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Superintendent Evaluation Committee

DATE: March 1, 2018

RE: No. – Superintendent Evaluation Committee Recommendation

EXPLANATION: The Superintendent Evaluation Committee has prepared the attached Superintendent's Evaluation for School Year 2017/2018 dated February 1, 2018 for approval by the School Board. Further the Committee is recommending a 1.5% salary increase and a one-year contract extension.

The Superintendent Evaluation Committee is an advisory committee appointed by the Gresham-Barlow School District Board of Directors to develop a plan for evaluation of the superintendent and coordinate the process.

PRESENTERS: Sharon Garner / John Hartsock

SUPPLEMENTARY MATERIALS: Superintendent Evaluation for School Year 2017/2018 dated Feb 1, 2018

RECOMMENDATION: Approve the Superintendent Evaluation for School Year 2017/2018 and authorize a 1.5% salary increase and a one-year contract extension.

REQUESTED ACTION: Move to approve the Superintendent Evaluation for School Year 2017/2018 and authorize a 1.5% salary increase effective July 1, 2018 and a one-year contract extension for School Year from July 1, 2020 to June 30, 2021 for the Superintendent.

Gresham-Barlow School District

Board of Directors



Superintendent's Evaluation

School Year 2017/2018

Gresham-Barlow School District Superintendent Evaluation

February 1, 2018

BLUE SHEET
Added Item 11a

EVALUATION REQUIREMENT

The Board of Directors shall, prior to March 1 of each year, conduct an evaluation of the Superintendent's performance. The purpose of the review and evaluation shall be to improve administrative leadership and relations between the Board and the Superintendent, and to identify areas for potential improvement.

Evaluation Period: _____ **School Year 2017/2018**

Superintendent's Signature: _____ **Date:** _____

Board Chair's Signature: _____ **Date:** _____

On July 1, 2017, Dr. Katrise Perera began her first year as superintendent of the Gresham-Barlow School District. Dr. Perera presented an Entry Transition Plan on July 6, 2017 which the Board approved and endorsed. Her plan shared how she would engage in purposeful, proactive, deliberate, systematic, and strategic work that would result in quick-wins and long-term success for the District.

This report outlines the Board's review of Dr. Perera's performance thus far in the 2017/2018 Fiscal Year. The Board utilized the following to conduct the review:

- ✓ Superintendent's Responsibilities and Standards of Performance (policy CBA):
- ✓ District Goals – FY2017/2018;
- ✓ Entry Transition Plan;
- ✓ The following seven Performance Standards
 - 1 Mission, Vision, and Goals
 - 2 Planning and Assessment
 - 3 Instructional Leadership
 - 4 Organizational Leadership and Safety
 - 5 Communication and Community Relations
 - 6 Professionalism
 - 7 Districtwide Student Academic Progress
- ✓ Discussions between the Board and the Superintendent.

These items provided the Board a general overview of Superintendent Perera's accomplishments during the 2017-2018 school year.

CONCLUSION

The Board of Directors of the Gresham-Barlow School District is unanimous in its support of Superintendent Perera. Board members commend her for her first year of guiding the district. A challenge will be finding the balance between innovation/progress and focus/consistency. It is important to keep change theory in mind when thinking about how to move this district forward. Her appeal and charisma are very powerful tools that can generate significant positive change if efforts are strategically planned to avoid overwhelming the many people in our stakeholder groups who are a little more nervous about change. These people will enthusiastically and willingly join her in whatever she is attempting to accomplish if the time is taken to communicate and build understanding along the way. It remains apparent there is nothing routine about the current education landscape; the challenge will be in maintaining a focus on providing opportunities for student success and discarding the distractions. The Board of Directors relishes the prospect of working with Superintendent Perera and the continued strong leadership she exemplifies.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 11 – Bond: Asbestos Abatement – Sam Barlow High School

EXPLANATION: As a part of the 2016 capital construction bond, significant renovations will be made at Sam Barlow High School. In order to prepare for the renovations, a number of areas require asbestos abatement.

The district administration and Cornerstone Management Group have worked with PBS Engineering to determine the scope of work and prepare documents for bidding.

Bids for the abatement project were due on February 13, 2018 at the district administration office. Five contractors attended the mandatory walkthrough and two bids were received. One bid was disqualified for failure to provide a bid bond as required.

Work is scheduled to begin in June 2018 when students and staff are out of the building with completion in August of 2018 before staff and students return.

PRESENTER Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: After confirming the scope of work and reviewing bid results, the administration recommends selection of Performance Abatement Services for the Sam Barlow High School abatement project.

REQUESTED ACTION: Move to approve Performance Abatement Services as the lowest responsible bidder pending successful contract negotiations at an amount no-to-exceed \$1,129,000 for the Sam Barlow High School asbestos abatement project.

MS:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 12 – Bond: CMGC North Gresham Elementary

EXPLANATION: In November of 2017 the board approved a not-to-exceed amount for Bremik Construction, contractor for North Gresham Elementary School, in the amount of \$1,500,000.

The not-to-exceed amount was established to allow the contractor to provide pre-construction services and some selective demolition and asbestos abatement for schedule advantages. Since that time, Bremik has bid the work to replace North Gresham Elementary School. Based on subcontractor bid results, the district is ready to establish the preliminary guaranteed maximum price (GMP) for the project.

Work is scheduled to begin in the spring of 2018 with completion in August of 2019.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: Based on results and information provided by Bremik Construction, and reviewed by Cornerstone Management Group and the district administration, the district is ready to recommend approval of the preliminary GMP.

REQUESTED ACTION: Move to approve the not-to-exceed amount, including alternates and construction contingencies, of \$26,759,665 for the North Gresham Elementary School replacement project with Bremik Construction.

MS:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 13 – Bond: CMGC Gresham High School

EXPLANATION: In November of 2017, the board approved a not to exceed amount for Fortis Construction, contractor for Gresham High School, in the amount of \$3,500,000.

The not-to-exceed amount was established to allow the contractor to provide pre-construction services and some selective demolition and asbestos abatement for schedule advantages. Since that time, Fortis has bid a portion of the work to be performed at Gresham High School. Since this project was recently bid and a large portion of the work will not be bid until late April 2018, the district is not ready to establish the preliminary guaranteed maximum price (GMP). The district is ready to authorize certain portions of work that start within the next 30-45 days, as well as staffing and site services for the project.

Work is scheduled to begin in the spring of 2018 with completion in late 2020.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: Based on results and information provided by Fortis Construction and reviewed by Cornerstone Management Group and the district administration, the district is ready to recommend increasing the not-to-exceed amount.

REQUESTED ACTION: Move to approve the not-to-exceed amount of \$16,662,504 for the Gresham High School project with Fortis Construction.

MS:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 14 – Bond: CMGC East Gresham Elementary

EXPLANATION: In November of 2017 the board approved a not-to-exceed amount for P&C Construction, contractor for East Gresham Elementary School, in the amount of \$1,500,000.

The not-to-exceed amounts were established to allow the contractor to provide pre-construction services and some selective demolition and asbestos abatement for schedule advantages. Since that time, P&C has bid the work to replace East Gresham Elementary School. Since this project was recently bid, the district is not ready to establish the preliminary guaranteed maximum price (GMP), but is ready to authorize certain portions of work beginning within the next 30-45 days. This work includes some site work as well as long-lead items that affect the overall construction schedule.

Work is scheduled to begin in the spring of 2018 with completion in August of 2019.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: Based on results and information provided by P&C Construction and reviewed by Cornerstone Management Group and the district administration, the district is ready to recommend increasing the not-to-exceed amount.

REQUESTED ACTION: Move to approve the not-to-exceed amount of \$6,524,000 for the East Gresham Elementary School replacement project with P&C Construction.

MS:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 15 – Bond: Kelly Creek Elementary Capital Construction Project

EXPLANATION: As a part of the 2016 capital construction bond, upgrades at Kelly Creek Elementary are scheduled for spring 2018. The project scope of work includes:

- Exterior EIFS (Exterior Insulation and Finish System) removal and new siding
- Select flooring (primarily carpet and polished concrete)
- Roof replacement
- New secured vestibule
- Fire alarm, paging and clock systems upgrade
- Emergency Power (generator connection)
- Door locks and hardware
- Select Field drainage and walking path improvements

Bids for the project were received on February 13, 2018. The bid summary including alternates and contingencies is as follows:

Brockamp & Jaeger - \$2,839,000
Par-Tech Construction - \$2,932,270
Perlo Construction - \$2,749,869

Construction is scheduled to begin in June 2018 with substantial completion prior to staff returning in August 2018.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: After confirming the scope of work, the administration recommends selection of Perlo Construction for the Kelly Creek Elementary project.

REQUESTED ACTION: Move to approve Perlo Construction as the lowest responsible bidder, pending successful contract negotiations, in an amount not to exceed \$2,749,869.

MS:mh

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 16 – Bond: HVAC Direct Digital Controls

EXPLANATION: As a part of the 2016 capital construction bond, controls systems for heating, ventilation and air conditioning (HVAC) at a number of schools were identified for replacement. In July of 2017, the administration presented findings identifying certain purchases that qualified for exemption from traditional purchasing methods. Heating, ventilation and air conditioning controls systems were a part of those findings. The administration has determined that Alerton Controls best meets the needs of schools and support facilities throughout our district.

The district recently received quotes for replacement and new controls at Clear Creek Middle School and Sam Barlow High School. These schools were selected based on immediate needs. Clear Creek controls are primarily an upgrade of the existing system. The controls system work at Sam Barlow High School includes a mix of upgrades as well as controls for new construction and portable facilities located on the site during construction.

Targeted construction dates are March 2018 through August 2018 for significant portions of the work. Amounts quoted are within the original budget estimate.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: Authorize Environmental Controls Corp. to provide HVAC controls and installation for Clear Creek Middle School and Sam Barlow High School based on quotes received at an amount not to exceed \$1,115,000.

REQUESTED ACTION: Move to approve Environmental Controls Corp. to provide HVAC controls and installation for Clear Creek Middle School and Sam Barlow High School at an amount not to exceed \$1,115,000 pending successful contract negotiations.

MS:mh:sa

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 17 – Bond: Playground Replacement/Upgrade Projects

EXPLANATION: As a part of the 2016 capital construction bond, upgrades and replacement of surface and equipment at our elementary schools were identified. The administration has spent a number of months identifying the location, surfaces and types of equipment that best meet the needs of our students and community. Executive director of elementary education, Julie Evans, facilities director Terry Taylor and elementary principal Debra James from Hollydale Elementary met to establish standards with a playground consultant. Once the standards were established, affected elementary school principals helped in reviewing location, surface and equipment selections.

Upgrade and replacement projects including new surface and equipment for this spring are scheduled for the following:

Hollydale Elementary
East Orient Elementary
Highland Elementary
Hogan Cedars Elementary
Powell Valley Elementary

Targeted construction dates are March 2018 through June 2018 for significant portions of the work and will be somewhat weather dependent.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: 1. Example Playground – East Orient Elementary

RECOMMENDATION: Authorize playground surface and equipment purchases for select elementary schools with a not-to-exceed amount of \$1.37 million using the KCDA contract for targeted delivery in Spring 2018.

REQUESTED ACTION: Move to approve playground surface and equipment purchases for select elementary schools with a not-to-exceed amount of \$1.37 million using the KCDA contract for targeted delivery in Spring 2018.

MS:mh:sa

EAST ORIENT ELEMENTARY

Gresham-Barlow SD



EAST ORIENT ELEMENTARY

Gresham-Barlow SD



GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
James Hiu

DATE: March 1, 2018

RE: No. 18 – School Year Calendars (2018-2021)

EXPLANATION: Annually, the board adopts a three-year school calendar. This year, that calendar adoption extends to the 2020-21 school year. The primary purpose of the three-year adoption of a calendar is to support long-range planning goals for the district and provide calendar information to our community and families that will hopefully assist their planning needs. As the board is aware, modifications to the calendar can occur annually, if necessary.

PRESENTER: James Hiu

SUPPLEMENTARY
MATERIALS: 1. 2018-19 School Year Calendar
2. 2019-20 School Year Calendar
3. 2020-21 School Year Calendar

RECOMMENDATION: The administration recommends the board review the attached calendars as presented for first reading.

REQUESTED ACTION: No action is required at this time for the 2018-19, 2019-20, and 2020-21 school year calendars as presented for first reading.

JKH:sa

2018-2019

Student Days:

Kindergarten:	170
ES:	170
MS:	172
HS (9 - 11):	166
HS (12):	166

Work Days:	182
Holidays:	6
Inservice:	3
Total:	191

DRAFT

JULY 18					18 JANUARY 19				
M	T	W	TH	F	M	T	W	TH	F
2	3	4	5	6			X	X	X
9	10	11	12	13	7	8	9	10	11
16	17	18	19	20	14	15	16	17	18
23	24	25	26	27	H	22	23	24	25
30	31				28	29	30	31	
AUGUST 18					19 FEBRUARY 19				
1									1
New Teacher			4	2	3				8
Inservice	6	7	8	9	10	4	5	6	7
	13	14	15	16	17	11	12	13	14
3	20	21	22	23	24	H	19	20	21
Inservice	NT	I	I	I	31	25	26	27	28
19 SEPTEMBER 18					16 MARCH 19				
									1
H	4	5	6	7	4	5	6	7	8
10	11	12	13	14	11	12	13	14	15
17	18	19	20	21	18	19	20	21	22
24	25	26	27	28	X	X	X	X	X
22 OCTOBER 18					22 APRIL 19				
	1	2	3	4	1	2	3	4	5
	8	9	10	11	X	8	9	10	11
	15	16	17	18	19	15	16	17	18
	22	23	24	25	26	22	23	24	25
	29	30	31			29	30		
19 NOVEMBER 18					22 MAY 19				
				1			1	2	3
	5	6	7	8	9	6	7	8	9
H	13	14	15	16		13	14	15	16
19	20	21	H	X		20	21	22	23
26	27	28	29	30		H	28	29	30
15 DECEMBER 18					10 JUNE 19				
	3	4	5	6	7		3	4	5
	10	11	12	13	14		10	11	12
	17	18	19	20	21		13	14	15
X	X	X	X	X		EC	EC	EC	EC
X						24	25	26	27
									28

H = Paid Holiday

I = Inservice - All Licensed Staff

NT = Inservice - New Licensed Staff Only

X = Non Contract Day Identified by State, Other

EC = Possible Make-Up Days for Emergency Closures

1/19/18

2019-2020

Work Days:	182
Holidays:	6
Inservice:	3
Total:	191

Draft

JULY 19					19 JANUARY 20				
M	T	W	TH	F	M	T	W	TH	F
<div>12</div> <div>89101112</div> <div>1516171819</div> <div>2223242526</div> <div>293031</div>					<div><div>X</div><div>X</div><div>X</div></div> <div>678910</div> <div>1314151617</div> <div><div>H</div>21222324</div> <div>2728293031</div>				

AUGUST 19					19 FEBRUARY 20				
1 New Teacher Inservice					34567				
<div>56789</div> <div>1213141516</div> <div>1920212223</div> <div><div>NT</div><div>I</div><div>I</div><div>I</div><div>30</div></div>					<div>1011121314</div> <div><div>H</div>18192021</div> <div>2425262728</div>				

20 SEPTEMBER 19					17 MARCH 20				
<div><div>H</div></div> <div>910111213</div> <div>1617181920</div> <div>2324252627</div> <div>30</div>					<div>23456</div> <div>910111213</div> <div>1617181920</div> <div><div>X</div><div>X</div><div>X</div><div>X</div><div>X</div></div> <div>3031</div>				

22 OCTOBER 19					22 APRIL 20				
<div>7891011</div> <div>1415161718</div> <div>2122232425</div> <div>28293031</div>					<div>678910</div> <div>1314151617</div> <div>2021222324</div> <div>27282930</div>				

18 NOVEMBER 19					20 MAY 20				
<div>45678</div> <div><div>H</div>12131415</div> <div>1819202122</div> <div>252627<div>H</div><div>X</div></div>					<div>45678</div> <div>1112131415</div> <div>1819202122</div> <div><div>H</div>26272829</div>				

15 DECEMBER 19					10 JUNE 20				
<div>23456</div> <div>910111213</div> <div>1617181920</div> <div><div>X</div><div>X</div><div>X</div><div>X</div><div>X</div></div> <div><div>X</div><div>X</div></div>					<div>12345</div> <div>89101112</div> <div><div>EC</div><div>EC</div><div>EC</div><div>EC</div><div>EC</div></div> <div>2223242526</div> <div>2930</div>				

H = Paid Holiday

I = Inservice - All Licensed Staff

NT = Inservice - New Licensed Staff Only

X = Non Contract Day Identified by State, Other

EC = Possible Make-Up Days for Emergency Closures

2/7/17

2020-2021

Work Days:	182
Holidays:	6
Inservice:	3
Total:	191

DRAFT

JULY 20					19 JANUARY 21				
M	T	W	TH	F	M	T	W	TH	F
<div>678910 1314151617 2021222324 2728293031</div>					<div><div>X</div><div>45678 1112131415 H19202122 2526272829</div></div>				

AUGUST 20					19 FEBRUARY 21				
New Teacher Inservice 1									
<div>34567 1011121314 1718192021 2425262728</div>					<div>12345 89101112 H16171819 2223242526</div>				
NT									

17 SEPTEMBER 20					18 MARCH 21				
Inservice 3									
<div>I I I 4 H891011 1415161718 2122232425 282930</div>					<div>12345 89101112 1516171819 X X X X X 293031</div>				

21 OCTOBER 20					22 APRIL 21				
<div>12 5678X 1213141516 1920212223 2627282930</div>					<div>12 56789 1213141516 1920212223 2627282930</div>				

18 NOVEMBER 20					20 MAY 21				
<div>23456 910H1213 1617181920 232425H X 30</div>					<div>34567 1011121314 1718192021 2425262728 H</div>				

14 DECEMBER 20					14 JUNE 21				
<div>1234 7891011 1415161718 X X X X X X X X X</div>					<div>1234 7891011 1415161718 EC EC EC EC EC 282930</div>				

H = Paid Holiday

I = Inservice - All Licensed Staff

NT = Inservice - New Licensed Staff Only

X = Non Contract Day Identified by State, Other

EC = Possible Make-Up Days for Emergency Closures

1/19/18

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Sara Hahn-Huston

DATE: March 1, 2018

RE: No. 19 – Samsung Donation to Clear Creek Middle School

EXPLANATION: Mr. Tom Erickson, STEAM teacher at Clear Creek Middle School, submitted a plan for a project to Samsung Solve for Tomorrow. His project outlines how families trapped in their homes as a result of flooding or other natural disasters can safely seek help. In December, Mr. Erickson's project was named a state winner.

As a state winner, Clear Creek's STEAM program will receive a \$25,000 Samsung technology package. Mr. Erickson produced a short video of his project to be evaluated at the national level. If the project is a national winner, the donation to Clear Creek Middle School is a technology package worth up to \$150,000.

A more detailed plan of Mr. Erickson's project, as well as how the donation will support Clear Creek Middle School's STEAM program, is outlined in the attachment, as required by board policy KH, Gifts and Donations to the District.

PRESENTER: Sara Hahn-Huston, Tom Erickson

SUPPLEMENTARY
MATERIALS: CCMS Samsung Solve for Tomorrow Project

RECOMMENDATION: The administration recommends the board accept the donation of a \$25,000 Samsung Technology Package to the STEAM program at Clear Creek Middle School.

REQUESTED ACTION: Move to accept the donation of a \$25,000 Samsung Technology Package to the STEAM program at Clear Creek Middle School.

SHH:sa

Samsung Solve for Tomorrow
Clear Creek Middle School
2017-2018

Hurricanes devastated many areas in the early fall of 2017. Flooding impacted communities as in the past. Lessons learned from Hurricane Katrina helped people better understand the possible dangers of storms this size. Hundreds of thousands followed advice and evacuated but, as always, some stayed or were left behind.

We think that people can better utilize their homes in these circumstances if they are prepared. Some people were able to seek shelter in the second story of their homes. Those who live in single story homes, however, are not as lucky. We believe that people living in single story homes should be able to access their attic as a reasonable place to seek shelter. In order to do this safely they will need some form of egress to the roof to avoid being trapped by rising waters.

Our idea is to create a residential roof hatch that would be similar to those seen on commercial buildings. Our hatch would also serve as a beacon to rescuers when that time becomes necessary. We will integrate a series of LED lights that will flash an S.O.S pattern when activated. We will also broadcast the address of the home where the trapped individuals are located. This broadcast will span some 300 feet in all directions and will be picked up on the FM band.

The lights and the FM broadcast will be made possible by writing code and running it through a Raspberry Pi microprocessor. This code will be written in the Python computer language and will be adjustable by changing the code for each hatch. As an added bonus, the lights will also provide lighting in the attic when the hatch is closed as well. There are a few other benefits of this hatch that can be explained at a later time if needed.

We will seek the assistance of Advanced Metal and Wire products to create the body of the hatch. They have agreed to make it from 16 gauge steel and to powder coat it. As an added bonus, the group will take a trip to their business and learn how they do the work that they do. Jim, Karen and Clay Mott have been very strong supporters of the Gresham-Barlow School District and we very much appreciate their continued help and support.

We will also invite Kelly Landavazo from the City of Gresham to come speak to our group about what cities do to prepare for various disasters that may occur. Her advice and insight will be helpful to us as we attempt this ambitious project.

Finally, we will work with an electrical engineer, Noah Erickson, to create the lighting and broadcast. He will assist us in making sure that the product works as intended and will also give us a look into what he does in his job at Blount International.

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, Oregon 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera

DATE: March 1, 2018

RE: No. 20 – MESD Programs and Services Proposal, Local Service Plan

EXPLANATION: The Multnomah ESD Programs and Services Proposal was developed by several advisory committees and reviewed by the local district superintendents.

In order for these programs and services to be included in the Multnomah ESD budget, it is necessary that at least eight of the local district boards pass authorizing resolutions.

The estimated budgets for the proposed programs conform to the guidelines established by the ESD board for the 2018-19 school year budget planning. Acceptance of the proposal does not commit the Gresham-Barlow schools to participate in all of the programs included in the plan. The administration appreciates the flexibility offered by the ESD in its programs, which allows our district to adjust the level of service based upon changing needs of our student population.

Information specific to the 2018-19 MESD services provided for the Gresham-Barlow School District will be summarized at the board meeting. The full proposal (Local Service Plan) is provided with this executive summary.

PRESENTER: A. Katrise Perera

SUPPLEMENTARY
MATERIALS: MESD Local Service Plan 2018-19, Program and Services Proposal

RECOMMENDATION: The administration recommends approval of the 2018-19 Programs and Services Proposal as presented.

REQUESTED ACTION: Move to approve the MESD Local Service Plan 2018-19, Programs and Services Proposal, as presented.

:sa

MESD Local Service Plan



2018-2019

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MULTNOMAH EDUCATION SERVICE DISTRICT

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Portland, OR 97220
Phone: 503-255-1841

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Kari Sanders-Principal
2470 SW Halsey St.
Troutdale, OR 97060
Phone: 503-262-4850

Burlingame Creek School

Kari Sanders-Principal
876 NE 8th St.
Gresham, OR 97030
Phone: 503-262-4050

Donald E. Long School

Lindsey Maehlum-Vice-Principal
1401 NE 68th St.
Portland, OR 97213
Phone: 503-988-5937

Helensview School

Dawn Joella-Jackson-Principal
8678 NE Sumner St.
Portland, OR 97220
Phone: 503-262-4150

Knott Creek School

Kari Sanders-Principal
11456 NE Knott Street
Portland, OR 97220
Phone: 971-229-9470

Ocean Dunes High School

Joy Koenig-Principal
4859 S. Jetty Rd.
Florence, OR 97439
Phone: 541-791-5905

Three lakes High School

Joy Koenig-Principal
4400 Lochner Rd. SE.
Albany, OR 97322
Phone: 541-791-5909

Wynne Watts-Kerr Center

Patrick McArthur-Principal
930 NE 162nd
Portland, OR 97230
Phone: 503-262-4200

Wheatley School

Erick Welsh-Principal
14030 NE Sacramento St.
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Phone: 503-262-4000



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ADMINISTRATION

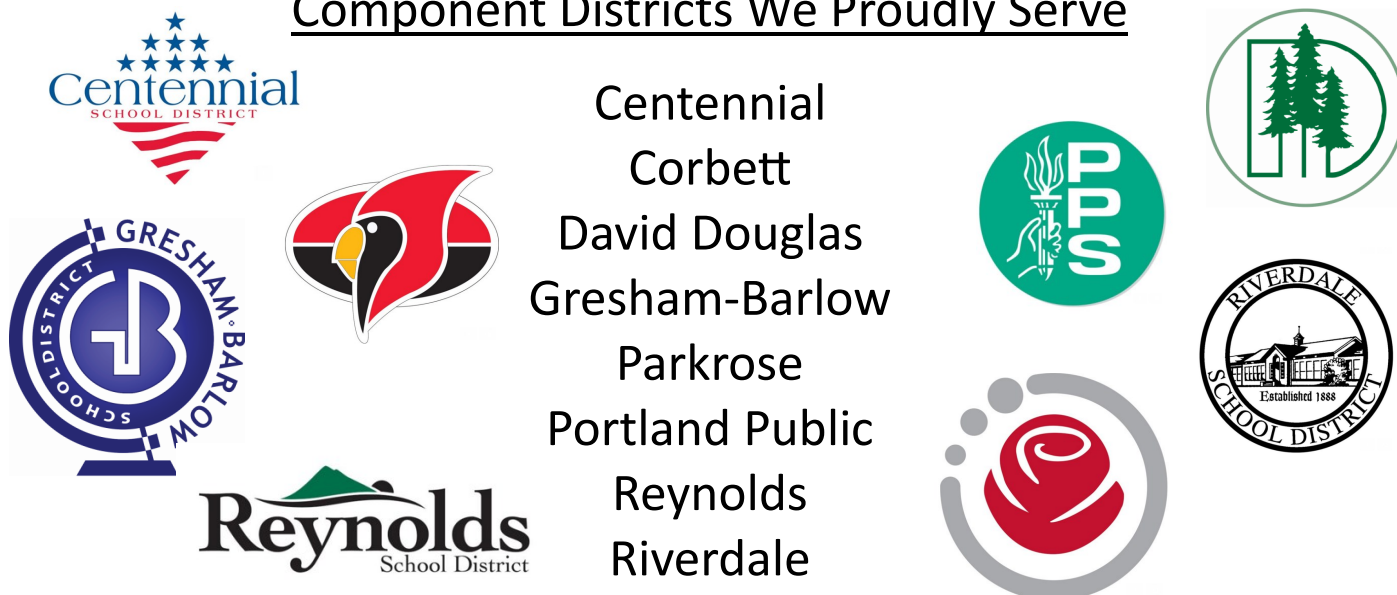
Multnomah Education Service District

Local Service Plan

Each ESD's component school districts are to pass the Local Service Plan following these guidelines: It must be passed by 2/3 of the districts representing more than 50% of the student population. The Local Service Plan must contain, and every ESD must provide, the following services:

- Programs for children with special needs, including but not limited to special education services, comprehensive school health services, services for at-risk students and professional development for employees who provide those services.
- Technology support for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, distance learning and professional development for employees who provide those services.
- School improvement services for component school districts, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law, services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts, services designed to support and facilitate continuous school improvement planning, services designed to address school wide behavior and climate issues and professional technical education and professional development for employees who provide those services.
- Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035.
- Other services that an education service district is required to provide by state or federal law, including but not limited to services required under ORS 339.005 to 339.090.

Component Districts We Proudly Serve



Multnomah Education Service District

2018-2019 Local Service Plan (LSP) Timeline

September 2107	Share timeline with Advisory groups (Instruction, Student Services, Technology Services)
October 2017	Present initial draft to Advisory groups, and gather feedback
November 2017	Present second draft LSP to Advisory groups and gather feedback
January 2018	Present final draft to Superintendents MESD Board approves LSP
February 2018	Component Districts approve LSP with a Board Resolution Budget/costing template development begins.
March 2018	Districts are asked to confirm any significant changes in LSP participation MESD costing estimates draft revised (if needed) and shared with Directors
April 2018	MESD proposed budget presented to budget committee Minimum Commitments for LSP Services due to MESD
May 2018	Costing template and services commitments finalized

Budget in Brief

Local Service Plan offerings are significantly funded by State School Fund revenues allocated to component districts and by other federal, state, and local revenues. Below is the estimated state school fund revenues for the current biennium.

State School Fund Estimates for the 2017-2019 Biennium

				2017-2018	2018-2019	Total
Legislative Appropriation ¹				\$ 4,100,000,000	\$ 4,100,000,000	\$ 8,200,000,000
Less state-wide transfers/deductions ("carve-outs")				(51,661,465)	(51,661,465)	(103,322,930)
State revenue for formula				4,048,338,535	4,048,338,535	8,096,677,070
Plus local revenue for formula ²				1,931,063,469	2,008,306,381	3,939,369,850
Total revenue for formula				5,979,402,004	6,056,644,916	12,036,046,920
ESD share at 4.5%				269,073,090	272,549,021	541,622,111
Less ESD transfers/deductions ("carve-outs")				(9,115,059)	(9,115,059)	(18,230,118)
ESD State School Fund formula revenue for distribution				\$ 259,958,031	\$ 263,433,962	\$ 523,391,993
Estimated MESD portion of ESD distribution				\$ 41,182,492	\$ 41,697,465	\$ 82,879,957
MESD allocation to funds						
Operating Fund (10%) for general operations				\$ 4,118,249	\$ 4,169,747	\$ 8,287,996
Resolution Fund (90%) for Component Districts				\$ 37,064,243	\$ 37,527,718	\$ 74,591,961
MESD Allocation to Component Districts	ODE Extended ADMw*	Hold Harmless ADMw	% of Total	2017-18 Apportionment	2018-19 Apportionment	
Centennial	7,986.85	7,986.85	6.8%	\$ 2,525,245	\$ 2,556,822	
Corbett (X 1.61)	1,467.50	2,362.68	2.0%	747,020	756,361	
David Douglas	13,607.70	13,607.70	11.6%	4,302,419	4,356,219	
Gresham-Barlow	14,490.26	14,490.26	12.4%	4,581,462	4,638,752	
Parkrose	4,245.93	4,245.93	3.6%	1,342,458	1,359,245	
Portland Public	58,191.04	58,191.04	49.6%	18,398,570	18,628,638	
Reynolds	15,232.95	15,232.95	13.0%	4,816,283	4,876,509	
Riverdale (X1.61)	689.11	1,109.47	0.9%	350,786	355,173	
Total	115,911.34	117,226.87		\$ 37,064,243	\$ 37,527,718	
* ODE Extended ADMw from 3/3/2017 Estimates						

¹ The SSF estimate is based on the \$8.2B Legislative Approved Budget and assumes a 50/50 split over the biennium.

² This estimate uses 17/18 ODE SSF estimate dated 11/29/2017 for 17/18 and assumes a 4.0% increase in local revenues for 18/19.

Instructional Services

Alternative Pathways: Alternative Pathways includes a TRiO Educational Talent Search program, grant funded through the US Department of Education. TRiO provides educational opportunities for low-income and first-generation students established with the passage of Title IV of the Higher Education Act of 1965.

Assessment and Evaluation Program: The A&E program provides educational and social skills to assist students in completing their High School Diploma while undergoing assessment. The students in this program are between the ages of 12 and 18. The program operates from the Multnomah County, Donald E. Long Juvenile Justice Facility.

College/Career Readiness: The purpose of College/Career readiness is to facilitate the acceleration of component districts' movement toward a system that provides increased opportunities and clearly articulated pathways for high school students in attaining college credit while attending their home high schools as well as preparing them to enter post-secondary career training. The development of supports can include career and technical opportunities, college-level educational opportunities and/or drop-out prevention strategies.

Curriculum Services: MESD provides access to the Classroom Law Project, which brings law-related educational programs into Oregon schools.

Donald E. Long School Program: The Donald E. Long School Program, located at the Multnomah County Juvenile Justice Complex, provides educational program services to students currently detained by the legal system from Multnomah, Clackamas and Washington counties. This program provides educational services including credit attainment, IEP services, and ELL services to students who are detained, awaiting trials, or hearings at the Multnomah County Donald E. Long Juvenile Justice Complex. This program also serves students within the A&E (Assessment and Evaluation) program for youth in component school districts at the Donald E Long Juvenile Detention Facility.

Educational Programs in Adult Correction Facilities: Incarcerated Youth serves school-age youth up to 21 years of age who are detained within Multnomah County adult detention facilities (Inverness Jail and Multnomah County Detention Center), and have not earned a high school diploma or GED.

Instructional Services (Continued)

Educational Programs in Youth Correction Facilities: Provides educational and post-secondary planning to assist students in completing their High School Diploma and/or GED and dual credit and college options. The students in these accredited programs (Ocean Dunes at Camp Florence, Riverside, Three Lakes and Linn Benton Juvenile Detention Center at Oak Creek Youth Correctional Facility) are between the ages of 12 and 25. They have been adjudicated and are in the custody of the Oregon Youth Authority. Post-secondary programs include both vocational education, college and dual credit.

Helensview School – Helensview is an accredited school that provides individualized instruction and specialized support services for youth ages 12-21 who have dropped out of school or who are experiencing chronic attendance/behavioral issues.

Helensview provides individualized academic, social service and connection to post-secondary options. Each student can access dual credit (on-campus), CTE (culinary and manufacturing) and on-site job training through our 7 student businesses.

Helensview Phoenix – Pregnant and Parenting Student Services: Phoenix provides services to youth, ages 12-21, who are pregnant and/or parenting and identified as at-risk and requiring individualized programming, prenatal and parenting instruction.

Home School Notification: Parents who elect to educate students at home instead of enrolling their student(s) in a regular comprehensive school must notify the MESD, as required by statute ORS 339.035. MESD, as required by law, maintains a database with all student directory information, requests test results from students who fall under the OAR's requirement, submits reports to component districts to notify them of their home school population and maintains a web page as a resource for parents and component districts to refer to regarding the laws pertaining to home schooling.

Instructional Services (Continued)

Hospital School Program: The Hospital School Program provides instruction to students with significant, acute medical, rehabilitation or mental health needs during the course of their hospitalization and/or ongoing treatment. The educational impact to hospitalized children is mitigated by receiving ongoing educational services, maintaining contact with their attending districts, and by planning a reasonable and realistic transition back to school following hospitalization.

Instruction Services Special Projects:

MESD Instruction Services has considerable expertise in developing and strengthening instructional programs. Instruction Services special projects could include consultation, management or coordination of projects that seek to develop/strengthen instructional programs. Additional projects could include curriculum and instruction development, as well as coaching. These projects could be at a local school district level, county level or state level.

Linn County Juvenile Detention Program: The Linn County Juvenile Detention Program, located at Oak Creek Correctional Facility in Albany, Oregon, provides educational program services to students currently detained by the legal system. This program provides educational and social skills development to students who are detained, awaiting trial, or hearing, at the Linn County Juvenile Detention Center.

Long Term Care and Treatment: The Long Term Care and Treatment program at Wynne Watts School provides a high quality therapeutic environment where children in grades K-12 gain academic and behavior skills, and the ability to function in a less-restrictive environment. Wynne Watts School serves students with significant mental health education, and life challenges who require schooling in a sheltered environment in order to protect the health and safety of themselves and/or others and allow the treatment process to extend into the school day in order to fully implement the treatment plan.

Migrant Education: MESD provides education services and support that address migrant students' needs and ensure such children receive full and appropriate opportunities to meet the same challenging academic standards that all children are expected to meet. The program focuses on kindergarten readiness, reading, math, high school graduation, parent engagement and recruitment.

Instructional Services (Continued)

Migrant Education Pre-School: MESD provides children (ages 3-5) with learning opportunities for cognitive, social, emotional and motor skills development in English and their native Spanish language. Home visits with preschool parents provide them specialized training and materials to support their child's development and growth. Incoming kindergarten students participate in a summer preschool class to prepare for kindergarten.

Migrant Education Summer School: MESD provides a supplemental summer extension for K – 12th grade students eligible for Migrant Education Program services during the summer months, with a focus on reading, math and high school graduation.

Outdoor School and Companion Programs: Outdoor School is a residential environmental science program for sixth grade students and high school student leaders. Companion programs include Oregon Trail Overnight and other customized programs for grades 2-12.

At Outdoor School, sixth grade students are immersed in local, place-based science instruction. The Outdoor School program model has three main components: authentic, hands-on science instruction in the out-of-doors; intentional community-building activities for a diverse student population that promote social emotional learning, and leadership skill development for high school student leaders using a mentor model. Since 1966 MESD Outdoor School has been a place where students learn about themselves, their classmates, new friends and the natural world around them.

Oregon Trail Overnight is an immersive overnight experience for fourth grade students, their classmates and parent volunteers. High school students serve as instructional assistants who help students discover diverse perspectives from the mid-nineteenth century. Students explore the fur trade, wash clothes using a washboard and tub, make butter, dance "The Virginia Reel", and engage in other activities that enrich their classroom studies.

Outdoor School Special Projects: Custom "companion" programs have been periodically developed for schools for grades 2-8. MESD Outdoor School has considerable expertise in the creations and implementation of outdoor education programs aligned to state standards. Outdoor School special projects can include consultation services for schools or other organizations that seek to develop youth programming in the outdoors. Other projects could include professional development for youth programming in leadership, outdoor science and community building, and curriculum development that can include teaching kits for use in the outdoor setting.

Instructional Services (Continued)

Regional School Improvement: School Improvement provides professional development and technical support in the following areas: High School Diploma Requirements, Common Core Standards, Common Formative Assessment, Secondary and Elementary Literacy coaching support as well as training and support in Mathematics provided by a Math Specialist. The High School Diploma initiative includes the development of alternative assessment and credit by proficiency assessments as well as facilitating the development of Reading, Writing and Math Work Samples to meet state required Essential Skills assessments. Essential Skills Assessments are now available in ten languages. Support is also provided for appropriate implementation of the Smarter Balance Assessment.

School improvement also provides professional development and technical support in science/STEM. Services include instructional support and coaching for science teachers as well as facilitation in the implementation of Next Generation Science Standards (NGSS).

Regional Equity Professional Development: MESD may hire staff or contract with specialists to provide leadership, planning, and professional development on issues of equity and cultural responsive practice and instruction.

Student Assessment Services – Special Projects: Student Assessment Services provides data collections support, technical assistance, support and training on assessment procedures and administration of the score sites; and provides help desk support, technical assistance and training to school districts participating in the state's on-line English Language Proficiency Assessment. In addition, Student Assessment Services provides the development and support of Essential Skills work samples in reading, writing and mathematics. Reading, writing and mathematics essential skills assessments are provided in six languages.

Yamhill County Juvenile Detention Program: The Yamhill County Juvenile Detention Program, located at Yamhill County Juvenile Detention Center in McMinnville, provides educational program services to students currently detained by the legal system. This program provides educational and social skills development to students who are detained, awaiting trial, or hearing, at the Yamhill County Juvenile Detention Center.

School Health Services (SHS)

Child Health Insurance Access Program (CHIAP): MESD bi-lingual/bi-cultural eligibility staff conduct outreach activities in partnership with local agencies and school districts to identify students who are uninsured or not eligible for the Oregon Health Plan. Specialists assist families with the application process, establishment of a medical home, navigation of the health system, and access to routine preventative care to ensure students are safe, healthy, and able to attend school to achieve their education potential. This program partners with the Multnomah County Health Department, and with Kaiser Permanente, who provides grant funding to insure children who are not eligible for the Oregon Health Plan.

Contracted Health Education Services: MESD SHS provides instruction and support to component districts and independent schools in meeting state and national mandates for required health and safety training, in responding to occupational exposures to bloodborne pathogens, and in immunization management for schools. Health education training includes:

- ◆ Medication Administration
- ◆ Severe Allergic Reaction (with epinephrine administration)
- ◆ Glucagon Administration
- ◆ First Aid/CPR AED training
- ◆ Adrenal Insufficiency/Crisis training
- ◆ Oregon Occupational Safety and Health Administration (OSHA) required Bloodborne Pathogen Training, including management of post-exposure evaluation and follow-up.

Contracted Nursing Services including Direct One-to-One Nursing: School districts may contract with MESD for additional nursing services for schools and unique programs, as well as direct one-to-one services for students with complex health conditions or those identified as medically fragile. Contracted nursing is for a minimum of 21 hours per week. Training, orientation, oversight, and supervision is provided by the MESD.

Vision Screening Team: The MESD screening team, with school nurses, assists component districts in meeting the requirements of OAR 581-022-0705 by screening students' vision (in grades K, 1, and 3). Students needing additional testing are referred to community health providers. MESD School Health Services may have funding or resources to help reduce costs for students needing prescription glasses (OAR 581-022-0705). Training, orientation, oversight and supervision provided by the MESD.

School Health Services (SHS) (Continued)

Hearing Screening Team : The Hearing Program provides state-mandated screening to grades K and 1, identifying students with hearing loss. Other school-aged students referred for screening, as well as those in K-1 requiring follow up, are evaluated by the department's licensed audiologist, who conducts a comprehensive exam and makes referrals as indicated. This supports student engagement and success in the classroom (OAR 581-022-0705). Training, orientation, oversight, and supervision is provided by the MESD.

Immunization Program: Immunizations promote wellness by protecting all students and school staff against vaccine-preventable diseases. Under contract with Multnomah County Health Department (MCHD), School Health Services (SHS) assists school districts with immunization management to meet state requirements for school attendance. Services include records review, data entry, family notification, state reporting, preparation of exclusion letters, and data analysis and reporting (ORS 433.267). Training, orientation, oversight and supervision is provided by SHS. Monitoring records minimizes the number of students excluded due to non-compliance, and maximizes student attendance and learning time. Nurses, together with the immunization team, assist families to navigate the health system to access resources for required vaccines.

School Nursing: School nursing services provide mandated health services, promote wellness, and assist students to achieve optimal educational experiences. Nursing services include direct health services to ill and injured students, management of acute and chronic illnesses, surveillance and follow up of communicable disease, and consultation to districts based on current evidence based research and best practice. Nurses are a liaison between home, school, and community health care providers; they promote safety, assess growth and development, and contribute to mental, emotional, and physical well-being. Training, orientation, oversight, and supervision is provided by the MESD. By July 1, 2018, HB 2693 recommends one registered nurse for every 1,500 students.

School Health Assistants (SHA): MESD School Health Assistants (SHAs) are non-licensed personnel who provide illness and injury management for students, with oversight from an RN. SHAs perform delegated nursing tasks and may be the primary point of contact for health services in the absence of the MESD registered nurse. Training, orientation, oversight, and supervision is provided by the MESD.

School Health Services (SHS) (Continued)

School Nurse Consultant: The Nurse Consultant functions as a liaison between School Health Services staff, district personnel, local community resources, and County and State Health Departments. The Nurse Consultant provides parent contact, health counseling, and referral in situations of inadequate health access, as well as investigation, reporting, and collaboration with county health departments in issues and events related to reportable and communicable diseases. The Nurse Consultant provides management of staff body fluid and blood borne pathogen exposures, including consultation and follow up. Training, orientation, oversight, and supervision is provided by the MESD.

Special Needs Nursing (SNN): Special Needs Nurses (SNN) are registered nurses with expertise in the management of students with complex, chronic health needs in the school setting. SNNs augment MESD school nurse services by providing training, consultation and support for medically fragile, medically complex, and nursing-dependent students, as defined in HB 2693.

The special needs nurse may provide initial training and develop an individualized health plan until the health condition is stabilized, and then transition management to the school nurse. SNNs participate in multi-disciplinary planning and placement meetings, IEP development, and feeding team assessments. Training, orientation, oversight, and supervision is provided by the MESD.

Nurse-School Health Services Consultation: For both resolution and non-resolution schools or programs, MESD SHS may provide limited professional nursing consultation on a case by case or limited duration contract. Services may include assessment of complex health conditions and recommendations for required nursing services, assessment and evaluation of existing health services, delegations, training, and care coordination with families, schools and health care providers, and orientation to the delivery of health services in a school setting. Professional consultation and recommendations are based on current evidence based research and best practice. Training, orientation, oversight and supervision is provided by the MESD.

Coordinated School Health Consultation: Provide consultation and tools to help districts improve their school wellness policies and implementation, communicate the connection between school wellness and achievement, write grants, and convene the Multnomah Healthy Schools to collaborate on the Whole School, Whole Community, Whole Child model in order to support student learning and achievement throughout the districts served by MESD.

Special Education

Abilities in Motion (AIM): Wheatley (ages 5 - 21)

The AIM program provides an educational opportunity for special education students with significant medical needs which impact their ability to learn. Students benefit from an academic curricula and social skills program that are modified to accommodate their unique medical challenges. The program provides instruction to develop communication skills, adaptive behaviors and personal management skills that can be utilized within the classroom and community settings. Services are individualized and based on a student's IEP.

Social Emotional Skills & Behavioral Health Programs:

Arata Creek, Burlingame Creek & Knott Creek SESP

Transition Program (ages 18-21)

Arata Creek & Burlingame Creek Behavioral Health (6th -12th Grade)

The SESP program is designed for students with an individualized Education Plan (IEP) from Kindergarten to 21 years of age to provide structural social skills training, behavioral intervention and academic instruction to students who are not being successful in the general education setting. This program provides mental health and behavioral consultative services within a small classroom setting (lower teacher : student ratio) for students needing additional therapeutic support. Additionally, the Transition classroom ages 18-21, offers job training and supports for students as they begin post-secondary work experiences. Instruction focuses on functional applied academics, community and classroom instruction to prepare students for adult life. The Behavioral Health program serves students 6th - 12th grade with significant behavioral challenges with lower cognitive capabilities. All students benefit from an academic curriculum and a social skills program that is modified to meet their cognitive and social emotional abilities. This classroom has a high staff to student ratio based on data and demonstrated need to ensure success.

Behavior and Instructional Consultation Services:

Consultation from the Student Services Department is provided at the request of a district. Services may be provided within the regular classroom setting or in alternate educational setting. There is a referral process that includes a needs assessment at no cost with further consultation and services provided as fee for service. A contract agreement is created which includes a clear description of services provided and fees. The team may include an administrator, teacher, speech pathologist, occupational therapist and a behavior consultant.

Special Education (Continued)

Feeding Team Contract Services: The MESD feeding team provides assessment and training for safe feeding within the school and classroom environment. The feeding team assesses the following considerations while assessing students: positioning, medical history, nursing needs and safe feeding for students who present difficulties with oral feeding to avoid choking or aspiration. The feeding team provides safe eating protocols and consultation to districts on mealtime procedures at their request. The district completes a referral to the MESD to begin the assessment process. The MESD feeding team includes a speech language pathologist and an occupational therapist. The Feeding Contract includes staff cost, mileage to and from sites, time spent assessing, writing protocols and meeting with staff (consultation and training to feed the student safely).

Functional Living Skills Program (ages 5-18): Knott School and / or Component District. The Functional Living Skills (FLS) Program provides evidence based instructional practices in the areas of academics, communication, motor, adaptive, social emotional, medical, health care, behavioral and vocational training to students with significant disabilities. All staff has extensive training in the area of Autism. The FLS program provides positive behavior intervention services including Functional Behavioral Assessments (FBAs) and Positive Behavior Support Plans (PBSPs) for students, in accordance with Individuals with Disabilities Education Act (IDEA) and Individualized Education Plans (IEPs). The curriculum used in all classrooms aligns with the Common Core. Services are provided in component school districts in order to provide the least restrictive environment (LRE) as possible. Extended School Year services are available for those students that qualify and approval is provided by local school district. Additional staffing decisions are made through the IEP process including a local education agency (LEA) representative.

Functional Living Skills Transition Program (ages 18-21): The Functional Living Skills Transition Program provides post-secondary instruction for student's age 18-21 that are exited from high school and Individualized Education Plan (IEP) identifies the need for significant post high school supports (academic, behavioral and or medical). The curriculum is focused upon functional applied academics, community and classroom instruction and for preparing students for adult life. Students have the opportunity to access a variety of work experiences in the local community and develop leisure and independent living skills. The curriculum used in all classrooms aligns with the Common Core. Transition has a high staff to student ratio. Extended School Year services are available for those students that qualify and approval is provided by local school district. Additional staffing decisions are made through the IEP process including a local education agency (LEA) representative.

Special Education (Continued)

Therapeutic Classroom: The program provides academic instruction, behavioral intervention and social skills training, coupled with a mental health focus. The Therapeutic Classroom is a contracted classroom for placement by local school districts.

Functional Living Skills (Alt.)

Wheatley School

(Functional Living Skills Alt) at Wheatley School is a self-contained school for students needing an intensive Functional Life Skills (FLS) educational setting due to the impact of disability which directly affects cognition, communication and behavior. The curriculum used in all classrooms aligns with the Common Core. Additional support services focus on building communications skills, motor and sensory skills so students feel compelled to use behavior less as a communication medium. Wheatley is staffed with a high staff to student ratio (1:1). Students also receive the benefit of a full-time nurse. Extended School Year services are available to those students that qualify. Additional staffing decisions are made through the IEP process including a local education agency (LEA) representative.

Individually Purchased Options:

Related Services:

Speech/Language Pathology, Occupational Therapy, Physical Therapy, Psychological Services, Behavior Consultant, Educational Assistants

- Related Services provides direct and or consultation services according to student IEP needs. Services may be provided in .2 FTE increments. Caseloads are varied dependent upon IEPs and locations.

Assistive Technology:

- Conduct systematic assessment of student's AT needs
- Provide assistance in IEP development
- Provide consultation and technical assistance to district teams
- Training and in-service at district request

Speech/Language Pathology:

- 1:1 therapy
- Conduct formal or informal evaluations
- Write, review and revise IEPs as mandated by IDEA, State and Federal rules
- Provide direct or indirect therapy
- Consultation services (IEP driven)
- Technical assistance (professional development)
- Attend IEP or three year re-evaluation meetings

Special Education (Continued)

Occupational Therapy:

- Conduct formal and informal evaluations
- Write, review and revise IEPs as mandated by IDEA, state and federal rules
- Provide direct or indirect therapy
- Consultation services (IEP) driven
- Technical assistance (professional development)
- Attend IEP or three year re-evaluation meetings

Physical Therapy:

- Conduct formal and informal evaluations
- Write, review and revise IEPs as mandated by IDEA, state and federal rules
- Provide direct or indirect therapy
- Consultation services (IEP) driven
- Technical assistance (professional development)
- Attend IEP or three year re-evaluation meetings

Psychological Services:

- Conduct evaluations for: intelligence, adaptive behavior, social/emotional, formal and informal observations, and traumatic brain injury
- Participate as a member of the evaluation team for Autism Spectrum Disorder or upon the request of the team for other eligibilities
- Provide support to write, review and revise IEPs as mandated by state and federal rules and regulations
- Provide consultation services based on each student's IEP
- Attend IEP or three year re-evaluation meetings
- Technical assistance (professional development)

Included in the cost of this service option are travel, supplies, materials and technology (computer needs) for staff

Behavior Consultant:

- Observe and collect student data regarding behavior
- Provides support to classrooms collecting functional behavior assessment data
- Develop behavior support plan and reinforcement packages
- Train and support staff with Positive Behavior Support strategies
- Attends team meeting to brainstorm strategies and success in the classrooms
- Provide behavioral recommendations

Educational Assistants:

Educational Assistant Services may be provided in the regular classroom setting or in another educational setting. Services may be purchased in .875 FTE increments.

Technology Services

Through Cascade Technology Alliance
www.cascadetech.org

The Cascade Technology Alliance (CTA) is a part of the Cascade Education Alliance (CEA). The CEA is a collaboration of four regional ESDs: Columbia Gorge, Multnomah, Northwest Regional, and Willamette. The CEA directly impacts 53 school districts, indirectly benefitting approximately 50% of the K-12 students in Oregon. The four ESDs make all of their education services available to any school district in their combined service area enabling school districts to access the local service plans of all four ESDs.

The CTA was created by the technology departments of each of the participating ESDs to serve their area component districts, as well as other public and nonprofit agencies in need of technology solutions. CTA services include network management; server management and data center; technical support; financial and human resource systems; student information systems; data warehouse and student reporting systems; instructional services and operational services.

The CTA has a menu of services available to its component school districts. The following is a list of services historically selected by MESD districts.

Application and Development Services

- **Business Systems Support:** MESD provides an extensive and integrated administrative financial and human resource system including hundreds of customized reports specifically for use in public schools.
- **Data Warehouse:** The CTA data warehouse is part of a statewide initiative to facilitate state reporting and data-based decision making.
- **Student Information Services:** Student Services provides comprehensive computer applications for student accounting and data management. The Synergy application offers access for administrators, teachers, professional staff, students and parents to engage in the instructional process.
- **ORMED:** MESD developed a Medicaid Fee For Service billing application to allow School Districts to submit claims to the State for Medicaid reimbursement. The most common disciplines that provide Medicaid eligible services to students are Speech Pathologists (SLP's), Occupational Therapists (OT's), Physical Therapists (PT's) and Nurses.

Technology Services (Continued)

District Office Services

- **AESOP Substitute Services:** MESD provides on-line substitute application and registration, verification of employment eligibility documents, blood borne pathogen training and updates, child abuse prevention training, maintenance of classified and certified substitutes, and registration of Teacher Standards and Practices Commission licenses.
- **School Messenger Automated Attendance/Emergency Notification:** School Messenger delivers flexible and modern communication capability with secure and robust performance for student attendance calling, emergency notifications, and other district communication needs.

Infrastructure Services

- **Internet Connectivity:** MESD provides Internet Service Provision (ISP) service out of the Pittock Block for districts and agencies through a shared meet-me point. This includes redundant connections to multiple ISPs.
- **Network Services:** Wide area data networking support is provided in the form of communication lines, router maintenance, network management and connection to the Internet.
- **Engineering Support & On-Site Help Desk Support:** Experienced technical support and engineering staff provide high level technical support to District IT staff and for District's infrastructure needs.

Instructional Services

- **Follett Destiny Library and Textbook Management:** Destiny is a fully functional, internet-based library and textbook management system designed specifically to support K-12 education. CTA provides Destiny services to MESD and its component districts.

Other Regional Services

The MESD provides general administrative support services to Districts upon request.



Administrative Support Services

- **Inter-District Delivery System (PONY):** Facilities and Transportation Services provide inter-district “pony” mail delivery service to component districts.
- **Procurement Card Services:** MESD administers procurement card (PCard) services to other smaller Oregon ESDs and school districts through Bank of America. It provides an opportunity for smaller entities to take advantage of a more efficient purchasing process and potential cost savings. Services include ordering/deactivating cards, program maintenance, on-site PCard training, and PCard auditing services.
- **School Announcement Closure Network:** MESD contracts with FlashAlert-Newswire.net each year for the ESD and component districts to support the interface between component districts and radio/television stations when emergency closures must be communicated to the public.
- **Other Administrative/Operational Services:** MESD can provide other general operational services to districts such as payroll services.
- **Government Affairs:** MESD may hire a specialist to provide technical support and professional assistance to Multnomah County school districts in the area of government relations at the state and/or local level.

ADOPTION OF MULTNOMAH ESD
PROGRAMS AND SERVICES PROPOSALS
FOR 2018-2019

_____ SCHOOL DISTRICT NO. ____

This certifies that the following Resolution was adopted by the Board of Directors of _____ School District No. _____ on the _____ day of _____, 2018, in the manner proposed by law, and has not been altered or repealed.

DATED this _____ day of _____, 2018

Superintendent/Deputy Clerk
School District No. _____

RESOLUTION

BE IT RESOLVED that, according to ORS 334.175, the Board of Directors of _____ School District No. _____, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2018-2019 Local Service Plan - Multnomah Education Service District, EXCEPT:

(Specify here each and every program not approved. If all are approved, please indicate "none".)

Please note that in the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

KEY COMMUNITY PARTNERS

211

Albertina Kerr

Bars to Bridges Grant Support

City of Portland

Community Cycling Center

DHS

F.A.C.T.

Kaiser Permanente

Launch

Multnomah County

OHSU Doernbecher

Oregon Youth Authority

Portland Police Bureau

Legacy Emmanuel/Randall Children's Hospital

Shriner's Children's Hospital

SoValTi

Trauma Informed Oregon

Trillium Services

TriMet

Providence Willamette Falls Hospital

Links to Other Information

Multnomah Education Service District

Information about departments and specific programs can be found on the district website: www.mesd.k12.or.us

MESD Accountability Report

The annual Accountability Report is a comprehensive summary of the programs and services the MESD provides to support districts in serving students. It reports information specific to each component district; including, number of students served, services provided, and financial data. The report is available online in the Component School Districts section on the MESD Web page.

MESD School Health Services Annual Report

The School Health Services department issues an [annual report](#) available on its homepage.

MESD Budgets and Financial Reports

MESD's annually Adopted Budgets and Comprehensive Annual Financial Reports (CAFRs) for the past 5 years can be found at the Business Services homepage: www.mesd.k12.or.us/businessservices

Cascade Technology Alliance

Cascade Technology Alliance was originally formed to bring the technological strengths of our four education service districts together to deliver even better tech services to our area School Districts than previously possible. We have four objectives to meet before providing services to Schools. They are stability, accessibility, innovation, and cost-sharing/saving collaboration. By meeting these four objectives, our Oregon school staff, student, and parent users have exceptional solutions to support the learning environment. <http://www.cascadetech.org/>

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 21 – Financial Update

EXPLANATION: Budget: The short legislative session has begun in Salem. Current funding remains intact for 2017-2019, however, a bill to add class size as a subject of bargaining is being debated and would have a potential negative impact on our district's ability to react to funding shortfalls from year to year.

The administration is meeting with all principals and district leadership team members to review the 2017-2018 budget and plan the 2018-2019 budget.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: 1. Financial Report/Summary (Ending January 31, 2018)

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

MS:mkh:sa

GENERAL FUND

46.7%

Expenditure Summary		
Salaries	25,787,284	46.0%
Benefits	15,224,812	27.2%
Purchased Serv	12,320,537	22.0%
Supplies	1,166,919	2.1%
Capital Outlay	39,075	0.1%
Other Objects	656,403	1.2%
Transfers	820,000	1.5%
	\$ 56,015,030	100.0%

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A. Katrise Perera
Mike Schofield

DATE: March 1, 2018

RE: No. 22 – Bond Update: Bond communication plan

EXPLANATION: As referenced in the bond management plan, a specific plan for communicating information about the bond is a critical part of the overall bond management function.

Essential elements of the proposed bond communication plan will be presented for review and discussion.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

MS:mkh:sa



Gresham-Barlow School Bond Communications Update

Date: March 1, 2018

To:

Mike Schofield

Athena Vadnais

From: Jeremy Wright, Principal – Wright Public Affairs

Re: Gresham Barlow Bond Communications Update

Review of 2017 Bond Communications

BRANDING

- Produced an updated messaging, logo and style guide in wake of bond passage to create a consistent, recognizable Bond program look and feel.

BOND COMMUNICATIONS PLANNING

- The district, in partnership with the contractor, developed and presented a 18-month bond communications plans to the G-B Board and leadership staff. This 50 page plan contains detailed calendars for every school, every project as well as key messaging and outcomes.

WEBSITE

- A fully custom website for the bond was launched in early 2017. Gresham-BarlowBond.org contains detailed information about every project, every school, construction calendars, bond oversight, meeting informations, latest news, work opportunities and the option to sign up to stay abreast of latest Bond information.

COLLATERAL

- 4 x 9 Bond information card in English and Spanish, distributed to every school in early September
- Updates on bond progress included in regularly scheduled principal communications to their communities.
- Quarterly Newsletter both print and online

BOND CONTENT PRODUCED

The following pieces of content were posted on the Gresham-Barlow School Bond's website, and shared via social media (twitter, facebook).

- "A Student Returns, To Build A New School"
Story profiles the architect of East Gresham Elementary School, who is an alumni of the school
<https://www.gresham-barlowbond.org/2017/10/02/a-student-returns-to-build-a-new-school/>
- "Gresham High School redesign receives vote of support from City"
Article explains the importance of the final plans of GHS's clearance of the City's Design Commission
<https://www.gresham-barlowbond.org/2017/12/13/designcommission/>
- "Middle School Teachers Help Shape Tomorrow's Classrooms"
Story interviews teachers involved with the process of choosing new tables, chairs, and bookshelves coming to middle school classrooms
<https://www.gresham-barlowbond.org/2017/12/04/furniturefair/>
- "Community Helping Shape Barlow's Upcoming CTE Classrooms"
Article explains the significance of the Career and Technical Education expansion planned for Sam Barlow HS
<https://www.gresham-barlowbond.org/2017/10/20/community-helping-shape-barlows-upcoming-cte-classrooms/>
- "Gresham High School: Honoring the past, building for the future"
Story explores the community engagement work to preserve historical elements of the facade
<https://www.gresham-barlowbond.org/2017/10/11/gresham-high-school-honoring-past-building-future/>

The stories were also translated into Spanish, and were promoted via a Spanish language newsletter and on social media.

- "Los maestros de las escuelas secundarias ayudan a crear las aulas del futuro"
<https://www.gresham-barlowbond.org/2017/12/21/furniturefair-2/>
- "El nuevo diseño de la Escuela Preparatoria Gresham (Gresham High School) recibe el voto de apoyo de la Ciudad"
<https://www.gresham-barlowbond.org/2017/12/17/designcommission-2/>
- "Una estudiante regresa para construir una nueva escuela"
<https://www.gresham-barlowbond.org/2017/11/07/una-estudiante-regresa-para-construir-una-nueva-escuela/>

EMAIL BLASTS

The stories from the “Building Blocks” quarterly newsletter (see below) were shared in an e-blast.

“Building Blocks: Gresham-Barlow Bond November 2017 Update”

2912 clickable opens; rate of 30%

170 unique clicks, rate of 6%

“Gresham-Barlow Bond - Actualización de la construcción de Noviembre”

194 clickable opens; rate of 24%

8 unique clicks, rate of 4%

Additionally, a follow up, “In Case You Missed It” Link Round Up in December.

“Distrito escolar de Gresham-Barlow: Resumen de noticias del bono para noviembre/diciembre”

“News Roundup: November/December”

<https://www.gresham-barlowbond.org/2017/12/19/november-december-bond-news-roundup/>

Community Mailings

The first newsletter “Building Blocks” was mailed to Gresham-Barlow School District constituents in late October/early November. The mailer was sent to 22,000 households in the district, and included articles, statistics, and renderings of future construction projects. The second in this series is in the final stages of design.

Regular Updates to Gresham-Barlow School Bond Website

We produced and updated on a regular basis the Gresham-Barlow School Bond website, www.gresham-barlowbond.org. Typical frequent updates to the website include posting stories, updating imagery, posting meeting minutes, sharing location information about forthcoming Bond Advisory Committee meetings and posting bid opportunities.

Local Media and Community Partnerships

In 2017, Bond-related content was picked up twice by the local newspaper, the *Gresham Outlook*, which led to positive coverage about the ongoing Gresham Barlow bond construction work. Their articles are no longer available online, but the cached links are available here:

- “City approves design for Gresham High” Nov 7 2017
<https://pamplinmedia.com/go/42-news/377767-263695-city-approves-design-for-gresham-high>
- “North Elementary Grad Designs New School” Oct 20 2017
<http://portlandtribune.com/go/42-news/376082-261326-north-elementary-grad-designs-new-school>

SOCIAL MEDIA

The district posts bond-related content on social media approximately once a week, using the hashtag #GBBond for all stories pertaining to Bond Construction. The Gresham-Barlow School District facebook page has gained 411 followers in 2017, with 4633 to start the new year.

Bond-related content on facebook typically reach between 1,000-3,000 views, with some stories reaching as many as 6,000:

<https://www.facebook.com/greshambarlowschools/posts/10154819543522470>


<https://www.facebook.com/greshambarlowschools/photos/a.10151164341732470.436036.166473302469/10154835125902470/?type=3>

<https://www.facebook.com/greshambarlowschools/posts/10154864811112470>

<https://www.facebook.com/greshambarlowschools/photos/a.10151164341732470.436036.166473302469/10154835162612470/?type=3>

Gresham-Barlow School District
Published by Athena Angelos Vadnais · 20 October 2017 ·

A graduate of North Gresham Elementary School has returned. She's all grown up and is now an architect. As the Gresham Outlook reports, she's leading the work to design the new North Gresham!



North Elementary grad designs new school
Architect who attended North Gresham Elementary School reimagines \$30.3...
PAMPLINMEDIA.COM

18,022 people reached

Like Comment Share

90

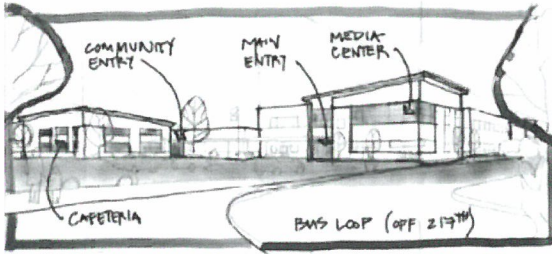
2 shares 1 comment

Write a comment...

Laura Pearson Kylee Marie Pearson Maddie Nicole Pearson · 1 · Like · Reply · Message · 11w · 1 Reply

Gresham-Barlow School District
Published by Aaron Brown · 30 October 2017 ·

Have you seen the architectural renderings for the new North Gresham Elementary School? Learn more about the latest health and safety improvements and new schools coming to the Gresham-Barlow School District at the 2016 Bond Update website: <https://www.gresham-barlowbond.org/>



North Gresham Perspective

4,957 people reached

Like Comment Share


Mindy Schmidt, Mariza Proctor and 9 others

1 share 1 comment

Write a comment...

Gresham-Barlow School District
Published by Aaron Brown · 71 · 8 November 2017 · 🌐

Have you seen the plans for the new Gresham High School, approved last week by Gresham's Design Commission? What do you think?



City approves design for Gresham High
Gresham High School historic facade will be honored but not saved in new...
PAMPLINMEDIA.COM

6,624 people reached


Like Comment Share

Mayra Gomez, Arufa Rehman and 115 others

Boost Post

Gresham-Barlow School District
Published by Aaron Brown · 71 · 13 November 2017 · 🌐

Thanks to the generosity of voters, Gresham-Barlow School District is moving forward with our plans to modernize our schools, improve access to modern technology, and increase student and staff safety. Check out our website to learn more about the ongoing improvements at schools across the district: <https://www.gresham-barlowbond.org>



2,379 people reached

Boost Post

Like Comment Share

Abby McDevitt, ML Deveney and 13 others

Write a comment...

Sarah Steinbrugge Ramona Steinbrugge
Like · Reply · Message · Bw

1 Reply

On Twitter (@greshamschools), the district's account has 1783 followers; The district has posted schematics, links to the Gresham-Barlow Bond website, and links to Bond-related content, also recently utilizing the new #GBBond hashtag.

<https://twitter.com/greshamschools/status/948650172136947712>

<https://twitter.com/greshamschools/status/935592380597657601>

<https://twitter.com/greshamschools/status/941364161191100416>

Gresham-Barlow SD
@greshamschools

Following

Thanks to the generosity of voters, health and safety improvements are coming to every school across the Gresham-Barlow School District. Check out our website to follow the latest news and updates on the Gresham Barlow School Bond: [gresham-barlowbond.org](https://www.gresham-barlowbond.org)



11:33 AM · 28 Nov 2017

3 Retweets 12 Likes

1 3 12

Gresham-Barlow SD
@greshamschools

Following

Have you seen the renderings from the new Gresham High School plan? What do you think? [gresham-barlowbond.org](https://www.gresham-barlowbond.org)



10:49 AM · 21 Nov 2017

9 Likes

9

2018 Bond Communications - What to Look For This Year

STORIES

- Continue to identify, develop, write and publish regular stories that highlight the people and projects of the Gresham Barlow Bond. Our goal: go beyond the basics of construction to highlight the real world positive impacts of this Bond. We will have a special emphasis on telling how we are making our schools safer and more secure for students and staff.

DIGITAL MEDIA STRATEGIES

- Rigorous use of Facebook and Twitter to encourage community to share Bond-related content stories on multiple social media platforms
- Regular social media posts, using the new hashtag #GBBond for all stories pertaining to Bond Construction. The Gresham-Barlow School District facebook page has gained 411 followers in 2017, with 4633 to start the new year.
- Before and After photos of the significant renovation projects
- Develop social media strategy to include more student and teacher voices
- "Construction cam" regularly featured once construction begins
- Create a student reporter program
- Increased use of short videos to tell Bond construction story

NEWSLETTERS

- "Building Blocks" A printed newsletter sent to constituents in the Gresham-Barlow District
- Newsletter translated into English and Spanish and sent digitally to all district lists

ADDITIONAL MAILINGS

- 4 x 11 card mailed to all households in catchment areas ahead of "Meet the Team" nights and groundbreakings for North, East, SBHS and GHS.

EMAIL COMMUNICATIONS

- Produce and send monthly aggregation of stories to be sent via email to specified lists in email program.
- Produce and send quarterly versions of newsletter in English and Spanish.

PRINT COLLATERAL

- School specific print collateral where appropriate and called for in Bond plan.
- Principal letters to parent and school communities from 4 major projects with bond progress updates
- 4 x 8 Signs outside of every school
- Pull Up Banners/Posters at major projects where deemed necessary

WEBSITE

- The Gresham-BarlowBond.org will continue to be the “go-to” site for all things Bond. Currently it contains detailed information about every project, every school, construction calendars, bond oversight, meetings, latest news, work opportunities and the option to sign up to stay abreast of latest Bond information. In 2018 look for additions to the site including “construction cams,” renderings and other project specific photos and collateral.

LOCAL MEDIA AND COMMUNITY ORGANIZATIONS

- The district will continue to work with local media including *The Gresham Outlook* and other community outlets including the Gresham Chamber of Commerce to promote content and pitch stories related to the construction of the ongoing Gresham-Barlow Bond. Previous examples of successful pitches include:
 - “Doors to the past revealed at Gresham High School” *The Gresham Outlook*, Feb 22, 2018
<https://pamplinmedia.com/go/42-news/387646-276251-doors-to-the-past-revealed-at-gresham-high-school>
 - “City approves design for Gresham High” *The Gresham Outlook*, Nov 7 2017
<http://pamplinmedia.com/go/42-news/376082-261326-north-elementary-+&cd=1&hl=en&ct=clnk&gl=us>
 - “North Elementary Grad Designs New School” *The Gresham Outlook*, Oct 20 2017
<https://pamplinmedia.com/go/42-news/377767-263695-city-approves-design-for-gresham-high>

COMMUNICATING EVENTS AND GROUNDBREAKINGS

- 4 groundbreaking events in Spring/Summer of 2018.
- “Meet the Team” events prior to the groundbreakings.

HIGHLIGHTING SUMMER 2018 PROJECTS

- In addition to the four multi-year projects, the district will be engaged in a number of school upgrades this summer to buildings across the district.

The New North Gresham Elementary School

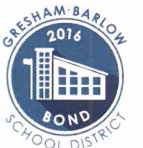
Timeline of Construction:



The Bond is funding the construction of a **BRAND NEW** North Gresham Elementary with increased capacity, modern learning spaces, upgraded technology in every classroom, new safety and security systems and a new playground.

Read all the details at

GRESHAM-BARLOWBOND.ORG



The New East Gresham Elementary School

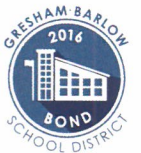
Timeline of Construction:



The Bond is funding the construction of a **BRAND NEW** East Gresham Elementary with increased capacity, modern learning spaces, upgraded technology in every classroom, new safety and security systems and a new playground.

Read all the details at

GRESHAM-BARLOWBOND.ORG



The Future of Sam Barlow High School

Timeline of Construction:



Approximately 45% of the school will be replaced, upgrades to many other spaces including:

✓ **Education Spaces:**

- New classrooms, CTE facilities, science wing, media center and upgraded technology

✓ **Safety and Security:**

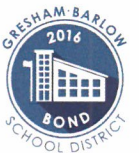
- Secure entries, alarms, classroom locks

✓ **Auditorium & Athletics:**

- Renovated auditorium and significant expansion of athletic facilities

Read all the details at

GRESHAM-BARLOWBOND.ORG



The Future of Gresham High School

Timeline of Construction:



Approximately 70% of the school will be replaced, upgrades to many other spaces including:

✓ **Education Spaces:**

- New classrooms, CTE facilities, science wing, media center and upgraded technology

✓ **Safety and Security:**

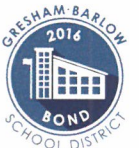
- Secured entries, alarms, classroom locks & reduced external entries to building

✓ **Auditorium & Athletics:**

- New performing arts center and expanded athletic facilities

Read all the details at

GRESHAM-BARLOWBOND.ORG



GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: A, Katrise Perera
Sara Hahn-Huston

DATE: March 1, 2018

RE: No. 23 – Health Steering Committee Update

EXPLANATION: It is best practice to provide an opportunity for multiple stakeholder groups to be involved in reviewing the district's plan for addressing Health instruction. Additionally, policy IGAI outlines various specific requirements related to the area of Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education.

A Health Steering Committee comprised of parents, a school board member, health professionals, community liaisons, teachers, school counselors, and administrators is currently in the process of creating a Health instruction plan that aligns to the revised Health curriculum standards recently adopted by the Oregon State Board of Education and meets all required OARs and policies. This plan will be presented to the school board this spring for approval per policy IGAI. This Health instruction plan is intended for implementation beginning in the fall of 2018.

PRESENTER: Sarah Hahn-Huston
Angela Kautz

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required at this time.

SHH:sa